

# CENTER OPERATIONS INFORMATION

## (FYs 17-18)

School District: Nelson Center Name: Northeast Schools Teaming Together(NESTT) Date: February 8, 2016

☒ Original ☐ Revision # \_\_\_\_\_

### Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

**Hours of Operation:** 8am- 4 pm. Monday-Friday

**Description of Center Site:** Coordinator and assistant coordinator serve Bloomfield Middle and Bloomfield Elementary Schools. Coordinator is at Bloomfield Middle on Monday, Wednesday, Thursday(1/2 a day) and on Fridays. Coordinator is at Bloomfield Elementary on Tuesdays and Thursdays(1/2 a day). Assistant Coordinator is at Bloomfield Elementary on Mondays, Wednesdays, Thursdays, and Fridays from 8-1pm. The office at BMS is located in the 6<sup>th</sup> grade hall and is clearly labeled as FRYSC office with name of FRYSC staff on the outside of the doors. The office at the elementary has an outside entrance and hours are posted. The elementary location has a bathroom and closet for storage.

### Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days.** Attach current job descriptions for all center staff paid with FRYSC funds.

Center Staff		
Name: Stephanie Harrison Position/Function: Coordinator/Director Wage Source(s): FRYSC allocation Direct Supervisor: Tim Beck	Hire Date: 2/10/14 Weekly Hours: 40 # Days Per Year: 241 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Michelle Stafford Position/Function: Assistant Coordinator Wage Source(s): FRYSC allocation Direct Supervisor: Stephanie Harrison	Hire Date: 06/15 Weekly Hours: 20 # Days Per Year: 186 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

Coordinator and assistant coordinator serve Bloomfield Middle and Bloomfield Elementary Schools. Coordinator is at Bloomfield Middle on Monday, Wednesday, Thursday(1/2 a day) and on Fridays. Coordinator is at Bloomfield Elementary on Tuesdays and Thursdays(1/2 a day). Assistant Coordinator is at Bloomfield Elementary on Mondays, Wednesdays, Thursdays, and Fridays from 8-1pm.

**FRYSC Continuation Program Plan  
Action Components and  
Implementation and Results ( I and R)**

**FY 17-18**

School District: Nelson County Schools

Center Name: NESTT FRYSC

**Action Component**

**Goal of Component:**

**Full-time Preschool Child Care for Children 2 and 3 years of age**

To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.

<b>Strengthening Families Protective Factors</b>	<b>Place an X below all Strengthening Families Protective Factors addressed through this component</b>					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase the number of students prepared for kindergarten. Improve the awareness of families about the importance of developing social/emotional competence, cognitive/general knowledge, and self-help skills in their preschool children.					
<b>Desired Outcome (Expected Benefit)</b>	<b>Activities with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost)</b>		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1. One hundred percent of families with child care needs will be provided assistance in locating resources that assist in developing social/emotional competence, cognitive/general knowledge, and self-help skills.	A.)Families requesting assistance in locating child care centers/providers will be referred.(8/16-6/18).			Nelson County Early Childhood Council, 3C's, Nelson County Early Childhood Program		
	I, NI, PI			Evaluated (Y/N)?		
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					



**FRYSC Continuation Program Plan  
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**FY 17-18**

School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**After-school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session.**

**Goal of Component:**

To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities.

This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			<b>x</b>		<b>x</b>	<b>x</b>	
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)		More opportunity for homework assistance for students and parents. More opportunities for afterschool and summer enrichment activities.					
Desired Outcome (Expected Benefit)		Activities with Timelines				Collaborative Partners (w/ fund	
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.		Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.				List partners (fund source and cost in parentheses).	
1.) Parents that need child-care during the summer and non school days will be referred to Bloomfield Elementary Clubhouse Childcare as evidenced by enrollment in the program.		A.)NESTT FRYSC provides information about Clubhouse to parents at "Meet and Greet" and throughout the school year.(8/16-6/18).				3C's, Nelson County BES Clubhouse.	
		I, NI, PI		Evaluated (Y/N)?			



FRYSC Continuation Program Plan  
Action Components and  
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**FY 17-18**

School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Families in Training, which shall consist of an integrated approach to home visits, group meetings, monitoring child development for new and expectant parents.**

**Goal of Component:**

To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.

Centers will:

1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact\* ;
2. Assist families in identifying developmental concerns;
3. Collaborate with community partners and link families to appropriate prevention and intervention services.

*\* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.*

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x	x	x		x	x
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)		Improve the awareness of families about the importance of developing social/emotional competence, cognitive/general knowledge, and self-help skills in their preschool children.					
<b>Desired Outcome (Expected Benefit)</b>		<b>Activities with Timelines</b>				<b>Collaborative Partners (w/ fund source and cost)</b>	
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.		Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.				List partners (fund source and cost in parentheses).	



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**FY 17-18**

School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Family Literacy Services is a literacy program designed to break the intergenerational cycle of "under education" in Kentucky by providing opportunities for parents and their children (birth - 18) to learn together, thereby creating a desire for life-long learning.**

**Goal of Component:**

To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:

1. Child time: Developmentally-appropriate educational activities for children;
2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;
3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;
4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
				X	X	X
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	More opportunities to increase reading comprehension skills at home and at school. Increase the percentage of adults obtaining a GED.					
<b>Desired Outcome (Expected Benefit)</b>	<b>Activities with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost)</b>		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		



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**FY 17-18**

School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Health Services or Referrals to Health Services, or both**

**Goal of Component:**

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components\*, safety and oral health, thereby promoting a lifetime of personal wellness.

