

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S)	sponsoring trip Beavin, Tobbe, Miles,
TYPE OF TRIP (CHECK ONE):	¢ White
Classroom Field Trip	specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
1100 Tr	evilian Way
DESTINATION LOUISVILLE ZOO ADDRESS	LOU. KY 40213 PHONE (502) 238-5358
☐ Out of State ☑ Out of County ☐ Within County	
☐ Overnight: give name, address, phone of lodging	
DATE(S) OF TRIP May 11, 2016 DEPARTURE	TIME 9:00 RETURN TIME 3:10
	will learn about the
Structure and function of an	
SOURCE OF FUNDING FOR TRIP STUDENTS	
NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.	
BILL TRIP EXPENSES TO:	ECHOOL OF THE HALDELT FORTH.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL	□ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS 82 FACULTY SPONSORS	0.00
TOTAL # OF PARTICIPANTS 106	OTTEN CHAIN BROTTED
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? NO	, ☐ YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY	AA 11
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SI	
SUPERVISION (Attach list of names of adults accompanying students on trip.)	
Have all chaperones undergone the required records AOC check and been designated by the	
	NO Shakit
Kathrum A Blown	3/17/16
Signature of Faculty Sponsor	Date
Trip has been ☑ approved □ disapproved. Reason for disapproval	
W.2-	7-2-16
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.	
FIELD TRIP CHARGES	THE PROPERTY OF THE PROPERTY O
\$.93 per mile	Meals provided by sponsor: ✓ Yes ☐ No
Regular hourly rate for driver, plus overtime if driver's hours	
exceed 40 per week	
Admission to event provided by sponsor: Yes \(\square\) No	Send copy to lunchroom: Yes ☐ No Bus limits: 2 persons per seat
Overnight lodging: Single room	
Driver time starts 15 min. before departure and ends 15 min.	
after arrival Driver requested: 1 22.	Number of buses requested:
Direct requested. 1.	indition of output toquestou.

Instructional Plan for Field Study/Special Event Learning Experience	
Teacher: Beavin, Tobbe, Miles, and White	
Class: Second Grade	
Date: May 11, 2016	
Class Size: Beavin (20), Tobbe (20), White (21) and Miles (28) Students total Instruction Plan	
82 Students total Instruction Plan	
PRE Activities	
Before the trip students will define and identify	
Runctions of an animal. Students will also	
learn about the natural habitats of some of the animals they will see at the zoo.	
POST Activities they will see at the Zoo.	
After the trip students will write a journal entry	
about the day, also draw an animal,	
label it, and identify how the animal uses it's body to function in its natural habitat. Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies	
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies	
(Use any that apply) Reading - learning about habitats before the trip.	
Writing- Journal entry about the day	
Science - Understanding the structure and Runction	
Choose one post-assessment of learning activity:	
Open Response Prompt: Journal Entry	
X Student Product: Animal Illustration and labeling	
Performance Event:	
□ Writing for Authentic Audience:	
Adaptations or Special Strategies (if applicable)	

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