

FRYSC Continuation Program Plan (CPP) Checklist

FYs 17-18

Center Name: **South Middle School**

School District: **Henderson**

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

☒ KY Submitted Free/Reduced Lunch numbers on the Green System Center Information Page (no later than Dec. 21, 2015)

Note: All files below are to be uploaded to the green system center information page INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the suggested file descriptions. Please use these descriptions (or similar) as files are uploaded to the green system.

☒ KY Checklist (scan) (CPP 17-18 Checklist)

☒ KY Center Operations Information (CPP 17-18 Center Operations)

☒ KY attach job descriptions for all center staff (CPP 17-18 Job Desc)

☒ KY Advisory Council Membership (CPP 17-18 AC Membership)

☒ KY Center Inventory (CPP 17-18 Inventory)

☒ KY Needs Assessment Data Sheet (CPP 17-18 Needs Assessment Data)

☒ KY Action Component spreadsheet (CPP 17-18 Action Components) completed for each core and optional component (2-year planning cycle)

The assurances pages may be scanned together as one document or separately. (CPP 17-18 Assurances ALL)

☒ KY School District Assurances and Certification (scan) (CPP 17-18 Assurances DISTRICT)

☒ KY SBDM Council/Principal Policy Agreement (scan) (CPP 17-18 Assurances SBDM)

☒ KY Advisory Council Assurances and Certification (scan) (CPP 17-18 Assurances AC)

The budget will be submitted at a later date.

Julie Henderson
Advisory Council Chairperson's Signature

2/23/16
Date

The Continuation Program Plan is due no later than **March 1, 2016.**

**FRYSC Advisory Council
Assurances Page
FYs 17-18**

Center Name: South Middle School

School District: Henderson

I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum every other month year-round.

Joel Goldberry
Advisory Council Chairperson

2/23/16
Date

This document was approved and recorded in the Advisory Council minutes on 2/23/16.

FY 17-18 ADVISORY COUNCIL MEMBERSHIP

Date: 2/23/16

Center Name: South Middle School

School District: Henderson County

Name	Representing LEGEND: P=Parent Y=Youth S*=School District Staff C*=Community *Must indicate agency or group represented.	Original Appointment Date
1. Jill Goldsberry CHAIR	S School Nurse	June 2012
2. Sheila Farris	C Family Court Judgd	January 2016
3. Brooke Willett	C Court Designated Worker	January 2016
4. Liz Whitledge	P DJJ	January 2016
5. Susan Campbell	C Supervisor DCBS	January 2016
6. Ashley Berry	S Therapist Henderson County Schools	January 2016
7. Jamie Wilhelmus	C Therapist Lighthouse Counseling	January 2016
8. Carrie Elliott	P	February 2016
9. Tony Wint	P	June 2015
10. Jeremy Hall	P	February 2016
11. Kish McDonald	P	February 2016
12. Shelby St. Pierre	P	February 2016
13. Shelby Cole	Y	February 2016
14. Kobe Reed	Y	February 2016
15.		
16.		
17.		
18.		
19.		
20.		

Council composition must include *at least* 1/3 parents, *not more than* 1/3 school district staff and *at least* two youth on YSC and FRYSC councils. Parents must be representative of parent population served by the center and may not be employees of the school district. The remainder of the Advisory Council membership shall include appropriate community representation. When calculating the 1/3 membership ratio, please remember that 1/3 = 33.333%. (Example: A council with 11 members must have 4 parents)

CENTER OPERATIONS INFORMATION

(FYs 17-18)

School District: Henderson County Schools Center Name: South Middle School Date: 2/23/16

☒ Original ☐ Revision # _____

Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

Hours of Operation: 7:00AM-4:00PM

Description of Center Site: Henderson South Middle Youth Services Center Office is located in the main lobby of the school next to the gym and cafeteria hall. It is wheel chair accessible and easy for the parents to find. The office is 14 feet by 21 feet.

Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days.** Attach current job descriptions for all center staff paid with FRYSC funds.

