

## 1 NKCES Special Meeting: February 8th



The board of directors will hold a special meeting in February to host a working session from 9:00am-1:00pm. The agenda will include the auditor's report and a presentation from Don Ruberg to finalize the agreed upon plan for the Regional School Program's continued operation (specifically liability). If time allows, we will begin a discussion in regard to the strategic plan for NKCES.

## 2 Join Legislative Sessions



NKCES will be represented at the Education Committee Meetings at the Capital Annex in Frankfort during this year's 2016 Legislative Session. Tom Shelton and/or their partners with Capital Link would be available in the annex cafeteria at 7:30am each morning to meet you prior to the meetings (Tuesdays).

Here are the dates and sessions that a NKY Superintendent will be attending:

Tuesday, March 8th @ 8am- House

Thursday March 10th @ 11:30am- Senate

Tuesday, March 22nd @ 8am- House

### House Education Committee

The House Education Committee meets on **Tuesdays at 8 a.m. ET in the Capitol Annex, Room 154.**

### Senate Education Committee

The Senate Education Committee meets on **Thursday at 11:30 a.m. ET in the Capitol Annex, Room 171.**

## 3 NKAGE AND NKCES PARTNERING FOR REGIONAL IMPACT: DREAMFEST



The Northern Kentucky Association for Gifted Education, NKAGE, is hosting Dreamfest, a day for our students who are identified as gifted and talented in math, science or the visual and performing arts. It is truly a day that many of the region's students look forward to each year!

This year, Dreamfest will be held on the campus of Northern Kentucky University on Thursday, March 10, 2016. Students will have a hands-on, active experience in a topic that interests them while it employs and encourages their talent. All Superintendents and Assistant Superintendents are welcome to visit Dreamfest and see their students' enthusiasm, firsthand, at this event.

## 4 NKCES P.O.P. Tours (Problem of Practice Tours)



During our ISLN meetings, instructional leaders shared the **problem of practice** (i.e. What keeps you up at night?) that they struggle with in their district. At a follow-up meeting, the group also had conversation around what is working in specific areas in response to the questions. NKCES has compiled these problems of practices and possible solutions into a livebinder for your review. We are scheduling visits to schools that shared strategies to the problem of practice. ). **If you are willing to host a P.O.P. Tour, please contact Amy Razor(amy.razor@nkces.org).**

*What are the strategies & next steps that are being implemented to build continuous improvement for PLC?*

**Our first visit will be on March 2 at Glenn O'Swing to see PLCs in action.** If you are interested in this visit, please contact Michele Augsback ASAP as space will be limited. Sharing practices such as this, we can become stronger as a region (#NKY~TheBestPlaceToLearn).

## 5 NKCES Partnership with Kennedy Center for the Arts

What's new?

**COMING SOON!** NKCES will be forming a partnership with the Kennedy Center for the Arts to foster PLCs in NKY. Dr. Jim Detweiler from Boone County Schools, Alissa Paasch from The Carnegie and Debbie Brown from Kenton County Schools will be leading this work. The Partners in Education program of the John F. Kennedy Center for the Arts is designed to assist arts organizations throughout the nation to develop or expand educational partnerships with their local school systems. The primary purpose of these partnerships is to provide professional learning in the arts for teachers. The Partners in Education program is based on the belief that teachers' professional learning is an essential component of any effort designed to increase the artistic literacy of young people.



## 6 NKCES~Welcomes New Team Member

What's new?

NKCES received a grant from KDE to work with identified middle schools to close the gap. John Winslow will be joining our NKCES TEAM to serve in this role. He comes to us from OVEC where he worked as the Behavior Interventionist, PBIS and RTI. He has educational background in grades K-12 and has taught children with autism in Boston for 3 years as well. He has trainings in PBIS, Explicit Instruction and RTI, which all of these areas will be beneficial to our region, as he works with the 4 identified schools: Tichenor, Jones, Sharp and Ludlow. We are excited about the additional staff member that this grant has allowed us to add to our NKCES Team to provide continued support to NKY districts & schools!

## 7 CELEBRATIONS!!!

What's new?

We know that celebrating our successes is an important part of learning and growing. We would love your help to show our community that

#NKY The Best Place to Learn!

