

FRYSC SBDM/Principal Agreement


Center Name: East Heights Elementary School District: Henderson County

School Name: East Heights Elementary

Upon submission of the FY 17-18 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

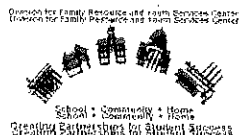
1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Permanent representation in the Comprehensive School Improvement Planning process effective for the 2017-2018 school years for each school served by the center.


Principal Signature

2-29-16
Date

- ☒ This document ^{will be} reviewed and recorded in the SBDM minutes on March 17, 2016
- ☐ There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



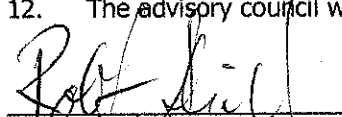
**FRYSC Advisory Council
Assurances Page
FYs 17-18**

Center Name: East Heights Elementary

School District: Henderson County

I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum every other month year-round.


Advisory Council Chairperson

2/26/2016
Date

This document was approved and recorded in the Advisory Council minutes on 2/26/2016

FRYSC Continuation Program Plan (CPP) Checklist FYs 17-18

Center Name: **East Heights**

School District: **Henderson County**

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that **all necessary** information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

☒ msw Submitted Free/Reduced Lunch numbers on the Green System Center Information Page (no later than Dec. 21, 2015)

Note: All files below are to be uploaded to the green system center information page INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the suggested file descriptions. Please use these descriptions (or similar) as files are uploaded to the green system.

☒ msw Checklist (scan) (EPP 17-18 Checklist)

☒ msw Center Operations Information (EPP 17-18 Center Operations)

☒ msw attach job descriptions for all center staff (EPP 17-18 Job Desc)

☒ msw Advisory Council Membership (EPP 17-18 AC Membership)

☒ msw Center Inventory (EPP 17-18 Inventory)

☒ msw Needs Assessment Data Sheet (EPP 17-18 Needs Assessment Data)

☒ msw Action Component spreadsheet (EPP 17-18 Action Components) completed for each core and optional component (2-year planning cycle)


The assurances pages may be scanned together as one document or separately. (EPP 17-18 Assurances ALL)

☒ msw School District Assurances and Certification (scan) (EPP 17-18 Assurances DISTRICT)

☒ msw SBDM Council/Principal Policy Agreement (scan) (EPP 17-18 Assurances SBDM)

☒ msw Advisory Council Assurances and Certification (scan) (EPP 17-18 Assurances AC)

The budget will be submitted at a later date.


Advisory Council Chairperson's Signature

2/24/2016
Date

The Continuation Program Plan is due no later than **March 1, 2016.**

CENTER OPERATIONS INFORMATION (FYs 17-18)

School District: Henderson County Center Name: East Heights Elementary Date: 2/23/16

☒ Original ☐ Revision # _____

Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

Hours of Operation: 7:30-4:00pm

Description of Center Site: The FRC is located in the K-2 pod. By going through the double doors and turning right, the FRC is located on the right which is next to a second grade classroom. The FRC has access to a closet in the conference room. The Hawk's Nest (centrally located in the school with couches/tables/chairs), gymnasium and cafeteria are all available for additional FRC activities.

Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days.** Attach current job descriptions for all center staff paid with FRYSC funds.

Center Staff		
Name: Melissa Walker Position/Function: Coordinator/Director Wage Source(s): 100% FRC Funds Direct Supervisor: Julie Schneider	Hire Date: 3/19/12 Weekly Hours: 40 # Days Per Year: 240 % of salary from each wage source: 100	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

CENTER OPERATIONS INFORMATION

Continued

Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served (including committee representation and center responsibilities). **DO NOT attach copies of the Comprehensive School Improvement Plan.**

The FRC will assist East Heights in meeting specific goals as developed in the Comprehensive School Improvement Plan by assisting and implementing student/parent activities and programs that target goals and objectives. The FRC will play a active role in working with school staff to ensure that student needs are met thus enabling them the opportunity for academic achievement. The FRC will attend regular Lighthouse Team Meetings, Leadership Team/Group meetings, PTA , Parent Involvement and staff meetings. The FRC is a member of the Response to Intervention Team (RTI). This team meets weekly throughout the entire school academic school year to discuss at - risk students. RTI team supports teachers in addressing classroom barriers to learning for students targeted according to data/behavior. RTI develops and implements plans for meeting various student /family needs as well as the need for academic intervention referrals for Special Education. The School Improvement Plan targets areas such as Reading, Writing and Math and the RTI teams works to assist teachers who have students struggling in these areas.

LOCAL DISTRICT CLASSIFICATION PLAN**CLASS TITLE: FAMILY RESOURCE CENTER COORDINATOR III****BASIC FUNCTION:**

Plan, organize, implement and coordinate a project, program or activity having significant impact on the District routinely affecting more than one unit or department; requires adaptation and interpretation of standard practices and procedures; contacts outside the unit require exercise of judgment to obtain approval.

DISTINGUISHING CHARACTERISTICS:

The Coordinator series applies to professional-level, supervisory positions which have responsibility for an on-going activity or function in any area of specialty (instruction or administrative). The levels of Coordinator are distinguished by the overall impact on the district, complexity of the activity supervised, the nature of contacts outside the unit and the independence of action required. There are six levels of the series identified according to these criteria.

