

**Curriculum, Instruction, and Assessment  
Board Agenda  
Wednesday, February 24, 2016**



**PROFESSIONAL DEVELOPMENT**

- For the February PD this year teachers read and participated in two, two hour book study sessions on Eric Jensen's Engaging Students with Poverty in Mind.
- For one of the August PD days, we are in the midst of planning curriculum alignment days. We are going to align the math curriculum first and then the reading curriculum. Once those are complete, we are going to focus on Science and Social Studies, once the new Social Studies standards are adopted. Aligning the curriculum will have the end result of teachers creating benchmark assessments that will assess the standards that were taught at the end of each quarter.

**ASSESSMENT**

- HS Testing
  - Two additional students became College Ready by passing the COMPASS
  - The WorkKeys took place on February 23.
  - The ACT is on March 1.
  - The KOSSA is taking place on March 17.
- LES Testing
  - KPREP practice assessments were given at the end of January/beginning of February. We had follow up discussions with the teachers that administered the practice assessments on February 11.
- All three of our ESS students have completed the ACCESS testing.
- Students in DaytonA have begun taking the EOC assessments upon completion of the EOC classes. This couldn't take place until KDE had everything organized with ACT quality core system.

**CURRICULUM/INSTRUCTION**

- The spring LEAD report has been submitted! I will be working with the principals in the next month to complete the Highly Qualified report.
- For mid-year reviews, teachers submitted their answers to the mid-year SGG and PGP questions along with mid-year data. The principals reviewed the answers and asked the teachers any additional questions that they had.

**NEW TEACHERS**

- For the February New Teacher Meeting, all the new teachers observed experienced teachers and we discussed effective instructional practices, effective use of procedures, and other "takeaways" that can be used in the classroom.