2015-16 KDE Comprehensive Improvement Plan for Districts

Henderson County

Mrs. Marganna Stanley, Superintendent
1805 Second St
Henderson, KY 42420

TABLE OF CONTENTS

Overview

Plan Name

2015-16 KDE Comprehensive Improvement Plan for Districts

Plan Description

updated one

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading by 2019-Elementary and Middle: Increase the proficiency percentage in reading K-PREP scores from 60.2% in 2015 to 77.6%; and from 57.2% to 74.6% respectively High: Increase the percentage proficient in reading EOC from 63.7% to 78.3%.	Objectives: 1 Strategies: 1 Activities: 15	Organizational	$1988228
2	Math by 2019 - Elementary: Increase the math proficiency scores from 59.2% in 2015 to 76.9%; Middle: Increase the math proficiency scores from 61.0% in 2015 to 74.7%; High: Increase the math EOC proficient scores from 40.5% in 2015 to 59.5%.	Objectives: 1 Strategies: 1 Activities: 11	Organizational	$543793
3	Closing the Gap by 2019 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 50% in 2015 to 72.9%, Middle: Increase from 48.3% in 2015 to 68.7%, High: Increase from 40.7% to 63.8%.	Objectives: 1 Strategies: 2 Activities: 22	Organizational	$3043040
4	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	$431700
5	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to become successful, active, and productive citizens in their community.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	$837787
6	Board Goal 5 - Henderson County Schools will increase efficiency and transparency in the management of all resources while increasing student achievement.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$1
7	Program Review: All program review components will be proficient or distinguished by 2018.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	$58420
8	Board Goal 1 - College & Career Readiness by 2019 - Increase the percentage of students who are college and career ready from 75.4% in 2015 to 100% by 2019.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	$173048
9	Graduation Rate by 2019 - Increase the cohort graduation rate from 90.4% in 2015 to 93.9% by 2019.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	$0

10	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	$1000
11	All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the TPGES, OPGES, and PPGES system.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	$0
12	Novice Reduction: HCS will reduce the percentage of students scoring novice in each accountable content area at each level, (E, M, H) by 50% by 2020 based on state assessment.	Objectives: 5 Strategies: 6 Activities: 20	Academic	$210045

Goal 1: Reading by 2019-Elementary and Middle: Increase the proficiency percentage in reading K-PREP scores from 60.2% in 2015 to 77.6%; and from 57.2% to 74.6% respectively High: Increase the percentage proficient in reading EOC from 63.7% to 78.3%.

Measurable Objective 1:

demonstrate a proficiency in elementary reading scores by increasing from 60.2% to 64.1%; in middle school reading scores by increasing from 57.2% to 59.3% and in high school reading scores by increasing from 63.7% to 65.3%. by 05/20/2016 as measured by state assessments..

Strategy 1:

ELA standards and curriculum - Implementation and monitoring of KCAS ELA standards instruction.

Category: Learning Systems

Research Cited: based on national Common Core Standards

Activity - Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor a common research-based core literacy series that aligns with KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity of instructional program can occur. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$50000	General Fund	Assistant Superintendent of Teaching and Learning; Director of Instruction; Curriculum Specialists

Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue monitoring research-based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, Compass Odyssey, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$1500000	General Fund, Title I Part A	Assistant Superintendent of Teaching and Learning; Director of Instructional Technology; Director of Special Education

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and academic vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.

Schools: All Schools | Professional Learning | 08/10/2015 | 05/20/2016 | $330658 | Title II Part A | Assistant Superintendent of Teaching and Learning; Director of Instruction |

Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue technology support and maintenance for hardware and software that supports a future ready classroom. Schools: All Schools	Technology	08/10/2015	05/20/2016	$78200	General Fund, eRATE	Director of Technology; Director of Instructional Technology

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; Director of Instruction

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$14920	Title I Part A, School Council Funds	Principals, curriculum specialists, teachers, district instructional team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue with annual revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include updated writing plans that schools will incorporate.

Schools: All Schools | Policy and Process | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | Assistant Superintendent of Teaching and Learning |

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; School Writing Team Leaders

Activity - Secondary RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools. Schools: Bend Gate Elementary School, Henderson County Academy, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Elementary and Middle school administrative staff and teachers; district curriculum specialists

Activity - Constructed response modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Elementary and middle school administration, district instructional team

Activity - Accelerated Reader program		Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Henderson County High School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School		Academic Support Program	08/10/2015	05/20/2016	$14450	Title I Part A, School Council Funds	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists

Activity - Secondary Reading & Writing Strategies		Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School		Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Secondary administration, curriculum specialists, and teachers

Activity - Secondary common formative assessments		Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School		Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Middle and high school administration, curriculum specialists, district administration

Goal 2: Math by 2019 - Elementary: Increase the math proficiency scores from 59.2% in 2015 to 76.9%; Middle: Increase the math proficiency scores from 61.0% in 2015 to 74.7%; High: Increase the math EOC proficient scores from 40.5% in 2015 to 59.5%.

Measurable Objective 1:

demonstrate a proficiency in elementary school math scores by increasing from 59.2% to 63.0%, in middle school math scores by increasing from 61.0% to 63.0%, in high school math scores by increasing from 40.5% to 42.0% by 05/22/2015 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of KCAS math standards

Category: Learning Systems

Research Cited: National Common Core Standards

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$25000	General Fund	Assistant Superintendent of Teaching and Learning; Director of Instruction

Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School	Academic Support Program	08/10/2015	05/20/2016	$48135	Title I Part A	Assistant Superintendent of Teaching and Learning; Director of Instruction

Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.). Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School | Academic Support Program | 08/10/2015 | 05/20/2016 | $40000 | Title I Part A | Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology |

Activity - Secondary RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Middle school teachers, middle school administration

Activity - Middle School Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 84 minutes of math instruction. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Middle school administration

Activity - Secondary formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Middle and high school administration, curriculum specialists, district administration

Activity - Professional learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional learning aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$330658	Title II Part A	Assistant Superintendent of Teaching and Learning

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.

Schools: All Schools | Professional Learning | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | District administration, school administration |

Activity - Supplemental Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$100000	Title I Part A	Assistant Superintendent of Teaching and Learning

Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team

Goal 3: Closing the Gap by 2019 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 50% in 2015 to 72.9%, Middle: Increase from 48.3% in 2015 to 68.7%, High: Increase from 40.7% to 63.8%.

Measurable Objective 1:

demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 51.8% to 59.1% in elementary, 44.7% to 51.1% in middle and 26.9% to 47% in high school. by 05/22/2015 as measured by K-PREP scores.

Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Category: Persistance to Graduation

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Director of Special Education

Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system (MAP) and progress monitoring system (AIMSweb) for tier status students. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$65187	Title I Part A, General Fund	Assistant Superintendent of Teaching and Learning; Director of Special Education

Activity - RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$1771711	Title I Part A	Classroom teachers, interventionists, Title I staff, specialists, and administration

Activity - Middle School RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Middle school administration, middle school teachers

Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.

Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School | Academic Support Program | 08/10/2015 | 05/20/2016 | $4000 | Title I Part A | Assistant Superintendent of Teaching and Learning; Director of Special Education |

Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school students will receive 84 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Middle school principals

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$800000	Title I Part A	Assistant Superintendent of Teaching and Learning

Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$100000	Title I Part A	Assistant Superintendent of Teaching and Learning

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction; interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/10/2015	05/20/2016	$198000	State Funds	Assistant Superintendent of Teaching and Learning

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Director of Special Education

Activity - Gifted and Talented Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District level Gifted and Talented committee will determine professional development and support needed district-wide. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; Gifted and Talented Coordinator

Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Director of Instruction

Activity - Secondary RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration

Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will monitor all schools' academic improvement activities through instructional walkthroughs and data talks. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; Director of Instruction

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model PBIS (Positive Behavior Intervention System). Schools: All Schools	Behavioral Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Director of Special Education; Assistant Superintendent of Teaching and Learning; District Social Worker

Activity - Special Education Evidence-Based Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement research-based instructional strategies, programs, and co-teaching models to determine best practices (such as System 44, Read 180, Kansas Learning Strategies, social skills). Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	IDEA	Director of Special Education; Special Education Teachers

Activity - Special Education Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified students. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	IDEA	Director of Special Education

Activity - Migrant Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$25807	Title III - Migrant	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter

Activity - Homeless Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who meet the criteria for homelessness will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act. Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$47034	Other	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter

Strategy 2:

Equity Resource Council - District and community council will work collaboratively to address needs of students in identified achievement gap groups to ensure student success.

Category: Persistance to Graduation

Research Cited: Federal and state guidelines to address closing the achievement gap

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	General Fund	Multicultural Coordinator, Multicultural Community Liaison, and Equity Resource Council

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$17801	Title III	Assistant Superintendent of District Relations and Operations

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community. Schools: All Schools	Recruitment and Retention	08/10/2015	05/20/2016	$3000	General Fund	Director of Human Resources

Goal 4: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

collaborate to support learning by gathering information, communicating effectively, and increasing productivity; by understanding safety and ethical/social issues surrounding technology usage and by using technology for research, inquiry, problem-solving and innovation by 05/20/2016 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with knowledge and skills to successfully incorporate technology into their daily lessons.

Category: Continuous Improvement

Activity - Staff Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| STC/STA groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings. Schools: All Schools | Technology | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | Director of Technology; Director of Instructional Technology |

Activity - Digital Citizenship/Responsible Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Methods to educate all staff and students in responsible use of digital technology to support the development of responsible digital citizens. Schools: All Schools	Technology	08/10/2015	05/20/2016	$0	No Funding Required	Director of Instructional Technology; Director of Technology

Activity - Technology Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms. Schools: All Schools	Technology	08/10/2015	05/20/2016	$3500	General Fund	Director of Instructional Technology; District Instructional Team; School Technology Coordinators (STC's)

Activity - 1:1 Implementation Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a formal plan to implement a 1:1 student device initiative for all students K-12 by fall 2020. Schools: All Schools	Technology	08/10/2015	05/20/2016	$0	No Funding Required	Director of Technology; Director of Instructional Technology

Strategy 2:

Technology Infrastructure - Provide and maintain technological tools and infrastructure to support technology instructional strategies.

Category: Continuous Improvement

Activity - Future Ready Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct an annual needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a technology refresh and maintenance plan. Schools: All Schools	Technology	08/10/2015	05/20/2016	$0	No Funding Required	Director of Technology

Activity - Technology Infrastructure Upgrades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Replace first generation wireless access points in all schools to ensure reliable access for wireless devices. Schools: All Schools	Technology	01/04/2016	06/30/2016	$78200	eRATE, General Fund	Director of Technology

Activity - 1:1 Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide devices for all certified employees to begin year one of the 1:1 implementation plan. Schools: All Schools	Technology	07/01/2016	12/30/2016	$350000	General Fund	Director of Technology; Director of Instructional Technology

Activity - Student Technology Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a student technology advisory council that will meet monthly to gather feedback on access and end-user experience. Schools: All Schools	Technology	08/10/2015	05/20/2016	$0	No Funding Required	Director of Technology; Director of Instructional Technology

Goal 5: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to become successful, active, and productive citizens in their community.

Measurable Objective 1:

collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2016 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Category:

Activity - Student Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, Leader in Me, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established.

Schools: All Schools | Community Engagement | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | Assistant Superintendent of District Operations and Relations |

Activity - Positive Student Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase positive student behavior by continuing implementation of PBIS, RTI/KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals. Schools: All Schools	Behavioral Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration; District Social Worker

Activity - Gifted and Talented Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a plan to provide opportunities for gifted and talented students (i.e. art, drama, academic leadership) Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$303580	Grant Funds, General Fund	Gifted Education Coordinator, Gifted EducationTeachers

Activity - Soft Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy) Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Strategy 2:

Student Attendance - Establish attendance goals and review student absentee data trends.

Category: Continuous Improvement

Activity - Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support all schools to reach the goal of 96% or higher student attendance. Schools: All Schools	Behavioral Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration

Activity - Student attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present student services updates at board meetings. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration

Strategy 3:

Safe Schools/Code of Conduct Committee - Assuring the learning environment in all Henderson County Schools is safe and free from distraction.

Category: Continuous Improvement

Activity - Safe Schools/Code of Conduct Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create Safe Schools/Code of Conduct Committee Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration

Activity - Facility Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Proceed with the District Facilities Committee's Facility Plan recommendations. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$534207	Capital Improvement Fund	District Facilities Committee, Superintendent, Board of Education

Strategy 4:

Staff Attendance - Establish attendance goals and review staff absentee data trends.

Category: Continuous Improvement

Activity - Staff Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Director of Human Resources

Activity - Staff Attendance Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review AESOP reports to monitor and improve staff attendance. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Director of Human Resources

Goal 6: Board Goal 5 - Henderson County Schools will increase efficiency and transparency in the management of all resources while increasing student achievement.

Measurable Objective 1:

collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2016 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Category: Management Systems

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/10/2015	05/20/2016	$0	No Funding Required	Director of Finance

Activity - Fiscal responsibility maintained	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and publicize an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Director of Finance

Activity - Nickel Revenue Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Henderson County Schools' commitment to use the nickel revenue will be intentional and transparent. The revenue will be used for renovation, debt payment, and new construction (specifically learning spaces, capital maintenance, and technology). Progress will be publicized through social media and other modes. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$1	Capital Improvement Fund	Superintendent, Board of Education

Goal 7: Program Review: All program review components will be proficient or distinguished by 2018.

Measurable Objective 1:

demonstrate a proficiency in program reviews by 06/01/2016 as measured by Kentucky school program review rubrics .

Strategy 1:

District Monitoring - Monitor each school's program review.

Category: Continuous Improvement

Activity - District Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will conduct a desk audit mid-year review of evidence on the M drive. In May of 2016, district teams will conduct a full audit in each school for all program areas, reviewing evidence, scores, rationales, and next steps. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Director of Assessment and Accountability, District Instructional Team

Activity - Literacy Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and revise all school writing plans as part of school literacy plans. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	School Administration and Leadership, Assistant Superintendent of Teaching and Learning, Director of Instruction, School Writing Leaders

Activity - Program Review Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor each school's program review progress and provide support as they work to improve each program and meet next steps for each content area. Schools: All Schools	Academic Support Program	08/10/2015	05/31/2016	$0	No Funding Required	Director of Assessment and Accountability

Activity - KDE Audit Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District team will attend regional professional learning session provided by KDE regarding new state auditing process of program reviews. Schools: All Schools	Professional Learning	09/10/2015	09/10/2015	$120	Other	Director of Assessment and Accountability, Assistant Superintendent of Teaching and Learning, Director of Instruction

Strategy 2:

District Assistance - District will work with schools to determine priority needs in assuring program reviews can reach proficient and distinguished levels by 2018 as resources are available.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide content-specific professional development to teachers impacted by Program Reviews. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$50000	Title II Part A	Assistant Superintendent of Teaching and Learning

Activity - Practical Living Career Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition) Schools: All Schools	Parent Involvement, Community Engagement	08/10/2015	05/20/2016	$0	FRYSC	Assistant Superintendent of District Relations and Operations

Activity - ArtsFest	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts & Humanities students and Henderson Area Arts Alliance along with community guests will host an ArtsFest to showcase a variety of art forms and displays for the community. Schools: All Schools	Community Engagement	02/27/2016	02/27/2016	$700	District Funding	HCHS Art Coordinator, Assistant Superintendent of Teaching and Learning, Public Relations Officer

Activity - Program Review Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Provide professional learning to understand purpose of program reviews, how to use rubrics, how to determine quality evidence, and how to write quality rationales. In addition provide assistance and support for using AdvancEd ASSIST program to enter program review data.

