

JCPS Magnet Steering Committee

UPDATES AND PROGRESS

MARCH 8, 2016



Agenda

► Overview

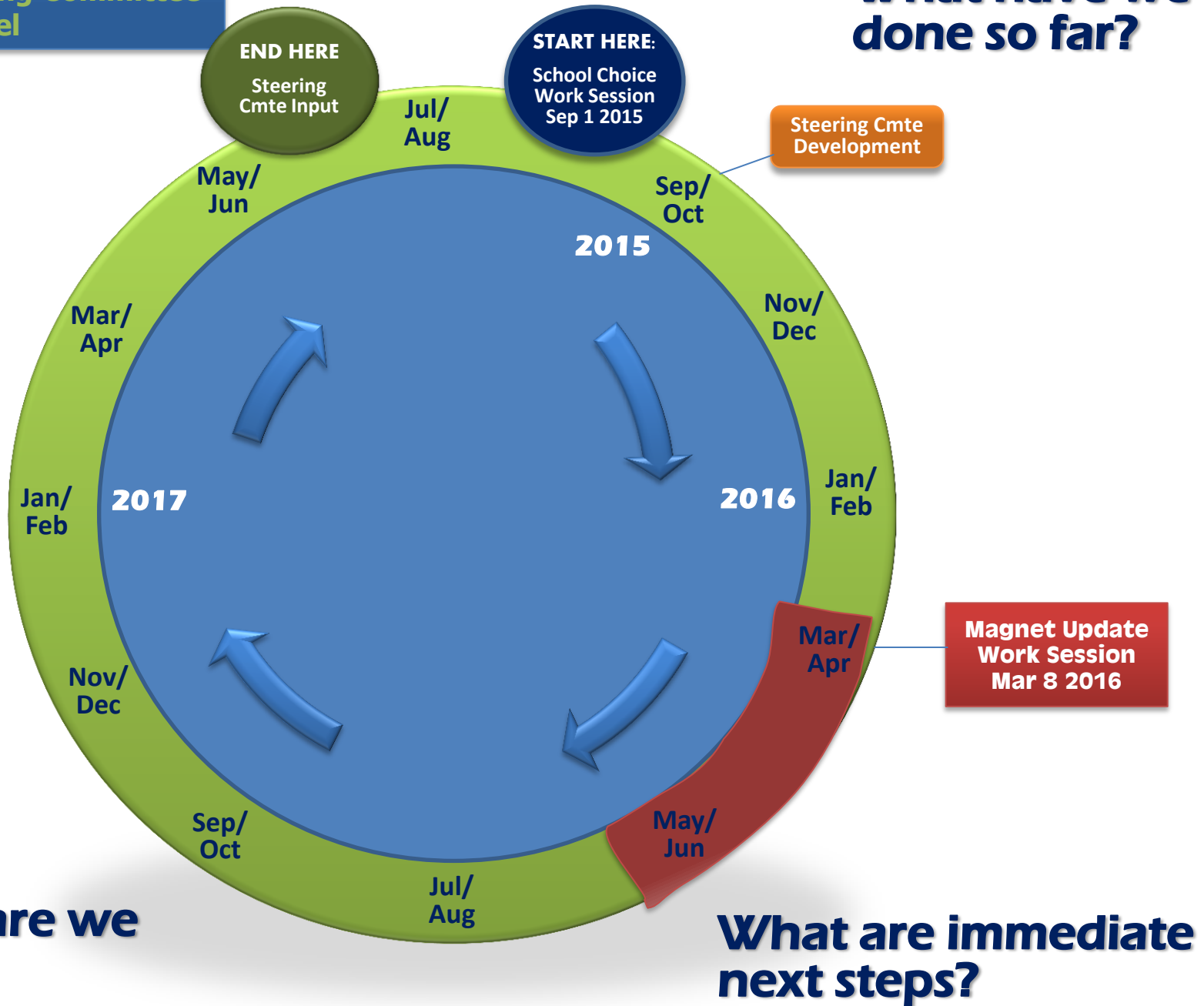
- What have we done so far?
- Where are we going?
- What are immediate next steps?

