



Middle School Redesign Concept: Stuart Campus

JCPS Board Work Session

March 22, 2016

Purpose

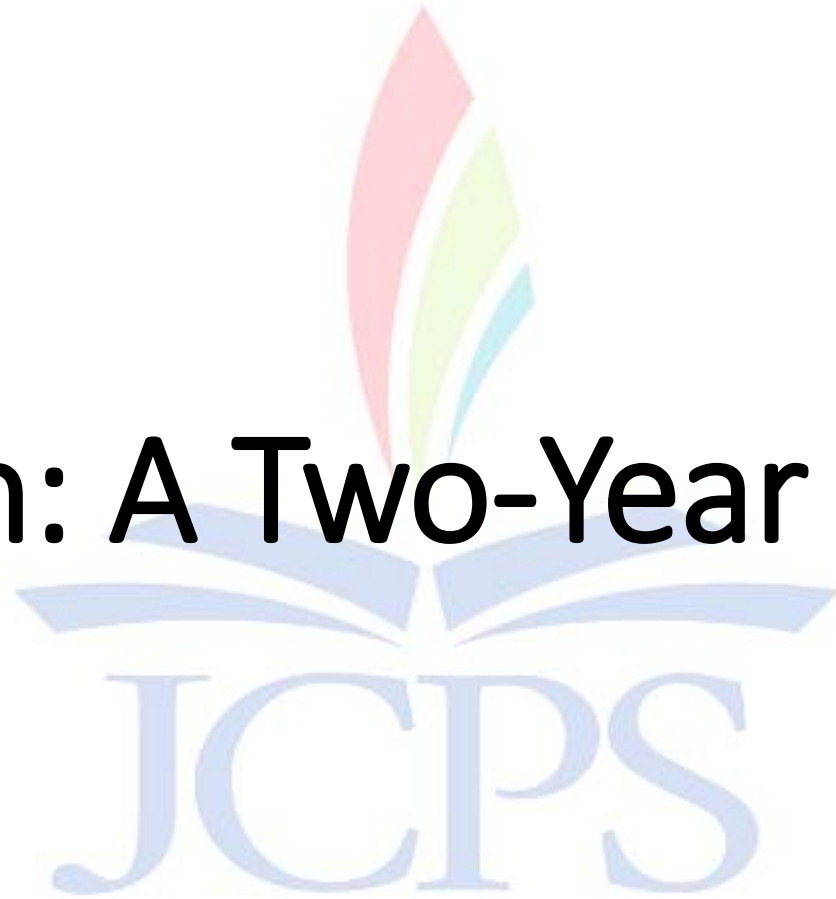
- Improve educational outcomes through more targeted, research-based, and intentional use of resources
- Enhance teacher capacity to meet the needs of students
- Preserve the Sixth-Grade Academy concept
- Provide additional resources to support student academic and social-emotional growth
- Ensure responsible stewardship of taxpayer dollars

Rationale for the Proposal

Need for:

- Systems Alignment
- Increased Student Achievement
- Improved Teacher Support
- Enhanced Leadership Support
- Needs-based Resource Allocation
- Efficient Building Utilization