Center Staff		
Name: Kathy Givens Position/Function: Coordinator/Director Wage Source(s): FRYSC Funding Direct Supervisor: Ryan Reusch Principal and Nancy Gibson District contact	Hire Date: July 1995 Weekly Hours: 7:00am-4:00pm # Days Per Year: 240 % of salary from each wage source: FRYSC	<input checked="" type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

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CENTER OPERATIONS INFORMATION

Continued

Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served (including committee representation and center responsibilities). **DO NOT attach copies of the Comprehensive School Improvement Plan.**

The Youth Services Center is involved in the Comprehensive School Plan by working with the curriculum coordinator in planning literacy events. The Youth Services Center Coordinator meets with the truancy team to help solve the problem in families when the students have truancy problem by going on home visits and providing help in times of crisis. When students are struggling in school the YSC Coordinator works with the family and teacher to solve the problem. The YSC is involved in the transition programs for the 6th grade students coming to middle school.

FRYSC Inventory Tracking Form**Center Name: South Middle School****Date: February 11, 2016****Sept. 2015**

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
Dell Computer	Optaplex 3010	\$650.00	June 2012	School General	YSC office	YSC Coordinator-Technology
HP printer	HP South 0030	\$678.00	July 2013	YSC	YSC Office	YSC Coordinator
Wood Desk	YSC 1993-8	\$1,000.00	1993	YSC	YSC Office	YSC Coordinator
Wood Hutch	YSC 2005-8	\$800.00	July 2005	YSC	YSC Office	YSC Coordinator
Vertex Standard Radio	Givens YSC	\$465.00	July 2015	SBDM	YSC Office	YSC Coordinator
Epson Scanner	GT-1500	\$150.00	June 2013	YSC	YSC Office	YSC Coordinator
Bookcase	GIV-NWW	\$200.00	gift 1995	Gift	YSC Office	YSC Coordinator
Black Plastic Shelves for Storage	GIV-RH	\$75.00	April 2010	General	YSC Office	YSC Coordinator
Plastic Cart	GIV-YSC	\$165.00	June 2009	YSC	YSC Office	YSC Coordinator
Metal Tea Cart	Giv-YSC-2	\$146.00	July 2014	YSC	YSC Office	YSC Coordinator
Copy Machine Lanier	406401	\$186.00	September 2014	YSC	YSC Office	YSC Coordinator
Wood Storage Cabinet	YSC Storage	\$300.00	Before 1990	Gift	YSC Office	YSC Coordinator
165 Uniform Shirts	YSC	\$990.00	October 2015	School General Fund and YSC	YSC Office	YSC Coordinator
75 pair of khaki uniform pants	YSC	\$750.00	Gift 2015/16	Donation	YSC Office	YSC Coordinator
5 new pair of Sketcher shoes	YSC	\$40.00 Each--\$200.00	October 2015	Donation	YSC Office	YSC Coordinator
10 Sweatshirts	YSC	\$150.00	January 2016	Donation	YSC Office	YSC Coordinator
White Storage Cabinet	YSC WS	\$100.00	1996	YSC	YSC Office	YSC Coordinator
Sony Digital Camera	9426	\$700.00	2011	Yearbook	YSC Office	Yearbook Staff
Four Drawer File Cabinets	YSC 3014	\$1,159.00	1993	School	YSC Office	YSC Coordinator
Four Drawer File Cabinet	YSC 3015	\$1,159.00	1993	School	YSC Office	YSC Coordinator
Two Drawer File Cabinet	YSC 3017	\$91.00	2003	YSC	YSC Office	YSC Coordinator
6 Plastic Storage Boxes	YSC	\$60.00	June 2015	YSC	YSC Office	YSC Coordinator
Copy cabinet (to set copier on)	YSC Toshiba	\$68.00	2003	YSC	YSC Office	YSC Coordinator
Table for Printer	YSCT	\$29.00	2010	Donation	YSC Office	YSC Coordinator
2 Office Guest Chairs (visitors)	YSC	\$180.00	2011	YSC	YSC Office	YSC Coordinator
Proctor Silex Microwave	KG YSC	\$35.00	2013	personal	YSC Office	YSC Coordinator
Sonya Refrigerator	KG YSC	\$125.00	2005	personal	YSC Office	YSC Coordinator