► Q & A with Steering Committee Members

Magnet Steering Committee Planning Wheel

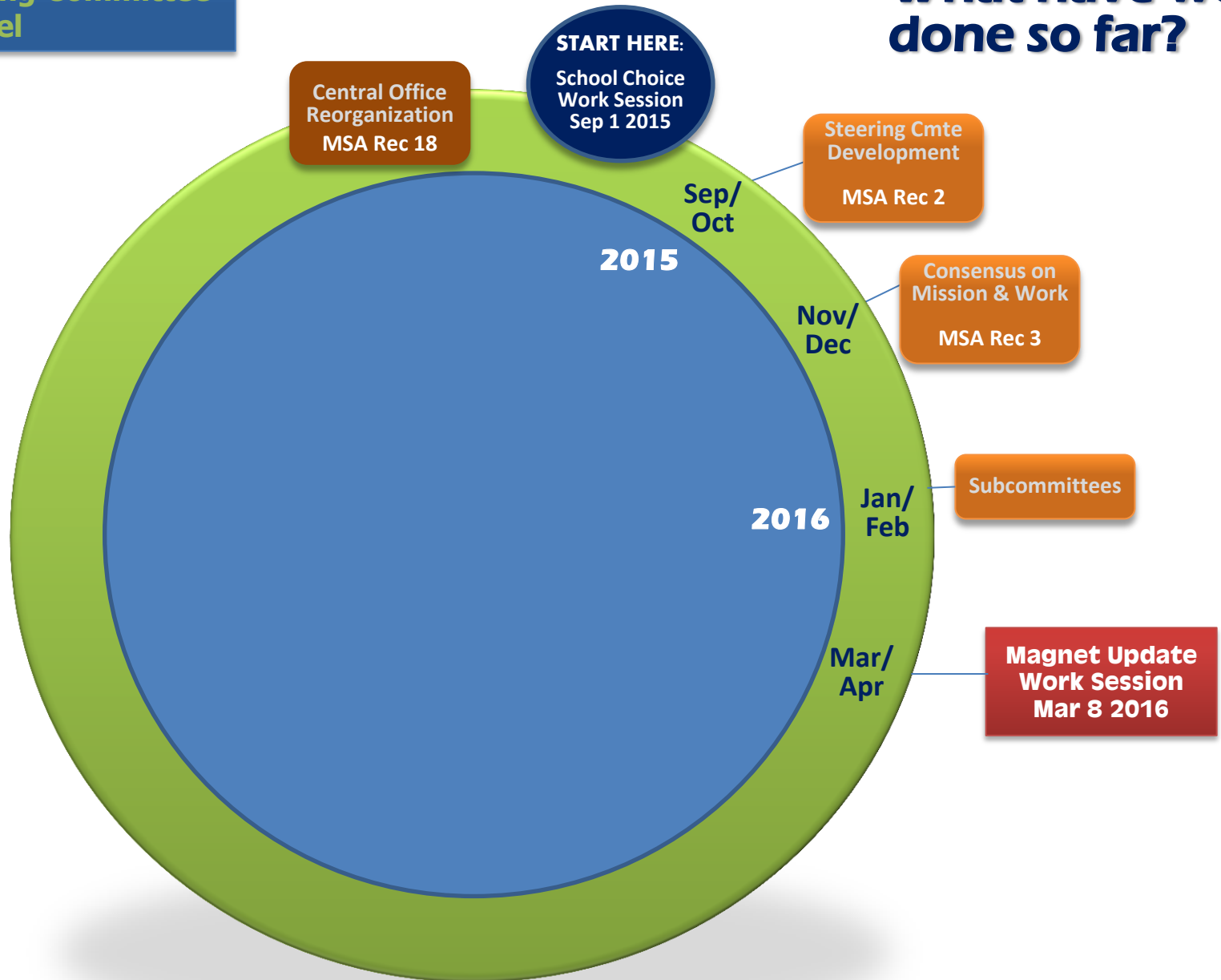
What have we done so far?

21- to 24-
Month
Work Cycle



Magnet Steering Committee Planning Wheel

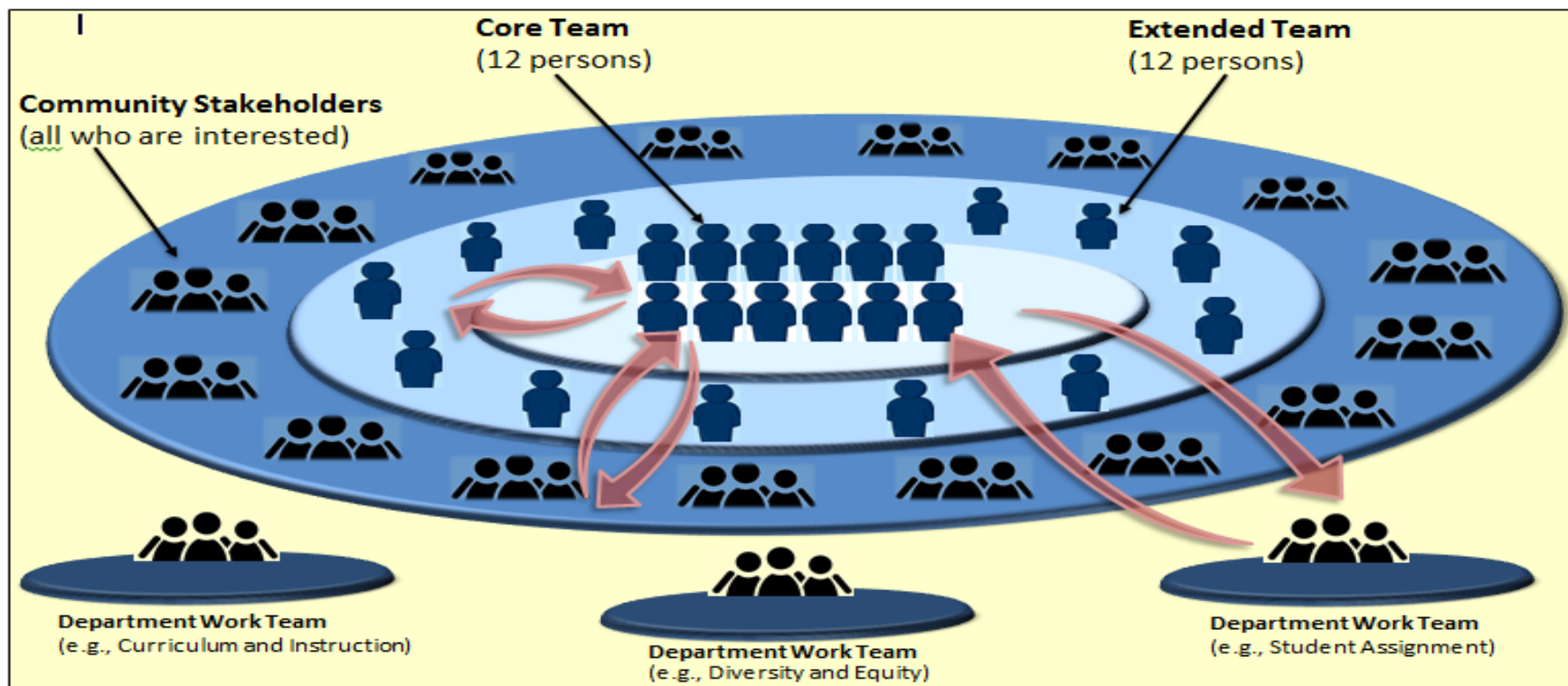
What have we done so far?



