

## **Alignment Between JCPS School Turnaround Successes, *Vision 2020: Excellence with Equity*, and *AdvancEd Standards and Indicators for School Improvement***

JCPS School Turnaround Successes	Vision 2020: Excellence with Equity	AdvancEd Standards and Indicators for School Improvement
<b>Systems Thinking</b>	<b>Goal 1.1: Learning, Growth, &amp; Development</b> <b>Goal 2.1: Prof. Capacity in Teachers &amp; Leaders</b> <b>Goal 2.2: High Performing Teams &amp; PLCs</b> <b>Goal 3.1: Infrastructure Improvements</b> <b>Goal 3.2: Communications, Engagement, &amp; Access to Information</b> <b>Goal 3.3: Technology for Learning &amp; Operations</b> <b>Goal 3.4: Access to Public School Choice</b>	<b>Standard 1: Purpose and Direction</b> <b>Standard 2: Leadership and Governance</b> <b>Standard 3: Teaching and Learning</b> <b>Standard 4: Resources and Support Systems</b> <b>Standard 5: Using Results for Continuous Improvement</b>
<ul style="list-style-type: none"> <li>- Vision &amp; Mission</li> <li>- Big Rocks &amp; Priorities</li> <li>- Planning Implementation</li> <li>- Align what is taught with what is assessed</li> <li>- Growth Mindset</li> <li>- Professional Learning Communities (PLCs)</li> <li>- High-Performing Teams</li> <li>- Collaboration</li> <li>- Positive Behavior Intervention &amp; Supports (PBIS)</li> <li>- Delivery Planning</li> <li>- PDSA (Plan/Do/Study/Act) revision cycle</li> <li>- Comprehensive District Improvement Plan (CDIP)</li> <li>- CDIP Implementation Plans</li> <li>- Comprehensive School Improvement Plans (CSIP)</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Vision 2020: Excellence with Equity</i> <ul style="list-style-type: none"> <li>- Vision, Mission, and Core Values</li> <li>- Goals &amp; Strategies</li> <li>- Targets &amp; Leading Indicators</li> </ul> </li> <li>- Str 1.1.3 Provide Equitable Access</li> <li>- Str 1.1.7 Eliminate Achievement, Learning, and Opportunity Gaps</li> <li>- Str 2.1.3 Improve Culture &amp; Climate</li> <li>- Str 2.1.2 Cultivate Growth Mindset</li> <li>- Str 2.2.3 Increase &amp; Deepen Professional Learning</li> <li>- Str 2.2.4 Develop Leaders</li> <li>- Str 2.2.1 Define High-Performing Teams</li> <li>- Str 3.1.2 Improve instructional Infrastructure</li> <li>- Str 3.1.3 Improve Human Resources Infrastructure</li> <li>- Str 3.2.1 Engage with Families</li> <li>- Str 3.3.3 Optimize Technology Usage</li> <li>- Str 3.4.4 Empower Families</li> <li>- Str 3.4.5 Reduce Student Mobility</li> </ul>	<ul style="list-style-type: none"> <li>-1.1 Inclusive processes aimed at reviewing , revising, and communicating school purpose and direction</li> <li>-1.2 Culture of shared values and beliefs about teaching and learning</li> <li>-1.3 Process aimed at continuous improvement of conditions that support student learning</li> <li>-2.1 Policies and procedures allow for effective administration of the school</li> <li>-2.2 Governing body operates responsibly and functions effectively</li> <li>-2.3 Governing body ensures school leadership has the autonomy to meet goals and operate effectively</li> <li>-2.4 Leadership and staff foster a culture consistent with the school purpose and direction</li> <li>-2.5 Leadership ensures stakeholder involvement</li> </ul>

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		<ul style="list-style-type: none"> <li>-3.4 Leadership monitors and supports instructional practices</li> <li>-4.2 Instructional time, material resources and fiscal resources are sufficient to support the purpose and direction of the school</li> <li>-4.3 School maintains a safe, clean, and healthy environment for students</li> <li>-5.2 Collect, analyze and apply learning from a range of data sources</li> <li>-5.4 Leadership ensures staff engages in continuous improvement processes</li> <li>-5.5 Leadership monitors and communicates conditions for learning and student results to stakeholders</li> </ul>