REPRESENTATIVE DUTIES:

- Plan, organize, implement and coordinate a project, program or activity and evaluate staff as assigned.
- Develop, establish or administer project, program or activity.
- Serve as liaison with other units, departments or outside agencies as required.
- Make recommendations regarding implementation of project, program or activity and evaluate effectiveness as assigned.
- Maintain communication and work closely with district staff, local school staff and the community regarding information, developments and implementation of project, program or activity.
- Prepare and assist in preparation of reports, records and other documentation as required.
- Accumulate and research data, documents and other pertinent information as required.
- Assure compliance with federal, State and District policy, administrative procedures and negotiated agreements as applicable to assignment.
- Prepare, deliver or assist with training opportunities as appropriate.
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

- Subject matter in area of assignment.
- Short and long-range planning techniques applicable to area of specialty.
- In-service materials, subject matter and methods in area of specialty.
- Record-keeping techniques.
- Oral and written communication skills.
- Public speaking techniques.
- Research methods and report writing techniques.

KNOWLEDGE OF - continued:

- Laws, rules and regulations related to assigned activities.
- Policies and objectives of assigned program and activities.
- Interpersonal skills using tact, patience and courtesy.
- Principles of training and providing work direction.
- Technical aspects of field of specialty.

ABILITY TO:

- Provide leadership to an activity having significant impact on the District, requiring interpretation of standard practices with significant contacts outside the unit while working under general supervision.
- Provide technical assistance to District and school personnel in area of proper specialty.
- Oversee the work of committees and task forces.
- Communicate effectively both orally and in writing.
- Prepare and deliver oral presentations.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain records and prepare reports.
- Compile and verify data and prepare reports.
- Prioritize and schedule work.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Maintain current knowledge of technological advances in the field.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Plan and organize work.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: bachelor's degree with some graduate study in area of specialty and four years successful experience in area of assignment.

FY 17-18 ADVISORY COUNCIL MEMBERSHIP

Date: 2/15/16

Center Name: East Heights Elementary

School District: Henderson County

Name	Representing LEGEND: P=Parent Y=Youth S*=School District Staff C*= Community *Must indicate agency or group represented.	Original Appointment Date
1. Rob Shields CHAIR	Staff	8/12
2. Lee Carrier	Parent	8/15
3. Sherri Powell	Community	8/15
4. Julie Schneider	Staff AdHoc	9/14
5. Latasha McClure	Parent	8/12
6. Jamey Hanley	Parent	8/12
7. Terry Teeter	Staff	8/12
8. Heather Alexander	Parent	1/14
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Council composition must include *at least* 1/3 parents, *not more than* 1/3 school district staff and *at least* two youth on YSC and FRYSC councils. Parents must be representative of parent population served by the center and may not be employees of the school district. The remainder of the Advisory Council membership shall include appropriate community representation. When calculating the 1/3 membership ratio, please remember that 1/3 = 33.333%. (Example: A council with 11 members must have 4 parents)

Family Resource/Youth Services Center Inventory Tracking Form

Sept. 2015

The Contract between the Cabinet for Health and Family Services and the School District providing for FRYSC funding includes a section with specific inventory requirements for items purchased with state funds*. (See Section 4.33 (1) – "Property Control Ledger/Logs – Inventory Tracking").

Your center inventory should include all of the information contained in this sample inventory form and be updated annually. You can use an alternative format (e.g. your district inventory form) as long as it also contains all of the information required.

- a. Property Tag Number – The tag number assigned by your school or district to a piece of equipment in your center (if available)
- b. Equipment Serial Number – The serial number given to the equipment by the manufacturer.
- c. Description of the item – Any description that may help to identify the item, its purpose and primary users. Please note if the item is leased (e.g. a leased copier)
- d. Value of item – Cost at time of purchase. You can estimate if exact cost is not known – please write "estimate" by the amount.
- e. Date of purchase – Purchase date
- f. Fund source – The funding source used to purchase the item (i.e. state funds, district funds, donation, etc.)
- g. Location of item – If the item is located outside of the center but *within* the school, write the name and room number. If item is at another location *outside* of your school(s), include name of building and its address.
- h. Name of individual responsible for the item – List name

***Note:** Although the actual Contract requirement is for items purchased with state funds, it is highly recommended that all items (non-consumable) in your center be listed. This is so you will have an accurate accounting for insurance purposes in the event you need to replace items due to theft, accident or natural disaster.