Proposed Magnet Steering Committee structure

5

Communication, Work Flow, and Steering Committee Structure



Full Steering Committee

- Composed of Core Team and Extended Team
- Meets monthly

Core Team

- Meets bi-weekly
- Facilitates communication and feedback between various groups, including department work and schools.

Extended Team

- Meets monthly as part of full Steering Committee
- Works with Core Team to review MSA recommendations, develop work plans, and provide guidance on community input.

Community Stakeholders

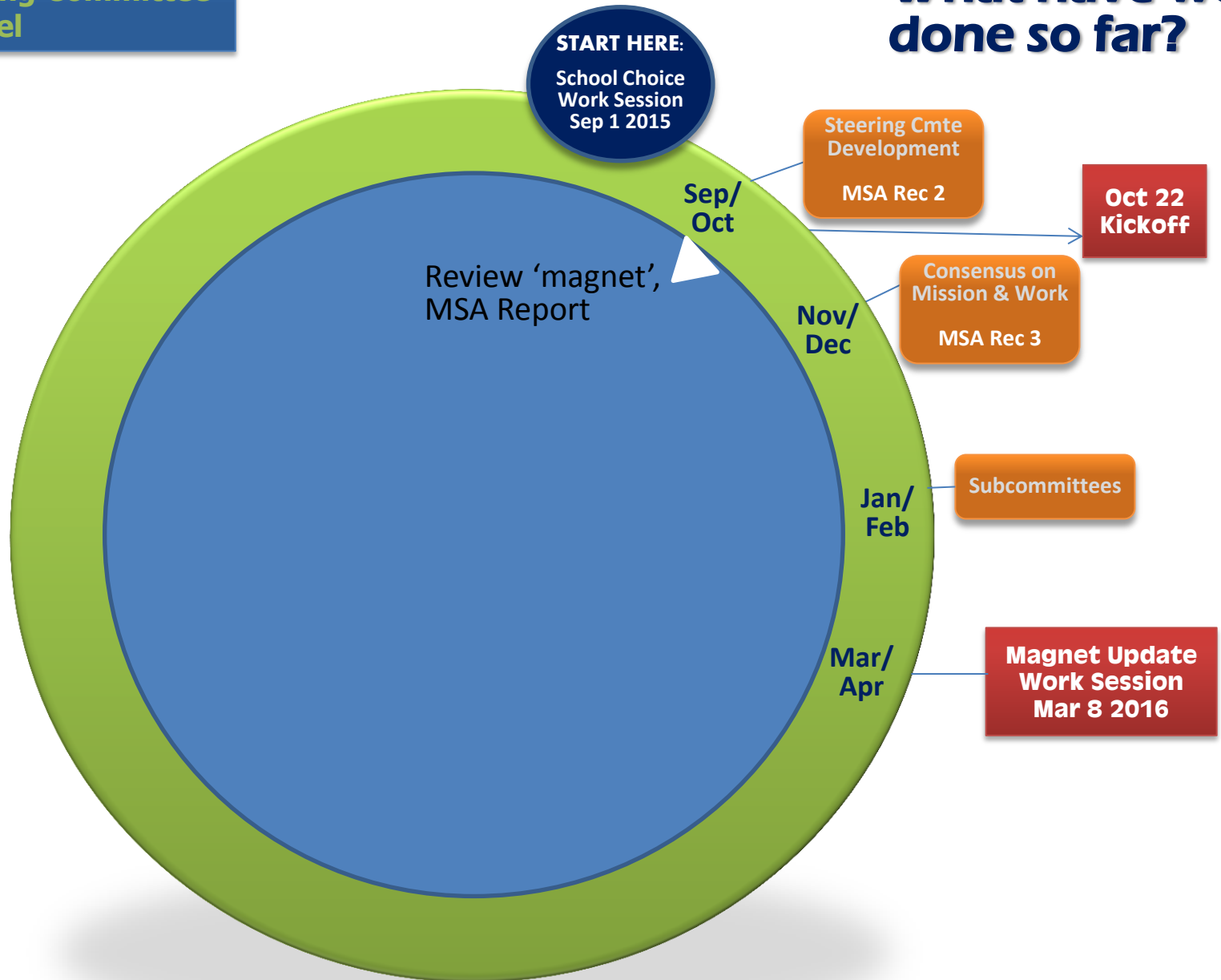
- Anyone who is interested from community
- Opportunities to receive progress report and share feedback (e.g., emails, webinar, website)
- Quarterly communication to them with more frequent response as needed.