Polycorn Phone	South YSC	\$100.00	July 2014	Henderson County Schools	YSC Office	Technology
X=ACTO Electric Pencil Sharpener	GIV YSC	\$50.00	July 2014	YSC	YSC Office	YSC Coordinator
75 Red Binders	RSouth	\$375.00	December 2015	YS/SBDM	YSC Office	YSC Coordinator
48 Black Binders	BSouth	\$240.00	July 2015	YSC/ SBDM	YSC Office	YSC Coordinator
36 White Binders	WSouth	\$180.00	July 2015	YSC SBDM	YSC Office	YSC Coordinator
20 packages of note book paper		\$20.00	July 2015	YSC	YSC Office	YSC Coordinator
200 pencils		\$100.00	July 2015	YSC	YSC Office	YSC Coordinator
Serving trays	YSC	\$50.00	May 2012	Donation	YSC Office	YSC Coordinator
20 Pair of Underwear For Boys and Girls		\$30.00	January 2016	FRYSC	YSC Office	YSC Coordinator
FRYSC Administrative Guide/ Advisory List and Meeting Minutes	South Middle School YSC		July 1995		YSC Office	YSC Coordinator
Case of Copy Paper	YSC	\$79.00	January 2016	School	YSC Office	YSC Coordinator
5 packages of Glue sticks		\$39.50	July 2015	YSC	YSC Office	YSC Coordinator
20 Uniform Belts	YSC 12	\$111.20	August 2015	YSC/School	YSC Office	YSC Coordinator

CPP Needs Assessment Data Sheet

YSC

FY 17-18

School District: Henderson		Center Name: South Middle School
Required Data	Possible Sources	Result
1.) Attendance rates for each school served	Attendance specialist	95.78 for South Middle School end of 14-15 year.
2.) Dropout rates for each school served	Attendance Secretary	0%
3.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Non-medicated ADD and ADHD students. Students with Asthma Diabetic students Gastro Viruses
4.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	0%
5.) Type and number of behavior/discipline violations in your school during the previous year	S.A.M. Guidance Counselor, Infinite Campus	856 behavior problems—1 for tobacco, 2 use of a weapon, 2 use of drugs, 19 fighting, 16 minor disrespect, 14 tardy, 12 bullying, 11 inappropriate language, 11 aggression, 10 harassment, 9 disruption, 5 property damage, 3 theft, 3 technology violation, 10 cheating, 8 disruption, 17 other violations.
6.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student Survey, guidance Counselor	Things said and put on social media. Unstable home life. Basic needs at school and home
7.) Number of students reporting use of alcohol? Tobacco? Other drugs?	Student survey	410 Students returned the survey. Out of those 410 students 10 had used tobacco, 25 had tasted alcohol and 16 admitted using some type drug.
8.) Percentage of students who are college and career ready	School Report Card	20% Since we are a middle school we are just starting to look at careers and colleges.
9.) (HIGH SCHOOL ONLY) Number of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	
10.) Top 3 things students feel they need in order to make decisions about their future career and/or college plans	Student survey	Requirements for the career. Demand for the career in area they live. Average salary they would make.
11.) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	Increase our reading, Social studies and on demand writing scores, Maintain math scores.

12.) # of parents or students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	Parent and student survey indicated 35% Would like a summer program for their child. 10% would like to have an afterschool program.

Local Supporting Data (YSC)

SCHOOL DATA:

Examples:

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

According to the guidance counselor, the school and district are dealing with an increasing number of students that have suicidal issues and family problems.

According to the attendance specialist the number of absences have increased by 1% due to parents leaving for work before their child gets out of bed and the child missing the bus or not attending school.

According to the school psychologist and guidance counselors there is an increase in the number of students dealing with family crises parents abusing drugs and lack of basic needs.

Social Media is a problem in the school that causes bullying this is reported by the principal and S.A.M.

Reading is one of the area on the K-PREP data our students need to increase their reading scores.