Here are a few simple ways that you can contribute to the celebrations:

- Please encourage your team to forward any positive news for us to highlight and celebrate as a region. Within the coop, we have created district "PALS" who are watching your website for good news items but we would welcome your help to celebrate the great things happening for NKY students and educators.
- Like our Facebook page and follow us on Twitter @NKCESKids1st
- Share the LINK for our webpage on your district home page:  
[www.nkces.org](http://www.nkces.org)



## 8 Lunch & Learn: Come Learn About Data Retreat

What's new?



Please join us on February 19<sup>th</sup> from 11:45-12:45 at Gateway (Convening Center) in Boone County to learn about Data Retreat and how it promotes a data-driven approach to school improvement. During this 1-hour meeting, school and district leaders will receive an overview of Data Retreat as well as learn about an opportunity to participate in a regional retreat in June 2016.

Lunch will be served. Please share this information with any district or building level administrator. Click Here to [Register](#): For questions, please contact Kim Weber at [Kim.Weber@nkces.org](mailto:Kim.Weber@nkces.org)

## 9 Mindfulness Demonstration for Students

What's new?

**Why not take some time to learn about the benefits of mindfulness from a student perspective?**



Watch this clip to see a brief demonstration of how mindfulness can be demonstrated for students.

Mindfulness has the potential to be a very useful component in prevention and treatment efforts because of its effectiveness in reducing emotional distress and promoting emotional balance, improving attention, and contributing to motivated learning.

<https://youtu.be/QNmMH6tqiMc>

## 10 Let's Not Start Over But Keep Moving Forward!

What's new?

Commissioner Pruitt's first State of K-12 Education in the Commonwealth Address: Focusing the progress we have made and the challenges we face.

We especially like the commissioner's response to Common Core (@1:03). Thanks to the teachers' voice, we own the work and revisions of KY Core Academic Standards. *Let's not start over but keep moving forward!*



[State of K-12 Education in the Commonwealth](#)



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|-------------|--|
| February 1  | Kentucky College & Career Connection Competition for Students deadline   |
| February 2  | ILP (Individual Learning Plans) Training Workshop – London   |
| February 3  | Kentucky Board of Education Meeting<br><b>Grants Consortium Meeting</b><br><b>WRITING WORKSHOP P - 2</b>   |
| February 4  | ILP (Individual Learning Plans) Training Workshop – London<br>ILP (Individual Learning Plans) Training Workshop – Prestonsburg<br><b>ADOS - 2 TRAINING</b>           |
| February 8  | <b>NKCES BOARD OF DIRECTORS SPECIAL MEETING (Location: NKCES)</b>  |
| February 9  | ILP (Individual Learning Plans) Training Workshop – Fort Mitchell  |
| February 10 | ILP (Individual Learning Plans) Training Workshop – Lexington  |
| February 16 | ILP (Individual Learning Plans) Training Workshop – Lexington  |
| February 17 | ILP (Individual Learning Plans) Training Workshop – Frankfort  |
| February 19 | <b>ISLN, Lunch and Learn &amp; Professional Learning Consortium</b><br>2016 National Professional Development Grant to Support Educators of ELL application deadline |
| February 20 | January Growth Factor Report absolute deadline   |
| February 23 | <b>Conceptual Building Blocks: Fractions</b>   |
| February 25 | <b>Create and Take</b><br>2016 Equipment Assistance (Round 2) RFA questions deadline   |
| February 26 | <b>An Overview of Work Based Learning</b><br><b>Live Scoring Training for Instructional Coaches and Math Teachers 5-8</b>  |
| February 29 | <b>The Playbook for Instructional Coaches</b>  |
| March 1     | 2015-2016 SEEK precise shortfall available   |
| March 2     | 2016 Project Lead the Way (Biomedical and Engineering) RFA submission deadline   |

**\*GREEN: NKCES DATES**

## NKCES UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES

### [NKCES GRANTS CONSORTIUM MEETING - FEBRUARY - ERLANGER BOARD ROOM](#)

February 3, 2016 from 10:30 AM to 12:00 PM EST

### [WRITING WORKSHOP P - 2](#)

February 3, 2016 from 4:00 PM to 6:00 PM EST

Attendees will be able to identify evidence based practices in the areas of writing. Teachers will be given resources/materials to create and develop strategies to apply to their classroom instruction.