Steering Committee Development Process

Role Group	Selection Process	Review/Selection by
Community/family members	Self-nomination via public application portal	External partner team (GCIPL, 15th District PTA, Louisville Urban League)
District staff	Appointment	Cabinet
Principals	Self-nomination to Assistant Superintendents	Assistant Superintendents, Chief Academic Officer
Teachers	Appointment	JCTA
Students	Self-nominations from high school students	Principals of nominated students

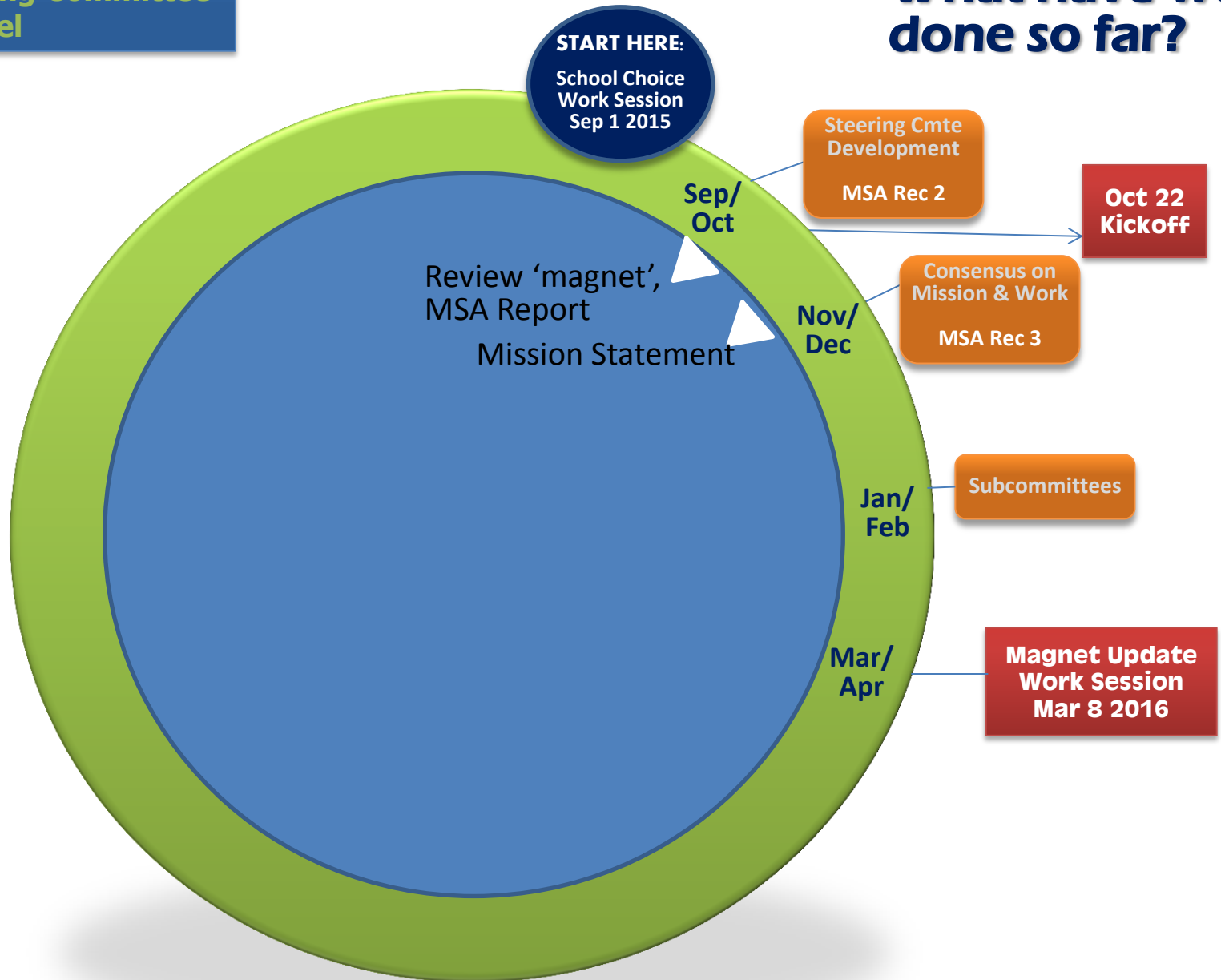
Magnet Steering Committee Planning Wheel

What have we done so far?