Examples

Name and Description of item	Property tag number and Serial number	Value of item/lease cost	Date of purchase/lease	Fund source	Location of item (include address if different)	Responsible person
Corner computer desk with 2 shelves – used by FRC center staff	ACS-02-596Q/No serial number known	\$199.99	Sept. 2001	District funds	FRC	FRC Coordinator
Portable TV/DVD player for parent and student education – used by center staff	ACS-02-HYF89234/Sanyo J6F2471	\$129.95	2010	FRYSC state funds	Smith Elementary Library (Room #10)	FRC Coordinator
Two-cushion loveseat with blue flowered upholstery - used by center visitors	No tag/No serial number known	\$150.00 estimated	n/a	Community donation	FRC	FRC Coordinator
Apple I-Pad 8 – white- for FRC coordinator use only	ACS-51-234BMR/Apple PYJ9876	\$399.99	Unknown – given to FRC 8/14	District tech funds	FRC	Library Media Center coordinator
Canon Copier \$500 (leased) – used by center staff only	ACS-02-yt7r45w/Canon pk89j654	\$500./year	October, 2012	FRYSC state funds	FRC	FRC Coordinator

FRYSC Inventory Tracking Form

Center Name:

Date:

Sept. 2015

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
Hon Medal Desk	unknown	1,000	May 2012	FRC	FRC Office	FRC Coordinator
2 drawer wood file cabinet	unknown	250.0 estimated	Inherited/unknown	Inherited/unknown	FRC Office	FRC Coordinator
Wood Credenza approx. 7 feet	n/a	2,000.0 estimated	inherited	FRC	FRC office	FRC Coordinator
Four drawer metal filing cabinet	n/a	500.0 estimated	inherited	unknown	FRC Office	FRC Coordinator
3 Drawer metal filing cabinet with door and 3 shelves	n/a	5000 estimated	inherited	unknown	FRC Office	FRC Coordinator
Desk Chair	901356	80.00	2012	FRC	FRC Office	FRC Coordinator
Computer and Monitor Dell	22813	1,000 estimated	2014	District-District required FRC to turn in computer that FRC had and was told to use this one.	FRC office	FRC Coordinator
2 black folding chairs	unknown	\$35.00 each	2014	FRC	FRC Office	FRC Coordinator
1 foot stool storage bin	unknown	40.0	2013	FRC	FRC Office	FRC Coordinator
1 Clock on Wall	unknown	\$20.0	2012	FRC	FRC Office	FRC Coordinator

9 shelf wooden wall brochure hanger	unknown	\$300	2013	FRC	FRC office	FRC Coordinator
1 rolling cart -metal	unknown	\$150.0 estimated	inherited	unknown	FRC Office	FRC Coordinator
1 snow blower	JWA1406182A0767	\$359.0	11/15	FRC	Outside school/custodian storage closet	FRC Coordinator/Custodian
1 plastic paper storage holder/organizer for desktop	n/a	\$30.0 estimated	inherited	unknown	FRC Office	FRC Coordinator
2 panel curtains	n/a	\$20.0	2013	FRC	FRC Office	FRC Coordinator
Office supplies- three hole punch, ruler, scissorsx2, pens, pencils, 1 set of sharpie colored markers, paperclips, post it notes, files, manila envelopes	n/a	\$200.0 estimated	inherited	Frc/unknown	FRC Office	FRC Coordinator
1 small Bahama Breeze oscillating	3068797 M FZ18-6A	\$40.0	2013	FRC	FRC Office	FRC Coordinator
6 small pencil/ misc. storage holders	n/a	\$60.0	unknown	inherited	FRC Office	FRC Coordinator
3 wooden 7 foot shelves	n/a	\$150.0 estimated	unknown	inherited	FRC Office	School Personnel
16- 30 pack Elmer washable glue sticks	n/a	\$48.00	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
30 – 3x5 index card packs	n/a	\$37.0estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
4 boxes -12 count Expo Dry Erase Markers		\$48.00		FRC	FRC Closet/ Conference Room	FRC Coordinator

3boxes -12 count Fiskars blunt kids scissors	n/a	\$60.00	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
2 boxes highlighters	n/a	\$75.0	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
140- 12 count Crayola colored pencils	n/a	\$175.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
40 packs 12 count Bic round red ink pens	n/a	\$40.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
25 washable Crayola water colors	n/a	\$33.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
90 ct. Big Crayola markers 10 count	n/a	\$150.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
30 fine line Crayola markers 10 count	n/a	\$125.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
3 medium storage containers	n/a	\$30.00	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
150 single erasers	n/a	\$100.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
25 clip boards	n/a	\$65.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
100 loose leaf wide ruled paper	n/a	\$125.0	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
100 single glue sticks	n/a	\$200.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
100 bottles elmer glue	n/a	\$150.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
50- 3 subject spiral notebooks	n/a	\$75.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
5 rolls Christmas wrapping paper	n/a	\$57.00 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
Frozen night decorations	n/a	\$100.0 estimate	2014	FRC	FRC Closet/ Conference Room	FRC Coordinator
Stand up castle for frozen night photo booth	n/a	\$75.0 estimate	2014	FRC	FRC Closet/ Conference Room	FRC Coordinator
3 large tubs for storage	n/a	\$30.00 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator

