

Lincoln Elementary School

Response to Intervention Data - Spring 2016

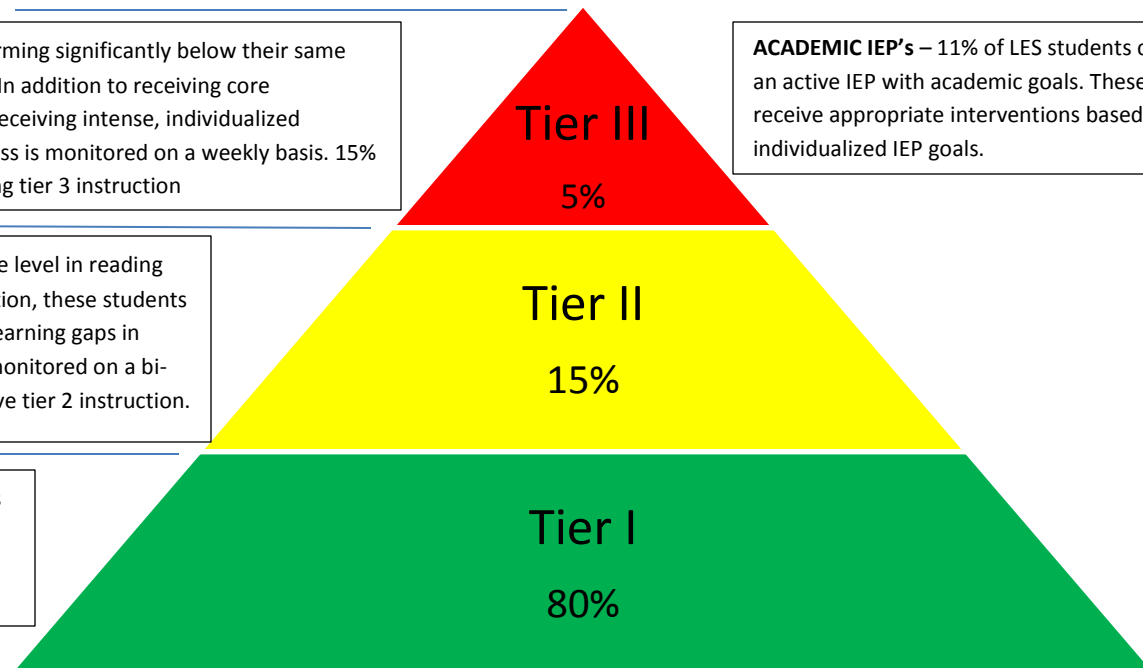
Grade	<u>% of Students in Tier 1</u>	<u>% of Students in Tier 2</u>	<u>% of Students in Tier 3</u>	<u>% of Students with Academic IEPs</u>
K	66%	9%	11%	14%
1	54%	9%	20%	17%
2	63%	11%	13%	13%
3	59%	11%	24%	6%
4	51%	21%	14%	14%
5	65%	15%	11%	9%
6	50%	34%	10%	6%
School	58%	16%	15%	11%

TIER 3 - Students in Tier 3 are performing significantly below their same aged peers in reading and/or math. In addition to receiving core instruction, these students are also receiving intense, individualized interventions. Each student's progress is monitored on a weekly basis. 15% of LES students are currently receiving tier 3 instruction

ACADEMIC IEP's – 11% of LES students currently have an active IEP with academic goals. These students receive appropriate interventions based on their individualized IEP goals.

TIER 2 - Students in Tier 2 are scoring below grade level in reading and/or math. In addition to receiving core instruction, these students receive research-based interventions to address learning gaps in reading and/or math. Each student's progress is monitored on a bi-weekly basis. 16% of LES students currently receive tier 2 instruction.

TIER 1 - All students receive Tier I instruction. This includes core instruction, MAP and AIMSweb benchmarking and enrichment when appropriate. Currently, 58% of LES students are only in need of tier I instruction.



****Advisory Team Meetings (ATMs) are held every 6-8 weeks. Students are placed in tier 2 or tier 3 interventions based on the recommendations of the Advisory Team Members. (ATM members include teachers, counselors, and administrators)**