

CENTER OPERATIONS INFORMATION

(FYs 17-18)

School District: Nelson County Center Name: The Village FRYSC Date: 3-1-16

☒ Original ☐ Revision # _____

Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

Hours of Operation:

Boston School 8am-4pm Monday and Friday, 8am-11:30am Tuesday and Thursday and 8am-1:30pm Wednesday
 New Haven School 8am-4pm Monday, Tuesday, Thursday and Friday and 8am-1:30pm Wednesday
 NC Early Learning Center 12:30pm-4pm Tuesday and Thursday and 8am-11:30am Wednesday
 Evenings and Weekends by appointments

Description of Center Site:

New Haven Office: There is an outside entrance marked by the center's sign directly in front of the school building to the left of the main entrance, if facing the building. Entering through the main entrance of the school, turn left in the main hallway and the center is the second door on the left, room #208. This office is approximately 500 square feet.

Boston Office: Enter the main doors and the FRYSC office is in the vestibule on the right room #102. This office is approximately 300 square feet and houses a restroom.

NC Early Learning Center: Enter the main entrance of the school, turn left in the main hallway, travel until there is another short hall on the right. The office is the second door on the right. This office is approximately 150 square feet.

Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days. Attach current job descriptions for all center staff paid with FRYSC funds.**

Center Staff		
Name: Christy J. VanDeventer Position/Function: Coordinator/Director Wage Source(s): FRYSC Budget Direct Supervisor: Tim Beck	Hire Date: 7-1-2003 Weekly Hours: 40+ # Days Per Year: 240 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Rhonda Johnson Position/Function: FRYSC Assistant Wage Source(s): FRYSC Budget Direct Supervisor: Christy VanDeventer	Hire Date: 10-21-2013 Weekly Hours: 20 # Days Per Year: 140 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Mallary Edlin Position/Function: FRYSC Assistant Wage Source(s): FRYSC Budget Direct Supervisor: Christy VanDeventer	Hire Date: 8-24-2015 Weekly Hours: 20 # Days Per Year: 140 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

Staff coverage in Boston is Monday and Friday 8am-4pm, Tuesday and Thursday 8am-11:30am and Wednesday 8am-1:30pm. The FRYSC Coordinator is in Boston on Tuesday and Thursday from 8am-11:30am on school days. The FRYSC Assistant is in Boston Monday and Friday from 8am-4pm and 8am-1:30pm Wednesday on school days.

Staff coverage for New Haven is Monday, Tuesday, Thursday and Friday 8am-4pm and 8am-1:30pm Wednesday. The FRYSC Coordinator is in New Haven Monday and Friday 8am-4pm and Wednesday 12:30-4pm on school days and Monday through Friday on non-school days. FRYSC Assistant is in New Haven Tuesday and Thursday 8am-4pm and 8am-1:30pm Wednesday on schools days.

Staff coverage at NC Early Learning is on Tuesday and Thursday afternoons from 12:30pm-4pm and Wednesday 8am-11:30am.

All schools will receive services, as needed no matter the day.

CENTER OPERATIONS INFORMATION

Continued

Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served (including committee representation and center responsibilities). **DO NOT attach copies of the Comprehensive School Improvement Plan.**

New Haven's current CSIP was adopted in FY16.

Goal 1:

Increase the averaged elementary combined reading and math proficiency ratings from 36.7% in 2015 to 54.6% in 2016 and middle school averaged combined reading and math proficiency from 48.3% in 2015 to 55.6% in 2016.

FRYSC response:

In an effort to increase the percentage of proficient scores to 54.6% in elementary and 55.6% in middle FRYSC will collaborate with Title I, teachers and librarian to host interactive literacy events and assist with math nights. Books will be purchased for events to ensure children have a collection of literature, of their choosing, in their homes.

FRYSC will work with teachers to bring Junior Achievement programs to the classroom to insure weekly hands-on activities that use high level questions and problems, in the area of math, reading and writing. Junior Achievement encourages students to think about the world around them and how it relates to them. Interactive newsletters are given to the student to manipulate in class and to share with parents at home.

Goal 2:

The New Haven School will increase the number of students who are College and Career Ready.