10 laundry baskets for activities	n/a		unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
4 small drawer storage containers	n/a	\$30.00 estimate	2013	FRC	FRC Closet/ Conference Room	FRC Coordinator
Basket of 76 books –primary age	n/a	\$75.00	2014	FRC	FRC Closet/ Conference Room	FRC Coordinator
16 pairs of girls shoes	n/a	\$320.0 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
12 pairs of boys shoes	n/a	\$120.0 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
Boy clothing – 15 shirts, 9 shorts, 7 blue jeans, socks 12 pair and boys 4 pair	n/a	#300.0 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
Snowman costume	n/a	\$100.0 estimate	2014	FRC	FRC Closet/ Conference Room	FRC Coordinator
5 Halloween costumes	n/a	\$75.0 estimate	Fall 2013 and 2014	FRC	FRC Closet/ Conference Room	FRC Coordinator
1 container of misc school supplies- erasers, rulers, pencil packs, pencil sharpeners	n/a	\$100.0 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
3 popcorn small machines	n/a	\$30.0 estimate	2012/ door prizes	FRC	FRC Closet/ Conference Room	FRC Coordinator
25 clear pencil boxes	n/a	\$43.75 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
3 plastic table cloths	n/a	\$15.0 estimate	unknown	FRC	FRC Closet/ Conference Room	FRC Coordinator
30 packs of pencils	n/a	\$75.0 estimate	July 2015	FRC	FRC Closet/ Conference Room	FRC Coordinator
Black area rug	n/a	\$30.0 estimate	2013	FRC	FRC Office	FRC Coordinator
Color laser printer HP Alpha Laser Printer	26020n	\$300 estimate	unknown	FRC South Heights	FRC Office	FRC Coordinator
1 large metal 4 shelf storage cabinet	n/a	\$400.0	unknown	Unknown	FRC Closet/ Conference Room	FRC Coordinator
1 trash can	n/a	\$10.00	2012	FRC	FRC Office	FRC Coordinator
2 4 wheel dolly	n/a	\$60.0	2014	FRC	FRC office	FRC Coordinator
Economy 2.5 V Otscope	#74809, 74834, 75149	\$98.85	2015	FRC	Nurses office	Nurse

CPP Needs Assessment Data Sheet

FRC

FY 17-18

School District:	Center Name:	
Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	44.7% Per Kindergarten Screener Results
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	#1 Academic Cognitive 63.5% Below AVG #2 Self-Help 61.2% Below Average #3 Physical Development 55.3% Below Average
3.) Attendance rates for each school served	Attendance Clerk, School Report Card	As of 2/2016 Average Attendance Rate is %96.06 and the Average Attendance Rate for the District during same months is 95.3%
4.) Average number of minutes parents spend reading with their child(ren) each week	Parent Survey	Average number of minutes per 232 responses to this answer on the survey is 21.8 minutes per night.
5.) % of students reading at grade level	Principal, School Report Card	409 students out of 574 students are reading at grade level = 71.3% per School Grade Report-
6.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	According to Teacher survey : ADD/ADHD, Cold/Flu and Hygiene According to Parent Survey: ADD/ADHD, Dental and Vision
7.) Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	According to American Census Survey 4,140 Adults between 18-64 in Henderson County do not have a GED
8.) Type and number of behavior/discipline violations in your school(s) during the previous year	PBIS, Guidance Counselor, Infinite Campus	In 2014/2015 per Infinite Campus School Data, there were 273 Discipline Violations with greatest number being written for defiance. Others include, aggression, bullying, profanity disrespect toward adults
9.) Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	According to Teacher/Staff survey , top 3 emotional/social issues are a lack parent involvement 75%, self-esteem 67.9%, and anxiety 50%.
10.) What are the biggest academic needs for your school, according to the most recent K-PREP results?	Principal, K-PREP	. Novice Reduction in ALL academic areas . Increase #of students Proficient/ Distinguished in Reading . Increase growth scores in all academic areas

11.) Number of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	46% of families returned Parent Survey. Out of those returned, 24% responded Yes and 20% responded No for a need for more after school or summer activities?
12.) Number of child care providers serving children 0-5? How many of those providers are rated 2 STARS or below?	Child Care Council, KIDS COUNT, CCR&R	According to Health and Family Services of Ky., there are 9 Child care Providers in Henderson servicing child 0-5 year olds and 6 of those are 2 stars or below.

Local Supporting Data (FRC)

SCHOOL DATA:

Examples:

According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

Based on school nurse documentation, the nurse averaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.

Thelma B. Johnson has 384 preschoolers enrolled for the 2015/2016 school year. Of those students, 43 are currently living in East Heights School District.

FY 2015-2016 School records indicate there are 571 children ages 4-12 attending East Heights Elementary.

As of February 2016, East Heights had 56.0% of its students participating the free/reduced lunch program. The child nutrition Department in Henderson County Schools states that Henderson County has 7 out of 13 schools on the CEP food program.

East Heights has 73 students who take medications with the school nurse on a daily basis. In addition, 24 have medicines as needed for Asthma, 4 for seizures, and 4 students have individual health/emergency plans.

According to the Faculty/Staff Survey 57.1% state that social skills and Behavior Management is the top concern for student success. This follows with Extra Support for Basic Needs at 53.6%, Tutoring and Homework Help at 35.7% and Counseling issues at 17.9%

COUNTY/DISTRICT DATA:

Examples:

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

A recent county health department report states that 65% of our children receive little or no dental care.

According to Kids Count Data, there were 2,947 children ages 0-4 living in Henderson County in 2014

Kids Count Data shows that 1,694 students in Henderson County were enrolled in Medicaid. 25.5% of children in Kentucky live below poverty level (26% 5 yr average) which includes 28.1% in Henderson County living at or below poverty level.

Kids Count indicates there are 23 regulated childcare providers with 17 being star-rated. The unemployment rate in Henderson County is at 6.1% for 2015.