Schools: All Schools | Professional Learning | 09/30/2015 | 05/20/2016 | $2000 | Other | Director of Assessment and Accountability |

Activity - Global Competency and World Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish school leaders in each building for Global Competency and World Language Program Review who will learn rubric, instruct staff on program, and create teams to gather evidence of implementation. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Director of Assessment and Accountability, School Administration, Program Review Leaders and Committees

Activity - Kentucky Global Symposium	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership, school administrators, and school program review leaders will attend the Kentucky Global Symposium to learn how to implement Global Competency and World Language into instruction. Attendees will debrief to determine best instructional practices for grade levels and content areas. Schools: All Schools	Professional Learning	01/22/2016	01/22/2016	$200	District Funding	Director of Assessment and Accountability, School Administration and School Program Review Leaders

Activity - World Language Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide world language curriculum resources to elementary and middle schools for implementation. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$5000	District Funding	Assistant Superintendent of Teaching and Learning

Activity - Kentucky World Language Association Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning conference for world language implementation as well as programs to provide materials, resources, rubrics to teachers of world languages. Schools: All Schools	Professional Learning	09/24/2015	09/26/2015	$400	District Funding	Assistant Superintendent of Teaching and Learning

Goal 8: Board Goal 1 - College & Career Readiness by 2019 - Increase the percentage of students who are college and career ready from 75.4% in 2015 to 100% by 2019.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 75.4% to 77.0% by 05/20/2016 as measured by the Kentucky college and career readiness definition..

Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Category: Career Readiness Pathways

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	No Funding Required	Director of Instruction

Activity - Advising program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place. Schools: Central Academy, Henderson County High School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration, HCHS Principal, CAS Principal

Strategy 2:

Acceleration - Accelerating learning so that high school students can earn college credit, take AP classes and/or progress through high school at an accelerated rate.

Category: Learning Systems

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS analyze AP data to determine student access and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access and succeed in AP program. Schools: Henderson County High School	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	HCHS Principal

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote dual credit to students not currently on the AP track to enhance students' learning and opportunities. Schools: Henderson County High School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	HCHS Principal, Instructional Team

Strategy 3:

Targeted Interventions - Targeted interventions to assure each student is on the path to college and career readiness.

Category: Continuous Improvement

Activity - Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews data to analyze gaps in instructional programming for students. Schools: Central Academy, Henderson County High School	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	School administration and curriculum coordinators

Activity - Secondary Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$20000	Title I Schoolwide	School administrative staff, curriculum coordinators, instructional staff

Activity - Secondary Schools' Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Parent Involvement	08/10/2015	05/20/2016	$0	No Funding Required	School administrative staff, guidance counselors, teachers

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will run Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions. Schools: Central Academy, Henderson County High School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	District Social Worker, school administrative staff, guidance counselors

Strategy 4:

PreK-12 College and Career Readiness Culture - Creating a culture where college and career readiness is the expectation upon graduation. Emphasis does not start merely in high school; rather, it is a belief and process that begins at birth and is reinforced from preschool through grade 12.

Category: Persistance to Graduation

Activity - College and Career Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities and strategies outlined in the College and Career Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	General Fund	Equity Resource Council, School administration, Multicultural Coordinator

Activity - Senate Bill 1 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education. Schools: All Schools	Policy and Process	08/10/2015	05/20/2016	$0	No Funding Required	Superintendent and all HCS staff

Strategy 5:

Curriculum - Analysis of curriculum and recommendations for updates.

Category: Learning Systems

Activity - STEM training and materials- Elementary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/10/2015	05/20/2016	$71274	District Funding	Assistant Superintendent of Teaching and Learning

Activity - NGSS training and materials- Secondary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$71274	General Fund	Assistant Superintendent of Teaching and Learning

Goal 9: Graduation Rate by 2019 - Increase the cohort graduation rate from 90.4% in 2015 to 93.9% by 2019.

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 90.4% to 91.4% by 05/20/2016 as measured by the Kentucky Cohort Graduation Rate.

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Category: Career Readiness Pathways

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	No Funding Required	Director of Instruction

Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes). Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	No Funding Required	Director of Instruction, secondary administration, guidance counselors

Activity - Promoting high school opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	No Funding Required	CTE Unit Principal, elementary and middle school administration and counselors

Strategy 2:

Career Readiness Pathways - Offering courses in each of the 15 career pathways.

Category: Career Readiness Pathways

Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program. Schools: All Schools	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Perkins	CTE staff, district administration

Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education will continue to offer courses in all 15 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified. Schools: Henderson County High School	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Career and Technical Education Funds, Perkins	CTE administration and staff

Strategy 3:

Targeted Interventions - Identify students at risk of dropping out and work to prevent this from occurring.

Category:

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Run weekly Persistence to Graduation report in IC to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out. Schools: Central Academy, Henderson County High School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; Assistant Superintendent of Administration; high school administration, RTI staff

Goal 10: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

Measurable Objective 1:

collaborate to actively partner with a community coaltion to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2016 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Category: Continuous Improvement

Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct annual parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey annually. Conduct TELL survey every 2 years. Schools: All Schools	Community Engagement	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Assistant Superintendent of District Operations and Relations, Director of Human Resources, District Public Information Officer

Strategy 2:

Parent Involvement - Work to increase parent involvement

Category: Continuous Improvement

Activity - Parent Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports. Schools: All Schools	Parent Involvement	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning; School Administrators

Activity - Parent-teacher conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| 100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report. Schools: All Schools | Parent Involvement | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | Assistant Superintendent of Teaching and Learning; School Administrators |

Activity - Positive Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Henderson County Schools' parents will receive positive contact from their child's school on an annual basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.) Schools: All Schools	Parent Involvement	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Administration, Principals

Activity - Parent Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2015-16 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards. Schools: All Schools	Parent Involvement	08/10/2015	05/20/2016	$0	No Funding Required	District Public Relations Officer, School Volunteer Coordinators

Activity - Superintendent Parent Advisory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable) Schools: All Schools	Parent Involvement	08/10/2015	05/20/2016	$1000	General Fund	Superintendent, Public Information Officer

Goal 11: All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the TPGES, OPGES, and PPGES system.

Measurable Objective 1:
collaborate to implement staff effectiveness system by 05/20/2015 as measured by completion of all summative certified evaluations..

Strategy 1:

Evaluation - Implementation of Certified Evaluation Plan

Category: Teacher PGES

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the TPGES/OPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey. Schools: All Schools	Recruitment and Retention	08/10/2015	05/13/2016	$0	No Funding Required	Principals

Activity - PPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey. Schools: All Schools	Recruitment and Retention	08/10/2015	06/30/2016	$0	No Funding Required	Superintendent

Activity - DCPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the DCPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL Survey data. Schools: All Schools	Recruitment and Retention	08/10/2015	06/30/2016	$0	No Funding Required	Superintendent and District Staff

Strategy 2:

District Data Management System - Data management system

Category: Management Systems

Activity - District Data Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Utilize CIITS to input Summary of Evidence for certified staff evaluation and effectiveness system. Develop a district data management system for all components of PGES and incorporate in certified evaluation plan. Schools: All Schools	Technology	08/10/2015	06/30/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Director of Human Resources, Director of Assessment and Accountability, CEP committee

Goal 12: Novice Reduction: HCS will reduce the percentage of students scoring novice in each accountable content area at each level, (E, M, H) by 50% by 2020 based on state assessment.