The Plan: A Two-Year Process



2015-16 School Year

Frost MS

Current Enrollment:
177

Projected Enrollment
2016-17: 167

Building Capacity: 700

Projected Building
Utilization: 23.8%

Valley Prep

Current Enrollment:
412

Projected Enrollment:
2016-17: 372

Building Capacity: NA

Stuart MS

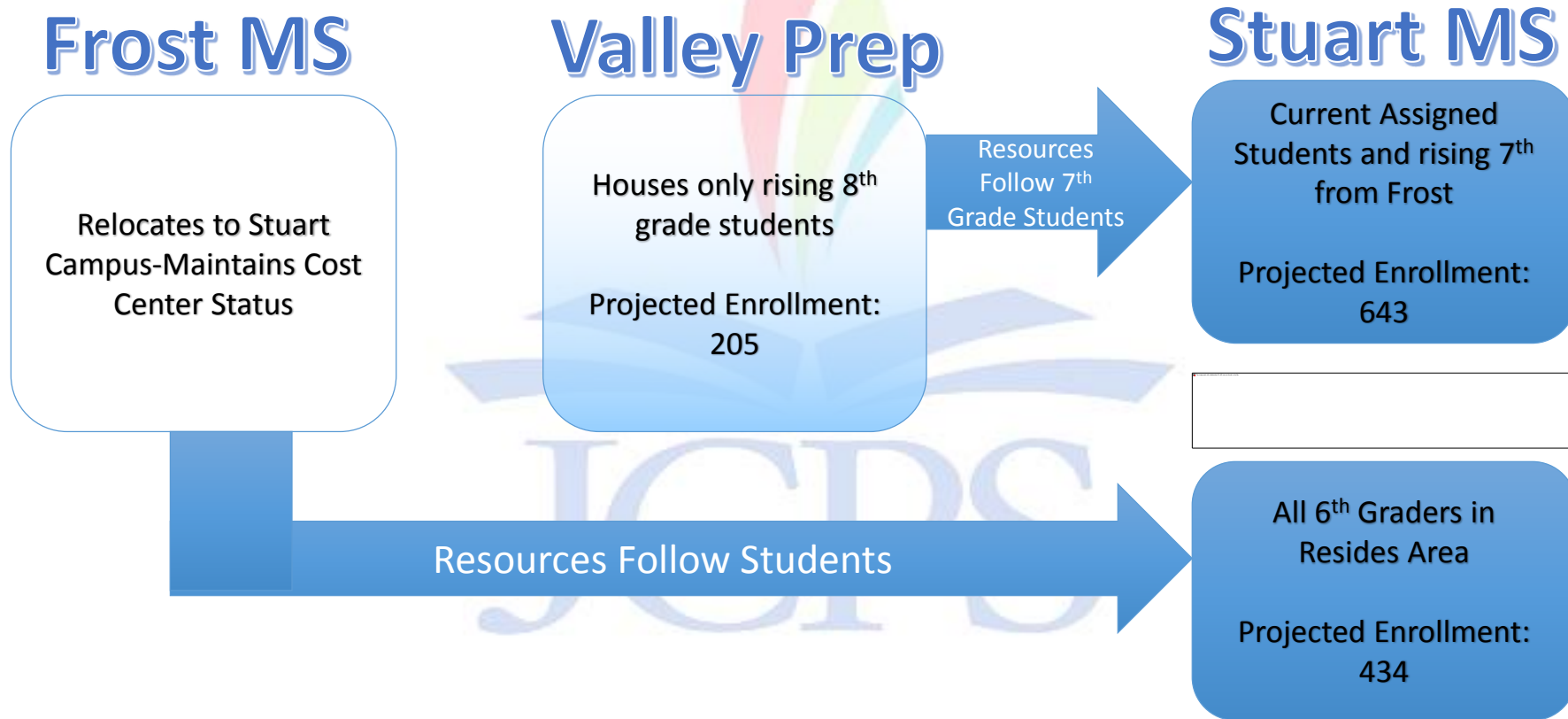
Current Enrollment:
772

Projected Enrollment
2015-16: 743

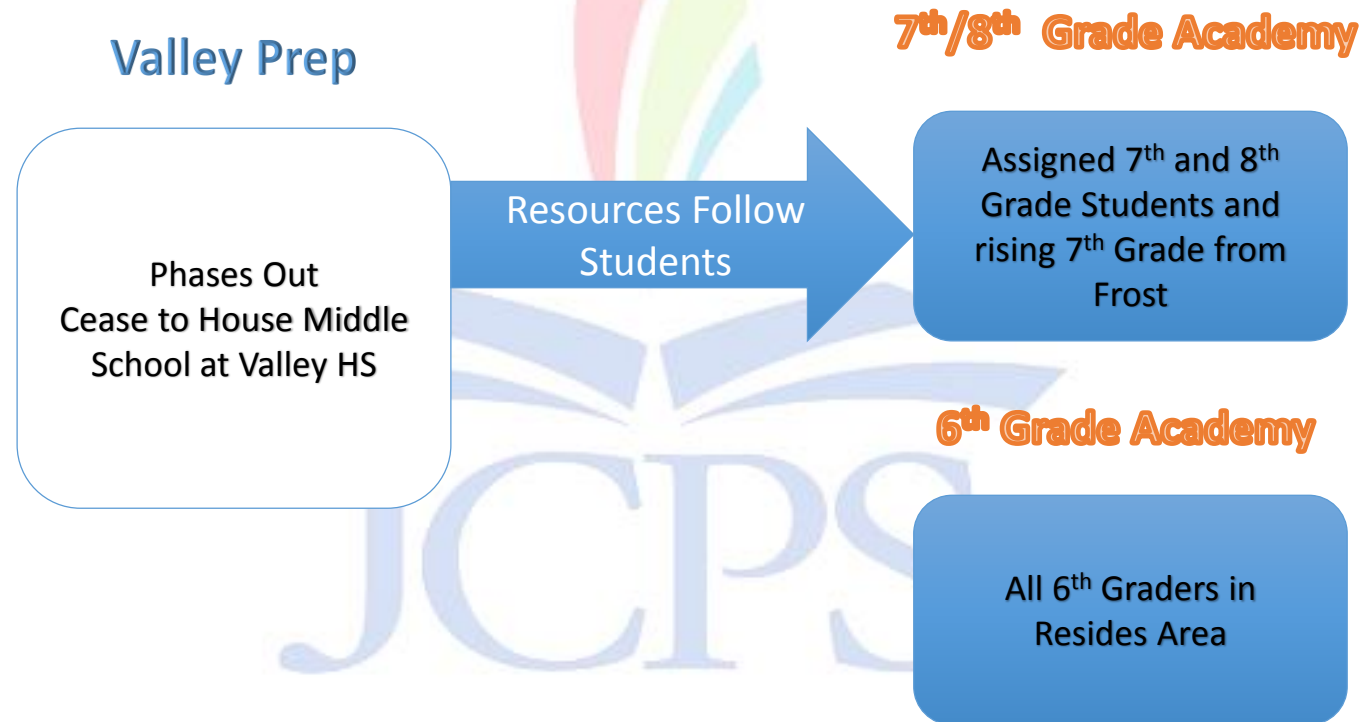
Building Capacity: 1500

Projected Building
Utilization: 49.5%

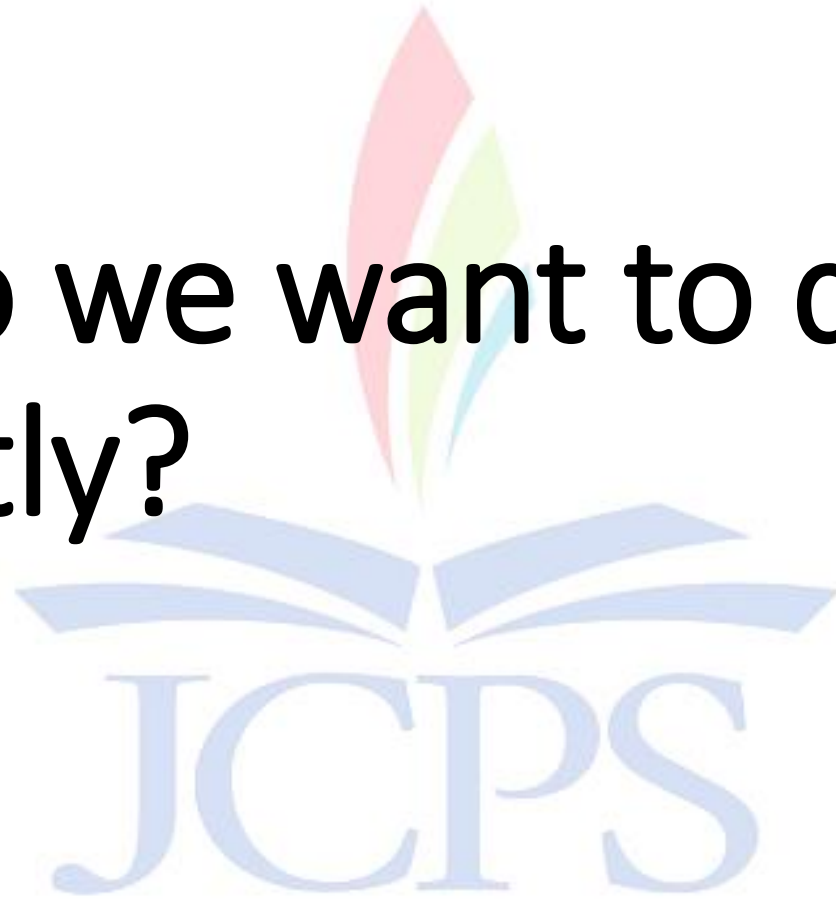