Magnet Steering Committee Planning Wheel

What have we done so far?

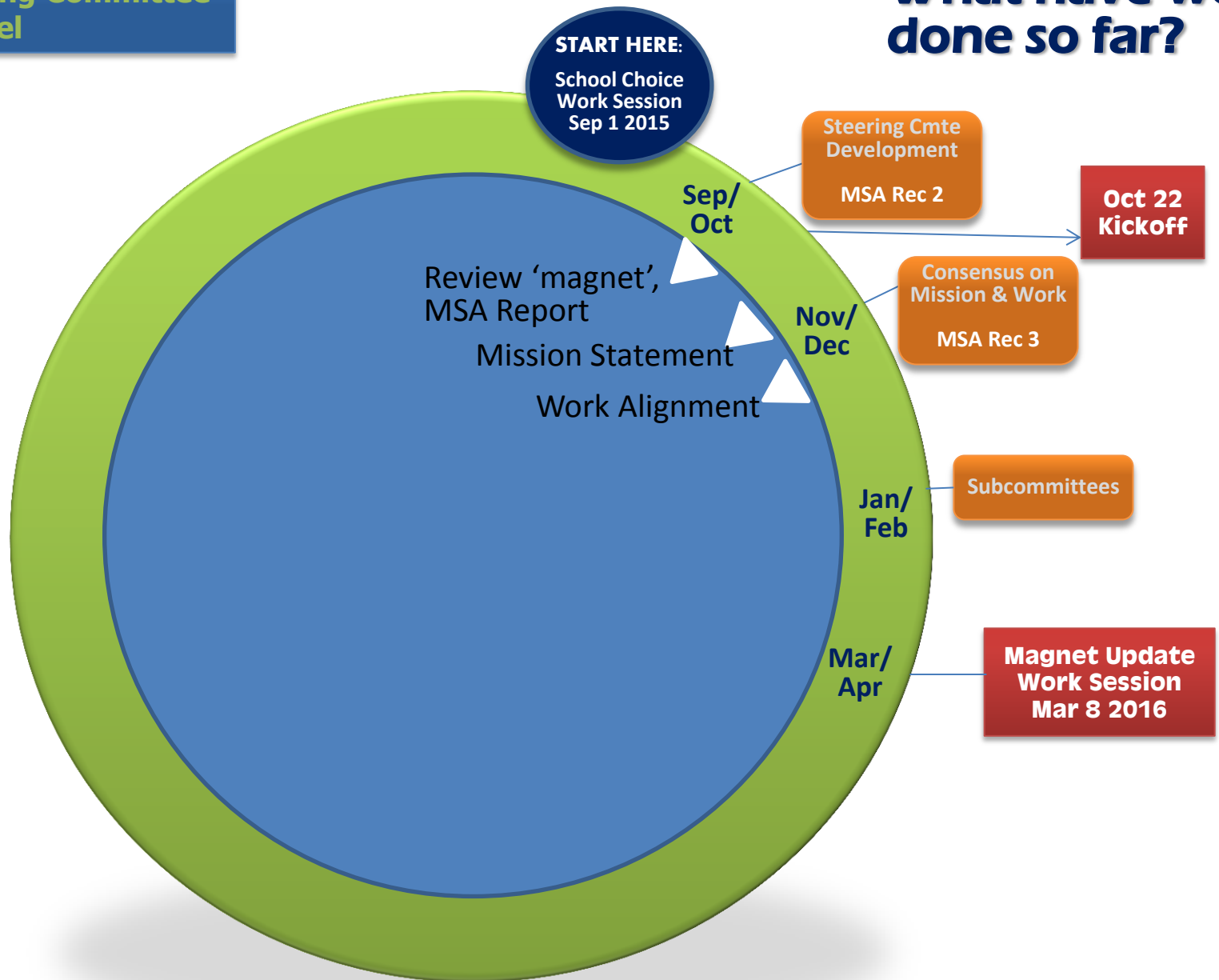


JCPS Mission for Magnet Schools

The mission is to provide specialized educational options that attract a diverse population of students to cohesive, theme-based learning environments that promote excellence in student learning.

Magnet Steering Committee Planning Wheel

What have we done so far?



Which recommendations most support Magnet Mission and Vision 2020?

