**Elizabethtown Independent Schools – *TK Stone Middle School***

**2016-17 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellent: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District:** The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2015 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The team met on October 2, 13, 16, 22, 23, and 27 as well as on December 16. The purpose of the sessions was to look at these sets

of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices. The team began by brainstorming questions we want to know about our district.

The district leadership team identified two major areas for improvement - Gap Group and Proficiency Rate scores. The district will focus on three strategies to address these areas in need of improvement. These three strategies follow:

1. Implementing Best Practices in Curriculum and Instruction

2. Improving Teacher and Leader Effectiveness

3. Promoting an Inclusive Culture

These strategies will be utilized to address the significant gap in achievement that exists between our district's non-duplicated gap group

students and those students who do not fall in that category. Gap scores were the lowest of all category scores at all grade levels.

**School:**

*Describe the needs assessment process for identifying professional learning (e.g. student performance data, data analysis, teacher needs and strengths surveys, etc.)*

Building needs were determined through the Consolidated School Planning Process and the analysis of School Report Card data

**Professional Learning Schedule:**

*Identify the activities in the table below for the four professional development dates in approved district calendar.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **July27** | **School**  **(6 hours)** | **Applicable Goals:**  **Graduation, Gap, Novice Reduction** | **Morning:**  **Mini-sessions**  **(Creating Engagement, Anatomy of a Lesson/Unit, Using Data, Effective Parent Communication, Providing Effective Feedback for Improvement)**  **Afternoon:**  **Effective Co-Teaching and**  **Overview of a working PLC**  **TKS teachers will participate in professional learning to better address and understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support all students in learning. (6 hours)** | **Copies of all handouts. No funding needed.**  **Copies of all handouts. No funding needed.** | **TKS** | **District or School Administration and Staff**  **Jennifer Burnham**  **Content PD- TBD** |
| **PD Day #2**  **July 28** | **School**  **(6 hours)** | **Applicable Goals:**  **Graduation, Gap, Novice Reduction** | **PLC Work:**  **(Pacing Guide, Curriculum Guide, Unit plans with CC standards review, Vertical Alignment, CFA, Plan for Data, Summ. A. of Power Standards, Teacher Daily List, PLC plan/focus/goals)**  **TKS teachers will participate in professional learning by conducting the professional learning community for their content grade level in order to refine instructional practices, adjust curriculum and instruction, and increase student learning. (6 hours)** | **Copies of all example curriculum materials. No funding needed.** | **TKS** | **School Administration** |
| **PD Day #3**  **Sept. 6** | **District**  **(3 hours)**  **School**  **(3 hours)** | **Applicable Goals:**  **Graduation, Gap, Novice Reduction**  **Applicable Goals:**  **Graduation, Gap, Novice Reduction** | **EIS teachers will participate in professional learning to better understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support them in learning. (3 hours)**  **Classroom Impact Sessions:**  **(Vertical Alignment, Differentiation, GAP, Instructional Strategies, Engagement, Intervention, Monitoring student learning)**  **TKS teachers will participate in professional learning to better address and understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support them in learning.**  **(3 hours)** | **Copies of Engaging Students with Poverty in Mind by Eric Jensen for each teacher**  **($6,000, Title II)**  **Copies of Engaging Students with Poverty in Mind DVD**  **($500, Title II)**  **Copies of all example curriculum materials. No funding needed.** | **EHS**  **TKS** | **Kelli Bush,**  **Lead Teachers**  **(3 hours)**  **District or School Administration and Staff** |
| **PD Day #4**  **Jan. 2** | **District**  **(3 hours)**  **School**  **(3 hours)** | **Applicable Goals:**  **Graduation, Gap, Novice Reduction**  **Applicable Goals:**  **Graduation, Gap, Novice Reduction** | **EIS teachers will participate in continued professional learning to better understand the needs of non-duplicated gap group students as well as learn strategies to more effectively support them in learning. (3 hours)**  **Content Specific PD**  **ELA- Blended Learning, Intervention, Reading Strategies**  **Math – Instructional and Intervention Strategies**  **SCI- Still deciding**  **SS- Still deciding**  **PLCS- Still deciding**  **TKS teachers will participate in professional learning to better address and understand the needs of all students as well as learn strategies to more effectively support them in learning. (3 hours)** | **Copies of Engaging Students with Poverty in Mind by Eric Jensen for each teacher**  **($6,000, Title II)**  **Copies of Engaging Students with Poverty in Mind DVD**  **($500, Title II)**  **Materials will differ by content area. No funding necessary.** | **All Schools**  **TKS** | **Kelli Bush,**  **Lead Teachers**  **(3 hours)**  **TBD** |

**Additionally, teachers will be required to complete mandatory training as assigned including but not limited to:**

* **PGES Peer Observation**
* **PBIS Restraint and Seclusion**
* **Sexual Harassment**
* **Suicide Prevention**
* **Medication**
* **Bloodbourne Pathogen**