FRYSC response:

FRYSC will conduct Junior Achievement programs in the classroom to insure weekly hands-on activities that use high level questions and problems, in the area of math, reading and writing. Junior Achievement encourages students to think about the world around them and how it relates to them. New careers are introduced and discussed at length in the various lessons. Looking at various careers with and out college is another piece of the middle JA program.

To introduce students to a college campus FRYSC will host an interactive college and career field trip to Elizabethtown Community and Technical College in the spring.

FRYSC will collaborate with fellow FRYSC Directors and guidance counselors across the district along with community partners to host an Operation Preparation event for 8th grade school students. Students will have the opportunity to interact with community members in a career field that is of an interest to the student.

Boston's current CSIP was adopted in FY16

Goal 2:

All students will be on track to graduate College and Career Ready.

FRYSC response:

To better prepare students for college and career FRYSC will work with Kentucky Higher Education to introduce students to the topic of KEES money and how to earn it.

FRYSC will collaborate with fellow FRYSC Directors and guidance counselors across the district along with community partners to host an Operation Preparation event for 8th grade school students. Students will have the opportunity to interact with community members in a career field that is of an interest to the student.

Nelson County Early Learning Center's current CSIP does not include FRYSC

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18	School District: Nelson County Center Name: The Village FRYSC					
Action Component:	After-school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session.					
Goal of Component:	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increase kindergarten, as well as future grades, success by building a strong foundation when transitioning into school. More children will receive a better understanding of subject content by one on one assistance with homework.					
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) 50% of incoming kindergarten students will transition into school ready to learn the new standards without the stress of being separated from parents or coming into a new environment, thus building a firm basis for drop-out reduction. Evidenced by sign-in	A.) Jump Start Kindergarten program is hosted by FRYSC during the summer. Students and parents attend this 4-day program to get familiar with the building and the new schedule that the child will be experiencing. August 1-4, 2016 and July 24-27, 2017		FRYSC (\$800), Lincoln Trail Health Department (\$100) and Transportation Dept. (\$100)			

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
2.) At least 15 families will receive optimal, supervised enrichment activities after school and on non-school days, as evidenced by Infinite Campus referral entries.	FRYSC staff will make referrals to district childcare center and local 21st Century program, as requested and needed through the year, by phone, in person or in writing. July 1, 2016 through June 30, 2018	21st Century (\$4,000) District childcare (\$1,500) and Federal Feeding Program (\$5,000)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Career Exploration and Development

Goal of Component:

To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X		
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increased knowledge on the world of work.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) At least 100 students will have exposure to economics, city government and entrepreneurialship which will aid them in transitioning into the world of work, as measured by pre/post surveys.	A.) Junior Achievement will be offered to K through 8th grade. Programs will be presented in 4 to 6 sessions depending on the grade level. September 2016 though May 2018			Junior Achievement of Kentucky (\$6,000)		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) 95% of 6th grade students will participate in programming that will introduce them to different career options, skills and language, as measured by pre/post surveys.	A.) FRYSC will collaborate with school guidance counselors and community partners to offer a Dollar and Sense program. March 2017 and March 2018	School Guidance (\$100), County Extension Office (\$300) and various community business partners (\$1,500)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
3.) 100% of participating 8th grade students will have exposure to 2 career choices, thus giving the student more knowledge to decide on a college/career track. This will be measured by Infinite Campus entries.	A.) FRYSC will collaborate with fellow coordinators and guidance counselors to host a district wide Operation Preparation program. March 2017 and March 2018	Nelson County School District (\$1,000) and community partners (\$3,000)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
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**FRYSC Continuation Program Plan
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Family Crisis and Mental Health Counseling

Goal of Component:

To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Stronger ability to focus on course work. Less time out of the classroom. More stable home environment.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) 20 students, at minimum, will receive onsite counseling which will result in higher attendance rate and lower drop-out rate for future years. Evidence will be by referrals and Infinite Campus reports.	A.) In school therapist will see children at school one hour per week. Private practices will see child outside of the school day, as needed. August 2016 through May 2018			Communicare and/or JP Interventions (\$7,000) and various private mental health providers		
I, NI, PI				Evaluated (Y/N)?		
If not implemented, briefly, why?						
Did this activity have the intended impact (Y/N)?						