The school nurse daily log indicates there are more students with asthma, students not medicated for ADHD and ADD.

From the 6th grade student records from the School Nurse 15% of the students need assistance with getting a school physical and immunizations.

COUNTY/DISTRICT DATA:

Examples:

According to the Business and Industry Foundation, local employers report "poor work ethic" and "lack of social skills" as top reasons that 18-20 year-olds are unable to maintain employment.

Local law enforcement reports that criminal activity among youth ages 12-15 during after-school hours has increased by 22% since January, 2014.

Teen births in the county increased by 10% within the last two years, according to the 2014 KIDS Count Data.

According to the local business many of our graduating students are not able to maintain a job because of their dependability to be at work on time and to have good work ethics.

According to local law enforcement the number of 12-14 age students drinking alcohol at a social event has increased by 18.2% in the last two years.

According to the local Community Base Services they are having 28.5% more request for help in the last year.

FRYSC DATA:

Examples:

The 2015 Student Survey indicated that 11.11% of students in the 8th grade have experimented with alcohol.

The 2015 Student Survey indicated that 35% of students would like to learn more about different careers.

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

According to the student survey 10% more students are dealing with parents being incarcerated and their guardian being their grandparents.

The student survey indicated they are interested in attending college and want to learn more about careers in the area.

10% of the student surveyed have tried a controlled substance.

Parents surveyed in August 2015 indicated a need for help with basic needs.

Out of the 133 parent surveys returned 15 % of the parents indicated a need for help with school supplies and school uniforms.

OTHER DATA:

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Henderson
Center Name: South Middle School

Action Component:

Referrals to Health and Social Services

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X			X		
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase parent awareness of Health Services provided by the school and community. Colaborate with the Physical Education teacher to teach long term physical activities and good nutrition habits in health class. Inform 6th grade parents about the importance of immunizations and physicals.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) 150 students with their parents will attend The Read-Fest. At this event school physicals, eye screening, hearing test and dental exams will be available.	A.) Read-Fest will be community wide July 2017-2018 Parent Link will be sent to all Henderson County Students the second week of July in 2017-2018 to save the date for the Read-Fest.			Health Department, C.A.T.C.H. Program, All FRYSC in Henderson County, Funding FRYSC \$500.00, Inkind \$2,000.00		

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI <input type="checkbox"/> <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
2.) 278 7th grade students will have an eye exam. Students receiving a referral form will have a follow up appointment.	A.) All 7th grade students will have eye screening in October 2017-2018 Parent notification will be sent to parents after the screening in October 2017-2018 if their child fails the eye exam.	Henderson Community College, School Nurses, YSC In-Kind \$2,000.00.
	I, NI, PI <input type="checkbox"/> <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
3.) 60 6th and 7th grade students will be taught good nutrition during health class.	A.) During 1-2-3-4 nine weeks grading period of the 2017-2018 school year students in helat class will have a section on good nutrition taught bu the UK Extension program.	UK Extension Office, South Middle School Health/PE teachers, YSC Funding: In-Kind \$500.00
	I, NI, PI <input type="checkbox"/> <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
4.) The school nurse will be available to students and staff for any health problem.	The nurse will see 75 students for medication and 30 for health related issues.During the school year 2017-2018	Henderson County Schools, C.A.T.C.H. program, YSC IN-Kind Funding
	I, NI, PI <input type="checkbox"/> <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
5.) There will be an AM and PM walking club for Students and Staff.	75 students and staff will participate in a 30 minute walk to stay healthy during the 2017-2018 school year.	YSC, PE teachers In-Kind
<div style="display: flex; justify-content: space-between;"> If not implemented, briefly, why? <input style="width: 60%;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Did this activity have the intended impact (Y/N)? <input style="width: 10%;" type="text"/> </div>		
6.) Truth Talks will be offered to all 6th, 7th and 8th Grades with permission from parents.	During the Spring Semester of 2017-2018 school year all students will have a class of sex education.	Marsha's Place, South Middle School teachers, YSC, Funding: In-Kind
<div style="display: flex; justify-content: space-between;"> I, NI, PI <input style="width: 10%;" type="text"/> Evaluated (Y/N)? <input style="width: 10%;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> If not implemented, briefly, why? <input style="width: 60%;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Did this activity have the intended impact (Y/N)? <input style="width: 10%;" type="text"/> </div>		
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Henderson
Center Name: South Middle School

