

Repurposing Myers Middle School Summary

In May 2014, the JCPS Board of Education decided to close and repurpose Myers Middle School for the 2014-15 school year. To address low academic performance at Myers Middle School, dramatic change was required. The in-coming 6th grade students were reassigned to other schools. The rising 7th and 8th grade students already attending Myers were given the option to attend their new resides assignment or continue to attend Myers (located at Waggener High School). Below are some highlights about the outcomes of impacted students:

- The 6th graders who attended their new resides schools in 2014-15 outperformed the previous year's cohort of 6th graders in both Reading and Mathematics.
- The 7th and 8th graders who chose to go to other schools tended to be higher performing compared to the students that remained. There were also some demographic differences between these two groups.
- The 7th graders who chose other schools had higher proficiency rates and showed more growth in Reading and Mathematics than those students who remained at Myers.
- The 8th graders who chose other schools had higher proficiency rates and showed more growth in Reading than those students who remained at Myers. Their proficiency rates and growth scores in Mathematics were comparable.
- Schools were able to successfully transition the majority of students who left Myers, in part because of the strong communications and resources provided to facilitate the change, including but not limited to:
 - Hosting a series of meetings with various stakeholder groups, including principals, Myers school staff, parents, and central office staff to discuss the transition of students from Myers to other middle schools. Central office administrators met with the principals of impacted schools to discuss possible issues and potential solutions related to receiving additional students from Myers.
 - Providing add-on teachers for Myers 6th graders being assigned to the 10 schools in order to facilitate the transition of students to other schools. The purpose of the increase was to provide a recurrent base of teachers for the current year growth in students, as well as the subsequent growth in the following few years. The sole purpose of the add-on teachers was to provide a sustainable level of direct instruction as schools adjust to the new student growth.

Link to full report:

Data Report: Status of Students from the Myers Transitions, January 29, 2016

<http://www.jefferson.kyschools.us/Departments/Planning/ProgramEvaluation/MyersDataReport1415.pdf>