First

Rec Num	Key Focus
4	Traditional school model review
5	Review undersubscribed, low achieving
6	Process for new magnets
8	5-Star HS review
9 *	Move to whole school magnets (requires substantial conversation)
11 *	Centralized applications, lotteries, transparency (requires substantial conversation)
20	Theme-related PD
21	District program coordinator
25	Increase access to school choice materials in multiple languages (better marketing)
26	Inclusive practices

Second

Rec Num	Key Focus
10	School plans and policies publicly available
12	Move to STEM
13	Align arts programs
15	Supported, resourced – equipment (link to Rec 16)
16 ▲	Supported, resourced – facilities (link to Rec 15)
17 *	Career academy model (requires substantial conversation)
19	Gap group achievement tracking by school/program
22 ▲	Fiscal analysis (link to Rec 5)

Third

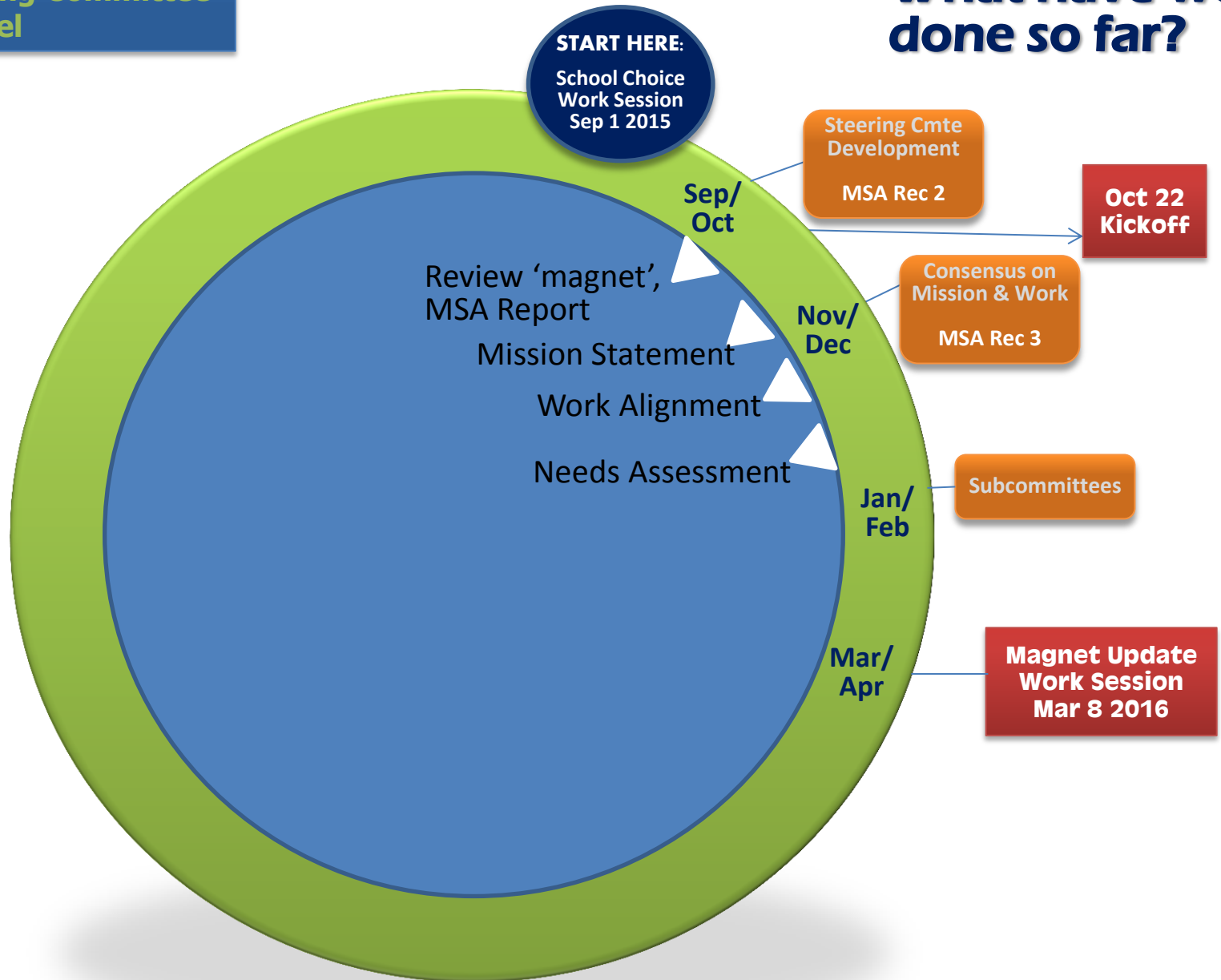
Rec Num	Key Focus
7	Replicate successful magnets (mirrors)
14	Access/transportation to all schools including Brown
23 ▲	Exemplary models (link to Rec 20)
24	Convene industry advisory board

Additional considerations by Core Team:

- * Need more info, consider system impact
- ▲ Linked work, not stand-alone

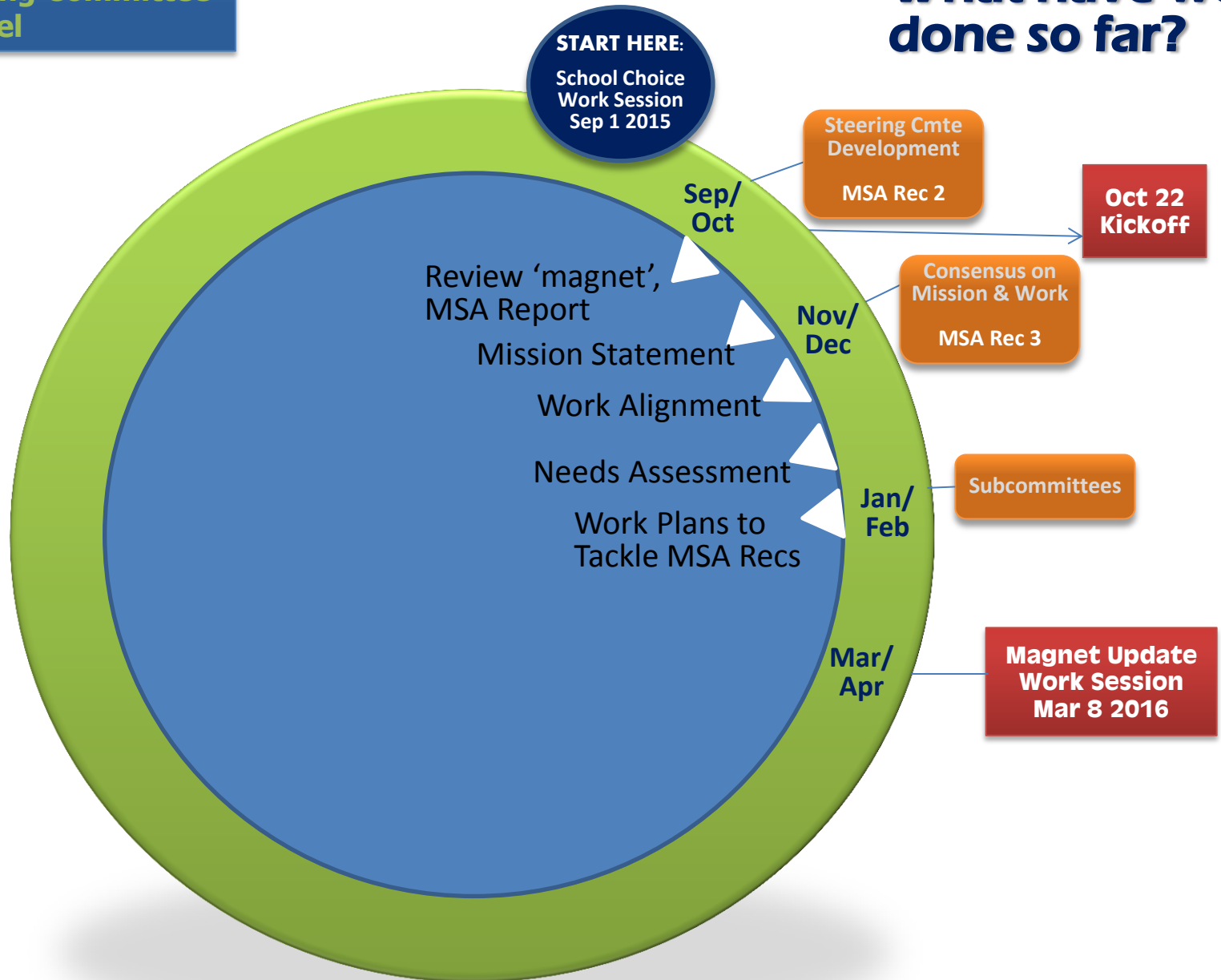
Magnet Steering Committee Planning Wheel

What have we done so far?