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<b>Leadership Support</b>	<b>Goal 2.1: Prof. Capacity in Teachers &amp; Leaders</b>	<b>Standard 1: Purpose and Direction</b> <b>Standard 2: Leadership and Governance</b> <b>Standard 3: Teaching and Learning</b> <b>Standard 4: Resources and Support Systems</b> <b>Standard 5: Using Results for Continuous Improvement</b>
<ul style="list-style-type: none"> <li>- Principal Mentors</li> <li>- Participation in NISL initiative</li> <li>- Consultancy Visits</li> <li>- Assistant Superintendents/ETCs</li> <li>- Professional Development</li> <li>- School-Based Administrative Teams (SBATs)</li> <li>- Professional Learning Communities (PLCs)</li> <li>- Principal Communication Committee (PCC)</li> <li>- Principal Support Team (PST)</li> <li>-Comprehensive Professional Learning Experiences</li> <li>-Training and Development of High Performing Teams</li> <li>-Training and Development of Professional - Learning Communities</li> <li>-Teacher Cadre Work</li> <li>-Growth Mindset</li> <li>-Continuous Improvement Cycle Planning</li> <li>-30/60/90 Day Planning</li> </ul>	<ul style="list-style-type: none"> <li>- Str 2.2.4 Develop Leaders</li> <li>- Str 2.2.1 Define High-Performing Teams</li> <li>- Str 2.2.3 Increase &amp; Deepen Professional Learning</li> <li>- St 2.1.1 Personalize Deeper Learning</li> <li>- Comprehensive School Improvement Plans (CSIP)</li> <li>-30/60/90 Day Implementation Plans</li> </ul>	<ul style="list-style-type: none"> <li>-1.1 Inclusive processes aimed at reviewing , revising, and communicating school purpose and direction</li> <li>-1.2 Culture of shared values and beliefs about teaching and learning</li> <li>-1.3 Process aimed at continuous improvement of conditions that support student learning</li> <li>-2.1 Policies and procedures allow for effective administration of the school</li> <li>-2.2 Governing body operates responsibly and functions effectively</li> <li>-2.3 Governing body ensures school leadership has the autonomy to meet goals and operate effectively</li> <li>-2.4 Leadership and staff foster a culture consistent with the school purpose and direction</li> <li>-2.5 Leadership ensures stakeholder involvement</li> <li>-3.4 Leadership monitors and supports instructional practices</li> </ul>

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		<ul style="list-style-type: none"><li>-4.3 School maintains a safe, clean, and healthy environment for students</li><li>-5.2 Collect, analyze and apply learning from a range of data sources</li><li>-5.4 Leadership ensures staff engages in continuous improvement processes</li><li>-5.5 Leadership monitors and communicates conditions for learning and student results to stakeholders</li></ul>

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JCPS School Turnaround Successes	Vision 2020: Excellence with Equity	AdvancEd Standards and Indicators for School Improvement
<b>Teacher Support</b>	<b>Goal 1.1: Learning, Growth, &amp; Development</b> <b>Goal 2.1: Prof. Capacity in Teachers &amp; Leaders</b> <b>Goal 2.2: High Performing Teams &amp; PLCs</b>	<b>Standard 1: Purpose and Direction</b> <b>Standard 2: Leadership and Governance</b> <b>Standard 3: Teaching and Learning</b> <b>Standard 4: Resources and Support Systems</b> <b>Standard 5: Using Results for Continuous Improvement</b>
-Mentor Teachers -Comprehensive Professional Learning - Experiences -In-Classroom Professional Learning Coaching and Support -Training and Development of High Performing Teams -Training and Development of Professional Learning Communities -Teacher Cadre Work -Growth Mindset -Continuous Improvement Cycle Planning -30/60/90 Day Planning	- Str. 1.1.4 Reduce, Revise, & Refine Assessments - Str 2.2.3 Increase & Deepen Professional Learning - Str 1.1.2 Personalize Learning - Str 1.1.7 Eliminate Achievement, Learning & Opportunity Gaps - Str 2.1.1 Personalize Deeper Learning - Str 2.1.2 Cultivate Growth Mindset - Str 2.1.3 Improve Culture & Climate - Str 2.2.3 Increase & Deepen Professional Learning - Str 2.2.4 Develop Leaders - Str 2.2.1 Define High-Performing Teams - Str 3.3.3 Optimize Technology Usage	-1.3 Process aimed at continuous improvement of conditions that support student learning -2.6 Leadership and staff supervision and evaluation result in improved professional practice and student success -3.1 Curriculum provides equitable and challenging learning experiences for all students -3.2 Monitoring curriculum, instruction, and assessment for necessary adjustments to instructional strategies impacting student learning -3.3 Engaging instructional practices -3.4 Leadership monitors and supports instructional practices -3.5 Teacher PLC participation -3.6 Teachers implement the school's instructional process in support of students -3.7 Mentoring, coaching, induction programs for teachers -3.10 Consistent Grading Criteria