Action Component:

Career Exploration and Development

Goal of Component:

To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child of Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X			X	
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Give Students information regarding careers they are interested in pursuing. Promote College and non College career readiness.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) Career Day for 7th and 8th grade Students. Invite community employers to come talk to the students regarding the type of work they do and the requirements needed for that specific career..	A.) Career week will be in September 2017-2018 for all 7th and 8th grade students.			Henderson Community Leaders, YSC, South Middle School Staff Funding: In-Kind-Ysc \$200.00		
I, NI, PI				Evaluated (Y/N)?		
If not implemented, briefly, why?						
Did this activity have the intended impact (Y/N)?						

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.)Reality Day for 6th, 7th and 8th grade students. They will be given a job and a list of expenses to pay. Some will have jobs they have to have a college education to pursue and some will have jobs where they make basic wages.	A.)May 2017-2018, 650 students will participate in Reality Day.	Community Volunteers, South Staff, District FRYSC, UK extension office, Practical Living teacher. Funding:
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI <input style="width: 50px;" type="text"/></div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why? <input style="width: 150px;" type="text"/></div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)? <input style="width: 50px;" type="text"/></div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)? <input style="width: 50px;" type="text"/></div>
3.) Career Dress Up Day: The students will dress to represent the career they are interested in and will give a short talk about the career during practical living class.	A.) Career Dress up day will be during Red Ribbon Week October 2017-2018. There will be 100 students participating in the dress up day.	Practical Living Teacher, Guidance Counselors, YSC, Community Volunteers, Funding: \$300.00
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI <input style="width: 50px;" type="text"/></div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why? <input style="width: 150px;" type="text"/></div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)? <input style="width: 50px;" type="text"/></div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)? <input style="width: 50px;" type="text"/></div>
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on YSC Health tab)

Center Name: not specified

Action Component:

Family Crisis and Mental Health Counseling

Goal of Component:

To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)

Place an X below all Strengthening Families Protective Factors addressed through this component	
Strengthening Families Protective Factors	<div>Parental Resilience</div> <div>Social Connections</div> <div>Knowledge of Child Development</div> <div>Concrete Support in Times of Need</div> <div>Social and Emotional Competence of Children</div> <div>Nurturing and Attachment</div>
	<div>X</div> <div>X</div> <div></div> <div>X</div> <div>X</div> <div></div>
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Assistance for families when in crises, community help with families in crises, referrals to mental health services, and knowledge of school and community agency for services.
Desired Outcome (Expected Benefit)	<div>Activities with Timelines</div> <div>Collaborative Partners (w/ fund source and cost)</div>
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.
1.) 150 parents and students will attend Read-Fest for all students to receive school supplies, physicals, eye screening, hearing screening, and community help information.	A.) The Read-fest date will be the last Tuesday in July 2017-2018. District FRYSC, South Middle School Staff, Community agencies, UK Extension Office, C.A.T.C.H. Local Doctors, Funding: District FRYSC--\$3,000.00
<div>I, NI, PI</div> <div>Evaluated (Y/N)?</div>	
<div>If not implemented, briefly, why?</div>	
<div>Did this activity have the intended impact (Y/N)?</div>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) Group Counseling for students that have indicated needing help dealing with loss of parents, incarcerated parents, violence in the home, and bullying at school.	A.) August 2017-2018 Survey students to identify students needing to have individual and/or group counseling.	Guidance Counselors, YSC, Teachers, School Psychologist, Parents, Funding: School, YSC \$2,000.00
	I, NI, PI <input type="checkbox"/>	YSC <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	B.) Groups will start meeting in September 2017 and 2018 and will continue to meet every two weeks during the school year.	School Counselors, School Psychologist, YSC Funding: YSC Funding: School District-IN-Kind, YSC \$1,000.00
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
3.) 200 students will visit the Youth Services Center in need of help with hygiene products, extra clothes due to an accident while at school.	A.) 2017-2018 school year ask for donations to stock the YSC with extra clothes.	YSC, Community Outreach, Volunteer Information Centers. Funding-\$500.00, In-Kind
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	B.) The YSC will purchase hygiene products to have for students and staff.	YSC Funding: \$100.00 YSC
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
4.) 50 students will be identified as needing extra food over the week-ends. Send backpacks home with students on Friday on the end of the school day.	A.) August of 2017 and 2018 start the backpack program for students identified from the YSC parent/student survey.	YSC, Community volunteers, Churches, individuals, Grant writing Funding: Donations, Local Churches, YSC \$2,500.00
	<div style="display: flex; justify-content: space-between;"> I, NI, PI <input type="checkbox"/> Evaluated (Y/N)? <input type="checkbox"/> </div> <div style="display: flex; justify-content: space-between;"> If not implemented, briefly, why? <input type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Did this activity have the intended impact (Y/N)? <input type="checkbox"/> </div>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Henderson
Center Name: South Middle School