2016-17 School Year



2017-18 School Year



What do we want to do differently?



Theory of Action Statements

If we establish structures to support all facets of teaching and learning, **then** we create high functioning systems to support improved teaching, empowered leadership, and access to comprehensive student services.

If we create inclusive, personalized safety nets and effectively allocate resources, **then** we mitigate barriers to attendance and learning ensuring students' social-emotional and academic needs are met.

If we provide targeted, ongoing professional development with coaching for teachers and promote quality professional learning communities, **then** we will foster a strong sense of belonging and ensure improved teaching and learning.

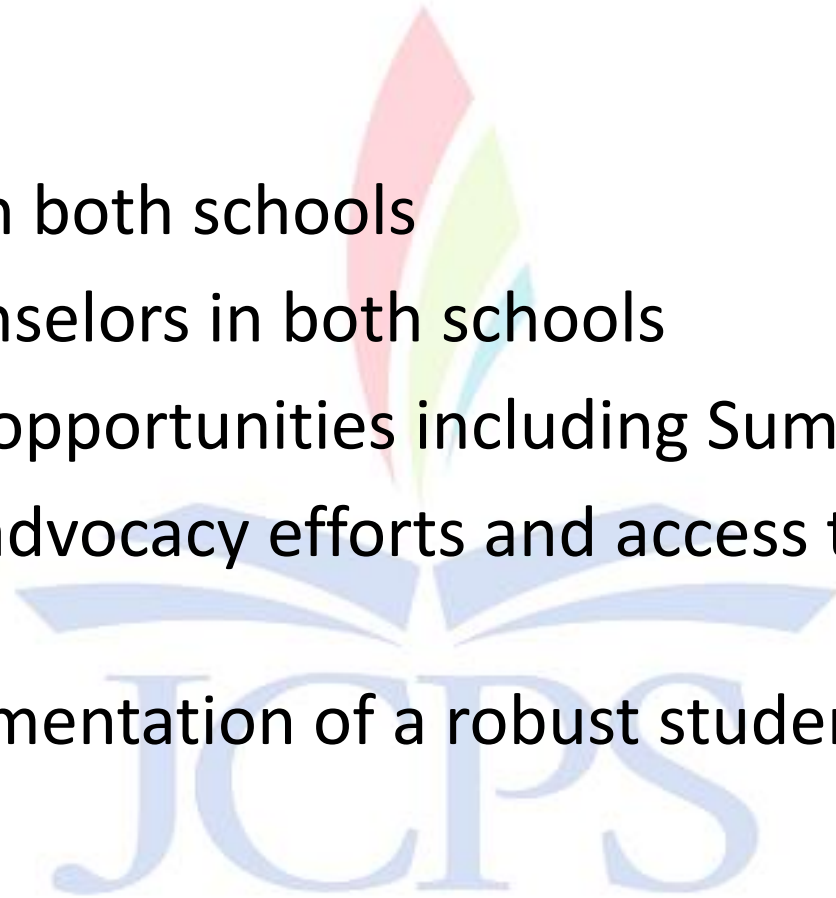
If we provide consistent, intentional support for our principals, **then** we develop leadership capacity and establish effective teams improves student learning outcomes and ensures that each student receives a quality educational experience.