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		<ul style="list-style-type: none"> <li>-3.11 Continuous program of professional learning for teachers</li> <li>-3.12 Learning Support services are coordinated to meet diverse student learning needs</li> <li>-4.1 Adequate, qualified personnel sufficient in number to support the school purpose, direction and educational program</li> <li>-4.4 Use range of media and information services to support the educational program</li> <li>-4.5 Technology infrastructure sufficient to support teaching, learning, and operations</li> <li>-5.1 Comprehensive assessment system is maintained at the school</li> <li>-5.4 Staff engages in continuous improvement processes</li> <li>-5.5 Leadership monitors and communicates conditions for learning and student results to stakeholders</li> </ul>

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<b>Student Support</b>	<b>Goal 1.1: Learning, Growth, &amp; Development</b> <b>Goal 2.1: Prof. Capacity in Teachers &amp; Leaders</b> <b>Goal 2.2: High Performing Teams &amp; PLCs</b> <b>Goal 3.1: Infrastructure Improvements</b> <b>Goal 3.2: Communications, Engagement, &amp; Access to Information</b> <b>Goal 3.3: Technology for Learning &amp; Operations</b> <b>Goal 3.4: Access to Public School Choice</b>	<b>Standard 1: Purpose and Direction</b> <b>Standard 2: Leadership and Governance</b> <b>Standard 3: Teaching and Learning</b> <b>Standard 4: Resources and Support Systems</b>
<ul style="list-style-type: none"> <li>- Culture</li> <li>- Affiliation</li> <li>-Name and Claim Each Student</li> <li>-Increased Student Advocacy/Advisement</li> <li>-Adult Mentors</li> <li>-Wrap-Around Support Services</li> <li>-Academic Support Services</li> <li>-Student-centered programming</li> <li>-Enhanced Parent Engagement</li> <li>-Equitable access to programming</li> <li>- Positive Behavior Intervention &amp; Supports (PBIS)</li> <li>- Access to Advance Programs</li> <li>- Access to Best Teachers for Neediest Students</li> <li>- Cultural Competence</li> <li>- Additional Resources for Neediest Students</li> </ul>	<ul style="list-style-type: none"> <li>- Str 1.1.2 Personalize Learning</li> <li>- Str 1.1.3 Provide Equitable Access</li> <li>-Str 1.1.5 Improve Student Literacy</li> <li>- Str 1.1.7 Eliminate Achievement, Learning &amp; Opportunity Gaps</li> <li>- Str 2.1.2 Cultivate Growth Mindset</li> <li>- Str 2.1.3 Improve Culture &amp; Climate</li> <li>- Str 2.2.3 Increase &amp; Deepen Professional Learning</li> <li>- Str 3.1.2 Improve instructional Infrastructure</li> <li>- Str 3.2.1 Engage with Families</li> <li>- Str 3.3.3 Optimize Technology Usage</li> <li>- Str 3.4.4 Empower Families</li> <li>- Str 3.4.5 Reduce Student Mobility</li> </ul>	<ul style="list-style-type: none"> <li>-1.1 Inclusive processes aimed at reviewing , revising, and communicating school purpose and direction</li> <li>-1.2 Culture of shared values and beliefs about teaching and learning</li> <li>-2.5 Stakeholder involvement</li> <li>-3.1 Curriculum provides equitable and challenging learning experiences for all students</li> <li>-3.3 Engaging Students</li> <li>-3.8 Meaningful parent engagement</li> <li>-3.9 Student Advocacy</li> <li>-3.12 Learning Support services are coordinated to meet diverse student learning needs</li> <li>-4.1 Adequate, qualified personnel sufficient in number to support the school</li> </ul>

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		<p>purpose, direction and educational program</p> <p>-4.6 Support services to meet the physical, social, and emotional needs of the students</p> <p>-4.7 Counseling, assessment, referral, educational, and career planning services-</p>