

CENTER OPERATIONS INFORMATION (FYs 17-18)

School District: Nelson Center Name: Cardinal/ FUSION Center Date: 02/08/16

✕ Original ☐ Revision # _____

Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

Hours of Operation:

Nelson County High School 8am-4pm Monday and Friday, Wednesday 12:30 pm-4 pm, 8:30am-12:30pm Tuesday and Thursday

Thomas Nelson High School 8:30 am-12:30 pm Monday, Wednesday and Friday, 8am-4pm Tuesday and Thursday

Horizons Academy Wednesday 8 am-12:30pm or as needed (58 students)
Evenings and Weekends by appointments

Description of Center Site:

NELSON COUNTY HS: Room **B11** – large classroom @ 625 sq. ft. – in middle of school located in guidance office. Center's sign located in B hall, main office and A hall outside of guidance office with Center hours and location.

THOMAS NELSON HS: Room **A106** - large classroom @ over 750 sq. ft. across from Freshman Hall and located closely to front office and guidance office. Center's sign located on Center door and front office with hours and location on sign.

Horizons- located in the Records room of school with desk and computer access.

Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days. Attach current job descriptions for all center staff paid with FRYSC funds.**

Center Staff		
Name: Marissa Walker Position/Function: Coordinator/Director Wage Source(s): FRYSC Budget Direct Supervisor: Tim Beck	Hire Date: 4/21/14 Weekly Hours: 40 + # Days Per Year: 240 % of salary from each wage source: 100 %	<input type="checkbox"/> Certified ✕ Classified
Name: Dawn Seawater Position/Function: FRYSC Assistant Wage Source(s): FRYSC Budget Direct Supervisor: Marissa Walker	Hire Date: 08/04/15 Weekly Hours: 20 # Days Per Year: 203 % of salary from each wage source: 100 %	<input type="checkbox"/> Certified ✕ Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s):	Hire Date: Weekly Hours: # Days Per Year:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

Direct Supervisor:	% of salary from each wage source:	
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

Staff coverage at Nelson County High School by the YSC Coordinator is Monday and Friday 8am-4pm, Wednesday 12:30pm-4:00pm. YSC assistant is at Nelson County High on Tuesday and Thursday 8:30am-12:30 pm.

Staff Coverage at Thomas Nelson High School by YSC Coordinator is Tuesday and Thursday 8am-4pm. YSC assistant hours at Thomas Nelson Monday, Wednesday and Friday 8:30am-12:30pm.

Staff Coverage at Horizons Academy by YSC Coordinator is Wednesday 8am-12:30pm or as needed.

CENTER OPERATIONS INFORMATION

Continued

Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served (including committee representation and center responsibilities). **DO NOT attach copies of the Comprehensive School Improvement Plan.**

Nelson County High School's Current CSIP was adopted FY 16

Goal 1 coordinated with YSC CPP: To increase the number of students at Nelson County High School who will make healthy choices and participate in wellness activities.

YSC will schedule one large event for students to participate in physical activity. Examples of events: Zumba, self-defense classes, etc.

YSC will partner with Feed America program to offer healthy choices in the Backpack Program meals sent home on Friday for low income students.

YSC will support with Suicide Prevention lesson given to all staff and students.

Goal 2 coordinated with YSC CPP: To increase the graduation rate from 93.7 to 94 in 2015-2016.

Credit recovery will be offered during the instructional day for students in need of credit recovery. YSC will coordinate with Admin and Credit Recovery teacher to find tutoring help for students who struggle material.

Students in need of credit recovery may choose to attend summer school offered at Horizon's. YSC will offer support in signing students up for summer school and spring intersessions. Will also provide financial support to low income students to pay for intersession and summer school.

Coordinator served on Coordinated Health Committee and attends meeting quarterly at NCHS. Committee Chair is Sgt. Pfost.

Thomas Nelson's High School current CSIP was adopted FY 15

Goal 1 coordinated with YSC CPP: Increase the average freshman graduation rate from 72.4% in 2012 to 74.7% in 2015.