FRYSC DATA:

Examples:

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework.

31% of those responding to the FRC Needs Assessment state that they have children 3 years of age or younger.

East Heights has the capacity to serve 99 students in after school childcare (Clubhouse). It serves 75 students after school and an average of 60 for summer Clubhouse. Childcare attendance logs indicate that 13% of East Heights Families utilize the on-site school program and 11% utilize the summer childcare program.

Of the returned parent surveys, 31% indicated they were interested in attending reading and math nights at the school and 27% were interested in learning how to help their student proficient or distinguished performance levels, and 18% indicated they would be interested in attending informative parenting workshops such as internet safety and tips to succeed.

Parent surveys indicated that of those returned, 35% are utilizing Medicaid.

Parents report according to the 2017/2018 survey that the top three greatest health concerns they have for their child is ADHA/ADD, Dental, and vision.

Parents indicate that three common reasons that keep their child from going to a Dentist is money, transportation, and insurance.

OTHER DATA:

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on Pre-school CC tab)
Center Name: not specified

Action Component

Goal of Component:

Full-time Preschool Child Care for Children 2 and 3 years of age

To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			x	x	x	
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase awareness of Pre-school childcare, Increase parental awareness of community child care providers					
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund source and cost)			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) East Heights Families' knowledge and awareness of Thelma B. Johnson Learning Center will increase as evidenced by FRC daily Log.	A.) FRC will make referrals to the Thelma B. Johnson Early Learning Center of Henderson County to all parents who inquire about the preschool program and preschool age childcare. FRC will assist with home visits in order to identify preschool age children at home not currently in preschool programs. (July 2017-June 2018)		Thelma B. Johnson Early Learning Center Director, Child Care Supervisor, FRC, Parent Tuition and State Assisnace for 4 yr olds with special needs (no cost)			
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					

FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	B. FRC will have an onsite list of all licensed child care providers in Henderson County (July 2017-June 2018)	FRC, Audubon Area Resource Referral (no cost)
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI</div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why?</div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)?</div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)?</div>
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI</div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why?</div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)?</div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)?</div>
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI</div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why?</div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)?</div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)?</div>
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI</div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why?</div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)?</div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)?</div>
	<div style="border: 1px solid black; padding: 2px;">I, NI, PI</div> <div style="border: 1px solid black; padding: 2px;">If not implemented, briefly, why?</div> <div style="border: 1px solid black; padding: 2px;">Did this activity have the intended impact (Y/N)?</div>	<div style="border: 1px solid black; padding: 2px;">Evaluated (Y/N)?</div>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on Pre-school CC tab)
Center Name: not specified

Action Component:

After-school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session.

Goal of Component:

To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities.

This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)

Place an X below all Strengthening Families Protective Factors addressed through this component		
Strengthening Families Protective Factors	<div>Parental Resilience</div> <div>Social Connections</div> <div>Knowledge of Child Development</div> <div>Concrete Support in Times of Need</div> <div>Social and Emotional Competence of Children</div> <div>Nurturing and Attachment</div>	
	<div>X</div> <div>X</div> <div>X</div> <div>X</div> <div></div>	
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase Parental Awareness of After School Childcare, Improvement of Academic performance, Increase Awareness of summer enrichment programs and off-site Childcare Programs.	
Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund)
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.	List partners (fund source and cost in parentheses).

**FRYSC Continuation Program Plan
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund
1.) 100% of parents in need will have access to quality afterschool/summer childcare and enrichment programs as measured by infinite campus data and child care records.	A.) FRC will work with childcare center to identify and refer families in need of quality childcare services and collaborate to provide enrichment services for the students (July 2017- June 2018)	FRC (\$300), East Heights Clubhouse Staff, Parent Fees, Henderson county School District (no cost)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) Students in the after school program will have an increase in academic performance by having homework completed for the next day as measured by childcare workers and records of students who attend clubhouse.	A. A referral list of licensed childcare providers and summer programs in Henderson County will be available on -site upon request through the Family Resource Center. (July 2017-June 2018)	FRC, Childcare Supervisor, Audubon Area Resource Center, Volunteer and Information Center, Public Library and YMCA (No COST)
	I NI PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) Families who do not receive childcare through the on-site program will have an increased knowledge of quality after school and community summer programs as requested or when needed as measured by infinite campus data.	A.) FRC will work with childcare center to identify and refer families in need of quality childcare services and collaborate to provide enrichment services for the students. (July 2017-June 2018)	FRC (\$300), East Heights Clubhouse Staff, Parent Fees, Henderson County School District (no cost)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on Pre-school CC tab)
Center Name: not specified

Action Component:

Families in Training, which shall consist of an integrated approach to home visits, group meetings, monitoring child development for new and expectant parents.

Goal of Component:

To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.

Centers will:

1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;
2. Assist families in identifying developmental concerns;
3. Collaborate with community partners and link families to appropriate prevention and intervention services.

** Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.*

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x	x	x	x	x	x
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)		Increased knowledge of prenatal care and safety, More awareness of the importance of reading to child from birth, Improved enthusiasm and Pre-K readiness Academic Skills, Enhanced knowledge of FRC services, parent involvement and transition to Kindergarten, Increase of parent/student involvement.					
Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)					
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.	List partners (fund source and cost in parentheses).					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) Participating expecting mothers and their families will have increased knowledge of prenatal care and infant safety along with an increased knowledge of the daily emotional and physical needs of raising an infant as measured by post program surveys.	A.) Every expecting mother and new mother will be invited to attend the "Community Baby Shower." Mothers will receive information and hear lectures on information concerning prenatal care, car seat safety, nursing and other information concerning pregnancy and raising a baby. (September 2017 and Septmeber 2018)	FRC (\$150) Henderson Extension Office, Methodist Hospital, Green River District Health Department, Henderson Community College and other contributors \$600)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) There will be an increase in parental awareness of the importance of reading to their child from birth and an increase in awareness of how exposure to early literacy opportunities greatly impact their child's school readiness and literacy skills as measured by infinite campus data.	A. FRC will refer families inquiring or those who are identified through home visits to Dolly Parton's Imagination Library Program. FRC will assist with registration. Over 1000 children from ages birth to 5 years old will receive an age appropriate children's literature book mailed to thier home each month through the Dolly Parton Imagination Library Program. (July 2017-June 2018)	FRC (\$200), Community Foundation for Excellence (30,000), Henderson County Chamber of Commerce, Henderson County Board of Education, Public Library, Local businesses and community organiztions.
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) Preschool age children will have increased enthusiasm to develop, learn, practice and improve their academic readiness skills over the summer months as measured by pre-kindergarten screeners and participant opinion surveys	A.) FRC will assist with summer workshops for children/families entering Kindergarten. Information regarding summer activities and resources will be provided for families. FRC will collaborate with TBJ and provide K-readiness workbooks to increase knowledge in reading, math, and writing (with incentive for those who return completed) and kits including magnetic alphabetic letters/numbers and corresponding worksheets for student/family.(May- August 2017 and May -August 2018)	FRC (\$800), Thelma B. Johnson Learning Center, East Heights Staff
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) Parents who attend K registration night and the end of school year tour by TBJ will have increased knowledge and familiarity of the school, staff, attendance procedures and K-readiness skills as evidenced by an exit parent survey.	A.) FRC will assist with preschool tour of the school and registration night. Brochures, informational magnets and school/community resource information will be given to families. (May2017-May 2018)	FRC (\$ 200), Community Agencies and East Heights Staff
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
4.) Families of children 0-5 years old identified through home visits, will have increased knowledge of FRC services and programs. Thus, increasing the opportunity to build strong relationships, parent involvement and a smooth transition to Kindergarten as measured by participant opinion surveys and Infinite Campus Data.	A. FRC will conduct at least 60 home visits per year. (July 2017 - June 2018)	FRC (\$200), Principal, Nurse Teachers, Attendance Specialist, Guidance Counselor
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5.) Families will have increased family/student time by participating in on-site events at school as evidenced by infinite campus data.	FRC will collaborate and assist staff with planning and implementing Back To School Events, Grandparents Breakfast and Fun Day. (July 2017-June 2018)	FRC (\$1000), Staff, Principal, Leadership Team, PTA and Parents
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on Pre-school CC tab)
Center Name: not specified

Action Component:

Family Literacy Services is a literacy program designed to break the intergenerational cycle of "under education" in Kentucky by providing opportunities for parents and their children (birth - 18) to learn together, thereby creating a desire for life-long learning.

Goal of Component:

To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:

1. Child time: Developmentally-appropriate educational activities for children;
2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;
3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;
4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x	x	x			
Parent		Increase Parenting Instruction, More parent and child literacy time, Increase Parental Math and Literacy Skills, More summer programming for parent engagement with literacy					
Desired Outcome (Expected Benefit)		Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.		Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) Parents will have a better understanding of how to access technology tools for their student, a better understanding of how to help their student with homework - testing, Accelerated Reading Program etc. and increased understanding of services available that can support the student and Family. Parents will have a better understanding of whom to contact when needing someone or something at the school or District Level as evidenced by teacher and parent exit surveys.	A.) Parents will attend and EH 101 Event in the evening at the school August 2014 and August 2015. Parents will rotate every ten minutes between 7 rooms to learn about EH and to receive tips and tools to help their child succeed in school. Rooms included are G- Get involved, O- Opportunities for Extracurricular Activities, H- Highly Effective Habits (leader in Me) A- All about East Heights, W- Web and technology Tips K- Know your student's progress and S- Safety and Support. Childcare will be provided for children 3 and up along with a free pizza meal for families. Each family will be given a Flip Book (with a magnet) with all the tips and Tools covered during the family event along with phone numbers to access for any assistance they may need.(August 2017 and August 2018)	FRC \$900 Title 1, Clubhouse, PTA and Local Bank- Bank Trust Financial, Lighthouse Team and student Lighthouse Team, Teachers/Staff of EHS, Community volunteers
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) Families will have an increased awareness of the importance of reading with their child and also have increased opportunities to purchase books, read together, and participate in taking Accelerate reading tests with their child as measured by infinite campus data.	A.) All students/families will be invited to attend two book fair/reading nights which provides parents time to participate in literacy activities together. (July 2017-June 2018)	FRC (\$500) per event for food, literacy materials and door prizes, Title 1 (\$500), PTA, EHS Staff,
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
3.) Families who attend school based family nights focusing on math related content will increase their knowledge in math education skills as measured by participant opinion surveys.	A.). Family Math Informational Sessions (July 2017- June 2018)	FRC(\$400) materials and food per event, Title 1, PTA, EHS Staff and Lighthouse student team
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
4.) Increase reading awareness and facilitate parent engagement with literacy along with age appropriate activities by providing a Summer Reading Program in Central Park as measured by attendance and participant opinion surveys.	A.) Summer Reading in our Local Central Park will be provided with activities targeting ages 0-8 year olds and families but will also include free books for all other ages. Program will be held every Tuesday and Thursday in the Summer with a book character present and crafts, activities, storytime and free meal. New and gently used books will be given away each themed program.(June -July 2017 and June and July 2018)	EHS FRC (\$500), Acorns and Friends FRC, Early Childhood Council, Parks and Programs, Yoga Mommas, Summer Feeding Program, HC County Public (Total event per summer \$5,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5.) Provide more opportunity for students to read with parents, increase reading skills and provide age- appropriate activities as evidenced by Infinite Campus Data.	A.) Summer Reading EHS Night collaborating with local Henderson County Public Library. Storytime , AR test taking availability, craft activities and door prizes. (July 2017 and July 2018)	FRC (\$300) , Henderson County Public Library
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: not specified (enter on Pre-school CC tab)

