



Northern Kentucky Cooperative for Educational Services

Summary of Priority Work

*Meeting report
Feb 2016*

Introduction: NKCES uses a systematic approach to analyze regional data. In addition, NKCES works with each district individually to develop a plan for their professional learning needs. Below is a comprehensive summary of current targeted work for our region; however, it is not an exhaustive list. Please feel free to contact Linda Alford, Regional Special Ed. Director for additional information.

NKCES Target Work	Data Source	How are student outcomes improved as a result of our work?
Instructional Coach Capacity Building	Coach Surveys TELL Survey Teacher PL Evaluations	Increased coach capacity through trainings in the areas of: differentiated instruction, integrating technology into instruction, classroom management, high-impact instruction, and use of instructional coaching practices
Evidence-Based Practices for Successful Transition of Students with Disabilities	YOYO/KYPSO Surveys (Student and Teacher) Indicator 13 Student Vocational Evaluation Employability Progress Reports for Targeted Students (Partner Agencies)	Increased knowledge and access to agency and services outside of the public school setting for students and teachers (focused on education/training, employment, and independent living)
District/School Improvement Planning Support	Service Delivery Plan Development CSIPs & CDIPs Results of Data Retreat Process Instructional Round Data	Increased district/school/teacher knowledge of the use and analysis of data to improve classroom instruction
Evidence-Based Practices for Students with Moderate to Severe Disabilities and Autism Spectrum Disorder	Teacher Surveys Alternate KPREP Teacher PL Evaluations	Increased teacher knowledge and use of EBPs in the classroom
High-Impact Instruction	TELL Survey Teacher PL Evaluations KPREP Coaching Cycle District Specific Data Source	Increased teacher knowledge and use of high-yield strategies to increase student achievement in the areas of: literacy, math, and classroom culture for learning
KDE Priority Work	SPP/APR SPDG	Increased teacher knowledge and use of practices related to the following initiatives: Compliance (IEP/Progress Monitoring), RtI Behavior, SPLASH, CCR 1%, Literacy, Math/CBB, TAALC, Co-Teaching, RSIP Development
Future Work and Priorities	KPREP Novice Reduction	Provide training and coaching in the areas of Explicit Instruction, PEBC- lab classrooms