High-Functioning Systems

- Establish leadership, teaching, learning, and student support
- Develop High-Performing Teams
- Continue Delivery Planning (“Name and Claim”, Plan-Do-Study-Act, Quarterly Report)
- Create plans for PBIS; Professional Learning; Parent Engagement; and Deeper Learning
- Employ Project Coordinator to facilitate implementation

Student Academic and Social-Emotional Support

- Behavior Coaches in both schools
- Mental Health Counselors in both schools
- Extended Learning opportunities including Summer Bridge
- Expanded student advocacy efforts and access to co- and extra-curricular
- Creation and implementation of a robust student advisory/advocacy program

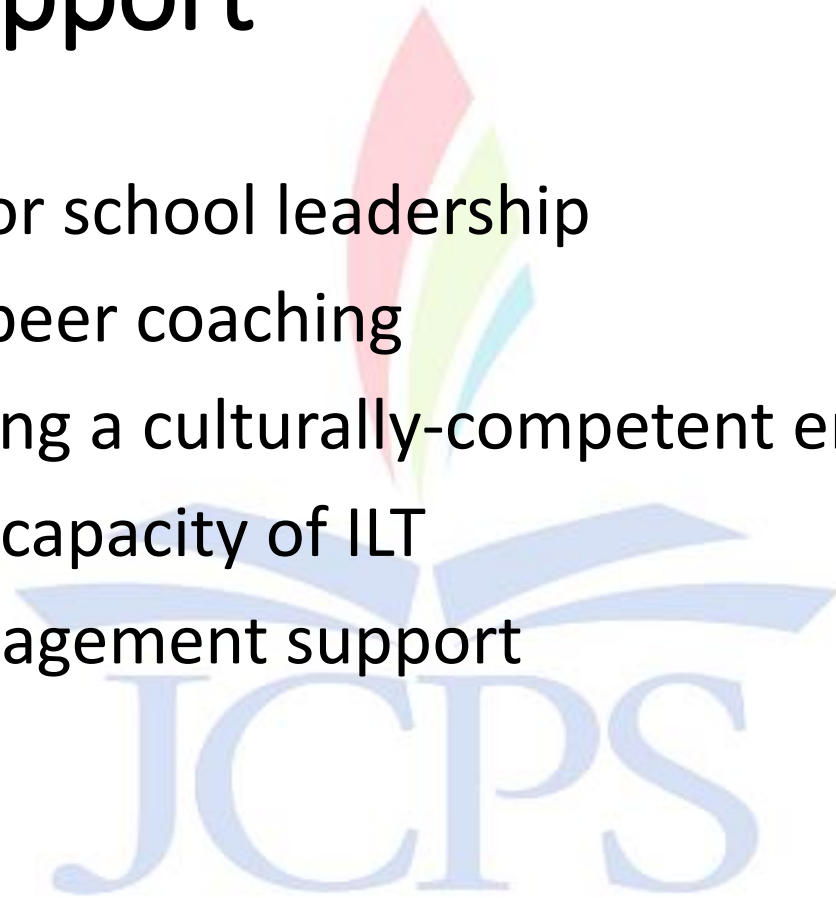


Teacher Support

- Master Teachers at each grade level for ELA and Mathematics
- New Teacher Cohort System
- Campus-wide PBIS support
- Access to nationally recognized, research-based practices
- Enhanced access to individualized coaching
- Five extended teacher professional development days
- Extended learning opportunities for students
- Adjustment of the student-teacher ratio to promote additional teacher-student interaction

Leadership Support

- NISL participation for school leadership
- District-sponsored peer coaching
- ILT training promoting a culturally-competent environment
- Building leadership capacity of ILT
- Increased data management support



