

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: March 21, 2016

- TOPIC: Approval of the Design Development Documents for the Renovation of The Learning Center at Linlee School / Junior Achievement of the Bluegrass – JA Biztown / JA Finance Park Project BG #16-156
- PREPARED BY: Myron Thompson, Director, Operations & Support @ 381-4165

Recommended Action on: 3/21/2016 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the Design Development Documents, including the BG-2 Outline Specifications Energy Design Criteria, for the renovation of The Learning Center at Linlee School / Junior Achievement of the Bluegrass – JA Biztown / JA Finance Park Project, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: At this time, the Board is required by 702 KAR 4:160 to indicate acceptance of the Design Development Documents, including the BG-2 Outline Specifications Energy Design Criteria, represented in the plans prepared by the design consultants Ross/Tarrant Architects. Based on the review of these documents by FCPS staff, the Office of Facility Design & Construction recommends approval of these plans. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval prior to the preparation of construction documents.

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by ______, seconded by ______, the Board approves the Design Development Documents, including the BG-2 Outline Specifications Energy Design Criteria, for the renovation of The Learning Center at Linlee School / Junior Achievement of the Bluegrass – JA Biztown / JA Finance Park Project, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Melissa Bacon, Acting Board Chair

Emmanuel Caulk, Superintendent

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