\*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x		x	x	
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase opportunities for students to improve social skills. Increase awareness of lifetime personal wellness.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		

**FRYSC Continuation Program Plan  
Action Components and  
Implementation and Results ( I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
4.) One hundred percent of NESTT students will have access to anti-tobacco, drug and/or alcohol education as evidenced by year end report.	A.) NESTT FRYSC collaborates with counselors and community partners/agencies to provide materials and events for Red Ribbon Week.(8/16-6/18).	School nurse, counselors, PATH Coalition, KY Safe Schools, Community Mental Health.
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
5.)NESTT parents will be provided information about affordable health care options as needed. Measured by FRYSC data, IC.	A.) NESTT FRYSC will assist parents in obtaining health insurance.(8/16-6/18).	Department for Health and Family Services, Health Care providers.
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/>	
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	



**FRYSC Continuation Program Plan  
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**FY 17-18**

School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Referrals to Health and Social Services**

**Goal of Component:**

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components\*, safety and oral health, thereby promoting a lifetime of personal wellness.

\*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X	X	
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase access to basic needs. Increase more opportunities to improve social skills, peer relationships, and self-esteem.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		

Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.

Enter activity (with timelines in parentheses).  
Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.

List partners (fund source and cost in parentheses).



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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
3.) One hundred percent of NESTT students will have access to health education opportunities that promote a healthy lifestyle as evidenced by FRYSC contact logs, and pre/post evaluations.	A.) NESTT FRYSC will provide referrals or direct services for health education activities/presentations at school.	School nurse, Nelson County Health Department, KY. One Health, Nelson County Extension Office.
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	B.) NESTT FRYSC Director will serve on school's Wellness Council that meets to prioritize and address school health issues.(8/16-6/18).	Members of Wellness Council.
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	C.) NESTT FRYSC will refer students to weekly Back Pack Program. (8/16-6/18).	Feeding America program, Bardstown City Schools(\$500)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
4.) One hundred percent of NESTT students have access to anti--tobacco, drug and/or alcohol education as evidenced by end of year report, FRYSC logs.	A.) NESTT FRYSC collaborates with counselor, and community partners/ agencies to provide materials and activities for Red Ribbon Week.(10/16-6/18).	PATH Coalition, School Nurse, Counselor.
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	

**FRYSC Continuation Program Plan  
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**FY 17-18**

District: Nelson County Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Career Exploration and Development**

**Goal of Component:**

To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X	X	
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	More opportunities to prepare for future employment. Increase social skills.					
<b>Desired Outcome (Expected Benefit)</b>	<b>Activities with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost)</b>		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) 8th grade students will have the opportunity to participate in Operation Preparation as evidenced by year end data report, FRYSC logs.	A.)NESTT FRYSC will collaborate with district counselors and FRYSC to present Operation Preparation to 8th grade students in the district.(8/16-6/18).			District FRYSC, District Guidance Counselors, Community Partners		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					
2.) BMS students will have the opportunity to participate in practical living skills as evidenced by IC.	A.)NESTT FRYSC will provide assistance, if needed, to 6th, 7th, and 8th grade staff providing practical living skills.(8/16-6/18).			BMS staff, community partners		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					



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**FY 17-18**

School District: Nelson County Schools  
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**Action Component:**

**Substance Abuse Education and Counseling**

**Goal of Component:**

To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.

<b>Strengthening Families Protective Factors</b>	<b>Place an X below all Strengthening Families Protective Factors</b>					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		x			x	
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase awareness of substance abuse. Increase knowledge about the dangers of drugs and alcohol.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) One hundred percent of NESTT students will have access to anti-tobacco, drug and/or alcohol education as evidenced by FRYSC data, IC.	A.) NESTT FRYSC collaborates with guidance counselor and community partners to provide materials and activities for Red Ribbon Week.(8/16-6/18).			School nurse, guidance counselor, PATH, community mental health.		
	I, NI, PI <input type="checkbox"/>			Evaluated (Y/N)? <input type="checkbox"/>		
	If not implemented, briefly, why? <input type="text"/>			<input type="text"/>		
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>			<input type="checkbox"/>		
	B.) NESTT FRYSC collaborates with school leadership to provide assemblies about the dangers of drugs and alcohol abuse.(8/16-6/18).			School leadership(\$400), KY Safe Schools(\$500), and PATH coalition(\$200).		
	I, NI, PI <input type="checkbox"/>			Evaluated (Y/N)? <input type="checkbox"/>		
	If not implemented, briefly, why? <input type="text"/>			<input type="text"/>		
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>			<input type="checkbox"/>		

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School District: Nelson County Schools  
Center Name: NESTT FRYSC

**Action Component:**

**Family Crisis and Mental Health Counseling**

**Goal of Component:**

To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	X
<b>Needs Assessment Data Summary</b> (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase awareness of need for coping strategies. Increase awareness of trauma and its affect on students and families.					
<b>Desired Outcome (Expected Benefit)</b>	<b>Activities with Timelines</b>		<b>Collaborative Partners (w/ fund source and cost)</b>			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) One hundred percent of NESTT families will be advised of community services that assist with strengthening families as evidenced by FRYSC logs, IC.	A.) NESTT FRYSC will refer families that need additional supports to community resources that address trauma issues such as incarcerated parents, divorce, child abuse/neglect, suicide, poverty, and mental illness.(8/16-6/18).		Community Mental Health, NAMI, AA, Alateen, NA, CKCAC Community Action, area churches, Bloomfield Public Library, DCBS.			
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					



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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	
One hundred percent of students will be provided information about Suicide as evidenced by permission slips, IC, end of the year report.	A,) NESTT FRYSC will collaborate with school leadership, guidance counselor to provide programs on signs of suicide and ways to support students.8/16-6/18).	School leadership, guidance counselor, SOS, mental health
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	
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	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>	
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