**Projected Special Needs Population for SY2016-17**

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| **# of students Grades K-8** | **Eligibility** |
| **7** | **Developmental Delay** |
| **5** | **Autism** |
| **1** | **Mild Mental Disability** |
| **2** | **Other Health Impairment** |
| **4** | **Specific Learning Disability** |
| **2** | **Emotional Behavioral Disability** |
| **1** | **Hearing Impaired** |
| **25** | **Speech Language Impairment** |

There are a total of 22 students (excluding Speech Language Therapy) that are eligible for services. A Special Education Teacher’s maximum caseload is 15. This really depends upon the intensity of the needs of the students and the level of supports they need in the classroom.

9 Student will begin Preschool in August 2016

\*this is prior to the screenings that will take place in May and August when more students will qualify.

**Special Education Recommendations and Options for 2016-17**

**Option 1:**

Make both special education positions full time. We would split the K, 1, 2, 3 and the 4, 5, 6, 7, 8 for the caseloads. The cost would be the additional salary to make the position full time. This is the option I recommend. (With the new year, we losing only 2- 8th graders to high school but are gaining 7 Kindergarteners from Preschool)

**Option 2:** Keep the teachers are they are and hire a full time para-educator to provide support with the Kindergarten and grade 3. Not the best option as she couldn’t pull them for resource time which I believe they are going to need daily.

**Option 3:**

Look at the Challenge Program for Student D but I think we can serve him here. The cost is nearly $54,000 a year and he really needs to be around more typical peers in order to mimic age appropriate behaviors. I think we need to try in our building before we resort to such a restrictive environment.