We will engage in a WIT academic recovery process with all students that have an F at each mid-term. This process will include parent contacts, meeting in a small group and one-on-one with the counselors, and receiving on-going monitoring by the house team. YSC will conduct monthly one on one monitoring with students that are consistently flagged in the WIT Recovery Matrix who are failing classes and behind on credits.

High School administrators and counselors will conduct credit audit meeting with all at risk students a minimum of two times a year. This audit will be placed in future story portfolios by the end of the year. YSC will support guidance counselors and admin with Future Story meetings with parents and students.

Goal 2 coordinated with YSC CPP: Increase the percentage of students who are college and career ready from 47.5% in 2012 to 65% in 2015.

We will increase parent and community engagement through a variety of college and career readiness events. These events include The Back to School Bash, Junior and Senior Symposium, How to Pay for

College 101. YSC will coordinate with guidance counselors to offer Preparing for College literature to parents and students at events. Also will provide Career Planning literature for Career Ready students.

Horizons Academy - does not submit a CSIP

FY 17-18School District: Nelson County
Center Name: The Cardinal Center**Action Component:****Family Crisis and Mental Health Counseling****Goal of Component:**

To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Resources helping to maintain a more stable home environment. Student is able to focus on class work more effectively. Student spends more time in class. Drop out prevention.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) 100% of students and staff will be trained in Suicide Prevention as measure by Infinite Campus.	A.) Assist with coordination of annual staff and student Suicide Prevention Training. September 2016- September 2018			Guidance Counselors (-0-)		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					
2). 75% of participants will indicate that they gained knowledge on the subject as measured by student survey.	A). Provide Suicide Prevention and Cyber safety information session for students at freshman orientation. July 2016- July 2018			Regional Suicide Prevention Office, Guidance Counselors, Communicare (\$500)		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					

3.) Students and their families will have increased access to community services providing family crisis assistance, counseling, substance abuse, and mental health services as measured by daily logs and Infinite Campus entries.	A.) Will assess and refer high school students in need of mental health, substance abuse and family crisis needs from July 2016 to July 2018. Students and their families will become aware of community resources and become empowered to improve their own situations.	Communicare, DCBS, CCC, Community action, Goodwill, St. Vincent De Paul, Homeless Shelter, etc.												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
4.) 95% of students will participate in Bullying/Internet Safety education activities during Safe Schools Week as measured by Infinite Campus.	A.) Provide annual Bullying/Internet Safety Awareness education for students during October School Safety Week October 2016-October 2018	Guidance Counselors (-0-)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
5.) At least 100 students will be exposed to safety methods as a means of being protecting themselves and others against bullying. This will be measured by Infinite Campus entries.	B.) Silverleaf Trauma Center and Flaget Hospital through the Green Dot Program teaches students to protect themselves and others against bullying and encourage students to be upstanders within school and community. August 2016-May 2018.	Silverleaf Trauma Center (\$500) Flaget Hospital (\$500)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
6.) 75% of participants will indicate that they gained skills in coping on how to accept themselves in a positive manner as measured by Infinite Campus and student survey.	A.) Sponsor self-esteem group for boys and girls. Group will consist of 10-15 students per group. Will meet once monthly for 8 weeks. August 2016-May 2018	County Extension Agency (\$400)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
7.) 100% of all referrals for mental health concerns will be assessed and connection made to relevant agency as measured by Infinite Campus entries and referrals.	A.) Provide initial counseling assessment and make referrals to Communicare and all applicable outside mental health agencies based on student, teacher, and parent concerns August 2016-May 2018	Lincoln Trail BH; Communicare; private therapist (-0-)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?							
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														

	Did this activity have the intended impact (Y/N)?	
B.) Will collaborate with on-site Communicare therapists during the Fall 2016 to Summer 2018 school years to provide anger management groups for students identified with anger and/or behavioral issues.	Communicare	
I, NI, PI		Evaluated (Y/N)?
If not implemented, briefly, why?		
Did this activity have the intended impact (Y/N)?		
I, NI, PI		Evaluated (Y/N)?
If not implemented, briefly, why?		
Did this activity have the intended impact (Y/N)?		
I, NI, PI		Evaluated (Y/N)?
If not implemented, briefly, why?		
Did this activity have the intended impact (Y/N)?		
I, NI, PI		Evaluated (Y/N)?
If not implemented, briefly, why?		
Did this activity have the intended impact (Y/N)?		
I, NI, PI		Evaluated (Y/N)?
If not implemented, briefly, why?		
Did this activity have the intended impact (Y/N)?		