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) 100% of middle grade staff will be trained in Signs of Suicide to assist with referrals should signs of mental health needs be observed, as measured by teacher sign-in sheet.	A.) National Alliance on Mental Illness will train staff on signs to look for suicide in an effect to refer students for counseling. August 2016 and August 2017	NAMI (\$500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) Attendance and class performance will increase for 90% of students effected by sex abuse, as measured by attendance report and test scores.	A.) FRYSC will collaborate with the Multi-Disciplinary Team to surround child(ren) with needed services to assist with healing. July 1, 2016 through June 30, 2018	State Police Dept., Advocacy and Support (\$2,000), DCBS (\$6,000), and Commonwealth Attorney (\$10,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
4.) Adults will be better equipped to handle a situation, thus will be able to manage the household and finances.	A.) FRYSC will refer, as needed, to UK Tap who will work with adults of domestic abuse, with substance abuse or mental health illnesses. July 2016 through June 2018	UK Tap (\$2,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
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FRYSC Continuation Program Plan Action Components and Implementation and Results (I and R)

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI [] If not implemented, briefly, why? [] Did this activity have the intended impact (Y/N)?	Evaluated (Y/N)? []
	I, NI, PI [] If not implemented, briefly, why? [] Did this activity have the intended impact (Y/N)?	Evaluated (Y/N)? []
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Families in Training, which shall consist of an integrated approach to home visits, group meetings, monitoring child development for new and expectant parents.

Goal of Component:

To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.

Centers will:

1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;
2. Assist families in identifying developmental concerns;
3. Collaborate with community partners and link families to appropriate prevention and intervention services.

** Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.*

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child of Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	More opportunities for parents to learn about child development. Increase kindergarten readiness.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		

Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.

Enter activity (with timelines in parentheses).
Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.

List partners (fund source and cost in parentheses).

**FRYSC Continuation Program Plan
Action Components and
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) 100% of participants will have increased knowledge of the stages of early childhood development and how to improve a child's development, as measured by pre/post program surveys.	A.) FRYSC will provide Bornlearning to families with children birth to 5 years of age. October 2016 through April 2017 and October 2017 through April 2018	United Way of Kentucky-\$500, United Way of Nelson-\$3,000 and Toyota-\$1,500
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) 100% of families in need of services will receive assistance with parenting skills, baby supplies and developmental information, as measured by daily logs	A.) FRYSC will refer to New Life Center where parents will earn points by participating in parenting classes. Points will be used to purchase needed supplies, such as diapers, clothing, etc. July 1, 2016 through June 30, 2018	The New Life Center (\$2000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) 100% of pregnant females participating in the program will gain knowledge of what to expect while pregnant, in labor and after birth. After screened 50% will see less drug use and increase mental stability. This is will be assessed by case manager's records.	A.) Referrals will be made by FRYSC, as needed to Kids Now Plus. July 1, 2016 through June 30, 2018	Communicare (\$1,000) and Health Department (\$200)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
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**FRYSC Continuation Program Plan
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Health Services or Referrals to Health Services, or both

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	A decrease in dental decay and dental related issues. More alert and able to focus in class. Increased understanding and participation by parents.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		

Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.

Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.

List partners (fund source and cost in parentheses).