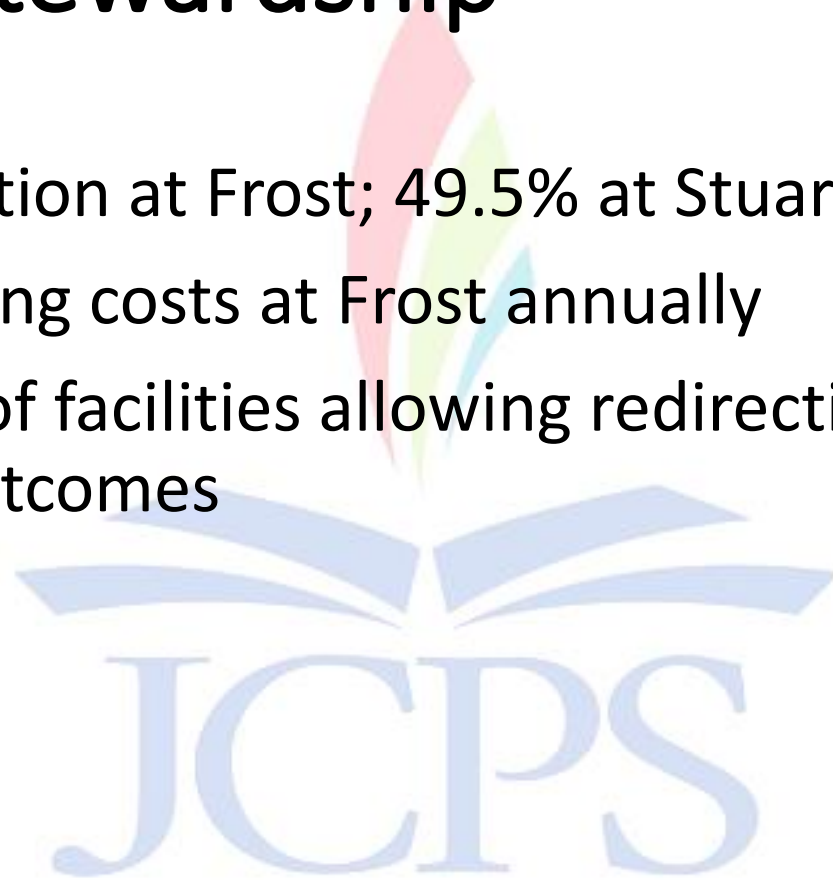
Potential Increased Resources Based on Student Needs

- One principal and two assistant principals at each grade level
- Ten additional teachers to support student academic needs
- Four Master Teachers providing English/Language Arts and Mathematics support for each grade level
- Increase in security staff
- One-to-one technology for all students
- Extended professional development and coaching opportunities for teachers
- Summer Bridge and extended learning opportunities for students

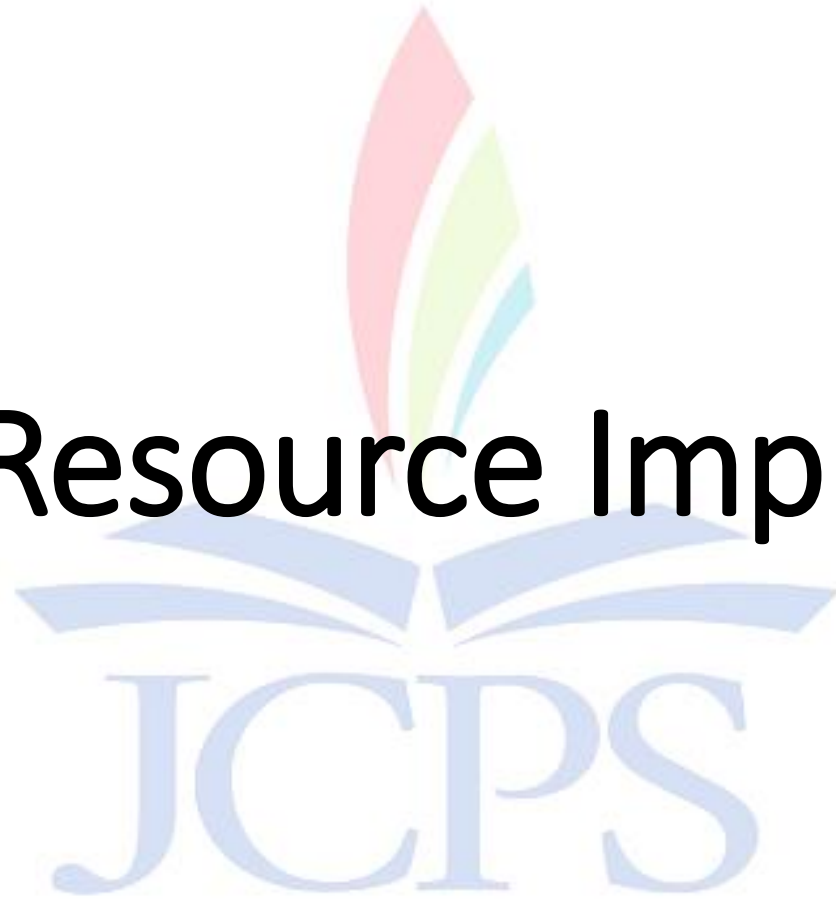
Investment Type	2016-2017 Start-up	2017-18 Recurring	Comment
Additional Personnel Expenses	\$1,122,300	\$530,300	2016-17 includes cost of Valley Prep 8 th grade and Project Coordinator
Additional Operating Expenses	\$616,200	\$174,500	2016-17 includes funding for 1 to 1 technology, peer coaches, and extended days for leadership and staff
TOTAL ADDITIONAL INVESTMENT	\$1,738,500	\$704,800	
PROJECTED ENROLLMENT	1,281	1,272	
TOTAL ADDITIONAL INVESTMENT PER STUDENT	\$1,357	\$554	