Magnet Steering Committee Planning Wheel

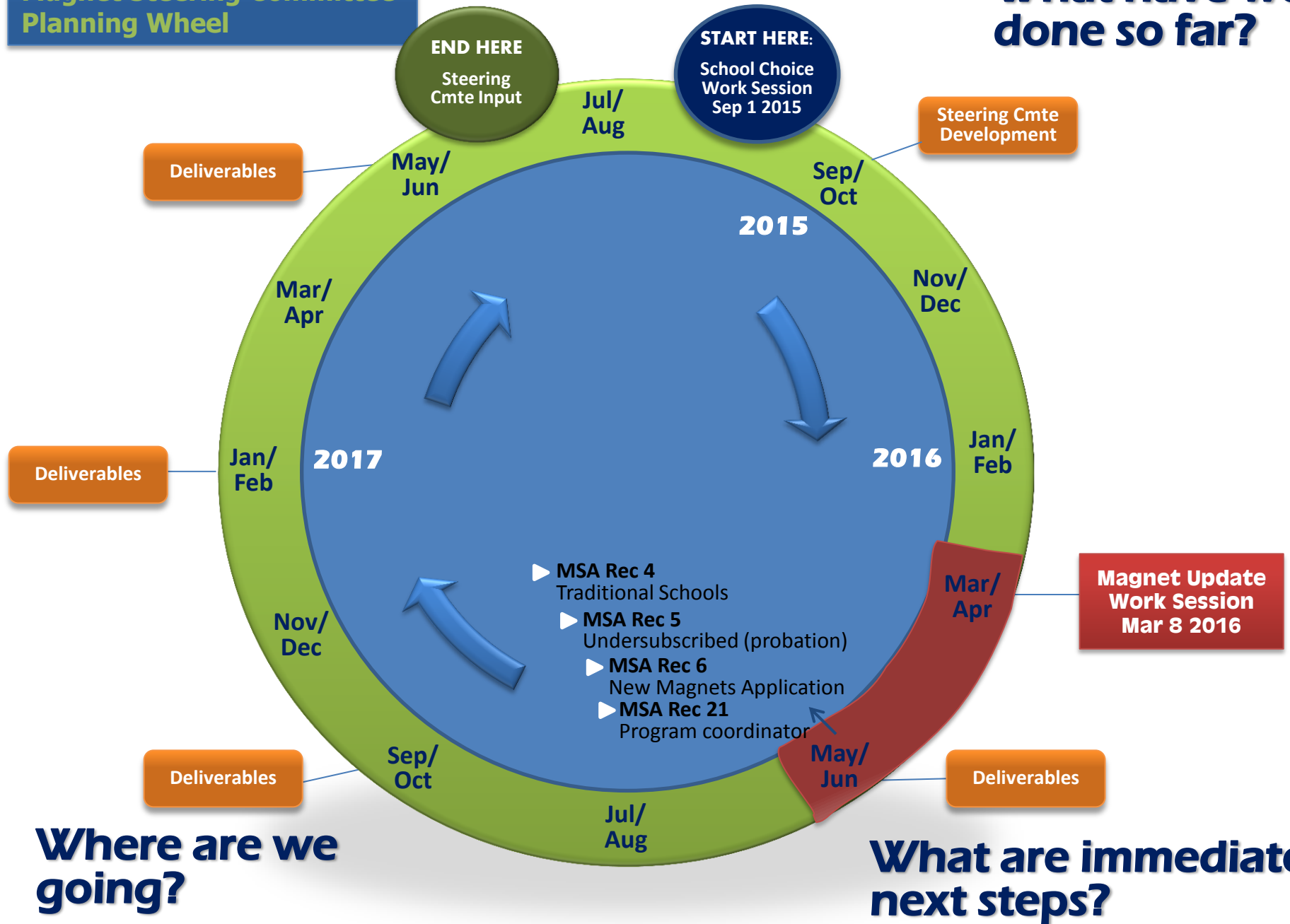
What have we done so far?



Subcommittees	MSA Recs, Additional Considerations	
Curriculum & Magnet Oversight	<ul style="list-style-type: none"> ▪ 4 – Traditional schools ▪ 10 – School plans/policies publicly available ▪ 12 – Move to STEM ▪ 13 – Align arts programs 	<ul style="list-style-type: none"> ▪ 20 – Theme-related PD ▪ 21 – District program coordinator ▪ 23 – Exemplary models
Magnet School Processes	<ul style="list-style-type: none"> ▪ 5 – Review undersubscribed, low achieving (probation) ▪ 6 – Process for new magnets ▪ 7 – Replicate successful magnets, mirror magnets ▪ 8 – 5-STAR HS review 	<ul style="list-style-type: none"> ▪ 9 – Whole school magnets ▪ 22 - Fiscal Analysis (linked to Rec 5)
Application Process & Access	<ul style="list-style-type: none"> ▪ 11 – Centralized applications, lotteries, transparency ▪ 14 – Transportation ▪ 25 – Increase access to school choice materials, multiple languages, marketing ▪ 26 – Inclusive practices/access for ESL and ECE ▪ Other: Admissions criteria review 	
Theme and Career Pathways Quality	<ul style="list-style-type: none"> ▪ 15 – Supported, resourced equipment ▪ 16 – Supported, resourced facilities ▪ 17 – Career academy model ▪ 24 – Convene industry advisory board 	
Research, Evaluation, & Data (currently Core Team activity)	<ul style="list-style-type: none"> ▪ 19 – Student achievement and gap group tracking by school/program ▪ Other: Criteria and guidelines to demonstrate programmatic success 	

Magnet Steering Committee Planning Wheel

What have we done so far?



Where are we going?

What are immediate next steps?

Summary

► What have we done so far?

- Steering committee development
- Consensus on purpose, mission, vision, and work priorities
- Subcommittee focus areas

► Where are we going?

- What is end goal?
- What will committee deliver along the way?
- What is steering committee role vs district staff?
 - ✓ Work plans and projections

► What are immediate next steps?

- May/June 2016: Deliverables