Measurable Objective 1:

A 5% increase of All grade students will demonstrate a proficiency by reducing percentage scoring novice at each level (E, M, H) in Reading by 05/20/2016 as measured by state assessment.

Strategy 1:

Reading Novice Reduction - School leadership will identify novice students. District and school leadership will participate in professional learning provided by KDE coaches and collaborate to develop plans for novice reduction.

Category: Continuous Improvement

Activity - Novice Reduction Focus Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance. Schools: Henderson County North Middle School, Henderson County High School	Policy and Process	10/21/2015	05/20/2016	$0	No Funding Required	District Leadership and School Leadership

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	10/21/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement. Schools: All Schools	Technology	08/10/2015	05/20/2016	$7460	Title I Part A	District Instructional Team, Curriculum Specialists, Principals, Teachers

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$14450	School Council Funds, Title I Part A	Assistant Superintendent of Teaching and Learning, School Administration, Media Specialists

Activity - Secondary Reading & Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	Curriculum Specialists, Secondary Administration, Teachers

Strategy 2:

Professional Learning - School and district leadership will participate in KDE training on novice reduction

Category: Professional Learning & Support

Activity - KDE Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leadership will attend professional learning with regional KDE coach to understand novice reduction and create plans to address specific groups and content areas for their schools. Schools will include Novice Reduction goals in School Improvement Plans. Schools: All Schools	Professional Learning	10/21/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Director of Assessment and Accountability, Director of Instruction, Director of Special Education

Measurable Objective 2:

A 5% increase of All grade students will demonstrate a proficiency by reducing percentage scoring novice at each level (E, M, H) in Mathematics by 05/20/2016 as measured by 2016 state assessment.

Strategy 1:

Math Novice Reduction - School leadership will analyze school data to identify students scoring novice. District and school leadership will participate in professional

learning provided by KDE coaches then develop and implement plans to reduce novice performance.

Category: Continuous Improvement

Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/10/2015	05/20/2016	$48135	Title I Part A	Assistant Superintendent of Teaching and Learning; Director of Instruction

Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.). Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School | Academic Support Program | 08/10/2015 | 05/20/2016 | $40000 | Title I Part A | Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology |

Activity - Secondary RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/10/2015	05/20/2016	$0	No Funding Required	Middle School Administration, Teachers

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	District administration, school administration

Activity - Supplemental Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/10/2015	05/20/2016	$100000	Title I Part A	Assistant Superintendent of Teaching and Learning

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	district instructional team, principals, curriculum specialists, teachers

Measurable Objective 3:

A 5% increase of All grade students will demonstrate a proficiency by reducing percentage scoring novice at each level (E, M, H) in Social Studies by 05/20/2016 as measured by 2016 state assessment.

Strategy 1:

Social Studies Novice Reduction - School leadership will identify novice students. District and school leadership will participate in professional learning provided by

KDE coaches and collaborate to develop plans for novice reduction.

Category: Continuous Improvement

Activity - Novice Reduction Focus Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school administration will collaborate with KDE coach to create, implement, and monitor a 30-60-90 day plan with specific goals and activities to address novice reduction. Schools: Henderson County North Middle School	Academic Support Program	10/21/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Leadership

Measurable Objective 4:

A 5% increase of All grade students will demonstrate a proficiency by reducing percentage scoring novice at each level (E, M, H) in Writing by 05/20/2016 as measured by 2016 state assessment.

Strategy 1:

Writing Novice Reduction - School leadership will identify novice students. District and school leadership will participate in professional learning provided by KDE

coaches and collaborate to develop plans for novice reduction.

Category: Continuous Improvement

Activity - Communications Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Monitor writing opportunities for students through the implementation of the K-12 communication folder.

Schools: All Schools | Policy and Process | 08/10/2015 | 05/20/2016 | $0 | No Funding Required | Assistant Superintendent of Teaching and Learning, School Writing Team Leaders |

Activity - Constructed response modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/10/2015	05/20/2016	$0	No Funding Required	Elementary and middle school administration, district instructional team

Activity - Secondary Reading & Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	08/10/2015	05/20/2016	$0	No Funding Required	Secondary administration, curriculum specialists, and teachers

Measurable Objective 5:

A 5% increase of All grade students will demonstrate a proficiency by reducing percentage scoring novice at each level (E, M, H) in English Language Arts by 05/20/2016 as measured by 2016 state assessment.

Strategy 1:

Language Arts Novice Reduction - School leadership will identify novice students. District and school leadership will participate in professional learning provided by

KDE coaches and collaborate to develop plans for novice reduction.

Category: Continuous Improvement

Activity - Novice Reduction Focus Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance. Schools: Henderson County High School	Policy and Process	10/21/2015	05/20/2016	$0	No Funding Required	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark assessment	District will provide a universal benchmark assessment system (MAP) and progress monitoring system (AIMSweb) for tier status students.	Academic Support Program	08/10/2015	05/20/2016	$61187	Assistant Superintendent of Teaching and Learning; Director of Special Education
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/10/2015	05/20/2016	$3000	Director of Human Resources
Technology support	Continue technology support and maintenance for hardware and software that supports a future ready classroom.	Technology	08/10/2015	05/20/2016	$16200	Director of Technology; Director of Instructional Technology
Gifted and Talented Opportunities	Develop a plan to provide opportunities for gifted and talented students (i.e. art, drama, academic leadership)	Academic Support Program	08/10/2015	05/20/2016	$244000	Gifted Education Coordinator, Gifted EducationTeachers
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	Equity Resource Council, School administration, Multicultural Coordinator
Reading materials	District will continue monitoring research-based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, Compass Odyssey, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/10/2015	05/20/2016	$1300000	Assistant Superintendent of Teaching and Learning; Director of Instructional Technology; Director of Special Education

Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Common Core Curriculum Resources (KCAS)	Implement and monitor a common research-based core literacy series that aligns with KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity of instructional program can occur.	Direct Instruction	08/10/2015	05/20/2016	$50000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Curriculum Specialists
1:1 Devices	Provide devices for all certified employees to begin year one of the 1:1 implementation plan.	Technology	07/01/2016	12/30/2016	$350000	Director of Technology; Director of Instructional Technology
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Technology Infrastructure Upgrades	Replace first generation wireless access points in all schools to ensure reliable access for wireless devices.	Technology	01/04/2016	06/30/2016	$16200	Director of Technology
College Bound Plan	All schools will promote the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	Multicultural Coordinator, Multicultural Community Liaison, and Equity Resource Council
Superintendent Parent Advisory	The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable)	Parent Involvement	08/10/2015	05/20/2016	$1000	Superintendent, Public Information Officer
Technology Walkthroughs	Create and implement classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms.	Technology	08/10/2015	05/20/2016	$3500	Director of Instructional Technology; District Instructional Team; School Technology Coordinators (STC's)
				Total	$2162361	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction; interventions will be provided for low performing students.	Tutoring	08/10/2015	05/20/2016	$198000	Assistant Superintendent of Teaching and Learning
				Total	$198000	

Title III - Migrant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant Program	All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations.	Academic Support Program	08/10/2015	05/20/2016	$25807	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter
				Total	$25807	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KDE Audit Process	District team will attend regional professional learning session provided by KDE regarding new state auditing process of program reviews.	Professional Learning	09/10/2015	09/10/2015	$120	Director of Assessment and Accountability, Assistant Superintendent of Teaching and Learning, Director of Instruction
Program Review Professional Learning	Provide professional learning to understand purpose of program reviews, how to use rubrics, how to determine quality evidence, and how to write quality rationales. In addition provide assistance and support for using AdvancEd ASSIST program to enter program review data.	Professional Learning	09/30/2015	05/20/2016	$2000	Director of Assessment and Accountability