Responsible Stewardship

- 23% building utilization at Frost; 49.5% at Stuart
- \$425,000 in operating costs at Frost annually
- More efficient use of facilities allowing redirection of funds to improve student outcomes



Human Resource Implications



	Frost	Stuart	Valley Preparatory
Certified Staff			
Teachers	Will relocate to the Stuart building.	All will be overstaffed, but can complete an intent to stay/employee preference sheet, and be interviewed.	7 th and 8 th grade teachers will be overstaffed for the 2016-2017 school year based on allocations, but can complete an intent to stay/employee preference sheet, and be staffed for Valley Prep 8 th Grade, or interviewed for the 7 th & 8 th Grade Academy or Frost 6 th Grade Academy.
Administrators	All will relocate to the Stuart building.	All will be overstaffed, but can complete an intent to stay/employee preference sheet, and be interviewed.	Allocated one AP and one Counselor for 2016-2017 school year. (One AP will be overstaffed)
Classified Staff			
Clerical	Will relocate to the Stuart building.	Will stay in their current positions at Stuart 7 th & 8 th Grade Academy.	2 clerks will stay for the 2016-2017 school year.
Custodial	Will be overstaffed.	Will stay in their current positions at Stuart 7 th & 8 th Grade Academy.	n/a
Cafeteria	Will be overstaffed	Will stay in their current positions at Stuart 7 th & 8 th Grade Academy.	n/a
Security	Will relocate to the Stuart building.	Will stay in their current positions at Stuart 7 th & 8 th Grade Academy.	Will stay for the 2016-2017 school year.



Community and Staff Feedback

Opportunities for Input

- Frost Staff Conversations – March 9th
- Stuart Staff Conversations – March 10th
- Valley Prep Staff Conversations – March 11th
- Community Meeting (Carter Traditional) – March 14th
- Community Meeting (Valley Preparatory) – March 15th
- Community Meeting (Academy @ Shawnee) – March 16th
- Email Link on JCPS Website

Impact on Proposal (Examples)

Input:

Concerns were share regarding the number of students within the building if schools are combined

Impact:

Any transformation plan developed must ensure that students' social-emotional needs are met, staff is provided ongoing support, and floor plans were created to represent the possible division of the school

Input:

Concerns were shared regarding the amount of time necessary for school teams to create comprehensive schedules meeting the needs of students

Impact:

Additional days would be provided to staff members and administrators to assist with the transition of Frost and Stuart staff and students

The logo for JCPs (Jefferson County Public Schools) is centered in the background. It features a stylized blue flower or leaf shape at the base, with three colorful petals (pink, green, and blue) rising from the center. Below the flower, the letters "JCPs" are written in a large, light blue, serif font.

Input:

Concerns were shared regarding behavior support and student safety

Impact:

Addition of Behavior Coaches, Security Monitors, and PBIS Professional Development (designed for the school)

Next Steps

- Hire Seventh- and Eighth-Grade Academy Principal
- Hire Project Coordinator
- Continue to inform staff regarding HR implications and options
- Develop a plan under school and District leadership in collaboration with teachers, JCTA, staff, and families
- Initiate plan for facilities modification

Questions from the Board