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) 100% of all kindergarten through 3rd grade students identified with a hearing deficiency will have increased classroom performance due to hearing improvements, as measured by hearing screening forms.	A.) FRYSC will assist with hearing screenings for all kindergarten through 3rd grade students. September 2016 and September 2017	School Nurse and District Audiologist
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) 100% of 3rd grade and 5th grade students with identifiable needs will have increased visual ability as measured by screening forms.	A.) Patrick Eye care will conduct vision screenings on all 3rd and 5th grade students. September 2016 and September 2017	School Nurse, FRYSC, Patrick Eye care (\$1,000) and KY Vision Project (\$300)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) At least 30 children will perform better, thus less likely to drop-out in future years, be more attentive during class and eat nutritious foods, as measured by teacher survey.	A.) Backpack feeding program will be used to give children prepackaged bags of food on Friday afternoons to help feed them through the weekend. August 2016 through June 2018	Feeding American (\$800), Adult Education (\$400), United Way (\$1,000) and Community Partners (\$800)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
4.) 20 students, at minimum, will receive onsite counseling which will result in higher attendance rate and lower drop-out rate for future years. Evidence will be by referrals and Infinite Campus reports.	A.) In school therapists will see children at school one hour per week. Private practices will see child outside of the school day, as needed. August 2016 through May 2018	Communicare and/or JP Interventions (\$7,000) and various private mental health providers
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
5.) At least 100 students will be exposed to safety methods as a means of being protected by in appropriate sexual touch. This will be measured by Infinite Campus entries.	A.) Silverleaf Trauma Center teaches children how to talk to someone that may try to touch them inappropriately and how to tell an adult if that has occurred through their program titled Good Touch Bad Touch. October 2016 and October 2017	Silverleaf Trauma Center (\$500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	B.) FRYSC Coordinator will participate in Multi Disciplinary Team meetings. July 1, 2016 through June 30, 2018	
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
6.) At least 150 students will be screened for vision as a way to detect vision concerns early. This will be measured by Infinite Campus entries and referrals.	A.) The Lion's Club Sight for Kids program will conduct a quick, non-invasive eye screening at Nelson County Early Learning Center. September 2016 and September 2017	Lion's Club of Hardin Co. (\$4,500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
7.) 50 students, at minimum, will receive onsite dental screenings, cleanings and sealants, which will result in an increase in attendance and focus in the classroom.	A.) Lincoln Trail Health Department's Smile Travelers will visit schools to conduct thorough dental exams on students. October 2016 and October 2017	FRYSC (\$100) and LTHD (\$7,500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
8.) Parents will connect socially with others struggling with mental illness, while gaining new knowledge through onsite classes, as evidenced by IC entries.	A.) Participation Station will offer services to all adults struggling with mental illness through a variety of peer based activities. July 2016 through June 2018	Participation Station (\$2,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI <input style="width: 80px;" type="text"/>	Evaluated (Y/N)? <input style="width: 80px;" type="text"/>
	If not implemented, briefly, why? <input style="width: 900px;" type="text"/>	
	Did this activity have the intended impact (Y/N)? <input style="width: 80px;" type="text"/>	
	I, NI, PI <input style="width: 80px;" type="text"/>	Evaluated (Y/N)? <input style="width: 80px;" type="text"/>
	If not implemented, briefly, why? <input style="width: 900px;" type="text"/>	
	Did this activity have the intended impact (Y/N)? <input style="width: 80px;" type="text"/>	
	I, NI, PI <input style="width: 80px;" type="text"/>	Evaluated (Y/N)? <input style="width: 80px;" type="text"/>
	If not implemented, briefly, why? <input style="width: 900px;" type="text"/>	
	Did this activity have the intended impact (Y/N)? <input style="width: 80px;" type="text"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18		School District: Nelson County Center Name: The Village FRYSC				
Action Component:		Education Support				
Goal of Component:		To assist the schools in their efforts to reach proficiency and to reduce the dropout rate starting with the early years.				
Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	x	x	x	x	x	x
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)		Basic needs will be met, thus increased attendance and attention at school. Increased father involvement.				
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund source and cost)			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) At least 30 children will receive clothing and school supplies to start the new school year. This will increase attention and performance in the classroom since the child will have all tools necessary to complete class work. This will be evidenced by Infinite Campus entries and referral forms.	A.) Back to School shopping for families that have completed an application of need and was approved. Clothing and shoes are purchased for children at Wal-Mart. School supplies are given to children at this time, too. July 2016 and July 2017		Kiwanis Club (\$300), First Baptist Church of New Haven (\$1,000), FOP (\$1,000) and donations raised by FRYSC (\$500)			
I, NI, PI		Evaluated (Y/N)?				
If not implemented, briefly, why?						
Did this activity have the intended impact (Y/N)?						