FY 17-18School District: Nelson County
Center Name: The Cardinal Center**Action Component:****Career Exploration and Development****Goal of Component:**

To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors								
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment			
		X		X					
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Students gain knowledge and job skills they will utilize in the workforce. Drop out prevention. College and Career Readiness.								
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)					
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).					
1.) 100 students each year will come in and utilize the YSC to discuss career exploration. Measured by referrals and Infinite Campus entries	A.) Offer walk-in and appointments to advise students on majors and career pathways using various Career Exploration websites and resources. Set up "Career Services" section of YSC office at each school to offer a resource and library of career exploration and development online and printed tools. August 2016-May 2018			(FRYSC: \$400) - literature for career library					
I, NI, PI		Evaluated (Y/N)?							
If not implemented, briefly, why?									
Did this activity have the intended impact (Y/N)?									

2.) 75 % of high schools will participate in programming that will introduce them to different career options, skills and language, as measured by Infinite Campus entries.	A.) Collaborate with high school guidance counselors and community partners to offer Operation Preparation and Operation Exploration. September 2016-December 2018	Guidance Counselors (\$200) Community Partners (\$1,000)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
B.) Participate and assist Guidance Counselors in various evening events for parents related to college and career <table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
3.) 75% of Senior students will explore college and career choices at College Fair. As measured by Infinite Campus.	A.) YSC will facilitate a fall and spring field trip for high school Seniors annually to attend one group college fair and one college visit May 2016-May 2018	Guidance Counselors (-0-) Community Partners (-0-)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
4.) 10 students per year will be assisted and transported to an individual college visit. As measured by Infinite Campus.	A.) YSC Coordinator will facilitate college visit for students who lack transportation. Will include Juniors and Seniors.	FRYSC (\$400.00)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
5.) 2 students per year will be assisted with technology or computer needs for their home. As measured by Infinite Campus.	A.) YSC will coordinate with Nelson County ATC to provide two students per year with computers for their home.	Nelson County ATC (-0-)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
6.) Survey results will indicate that at least 50% of Senior students will increase their awareness of job preparedness and readiness skills.	A.) Will host Senior Seminar career readiness workshops during the school year to help students learn how to complete an application, a resume, how to dress for and participate in an interview August 2016-May 2018	Lincoln Trail Career Center, local businesses, technology dept, NELCO Inc. (-0-)												

	I, NI, PI <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>

FY 17-18

School District: Nelson County
Center Name: The Cardinal Center

Action Component:

Substance Abuse Education and Counseling

Goal of Component:

To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.

Strengthening Families Protective Factors	Place an X below all Strengthening Families Protective Factors					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X		
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Decrease in drug related behavior referral. Decrease in underage drinking and smoking. Increase in attendance and drop out prevention.					
Desired Outcome (Expected Benefit)	Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) School, District and State will gain data from students to drive future programming as measured by KIP Survey results.	A.) Coordinate with state agency to conduct KIP Survey each school year as requested by the district. Fall 2016 and Fall 2018.			KY - CHFS (-0-)		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					
2.) 100% of substance abuse referrals made to YSC will get connected with counseling and or referral made to community partner. As measured by referrals and Infinite Campus	A.) Make student/family referrals to either on-site Communicare counselor or private counselor for those reported for abusing alcohol or drugs. August 2016-May 2018			Communicare and/or private insured counselors		
	I, NI, PI		Evaluated (Y/N)?			
	If not implemented, briefly, why?					
	Did this activity have the intended impact (Y/N)?					