Action Component:

Truancy

Goal of Component:

Identify students being truant and the reason for their absences.
Give encouragement to the parent and students to resolve the problem.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component																	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment												
		X		X	X													
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component) Student's school attendance. Parent support with getting the student ready and to school.																		
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)														
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).														
1.) To improve student attendance during the school year of 2017 and 2018.	A.) July of 2017 and July 2018 run a report of students with 4 or more unexcused events.			Attendance Secretary YSC Coordinator Funding : YSC and School District \$100.00														
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>							I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?																
If not implemented, briefly, why?																		
Did this activity have the intended impact (Y/N)?																		
	B.) Beginning of August 2017-2018 make home visits to the students with 4 or more unexcused events.			Henderson County School District, YSC Coordinator Funding : YSC \$50.00														

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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Henderson
Center Name: South Middle School

Action Component:

Substance Abuse Education and Counseling

Goal of Component:

To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child of Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	To educate the students about the harmful use of drugs, alcohol and tobacco. To offer counseling for students dealing with drug abuse in their families.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) Red Ribbon Week Activities will be scheduled for the students to help prevent the use of any substance harmful to the student.	A.) October 2017-2018 during the last week there will activities each day to help students make positive decisions. During this week there will be a guest speaker to talk to the students about the use of Drugs.			South Guidance Counselors--YSC South Staff Funding: YSC and School, \$500.00		
	I, NI, PI			Evaluated (Y/N)?		
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					
	Did this activity have the intended impact (Y/N)?					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) Challenge Day will be held for 100 students to learn to deal with peer pressure, parents abusing drugs, bullying and other social problems.	A.) Challenge Day will be in June of 2017-2018 with students being invited to attend. This activity will include 100 students and 25 adults.	Henderson County Board of Education, District Social Worker, YSC Funding \$5,000.00 Henderson County Board of Education, Community funding and YSC
<div>I, NI, PI <input type="checkbox"/></div> <div>Evaluated (Y/N)? <input type="checkbox"/></div> <div>If not implemented, briefly, why? <input type="text"/></div> <div>Did this activity have the intended impact (Y/N)? <input type="checkbox"/></div>		
3.) Family Night Dealing with peer pressure in Middle School	A.) August 2017-2018 Break out sessions to talk with 6th grade parents about the big step into middle school	South Guidance Counselors, S.A.M. and principal. Student Leaders. Funding: YSC \$200.00
<div>I, NI, PI <input type="checkbox"/></div> <div>Evaluated (Y/N)? <input type="checkbox"/></div> <div>If not implemented, briefly, why? <input type="text"/></div> <div>Did this activity have the intended impact (Y/N)? <input type="checkbox"/></div>		
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Family Resource and Youth Services Centers

School District Assurance Certification FYs 17-18

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The number of children eligible to receive free school meals on Dec. 1, 2015 at each school served by the center for FY 17 and Dec. 1, 2016 for FY 18;
 - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2017-2018 school years for each school served by the center;
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date