Homeless Program	All students who meet the criteria for homelessness will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act. Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services.	Academic Support Program	08/10/2015	05/20/2016	$47034	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter
				Total	$49154	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reader	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/10/2015	05/20/2016	$10850	Assistant Superintendent of Teaching and Learning, School Administration, Media Specialists
Analysis of Student Work	Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement.	Professional Learning	08/10/2015	05/20/2016	$7460	Principals, curriculum specialists, teachers, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$10850	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
				Total	$29160	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional learning	Provide ongoing professional learning aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/10/2015	05/20/2016	$330658	Assistant Superintendent of Teaching and Learning

Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and academic vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Professional Learning	08/10/2015	05/20/2016	$330658	Assistant Superintendent of Teaching and Learning; Director of Instruction
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/10/2015	05/20/2016	$50000	Assistant Superintendent of Teaching and Learning
				Total	$711316	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified students.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education
Special Education Evidence-Based Practices	Implement research-based instructional strategies, programs, and co-teaching models to determine best practices (such as System 44, Read 180, Kansas Learning Strategies, social skills).	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education; Special Education Teachers
				Total	$0	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE staff, district administration
CTE	Career and Technical Education will continue to offer courses in all 15 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE administration and staff
				Total	$0	

Capital Improvement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Nickel Revenue Initiative	Henderson County Schools' commitment to use the nickel revenue will be intentional and transparent. The revenue will be used for renovation, debt payment, and new construction (specifically learning spaces, capital maintenance, and technology). Progress will be publicized through social media and other modes.	Policy and Process	08/10/2015	05/20/2016	$1	Superintendent, Board of Education
Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/10/2015	05/20/2016	$534207	District Facilities Committee, Superintendent, Board of Education
				Total	**$534208**	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Positive Contact	All Henderson County Schools' parents will receive positive contact from their child's school on an annual basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration, Principals
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
Advanced Placement	HCHS analyze AP data to determine student access and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access and succeed in AP program.	Professional Learning	08/10/2015	05/20/2016	$0	HCHS Principal
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning

Career Pathway	Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes).	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction, secondary administration, guidance counselors
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Digital Citizenship/Responsible Use	Methods to educate all staff and students in responsible use of digital technology to support the development of responsible digital citizens.	Technology	08/10/2015	05/20/2016	$0	Director of Instructional Technology; Director of Technology
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/10/2015	05/20/2016	$0	District administration, school administration
Program Review Progress	District will monitor each school's program review progress and provide support as they work to improve each program and meet next steps for each content area.	Academic Support Program	08/10/2015	05/31/2016	$0	Director of Assessment and Accountability
Staff Attendance Reports	Review AESOP reports to monitor and improve staff attendance.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Human Resources
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/10/2015	05/20/2016	$0	Director of Finance
Middle School RTI	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration, middle school teachers
Middle School Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school administration
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/10/2015	05/20/2016	$0	Superintendent and all HCS staff

District Data Management System	Utilize CIITS to input Summary of Evidence for certified staff evaluation and effectiveness system. Develop a district data management system for all components of PGES and incorporate in certified evaluation plan.	Technology	08/10/2015	06/30/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Human Resources, Director of Assessment and Accountability, CEP committee
Future Ready Classrooms	Conduct an annual needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a technology refresh and maintenance plan.	Technology	08/10/2015	05/20/2016	$0	Director of Technology
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Director of Instruction
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Instruction
Soft Skills	Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy)	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Student Attendance	Support all schools to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model PBIS (Positive Behavior Intervention System).	Behavioral Support Program	08/10/2015	05/20/2016	$0	Director of Special Education; Assistant Superintendent of Teaching and Learning; District Social Worker
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Administrators

ILP review	Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
TPGES	Implement the district certified evaluation plan that incorporates the elements of the TPGES/OPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2015	05/13/2016	$0	Principals
Novice Reduction Focus Schools	District and school administration will collaborate with KDE coach to create, implement, and monitor a 30-60-90 day plan with specific goals and activities to address novice reduction.	Academic Support Program	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Leadership
Secondary formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Special Education
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education
Safe Schools/Code of Conduct Committee	Create Safe Schools/Code of Conduct Committee	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration

PPGES	Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2015	06/30/2016	$0	Superintendent
DCPGES	Implement the district certified evaluation plan that incorporates the elements of the DCPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL Survey data.	Recruitment and Retention	08/10/2015	06/30/2016	$0	Superintendent and District Staff
Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school principals
Staff Advisory Panel	STC/STA groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
Gifted and Talented Committee	District level Gifted and Talented committee will determine professional development and support needed district-wide.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Gifted and Talented Coordinator
Communications Folders	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, School Writing Team Leaders
Secondary RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration (principal, asst. principal, curr. spec.)
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/10/2015	05/20/2016	$0	District administration, school administration

Persistence to Graduation	Run weekly Persistence to Graduation report in IC to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Assistant Superintendent of Administration; high school administration, RTI staff
Student Participation	Report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, Leader in Me, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of District Operations and Relations
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Student Technology Advisory Council	Create a student technology advisory council that will meet monthly to gather feedback on access and end-user experience.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
KDE Training	School and district leadership will attend professional learning with regional KDE coach to understand novice reduction and create plans to address specific groups and content areas for their schools. Schools will include Novice Reduction goals in School Improvement Plans.	Professional Learning	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Assessment and Accountability, Director of Instruction, Director of Special Education

Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration, HCHS Principal, CAS Principal
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2015-16 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/10/2015	05/20/2016	$0	District Public Relations Officer , School Volunteer Coordinators
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Dual Credit	Promote dual credit to students not currently on the AP track to enhance students' learning and opportunities.	Direct Instruction	08/10/2015	05/20/2016	$0	HCHS Principal, Instructional Team
Novice Reduction Focus Schools	District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance.	Policy and Process	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Administration

Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Curriculum Specialists, Secondary Administration, Teachers
Surveys	Conduct annual parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey annually. Conduct TELL survey every 2 years.	Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Assistant Superintendent of District Operations and Relations, Director of Human Resources, District Public Information Officer
District Audit	District will conduct a desk audit mid-year review of evidence on the M drive. In May of 2016, district teams will conduct a full audit in each school for all program areas, reviewing evidence, scores, rationales, and next steps.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Assessment and Accountability, District Instructional Team
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
Literacy Plan	Continue with annual revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include updated writing plans that schools will incorporate.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school teachers, middle school administration

1:1 Implementation Planning	Create a formal plan to implement a 1:1 student device initiative for all students K-12 by fall 2020.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Human Resources
Secondary Schools' Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/10/2015	05/20/2016	$0	School administrative staff, guidance counselors, teachers
Secondary common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Persistence to Graduation Tool	Schools will run Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/10/2015	05/20/2016	$0	District Social Worker, school administrative staff, guidance counselors
Benchmark Assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/10/2015	05/20/2016	$0	Principals, curriculum specialists, teachers, district instructional team
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/10/2015	05/20/2016	$0	district instructional team, principals, curriculum specialists, teachers

Positive Student Behavior	Increase positive student behavior by continuing implementation of PBIS, RTI/KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration; District Social Worker
Global Competency and World Language	Establish school leaders in each building for Global Competency and World Language Program Review who will learn rubric, instruct staff on program, and create teams to gather evidence of implementation.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Assessment and Accountability, School Administration, Program Review Leaders and Committees
Data review	School reviews data to analyze gaps in instructional programming for students.	Policy and Process	08/10/2015	05/20/2016	$0	School administration and curriculum coordinators
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Administrators
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Writing Team Leaders
Student attendance reports	Compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present student services updates at board meetings.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle School Administration, Teachers