3.) 100% of students referred to YSC will received literature on area of concern as measured by referrals and Infinite Campus	A). Maintain library of anti-drug literature and educational information in office July 2016- July 2018	RPC, SAMHSA, Path Coalition (\$500)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
4.) School and Community will gain awareness of school commitment to a drug-free student body. Events and participation measured by Infinite Campus group activities.	A.) Promote drug-free health during Red Ribbon Week in October with in-school information sharing and marketing. Will invite presenters and guest speakers to promotoe healthy drug free lifestyles to students. October 2016-October 2018	FRYSC (-\$2000-)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
	B.) Involve two Clubs, collaborating together, in one large community event a year to share information & promote drug-free schools. August 2016-May 2018	FRYSC (\$100)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
5.) Nelson County schools and students will benefit from YSC Coordinator membership on the PATH coalition as measured by daily logs and minutes.	A.) Will collaborate with on-site communciare therapist during the Fall 2016 to Summer 2018 school years to hold a Seven Challenges substance abuse group for high school students with substance abuse issues	Communicare (-0-) FRYSC (\$500)												
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> <tr> <td colspan="2">Did this activity have the intended impact (Y/N)?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td>I, NI, PI</td> <td></td> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td colspan="2">If not implemented, briefly, why?</td> <td colspan="2"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?							
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														

	Did this activity have the intended impact (Y/N)?	
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	

FY 17-18School District: Nelson County
Center Name: The Cardinal Center**Action Component:****Summer and Part-time Job Development (High School Only)****Goal of Component:**

To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.

Strengthening Families Protective Factors

Place an X below all Strengthening Families Protective Factors addressed through this component

Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X		X		

Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)

Increased skill set and knowledge in the workforce.

Desired Outcome (Expected Benefit)**Activities with Timelines****Collaborative Partners (w/ fund source and cost)**

Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.

Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.

List partners (fund source and cost in parentheses).

1.) 20 students each year will come in and utilize the YSC to discuss career exploration. Measured by referrals and Infinite Campus entries.

A.) Maintain Career Services section in the YSC at each school office that will offer computer workstations to assist students with job searches, applications, resumes, etc. Implement job posting board. August 2016-May 2018

(FRYSC: \$400 for literature)

I, NI, PI

Evaluated (Y/N)?

If not implemented, briefly, why?

Did this activity have the intended impact (Y/N)?