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
2.) 100% of families attending Open House will receive information on health, transportation, class schedule and resources available for families. Families will be better equipped to be part of the school experience with their child by building a strong home to school relationship, as evidenced by parent teacher conference attendance and volunteer hours.	A.) FRYSC will participate in Open Houses. Community partners will be invited to participate and give information to families about programs offered and resources available. July 2016 and July 2017	Passport (\$300), Lincoln Trail Health Department (\$200), FRYSC (\$100)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
3.) At least 25 families will be referred to community agencies for crisis care in an effort to resolve or reduce the need, as measured by Infinite Campus entries.	A.) Referrals will be made to community agencies, as needed and requested throughout the year. July 1, 2014 through June 30, 2016	Community Action (\$4,000), Red Cross (\$3,000), St. Vincent DePaul (\$3,000), Bethany Haven (\$2,000), Housing Authority (\$500) and Goodwill (\$500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	B.) FRYSC will use Welfare spending from munis code 0680 of the FRYSC budget when all other resources have been exhausted. If funding is not in the FRYSC budget or the amount set by the By-Laws has been exceeded, donation funds will be used. July 1, 2016 through June 30, 2018	FRYSC budget (\$1,000) and community donations (\$3,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	C.) Donated items will be taken to consignment for resale and money earned will be placed in FRYSC donation's account. July 1, 2016 through June 30, 2018	Gabby's Consignment (\$500) and Goodwill (\$1,000)

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	I, NI, PI <input type="checkbox"/> Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
4.) A minimum of 45 children will have access to assistance during the holidays, including food and clothing, measured by Christmas assistance applications and parental permission slips.	A.) FRYSC will work with community partners to provide holiday assistance, with families being on a bi-annual rotation. Children served through the holiday program will be placed with donors and Community Action where community members may select an anonymous child to sponsor for Christmas. November 2016 and November 2017	School staff (\$2,250), community members (\$1,125) Community Action (\$3,000) and community partners (\$2,250)
	I, NI, PI <input type="checkbox"/> Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5.) At least 75% of the student population will remain in class, learning and able to focus due to access to clothing at school, thus increasing attendance rate, as measured by sign-out sheets and daily attendance reports.	A.) FRYSC will have a clothing closet on site to give immediate assistance and place the child back in the classroom quickly. August 2016 through May 2018	Community donations (\$3,000) and FRYSC donations (\$500)
	I, NI, PI <input type="checkbox"/> Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
6.) At least 6 activities, collaborative meetings, community agency meetings, state trainings and public speaking will be participated in by Coordinator to bridge school and community, as evidenced by daily logs.	A.) Coordinator will speak to civic groups about center and school activities, as well as attending Interagency meetings to keep abreast of resources for families. July 2016 through June 2018	Kiwanis Club (\$300), Family Preservation (\$200) and various other groups
	I, NI, PI <input type="checkbox"/> Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
7.) At least 10 fathers will have increased knowledge of their child's schedule and school day activities evidenced by parent surveys.	A.) FRYSC will implement Watch D.O.G.S. fatherhood program into the 3 schools served. August 2016 through May 2017 and August 2017 through May 2018	FRYSC (\$1,050)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	B.) FRYSC will partner with Nelson Co. Extension Office to offer All Pro Dad at New Haven. September 2016 through April 2017 and September 2017 through April 2018	FRYSC (\$300), NC Extension (\$100)
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Family Literacy Services is a literacy program designed to break the intergenerational cycle of "under education" in Kentucky by providing opportunities for parents and their children (birth - 18) to learn together, thereby creating a desire for life-long learning.

Goal of Component:

To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:

1. Child time: Developmentally-appropriate educational activities for children;
2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;
3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;
4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child of Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Decrease the number of parents without a GED, thus increases employability. Increase the child's and parent's interaction. More families will have access to quality education.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		

Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.

Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.

List partners (fund source and cost in parentheses).

