**Elizabethtown Independent Schools – *Panther Academy***

**2016-17 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellent: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District:** The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2015 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The team met on October 2, 13, 16, 22, 23, and 27 as well as on December 16. The purpose of the sessions was to look at these sets

of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices. The team began by brainstorming questions we want to know about our district.

The district leadership team identified two major areas for improvement - Gap Group and Proficiency Rate scores. The district will focus on three strategies to address these areas in need of improvement. These three strategies follow:

1. Implementing Best Practices in Curriculum and Instruction

2. Improving Teacher and Leader Effectiveness

3. Promoting an Inclusive Culture

These strategies will be utilized to address the significant gap in achievement that exists between our district's non-duplicated gap group

students and those students who do not fall in that category. Gap scores were the lowest of all category scores at all grade levels.

**Panther Academy:** The PA staff and Site Base Council have met continuously to review Brigance Assessments, Scantron Assessments, Teaching Strategies Gold Assessments, 2015 TELL Survey perception data, and Look 2 Learning district walk through data. In addition, the principal includes information learned from conducting PGES summatives. The following PD outlines several areas of professional improvement in all above areas.

**Professional Learning Schedule:**

*Identify the activities in the table below for the four professional development dates in approved district calendar.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **July27** | **PA**  (6 hours) | **MANDATORY JOB REQUIREMENT TRAINING-3HRS.**  **SPECIAL NEEDS STUDENTS (GAP STUDENTS)**  **Or**  **LEARNING CENTER DEVELOPMENT**  **3HRS.** | * **PGES Peer Observation** * **PBIS Restraint and Seclusion** * **Sexual Harassment** * **Suicide Prevention** * **Medication** * **Bloodbourne Pathogen** * **PA Teachers will participate in professional learning to better understand the needs of students with special needs (autism, ADHD, motor delays, etc.) to more effectively support learning.** | Computers to do online training  **No Funds Needed** | **PA** | **Kristin  Froedge**  **Carole Brown or TBD** |
| **PD Day #2**  **July 28** | **PA**  **(6 hours)** | **KG READINESS (pre-6hrs.)**  **NOVICE REDUCTION&RIGOR** | * **Preschool Teachers will participate in “Writing without Tears” and add rigor to all preschool units to prepare students for kindergarten.** * **Kindergarten Teachers will participate in adding rigor to all units.** | * **Writing Without Tears classroom kits & all curriculum units** * **All kindergarten curriculum units, common assessments, etc.** | **PA** | **Lead Teachers and Kelly Graham** |
| **PD Day #3**  **Sept. 6** | **District**  **(3 hours)**  PA  (3 hours) | **Applicable Goals:**  **Graduation, Gap, Novice Reduction**  NOVICE REDUCTION/STUDENT ENGAGEMENT | **EIS teachers will participate in professional learning to better understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support them in learning. (3 hours)**    **PA teachers will participate in learning how to utilize a variety of reading and math aps to increase proficiency in reading and math as well as student engagement.** | Copies of Engaging Students with Poverty in Mind by Eric Jensen for each teacher  ($6,000, Title II)  Copies of Engaging Students with Poverty in Mind DVD  ($500, Title II)  IPADS have already been furnished. No funds needed. | **EHS**  **PA** | **Kelli Bush,**  **Lead Teachers**  **(3 hours)**  Trainer to be determined |
| **PD Day #4**  **Jan. 2** | **District**  **(3 hours)**  **PA**  (3 hours) | NOVICE REDUCTION | **EIS teachers will participate in continued professional learning to better understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support them in learning. (3 hours)**  **PA Teachers will participate in how to effectively use Data Analysis with Scantron, Teaching Strategies Gold, & Common Assessments.** | **Copies of Engaging Students with Poverty in Mind by Eric Jensen for each teacher**  **($6,000, Title II)**  **Copies of Engaging Students with Poverty in Mind DVD**  **($500, Title II)**  **Copies of Common Assessments and access to Scantron (kg) or TSG (pre)** | **All Schools**    PA | **Kelli Bush,**  **Lead Teachers**  **(3 hours)**  **Kelli Bush, Shellee Godfrey, Kelly Graham, Lead Teachers** |

**Additionally, teachers will be required to complete mandatory training as assigned including but not limited to:**

* **PGES Peer Observation**
* **PBIS Restraint and Seclusion**
* **Sexual Harassment**
* **Suicide Prevention**
* **Medication**
* **Bloodbourne Pathogen**