2.) At least 10 students will indicate that they received a babysitting certification as measured by participation in the training which will assist them in gaining part-time employment.	A.) Will collaborate with the Extension Office to offer babysitting education training to high school/middle school students during the Fall 2016 and 2017 school years.	Extension Office (-0-)												
<table border="1"> <tr> <td data-bbox="565 396 691 426">I, NI, PI</td> <td data-bbox="691 396 833 426"></td> <td data-bbox="1045 396 1230 426">Evaluated (Y/N)?</td> <td data-bbox="1230 396 1352 426"></td> </tr> <tr> <td colspan="2" data-bbox="565 434 930 464">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 434 1352 464"></td> </tr> <tr> <td colspan="2" data-bbox="565 472 1230 501">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 472 1352 501"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
3.) 100% of all students visiting Center will have access to career board to apply for jobs. A minimum of 5 students will indicate that they found employment from postings	A.) Solicit employers for Job Postings and Job recruitment events July 2016-June 2018	Community Employers, Chamber of Commerce, Rotary Club, Kiwanis (\$2,000)												
<table border="1"> <tr> <td data-bbox="565 678 691 707">I, NI, PI</td> <td data-bbox="691 678 833 707"></td> <td data-bbox="1045 678 1230 707">Evaluated (Y/N)?</td> <td data-bbox="1230 678 1352 707"></td> </tr> <tr> <td colspan="2" data-bbox="565 716 930 745">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 716 1352 745"></td> </tr> <tr> <td colspan="2" data-bbox="565 753 1230 783">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 753 1352 783"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
4.) At least 5 students will indicate that they received a CPR/First aid certification as measured by participation in the training.	A.) Will collaborate with the Health Department to offer CPR/First aid trainings to high/middle school students during the Fall 2014 and 2015 school years.	Health Department (-0-)												
<table border="1"> <tr> <td data-bbox="565 984 691 1014">I, NI, PI</td> <td data-bbox="691 984 833 1014"></td> <td data-bbox="1045 984 1230 1014">Evaluated (Y/N)?</td> <td data-bbox="1230 984 1352 1014"></td> </tr> <tr> <td colspan="2" data-bbox="565 1022 930 1052">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 1022 1352 1052"></td> </tr> <tr> <td colspan="2" data-bbox="565 1060 1230 1089">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 1060 1352 1089"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td data-bbox="565 1199 691 1228">I, NI, PI</td> <td data-bbox="691 1199 833 1228"></td> <td data-bbox="1045 1199 1230 1228">Evaluated (Y/N)?</td> <td data-bbox="1230 1199 1352 1228"></td> </tr> <tr> <td colspan="2" data-bbox="565 1236 930 1266">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 1236 1352 1266"></td> </tr> <tr> <td colspan="2" data-bbox="565 1274 1230 1304">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 1274 1352 1304"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td data-bbox="565 1413 691 1442">I, NI, PI</td> <td data-bbox="691 1413 833 1442"></td> <td data-bbox="1045 1413 1230 1442">Evaluated (Y/N)?</td> <td data-bbox="1230 1413 1352 1442"></td> </tr> <tr> <td colspan="2" data-bbox="565 1451 930 1480">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 1451 1352 1480"></td> </tr> <tr> <td colspan="2" data-bbox="565 1488 1230 1518">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 1488 1352 1518"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td data-bbox="565 1627 691 1656">I, NI, PI</td> <td data-bbox="691 1627 833 1656"></td> <td data-bbox="1045 1627 1230 1656">Evaluated (Y/N)?</td> <td data-bbox="1230 1627 1352 1656"></td> </tr> <tr> <td colspan="2" data-bbox="565 1665 930 1694">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 1665 1352 1694"></td> </tr> <tr> <td colspan="2" data-bbox="565 1703 1230 1732">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 1703 1352 1732"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														
<table border="1"> <tr> <td data-bbox="565 1841 691 1871">I, NI, PI</td> <td data-bbox="691 1841 833 1871"></td> <td data-bbox="1045 1841 1230 1871">Evaluated (Y/N)?</td> <td data-bbox="1230 1841 1352 1871"></td> </tr> <tr> <td colspan="2" data-bbox="565 1879 930 1908">If not implemented, briefly, why?</td> <td colspan="2" data-bbox="963 1879 1352 1908"></td> </tr> <tr> <td colspan="2" data-bbox="565 1917 1230 1946">Did this activity have the intended impact (Y/N)?</td> <td colspan="2" data-bbox="1230 1917 1352 1946"></td> </tr> </table>			I, NI, PI		Evaluated (Y/N)?		If not implemented, briefly, why?				Did this activity have the intended impact (Y/N)?			
I, NI, PI		Evaluated (Y/N)?												
If not implemented, briefly, why?														
Did this activity have the intended impact (Y/N)?														

		I, NI, PI		Evaluated (Y/N)?	
		If not implemented, briefly, why?			
		Did this activity have the intended impact (Y/N)?			
		I, NI, PI		Evaluated (Y/N)?	
		If not implemented, briefly, why?			
		Did this activity have the intended impact (Y/N)?			
		I, NI, PI		Evaluated (Y/N)?	
		If not implemented, briefly, why?			
		Did this activity have the intended impact (Y/N)?			
		I, NI, PI		Evaluated (Y/N)?	
		If not implemented, briefly, why?			
		Did this activity have the intended impact (Y/N)?			