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
1.) At least 50 incoming kindergarten students will receive information to prepare them for a smooth transition into the education environment. Thus building a strong foundation for the child's educational career. Also, creating a bridge between home and school, which will increase the likely hood of graduation from high school. Evidence will be number of children returning completed work and Infinite Campus entries	A.) Home visits to incoming kindergarten students will be conducted by FRYSC staff and kindergarten teachers. Packets with alphabet, sight words, school information and tips for preparing students for kindergarten are given to each child along with a book. July 2016 and July 2017	FRYSC (\$1000) and Kindergarten teachers (\$600)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
	B.) Bluegrass Learning will be made available to families 0-5yr to help children practice and prepare for kindergarten. July 2016 through June 2018	FRYSC (\$500 annually)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
2.) Parents and children will have the opportunity to learn together, thus enhancing their communication and the child's progress in school. Evidence will be large group activity sheets.	A.) Family literacy night will be hosted once a quarter to address parent/child time i.e., Play Date with Dad, Pajama Night and Spooky Story Night. October 2016, December 2016, March 2017 and May 2017	FRYSC, Title I, Reading Recovery and Adult Education. \$600 divided among all partners equally
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
3.) Increase the graduation rate of adults without diplomas or equivalency by 2% which would decrease the chances of child drop-out rates, as measured by graduation rates.	A.) FRYSC will refer by phone, face-to-face and in writing, adults interested in achieving their GED. July 1, 2016 through June 30, 2018	Adult Education
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
4.) 100% of participants will have increased knowledge of the stages of early childhood development and how to improve a child's development, as measured by pre/post program surveys.	A.) FRYSC will provide Bornlearning to families with children birth to 5 years of age. October 2016 through April 2017 and October 2017 through April 2018	United Way of Kentucky-\$500, United Way of Nelson-\$3,000 and Toyota-\$1,500
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	B.) Bornlearning will continue with the Alumni FRYSC (\$1,500) program for families that have completed the original program. Topics are determined by parent request. October 2016 through April 2017 and October 2017 through April 2018	
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)												
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18		School District: Nelson County Center Name: The Village FRYSC				
Action Component	Full-time Preschool Child Care for Children 2 and 3 years of age					
Goal of Component:	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Increased exposure to quality childcare. More children participating in engaging learning environments from birth.					
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund source and cost)			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) 150 students and families will gain knowledge and ability necessary for a strong academic foundation through a quality preschool setting, thus experiencing a smooth transition into school and decreasing the risk of drop-out in future years, as evidenced by Brigance Screenings.	A.) FRYSC will identify and refer children ages 3-5 to Nelson County Early Learning Center and/or Head Start. July 1, 2016 until June 30, 2018		Nelson County Early Learning Center, Head Start, district child care and local licensed child care providers.			
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	B.) FRYSC will identify and refer children ages 0-3 to qualified childcare facilities. July 1, 2016 until June 30, 2018	District child care and local child care providers.
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="text"/>	
	I, NI, PI <input type="text"/>	Evaluated (Y/N)? <input type="text"/>
	If not implemented, briefly, why? <input type="text"/>	
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	If not implemented, briefly, why? <input type="text"/>	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	Did this activity have the intended impact (Y/N)?	
	<div>I, NI, PI <input type="text"/></div> <div>Evaluated (Y/N)? <input type="text"/></div> <div>If not implemented, briefly, why? <input type="text"/></div> <div>Did this activity have the intended impact (Y/N)? <input type="text"/></div>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Substance Abuse Education and Counseling

Goal of Component:

To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X		
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Decrease is underage drinking. Increase in attendance. Less substance use by adults.					
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund source and cost)			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) 95% of the student population will be exposed to ways of making positive choices and avoiding alcohol, tobacco and other drugs, as evidenced by discipline referrals.	A.) Drug prevention assembly and ribbons will be offered during Red Ribbon Week at both schools. October 2016 and October 2017		FRYSC (\$600), Communicare Prevention Center (\$500), Boston (\$250) and New Haven (\$250)			
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					
2.) 100% of participants will have increased knowledge on the dangers of tobacco use as evidenced by Infinite Campus entries.	A.) FRYSC offer a Kick Butts activity at both K-8 schools. March 2017 and March 2018		Communicare Prevention Center (\$500) and FRYSC (\$200)			
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	Did this activity have the intended impact (Y/N)?	
	<div>I, NI, PI <input type="text"/></div> <div>Evaluated (Y/N)? <input type="text"/></div> <div>If not implemented, briefly, why? <input type="text"/></div> <div>Did this activity have the intended impact (Y/N)? <input type="text"/></div>	
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FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	<div>If not implemented, briefly, why? <input type="text"/></div> <div>Did this activity have the intended impact (Y/N)? <input type="text"/></div>	
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**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

FY 17-18

School District: Nelson County
Center Name: The Village FRYSC

Action Component:

Referrals to Health and Social Services

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	A decrease in dental decay and dental related issues. More alert and able to focus in class. Increased understanding and participation by parents.					
Desired Outcome (Expected Benefit)	Activities with Timelines		Collaborative Partners (w/ fund source and cost)			
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		List partners (fund source and cost in parentheses).			
1.) At least 30 children will perform better, thus less likely to drop-out in future years, be more attentive during class and eat nutritious foods, as measured by teacher survey.	A.) Backpack feeding program will be used to give children prepackaged bags of food on Friday afternoons to help feed them through the weekend. August 2016 through June 2018		Feeding American (\$800), Adult Education (\$400), United Way (\$1,000) and Community Partners (\$800)			
I, NI, PI		Evaluated (Y/N)?				
If not implemented, briefly, why?						

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	Did this activity have the intended impact (Y/N)?	
2.) 20 students, at minimum, will receive onsite counseling which will result in higher attendance rate and lower drop-out rate for future years. Evidence will be by referrals and Infinite Campus reports.	A.) In school therapist will see children at school one hour per week. Private practices will see child outside of the school day, as needed. August 2016 through May 2018	Communicare and/or JP Interventions (\$7,000) and various private mental health providers
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)?	
3.) 60% of the student population will be engaged in becoming a responsible member of the community by demonstrating effectiveness in community service, as measured by drive participation.	A.) American Red Cross hosts a Pint Size Heroes blood drive annually at Boston School. Students are encouraged to be a community partner by inviting adults to give blood during the drive. February 2016 and February 2017	American Red Cross (\$3,000) and Boston School (\$300)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)?	
	B.) Pennies for Patients is a program designed to get children involved in leukemia awareness and raising money to assist with the cost of fighting this disease in children. February 2016 and February 2017	Leukemia and Lymphoma Society (\$500) and community members (\$2,500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)?	
4.) At least 100 students will be exposed to safety methods as a means of being protected by in appropriate sexual touch. This will be measured by Infinite Campus entries.	A.) Silverleaf Trauma Center teaches children how to talk to someone that may try to touch them inappropriately and how to tell an adult if that has occurred through their program titled Good Touch Bad Touch. October 2016 and October 2017	Silverleaf Trauma Center (\$500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)?	

**FRYSC Continuation Program Plan
Action Components and
Implementation and Results (I and R)**

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	B.) FRYSC Coordinator will participate in Multi Disciplinary Team meetings. July 1, 2016 through June 30, 2018	State Police Dept., Advocacy and Support (\$2,000), DCBS (\$6,000), and Commonwealth Attorney (\$10,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
5.) 100% of participating staff members will have increased knowledge of their personal health and fitness state, as measured by personal vitality reports.	A.) Lincoln Trail District Health Department will conduct wellness checks onsite for employees that are interested. March 2017 and March 2018	Humana Vitality will pay \$55 per person with a minimum of 10 employees per site. (\$1,650)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
6.) 50 students, at minimum, will receive onsite dental screenings, cleanings and sealants, which will result in an increase in attendance and focus in the classroom.	A.) Lincoln Trail Health Department's Smile Travelers will visit schools to conduct thorough dental exams on students. October 2016 and October 2017	FRYSC (\$100) and LTHD (\$7,500)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
7.) Parents will connect socially with others struggling with mental illness, while gaining new knowledge through onsite classes, as evidenced by IC entries.	A.) Participation Station will offer services to all adults struggling with mental illness through a variety of peer based activities. July 2016 through June 2018	Participation Station (\$2,000)
	I, NI, PI <input type="checkbox"/>	Evaluated (Y/N)? <input type="checkbox"/>
	If not implemented, briefly, why? <input type="text"/>	
	Did this activity have the intended impact (Y/N)? <input type="checkbox"/>	
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**FRYSC Continuation Program Plan
Action Components and
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Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> I, NI, PI <input style="width: 80px;" type="text"/> Evaluated (Y/N)? <input style="width: 80px;" type="text"/> </div> <div style="margin-top: 5px;"> If not implemented, briefly, why? </div> <div style="margin-top: 5px;"> Did this activity have the intended impact (Y/N)? </div> </div>	
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