Literacy Plans	Review and revise all school writing plans as part of school literacy plans.	Academic Support Program	08/10/2015	05/20/2016	$0	School Administration and Leadership, Assistant Superintendent of Teaching and Learning, Director of Instruction, School Writing Leaders
District monitoring	District leadership will monitor all schools' academic improvement activities through instructional walkthroughs and data talks.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Director of Instruction
Novice Reduction Focus Schools	District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance.	Policy and Process	10/21/2015	05/20/2016	$0	District Leadership and School Leadership
Fiscal responsibility maintained	Create and publicize an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Finance
Secondary RTI	Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$0	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Practical Living Career Studies	Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition)	Parent Involvement, Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of District Relations and Operations
				Total	$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary Interventions	Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments.	Academic Support Program	08/10/2015	05/20/2016	$20000	School administrative staff, curriculum coordinators, instructional staff
				Total	$20000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gifted and Talented Opportunities	Develop a plan to provide opportunities for gifted and talented students (i.e. art, drama, academic leadership)	Academic Support Program	08/10/2015	05/20/2016	$59580	Gifted Education Coordinator, Gifted EducationTeachers
				Total	$59580	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Analysis of Student Work	Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement.	Professional Learning	08/10/2015	05/20/2016	$7460	Principals, curriculum specialists, teachers, district instructional team
Benchmark assessment	District will provide a universal benchmark assessment system (MAP) and progress monitoring system (AIMSweb) for tier status students.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
RTI-weekly	All schools will conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$1771711	Classroom teachers, interventionists, Title I staff, specialists, and administration
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Supplemental Math Programs	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
Analysis of Student Work	Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement.	Technology	08/10/2015	05/20/2016	$7460	District Instructional Team, Curriculum Specialists, Principals, Teachers
Reading materials	District will continue monitoring research-based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, Compass Odyssey, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/10/2015	05/20/2016	$200000	Assistant Superintendent of Teaching and Learning; Director of Instructional Technology; Director of Special Education
Intervention activities	District will monitor research-based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
Accelerated Reader	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/10/2015	05/20/2016	$3600	Assistant Superintendent of Teaching and Learning, School Administration, Media Specialists
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction

Supplemental Math Programs	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$3600	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/10/2015	05/20/2016	$800000	Assistant Superintendent of Teaching and Learning
				Total	$3278101	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE	Career and Technical Education will continue to offer courses in all 15 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE administration and staff
				Total	$0	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/10/2015	05/20/2016	$17801	Assistant Superintendent of District Relations and Operations
				Total	$17801	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
World Language Resources	District will provide world language curriculum resources to elementary and middle schools for implementation.	Academic Support Program	08/10/2015	05/20/2016	$5000	Assistant Superintendent of Teaching and Learning
Kentucky Global Symposium	District leadership, school administrators, and school program review leaders will attend the Kentucky Global Symposium to learn how to implement Global Competency and World Language into instruction. Attendees will debrief to determine best instructional practices for grade levels and content areas.	Professional Learning	01/22/2016	01/22/2016	$200	Director of Assessment and Accountability, School Administration and School Program Review Leaders
Kentucky World Language Association Conference	Professional learning conference for world language implementation as well as programs to provide materials, resources, rubrics to teachers of world languages.	Professional Learning	09/24/2015	09/26/2015	$400	Assistant Superintendent of Teaching and Learning
ArtsFest	Arts & Humanities students and Henderson Area Arts Alliance along with community guests will host an ArtsFest to showcase a variety of art forms and displays for the community.	Community Engagement	02/27/2016	02/27/2016	$700	HCHS Art Coordinator, Assistant Superintendent of Teaching and Learning, Public Relations Officer
				Total	$77574	

eRATE

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Infrastructure Upgrades	Replace first generation wireless access points in all schools to ensure reliable access for wireless devices.	Technology	01/04/2016	06/30/2016	$62000	Director of Technology
Technology support	Continue technology support and maintenance for hardware and software that supports a future ready classroom.	Technology	08/10/2015	05/20/2016	$62000	Director of Technology; Director of Instructional Technology
				Total	$124000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Core Curriculum Resources (KCAS)	Implement and monitor a common research-based core literacy series that aligns with KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity of instructional program can occur.	Direct Instruction	08/10/2015	05/20/2016	$50000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Curriculum Specialists
Reading materials	District will continue monitoring research-based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, Compass Odyssey, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/10/2015	05/20/2016	$1500000	Assistant Superintendent of Teaching and Learning; Director of Instructional Technology; Director of Special Education
Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and academic vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Professional Learning	08/10/2015	05/20/2016	$330658	Assistant Superintendent of Teaching and Learning; Director of Instruction
Technology support	Continue technology support and maintenance for hardware and software that supports a future ready classroom.	Technology	08/10/2015	05/20/2016	$78200	Director of Technology; Director of Instructional Technology
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Director of Instruction

Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Analysis of Student Work	Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement.	Professional Learning	08/10/2015	05/20/2016	$14920	Principals, curriculum specialists, teachers, district instructional team
Literacy Plan	Continue with annual revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include updated writing plans that schools will incorporate.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Writing Team Leaders
Professional learning	Provide ongoing professional learning aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/10/2015	05/20/2016	$330658	Assistant Superintendent of Teaching and Learning
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/10/2015	05/20/2016	$0	District administration, school administration
Supplemental Math Programs	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/10/2015	05/20/2016	$0	Principals, curriculum specialists, teachers, district instructional team

Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Special Education
Benchmark assessment	District will provide a universal benchmark assessment system (MAP) and progress monitoring system (AIMSweb) for tier status students.	Academic Support Program	08/10/2015	05/20/2016	$65187	Assistant Superintendent of Teaching and Learning; Director of Special Education
RTI-weekly	All schools will conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$1771711	Classroom teachers, interventionists, Title I staff, specialists, and administration
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/10/2015	05/20/2016	$800000	Assistant Superintendent of Teaching and Learning
Intervention activities	District will monitor research-based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
ESS	ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction; interventions will be provided for low performing students.	Tutoring	08/10/2015	05/20/2016	$198000	Assistant Superintendent of Teaching and Learning
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education
Gifted and Talented Committee	District level Gifted and Talented committee will determine professional development and support needed district-wide.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Gifted and Talented Coordinator
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Instruction

District monitoring	District leadership will monitor all schools' academic improvement activities through instructional walkthroughs and data talks.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Director of Instruction
College Bound Plan	All schools will promote the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	Multicultural Coordinator, Multicultural Community Liaison, and Equity Resource Council
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/10/2015	05/20/2016	$17801	Assistant Superintendent of District Relations and Operations
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model PBIS (Positive Behavior Intervention System).	Behavioral Support Program	08/10/2015	05/20/2016	$0	Director of Special Education; Assistant Superintendent of Teaching and Learning; District Social Worker
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/10/2015	05/20/2016	$3000	Director of Human Resources
Surveys	Conduct annual parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey annually. Conduct TELL survey every 2 years.	Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Assistant Superintendent of District Operations and Relations, Director of Human Resources, District Public Information Officer

Staff Advisory Panel	STC/STA groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
Student Participation	Report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, Leader in Me, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of District Operations and Relations
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/10/2015	05/20/2016	$0	Director of Finance
District Audit	District will conduct a desk audit mid-year review of evidence on the M drive. In May of 2016, district teams will conduct a full audit in each school for all program areas, reviewing evidence, scores, rationales, and next steps.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Assessment and Accountability, District Instructional Team
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/10/2015	05/20/2016	$10500	Equity Resource Council, School administration, Multicultural Coordinator
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/10/2015	05/20/2016	$0	Superintendent and all HCS staff
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE staff, district administration
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Administrators
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; School Administrators