Center Name: not specified

Action Component:

Health Services or Referrals to Health Services, or both

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x		x	x	x	
		More opportunities for students/families to receive tools to succeed in school, Increased knowledge of Health needs and requirements for school, less academic time out of the classroom by assiting families with opportunities for eye and dental exams, Increased awareness of personal hygiene, health and safety					
Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)					
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.	List partners (fund source and cost in parentheses).					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) 1. 100% of students/families who participate in Back to School Readifest will have increased school readiness as measured by Infinite Campus Data.	A.) FRYSC will hold the Back to School Readifest to provide over 100 East Heights Students (over 1000 in Henderson County) with needed immunizations, screenings, physicals and information on health and nutrition. (July 2017-June 2018)	FRC (700), Henderson County Board of Education, Methodist Hospital, Housing Authority, Migrant/Home Program Henderson County Extension office, HC Health Department, HC Lions Club, CATCH program, Green River District Health, local dentists and ophthalmologists.
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2. Parents will have increased knowledge of medical insurance and ways to obtain insurance as measured by Infinite Campus Data.	A. FRC will provide resources to parents/families in order to obtain necessary medical coverage to meet the mental and physical needs of the students. Information regarding medicaid, KCHIP and providers for the uninsured is available in the FRC office. (July2017-June2018)	FRC, (no cost) Methodist Hospital, CATCH, HC Baord of Education, local medical doctors and opthamologists.
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3. Students will have increased classroom instructional time by having Health Services provided on site as measured by Infinite Campus Data.	A.) FRC will collaborate with school nurse to meet medication and health care needs of students and their families by assisting with apointments, arranging transportation, and completing forms as necessary.(July 2017- June 2018)	FRC (\$400), School Nurse/Health Department
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>

**FRYSC Continuation Program Plan
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	
	B. FRC will collaborate with School Smiles to provide on site dental care for students without a regular local dentist, which includes follow up visits and dental hygiene products.(July 2017-June 2018)	FRC (no cost), School Smiles
	I, NI, PI <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	C. Every 1st, 3rd, and 5th grade classroom will receive and eye exam determining if they need to be referred to the doctor. Each failing student will have their parent notified of the results and have a record on file. Those not in these grades will receive one on request. (Sept. 2017 and Sept 2018)	FRC (no cost), Henderson County Community college, Lions club
	I, NI, PI <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	D. Every 5th grade student will attend a puberty class and each student will receive a bag with an informational booklet and hygiene products. (October 2017 and October 2018)	FRC \$(400), School nurse, Met tech, School Guidance Counselor, Community Volunteers
	I, NI, PI <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	Evaluated (Y/N)? <input type="text"/>

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
4. Students will have an increased knowledge and awareness of the importance of taking care of the body as measured by student surveys.	A. Red Ribbon Week- whole school participates in learning the importance of not doing drugs and taking care of the body. Each day will be a different theme. Each class will have a guidance lesson age appropriate on the subject and pledge will be sent home to return and display in the hallways. (October 2017 and October 2018)	FRC, \$(500), Guidance(\$200)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5. Students participating in the Backpack Program will have an increase in their ability to learn and a decrease in lack of concentration as measured by teacher opinion surveys.	A. FRC will coordinate the Weekend Backpack program(Minimum 20 students) to provide nutritious food to keep the students in need from being hungry over the weekend and school breaks. (July 2017- June 2018)	FRC (No cost), Trinity Lutheran (\$1,500),
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
6.) Students will have increased knowledge and awareness of Bicycle Safety.	A.) FRC provides a Bike Safety Rodeo Program. Students in the 4th and 5th Grade participate in bicycle safety and agility course. Students actively learn proper hand signals and rules of the road while maintaining personal safety. Students also receive bicycle safety handouts and door prize T-shirts.	FRC (\$300), Kosair Children's Hospital Bike Safety Program
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District:

Center Name:

Action Component:

Educational Support

Goal of Component:

To address the needs of children and families in areas such as basic needs, holiday assistance, school supplies, transportation and attendance on an as needed basis in order to remove barriers to learning.

Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	x	x		x	x	x
	Increase academic performance by removal of non-cognitive barriers, Decrease of non-cognitive barriers to help families succeed, Increased parental support and knowledge of FRC and community resources, Increase of attendance by providing parental education of attendance policy and contacts with parents, More self-esteem and enhanced learning of life skills					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) Children in need will have increased self-esteem, and enhanced academic performance due to removal of non-cognitive barriers such as shoes, coats and clothing as measured by infinite campus data.	A.) Names will be collected from the Back to School Clothing Program and FRC will assist families in need who inquire or by other staff regarding clothing and shoe needs. FRC will have clothing in closet for immediate needs and will refer to local agencies as needed. (July 2017-June 2018)	FRC (\$1,000), Happy Feet Program of Henderson County (\$5,000.00), Wilkerson's Shoes, Rotary Club, local churches, the Volunteer and Information Center, teachers, nurse, guidance counselor.
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
2.) There will be a decrease in non-cognitive barriers that affect families to succeed by providing families in need of holiday assistance through community organizations/individuals and churches as measured by Infinite Campus Data.	A) . FRC will contact families to identify a need and organize holiday assistance lists for community programs and organizations/individuals wanting to provide holiday assistance. (July 2017 - June 2018)	FRC (\$200), Volunteer and Information Center, Goodfellows, Santa Clothes Club, local church groups- Zion Baptist Toy Store, school staff, Henderson County FOP, Local Citivan Group, and individuals. (\$10,000-\$15,000)
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	

**FRYSC Continuation Program Plan
Action Components and
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
3.) Children in need will have increased academic success for school by providing necessary school supplies as measured by teacher opinion survey, Infinite Campus Data, and participant student opinion surveys.	A.) School supply vouchers will be distributed at the Back to School Readifest and supplies will be given to families/students at the Open House Hop and Pop event at the school. FRC will also work with staff to identify students in need of supplies throughout the school year. (July - 2017- June 2018)	FRC (\$3,000), School Guidance Counselor and teachers/staff.
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
4.) Parents and families that have identified transportation issues will have increased ability for their child to go to a doctor appointment and for parents to attend parent-teacher conferences that are necessary for academic success as measured by Infinite Campus Data.	A.) FRC will identify families in need of transportation and arrange required transportation to desired location. (July 2017 - June 2018)	FRC, Migrant/Home Program, teachers , Henderson County Board of Education, local public transportation busses.
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5.) Parents of children who have been identified as having attendance issues will have increased knowledge of the district attendance policy as measured by Infinite Campus Data.	A.) The Henderson County Schools DPP, FRC, school attendance secretary, teachers and FRC will collaborate to identify children who have 4 or more unexcused events on their attendance record. FRC will contact them by phone to inform parents of the attendance policy. Home visits, phone calls and School conversations with students and parents will be conducted to assist in removing non-cognitive barriers for attendance. (July 2017 - June 2018)	FRC(\$100), Central Office DPP, Teachers, Principal, and school attendance secretary

FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
6.) New families will have increased knowledge of the school, the community, and FRC services which will provide an easier transition to starting a new school as measured by participant opinion survey.	A.) Families enrolling their child to East Heights for the first time from another school will be greeted by FRC, given a tour of the school and escorted to the child's room to meet the teacher. (July 2017 - June 2018)	FRC, Office Secretaries, Teachers
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
7.) Teachers will have increased parent educational support as measured by Infinite Campus Data and teacher opinion survey.	A.) FRC will collaborate and assist teaching staff in contacting by phone, conducting home visits and in office discussions with parents who have been identified as not attending parent teacher conferences/school academic events. (July 2017- June 2018)	FRC (\$100), Teachers, Principal,
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
8.) There will be an increase in knowledge/awareness of participating students regarding academic content and behavioral and social issues as measured by Infinite Campus Data.	A.) FRC will collaborate with outside professional speakers/programs to bring them into the school to increase students' awareness of science, social studies and the arts. (July 2017- June 2018)	FRC (1,500), Principal, teachers, Henderson County Extension Office, John James Audubon Park
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	

**FRYSC Continuation Program Plan
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
9.) More self esteem, leadership and social skills in a group of student boys as evidenced by participant survey and attendance.	A.) FRC will collaborate to offer a Young Gents Club for a different group of boys (grades k-5) every Friday each semester of 25-30 boys who choose to participate. Students will participate in activities to enhance life-skills, promote team building and self esteem. (July 2017-June 2018)	FRC(\$400), EHS Staff, Audubon Parks and Recreation, Meeks Martial Arts and other volunteers from the community
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
10.) Students who choose to participate in the offered school Science Group will have an increased knowledge of science skills and an increased opportunity to learn about science and hands on activities with their peers as measured by participant survey	A.) A school Science Club program will be offered one day a week on Fridays each semester for 20-30 students (boys and girls) who choose to participate. (July 2017-June 2018)	FRC (\$500), Teacher any staff
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	