FY 17-18

School District: Nelson County
Center Name: The Cardinal Center

Action Component:

Referrals to Health and Social Services

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

*Coordinated school health components include:

- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

Strengthening Families Protective Factors		Place an X below all Strengthening Families Protective Factors					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X	X	X	X	X
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)		Decrease in dental related problems. Students will be more focused and aware in classes. Increased parent awareness and participation in various resources and programs.					
Desired Outcome (Expected Benefit)		Activities with Timelines			Collaborative Partners (w/ fund source and cost)		
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.		Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.			List partners (fund source and cost in parentheses).		
1.) At least 10 students will perform better, thus less likely to drop out in future years, be more attentive during class as measured by less behavior and truancy referrals. Evidence will be referrals		A.) Backpack feeding program will be used to give children prepackaged bags of food on Friday afternoons to help feed them through the weekend. August 2016 through June 2018.			Feeding America Food Bank (-0-) United Way (\$375)		
		I, NI, PI		Evaluated (Y/N)?			
		If not implemented, briefly, why?					
		Did this activity have the intended impact (Y/N)?					
2.) At least 100 students will be exposed to safety methods as a means of being protected against		A.) Silverleaf Trauma Center and Flaget Hospital through the Green Dot Program teaches students to protect themselves and			Silverleaf Trauma Center (\$500) Flaget Hospital (\$500)		
		I, NI, PI		Evaluated (Y/N)?			
		If not implemented, briefly, why?					

	Did this activity have the intended impact (Y/N)?	
3.) Any student seeking and/or needing counseling services will be referred to on-site counseling. As evidenced by Infinite Campus reports.	A.) Collaborate with on-site mental health counselors for referrals of students and refer non-financial qualifying students and families to community resources. Communicare will see students at school 1 hour per week or as needed. August 2016 through May 2018.	Communicare (\$1000) and JP Interventions (\$1000)
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
4.) 100% of all students needing a bed will receive a bed. Students will perform better and be more attentive at school with a good nights rest. Evidence by referrals and Infinite Campus reports.	A). Coordinate the county Build-A-Bed Program with the local Area Technology Center so that students can get a healthy night of sleep in a bed. August 2016-May 2018	Area Technology Center (-0-), Buzick's Lumber (-0- for first three beds; \$150.00 after that with FRYSC funds).
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
5.) 100% of all identified students who are uninsured will have parents contacted and assistance offered in filling out respective applications. Students and families will have increased personal health. Evidence will be by referrals and Infinite Campus reports.	A). Promote health services for uninsured students and families by assisting with Health Exchange and Medicaid applications. August 2016-May 2018	Ky. Exchange Health Connectors (-0-)
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
6.) At least 40 students will participate in annual health event at school to increase awareness of a healthy lifestyle and promoting exercise.	A.) YSC will host annual health event to promote exercise and healthy living. Health events may include Zumba class, aerobic class, self-defense class and/or nutrition class. May 2016-May 2018	School Nurse, County Health Educator (\$500)
	I, NI, PI	Evaluated (Y/N)?
	If not implemented, briefly, why?	
	Did this activity have the intended impact (Y/N)?	
	B.) Coordinator will serve on both High School's Coordinated School Health Committee. Collaborate and strategize with school personnel at each school to drive activities throughout the year and assist with reports to state August 2016-May 2018	YSC Coordinator (0)
	I, NI, PI	Evaluated (Y/N)?

	If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
7.) 100% of reported child abuse will be YSC staff will be reported to Protection and Permanency being proactive in protecting safety of all students from child abuse. Evidence will be by referrals and Infinite Campus reports.	A.) YSC will collaborate with Social Services and other school staff to ensure that all child abuse referrals are reported immediately and in a timely manner to ensure that all children are protected and safe. August 2016-May 2018 Social Services (-0-))School Staff (-0-)
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
8.) 40 students, at minimum, will receive onsite dental screenings, cleanings and sealants, which will result in an increase in attendance and focus in the classroom.	A.) Lincoln Trail Health Department's Smile Travelers will visit schools to conduct thorough dental exams on students. November 2016 and November 2017 FRYSC (\$100) and LTHD (\$4,000)
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>
	I, NI, PI <input type="text"/> Evaluated (Y/N)? <input type="text"/> If not implemented, briefly, why? <input type="text"/> Did this activity have the intended impact (Y/N)? <input type="text"/>