Positive Contact	All Henderson County Schools' parents will receive positive contact from their child's school on an annual basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration, Principals
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2015-16 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/10/2015	05/20/2016	$0	District Public Relations Officer , School Volunteer Coordinators
Superintendent Parent Advisory	The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable)	Parent Involvement	08/10/2015	05/20/2016	$1000	Superintendent, Public Information Officer
Digital Citizenship/Responsible Use	Methods to educate all staff and students in responsible use of digital technology to support the development of responsible digital citizens.	Technology	08/10/2015	05/20/2016	$0	Director of Instructional Technology; Director of Technology
Technology Walkthroughs	Create and implement classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms.	Technology	08/10/2015	05/20/2016	$3500	Director of Instructional Technology; District Instructional Team; School Technology Coordinators (STC's)
Student Attendance	Support all schools to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration
Positive Student Behavior	Increase positive student behavior by continuing implementation of PBIS, RTI/KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration; District Social Worker
Student attendance reports	Compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present student services updates at board meetings.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration
Safe Schools/Code of Conduct Committee	Create Safe Schools/Code of Conduct Committee	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration

Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/10/2015	05/20/2016	$534207	District Facilities Committee, Superintendent, Board of Education
Fiscal responsibility maintained	Create and publicize an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Finance
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/10/2015	05/20/2016	$50000	Assistant Superintendent of Teaching and Learning
Literacy Plans	Review and revise all school writing plans as part of school literacy plans.	Academic Support Program	08/10/2015	05/20/2016	$0	School Administration and Leadership, Assistant Superintendent of Teaching and Learning, Director of Instruction, School Writing Leaders
Program Review Progress	District will monitor each school's program review progress and provide support as they work to improve each program and meet next steps for each content area.	Academic Support Program	08/10/2015	05/31/2016	$0	Director of Assessment and Accountability
Special Education Evidence-Based Practices	Implement research-based instructional strategies, programs, and co-teaching models to determine best practices (such as System 44, Read 180, Kansas Learning Strategies, social skills).	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education; Special Education Teachers
Practical Living Career Studies	Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition)	Parent Involvement, Community Engagement	08/10/2015	05/20/2016	$0	Assistant Superintendent of District Relations and Operations
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified students.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Special Education

Gifted and Talented Opportunities	Develop a plan to provide opportunities for gifted and talented students (i.e. art, drama, academic leadership)	Academic Support Program	08/10/2015	05/20/2016	$303580	Gifted Education Coordinator, Gifted EducationTeachers
Soft Skills	Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy)	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Migrant Program	All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations.	Academic Support Program	08/10/2015	05/20/2016	$25807	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter
Homeless Program	All students who meet the criteria for homelessness will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act. Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services.	Academic Support Program	08/10/2015	05/20/2016	$47034	Assistant Superintendent of District Relations and Operations; Migrant Advocate/Recruiter
TPGES	Implement the district certified evaluation plan that incorporates the elements of the TPGES/OPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2015	05/13/2016	$0	Principals
PPGES	Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2015	06/30/2016	$0	Superintendent
District Data Management System	Utilize CIITS to input Summary of Evidence for certified staff evaluation and effectiveness system. Develop a district data management system for all components of PGES and incorporate in certified evaluation plan.	Technology	08/10/2015	06/30/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Human Resources, Director of Assessment and Accountability, CEP committee

1:1 Implementation Planning	Create a formal plan to implement a 1:1 student device initiative for all students K-12 by fall 2020.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
ArtsFest	Arts & Humanities students and Henderson Area Arts Alliance along with community guests will host an ArtsFest to showcase a variety of art forms and displays for the community.	Community Engagement	02/27/2016	02/27/2016	$700	HCHS Art Coordinator, Assistant Superintendent of Teaching and Learning, Public Relations Officer
Future Ready Classrooms	Conduct an annual needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a technology refresh and maintenance plan.	Technology	08/10/2015	05/20/2016	$0	Director of Technology
Technology Infrastructure Upgrades	Replace first generation wireless access points in all schools to ensure reliable access for wireless devices.	Technology	01/04/2016	06/30/2016	$78200	Director of Technology
1:1 Devices	Provide devices for all certified employees to begin year one of the 1:1 implementation plan.	Technology	07/01/2016	12/30/2016	$350000	Director of Technology; Director of Instructional Technology
Student Technology Advisory Council	Create a student technology advisory council that will meet monthly to gather feedback on access and end-user experience.	Technology	08/10/2015	05/20/2016	$0	Director of Technology; Director of Instructional Technology
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Human Resources
Staff Attendance Reports	Review AESOP reports to monitor and improve staff attendance.	Policy and Process	08/10/2015	05/20/2016	$0	Director of Human Resources
Nickel Revenue Initiative	Henderson County Schools' commitment to use the nickel revenue will be intentional and transparent. The revenue will be used for renovation, debt payment, and new construction (specifically learning spaces, capital maintenance, and technology). Progress will be publicized through social media and other modes.	Policy and Process	08/10/2015	05/20/2016	$1	Superintendent, Board of Education
Program Review Professional Learning	Provide professional learning to understand purpose of program reviews, how to use rubrics, how to determine quality evidence, and how to write quality rationales. In addition provide assistance and support for using AdvancEd ASSIST program to enter program review data.	Professional Learning	09/30/2015	05/20/2016	$2000	Director of Assessment and Accountability

KDE Audit Process	District team will attend regional professional learning session provided by KDE regarding new state auditing process of program reviews.	Professional Learning	09/10/2015	09/10/2015	$120	Director of Assessment and Accountability, Assistant Superintendent of Teaching and Learning, Director of Instruction
Global Competency and World Language	Establish school leaders in each building for Global Competency and World Language Program Review who will learn rubric, instruct staff on program, and create teams to gather evidence of implementation.	Academic Support Program	08/10/2015	05/20/2016	$0	Director of Assessment and Accountability, School Administration, Program Review Leaders and Committees
Kentucky Global Symposium	District leadership, school administrators, and school program review leaders will attend the Kentucky Global Symposium to learn how to implement Global Competency and World Language into instruction. Attendees will debrief to determine best instructional practices for grade levels and content areas.	Professional Learning	01/22/2016	01/22/2016	$200	Director of Assessment and Accountability, School Administration and School Program Review Leaders
World Language Resources	District will provide world language curriculum resources to elementary and middle schools for implementation.	Academic Support Program	08/10/2015	05/20/2016	$5000	Assistant Superintendent of Teaching and Learning
Kentucky World Language Association Conference	Professional learning conference for world language implementation as well as programs to provide materials, resources, rubrics to teachers of world languages.	Professional Learning	09/24/2015	09/26/2015	$400	Assistant Superintendent of Teaching and Learning
DCPGES	Implement the district certified evaluation plan that incorporates the elements of the DCPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL Survey data.	Recruitment and Retention	08/10/2015	06/30/2016	$0	Superintendent and District Staff
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning

Analysis of Student Work	Using GradeCam, data from common formative and summative assessment analysis will be used to inform instruction, assessment, and student achievement.	Technology	08/10/2015	05/20/2016	$7460	District Instructional Team, Curriculum Specialists, Principals, Teachers
Accelerated Reader	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning, School Administration, Media Specialists
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/10/2015	05/20/2016	$0	District administration, school administration
Supplemental Math Programs	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/10/2015	05/20/2016	$100000	Assistant Superintendent of Teaching and Learning
Benchmark Assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/10/2015	05/20/2016	$0	district instructional team, principals, curriculum specialists, teachers
KDE Training	School and district leadership will attend professional learning with regional KDE coach to understand novice reduction and create plans to address specific groups and content areas for their schools. Schools will include Novice Reduction goals in School Improvement Plans.	Professional Learning	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Assessment and Accountability, Director of Instruction, Director of Special Education

Communications Folders	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Policy and Process	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, School Writing Team Leaders
				Total	**$6976068**	

Spottsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction

Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$290994	

South Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team

Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$242859	

Niagara Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education

Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$290994	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology

AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
			Total		$290994	

Henderson County South Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration (principal, asst. principal, curr. spec.)
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists

Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
Secondary common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school teachers, middle school administration
Middle School Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school administration
Secondary formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Middle School RTI	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration, middle school teachers
Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school principals
Secondary RTI	Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction

ILP review	Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
Secondary Interventions	Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments.	Academic Support Program	08/10/2015	05/20/2016	$20000	School administrative staff, curriculum coordinators, instructional staff
Secondary Schools' Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/10/2015	05/20/2016	$0	School administrative staff, guidance counselors, teachers
Career Pathway	Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes).	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction, secondary administration, guidance counselors
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Curriculum Specialists, Secondary Administration, Teachers
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle School Administration, Teachers

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
				Total	$59450	

Henderson County North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration (principal, asst. principal, curr. spec.)
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team

Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
Secondary common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school teachers, middle school administration
Middle School Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school administration
Secondary formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Middle School RTI	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration, middle school teachers
Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle school principals

Secondary RTI	Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
ILP review	Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
Secondary Interventions	Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments.	Academic Support Program	08/10/2015	05/20/2016	$20000	School administrative staff, curriculum coordinators, instructional staff
Secondary Schools' Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/10/2015	05/20/2016	$0	School administrative staff, guidance counselors, teachers
Career Pathway	Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes).	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction, secondary administration, guidance counselors
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
Novice Reduction Focus Schools	District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance.	Policy and Process	10/21/2015	05/20/2016	$0	District Leadership and School Leadership

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Curriculum Specialists, Secondary Administration, Teachers
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle School Administration, Teachers
Novice Reduction Focus Schools	District and school administration will collaborate with KDE coach to create, implement, and monitor a 30-60-90 day plan with specific goals and activities to address novice reduction.	Academic Support Program	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Leadership
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
				Total	$59450	

Henderson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration (principal, asst. principal, curr. spec.)
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/10/2015	05/20/2016	$0	Secondary adminstration, curriculum specialists, and teachers
Secondary common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school teachers, middle school administration
Secondary formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Middle School RTI	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle school administration, middle school teachers

Secondary RTI	Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
ILP review	Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
Advanced Placement	HCHS analyze AP data to determine student access and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access and succeed in AP program.	Professional Learning	08/10/2015	05/20/2016	$0	HCHS Principal
Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration, HCHS Principal, CAS Principal
Data review	School reviews data to analyze gaps in instructional programming for students.	Policy and Process	08/10/2015	05/20/2016	$0	School administration and curriculum coordinators
Secondary Interventions	Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments.	Academic Support Program	08/10/2015	05/20/2016	$20000	School administrative staff, curriculum coordinators, instructional staff
Secondary Schools' Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/10/2015	05/20/2016	$0	School administrative staff, guidance counselors, teachers

Persistence to Graduation Tool	Schools will run Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/10/2015	05/20/2016	$0	District Social Worker, school administrative staff, guidance counselors
Career Pathway	Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes).	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction, secondary administration, guidance counselors
CTE	Career and Technical Education will continue to offer courses in all 15 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE administration and staff
Persistence to Graduation	Run weekly Persistence to Graduation report in IC to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Assistant Superintendent of Administration; high school administration, RTI staff
Dual Credit	Promote dual credit to students not currently on the AP track to enhance students' learning and opportunities.	Direct Instruction	08/10/2015	05/20/2016	$0	HCHS Principal, Instructional Team
Novice Reduction Focus Schools	District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance.	Policy and Process	10/21/2015	05/20/2016	$0	District Leadership and School Leadership
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Curriculum Specialists, Secondary Administration, Teachers
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle School Administration, Teachers

Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
Novice Reduction Focus Schools	District and school leadership will continue to work with KDE coach to develop and monitor focus schools' 30-60-90 day plans for specific gap groups and content areas to reduce novice performance.	Policy and Process	10/21/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Assessment and Accountability, Director of Special Education, School Administration
				Total	$34450	

Henderson County Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
				Total	$0	

East Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology

AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology

| Constructed response modeling | Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. | Direct Instruction | 08/10/2015 | 05/20/2016 | $0 | Elementary and middle school administration, district instructional team |

| | | | **Total** | $290994 | |

Central Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers

Secondary common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Secondary formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/10/2015	05/20/2016	$0	Middle and high school administration, curriculum specialists, district administration
Secondary RTI	Implementation and monitoring of intervention plan for secondary students performing below grade level on assessment benchmarks (ACT state testing; local administration of EXPLORE/PLAN/Cambridge). As needed, provide professional development for secondary staff on successful assessment strategies.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning, Instructional Team, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
ILP review	Ensure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction
Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Assistant Superintendent of Administration, HCHS Principal, CAS Principal
Data review	School reviews data to analyze gaps in instructional programming for students.	Policy and Process	08/10/2015	05/20/2016	$0	School administration and curriculum coordinators

Secondary Interventions	Determine options for providing targeted transitional interventions to students who did not meet benchmarks on the ACT test or common formative/summative assessments.	Academic Support Program	08/10/2015	05/20/2016	$20000	School administrative staff, curriculum coordinators, instructional staff
Secondary Schools' Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/10/2015	05/20/2016	$0	School administrative staff, guidance counselors, teachers
Persistence to Graduation Tool	Schools will run Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/10/2015	05/20/2016	$0	District Social Worker, school administrative staff, guidance counselors
Career Pathway	Review career pathways with middle school students so they can make good elective choices when entering high school. Review career pathway information to ensure high school students are aware of the course opportunities (i.e. college application week, KHEAA activities, dual credit, AP and college classes).	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	Director of Instruction, secondary administration, guidance counselors
Persistence to Graduation	Run weekly Persistence to Graduation report in IC to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/10/2015	05/20/2016	$0	Assistant Superintendent of Teaching and Learning; Assistant Superintendent of Administration; high school administration, RTI staff
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers

Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Curriculum Specialists, Secondary Administration, Teachers
Secondary RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/10/2015	05/20/2016	$0	Middle School Administration, Teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Secondary Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Professional Learning	08/10/2015	05/20/2016	$0	Secondary administration, curriculum specialists, and teachers
				Total	**$59450**	

Cairo Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team

Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$290994	

Bend Gate Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education

Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
				Total	$290994	

A B Chandler Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and Middle school administrative staff and teachers; district curriculum specialists
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
Accelerated Reader program	AR program will be used for Kindergarten - 12th grade students to supplement and support reading instruction as part of ELA curriculum; professional learning will also be provided.	Academic Support Program	08/10/2015	05/20/2016	$14450	Assistant Superintendent of Teaching and Learning; School Administration; Media Specialists
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts Calendar curricula. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/10/2015	05/20/2016	$25000	Assistant Superintendent of Teaching and Learning; Director of Instruction
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning; Director of Instruction; Director of Instructional Technology

AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/10/2015	05/20/2016	$4000	Assistant Superintendent of Teaching and Learning; Director of Special Education
Promoting high school opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/10/2015	05/20/2016	$0	CTE Unit Principal, elementary and middle school administration and counselors
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/10/2015	05/20/2016	$71274	Assistant Superintendent of Teaching and Learning
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools.	Direct Instruction	08/10/2015	05/20/2016	$0	District Curriculum Specialists, Elementary and Middle Schools' Administrative Staff and Teachers
Renaissance Learning	District will monitor implementation of STAR Math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/10/2015	05/20/2016	$48135	Assistant Superintendent of Teaching and Learning; Director of Instruction
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/10/2015	05/20/2016	$40000	Assistant Superintendent of Teaching and Learning, Director of Instruction, Director of Instructional Technology

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/10/2015	05/20/2016	$0	Elementary and middle school administration, district instructional team
			Total		$290994	