### [ADOS - 2 TRAINING - FEBRUARY 4 - 5, 2016](#)

February 4, 2016 at 8:30 AM EST -to- Friday February 5, 2016 at 3:30 PM EST

NKCES is helping our local school districts build their capacity & confidence in identifying students eligible in the category of autism. The Autism Diagnostic Observation Schedule (ADOS -2) is an assessment that is considered to be the "gold standard". ADOS-2 significantly contributes to the evaluation process.

### [NKCES BOARD OF DIRECTORS SPECIAL MEETING – Location: NKCES](#)

February 8, 2016 from 9:00 AM to 1:00 PM EST

### [LUNCH AND LEARN: DATA RETREAT](#)

February 19, 2016 from 11:45 AM to 12:45 PM EST

Join us to learn about Data Retreat and how it promotes a data-driven approach to school improvement. During this 1-hour meeting, school and district leaders will receive an overview of Data Retreat, as well as, learn about an opportunity to participate in a regional retreat in June 2016. **Lunch will be served.**

### [CONCEPTUAL BUILDING BLOCKS - FRACTIONS](#)

February 23, 2016 from 8:30 AM to 3:30 PM EST

This training is for teachers of grades 3 - 5 students and focuses on strategies for developing fraction sense and a conceptual base for operations with fractions. Attendees will learn instructional strategies for teaching content and differentiating instruction. Presenter: Kristina Fuller

### [FEBRUARY CREATE & TAKE](#)

February 25, 2016 from 3:00 PM to 6:00 PM EST

The workroom at NKCES will be open from 3:00 PM to 6:00 PM on the fourth (4th) Thursday of each month (except for holidays). We have a variety of equipment for your FREE use! Staff will be on hand to provide assistance. The workroom is located on the 2nd floor in the NKCES administration building.

### [AN OVERVIEW OF WORKBASED LEARNING](#)

February 26, 2016 from 1:30 PM to 3:30 PM EST

This session focuses on KY's Work Based Learning Manual. Target audience includes district and school personnel focusing on College and Career Readiness for students in Alternate Assessment, and developing career pathway activities.

### [LIVE SCORE TRAINING FOR INSTRUCTIONAL COACHES & MATH TEACHERS 5 - 8](#)

February 26, 2016 from 1:30 PM to 3:30 PM EST

Live score training for instructional coaches & Math Teachers 5 - 8 will build confidence in students to help them succeed with extended response prompts for summative/formative assessments.

### [THE PLAYBOOK FOR INSTRUCTIONAL COACHES](#)

February 29, 2016 from 2:30 PM to 4:00 PM EST

Organizing your key resources around the concept of a Coaches Playbook can help you stay focused and organized in your daily work with teachers.

### [NKCES GRANTS CONSORTIUM MEETING - MARCH - ERLANGER BOARD ROOM](#)

March 2, 2016 from 10:30 AM to 12:00 PM EST

Grants Consortium Meeting begins at 10:00 am.

### [PROBLEM SOLVING WITH STUDENTS: HOW TO HELP STUDENTS HANDLE CONFLICTS](#)

Thursday March 3, 2016 from 8:30 AM to 12:30 PM EST

Participants will learn effective strategies to help guide students' behavior.



# BE IN THE KNOW WITH NKCES



February 2016

## [PRESCHOOL IEP TRAINING - RESCHEDULED TO MARCH 4, 2016](#)

March 4, 2016 from 8:30 AM to 11:30 AM EST

The Preschool Guidance for IEP Development was developed by KY Regional Training Centers staff to supplement KDE's Guidance Document to assist with implementation as it applies to the preschool population. This session will present the new IEP Preschool Guidance document that will align the preschool standards to the IEP.

## [NKCES BOARD OF DIRECTORS MEETING - MARCH MEETING - GATEWAY](#)

March 9, 2016 from 8:30 AM to 3:00 PM EST

Superintendents Meeting-8:30-9:30 Board of Directors-9:30-11:30 Superintendent Roundtable-12:00-3:00

## [PHYSICAL EDUCATION PLC ~ MARCH 14TH](#)

March 14, 2016 from 4:00 PM to 5:30 PM EDT

Physical Education teachers will build a professional learning community where they can collaborate and share resources, knowledge, and skills.

## [INCLUSIVE TRANSITION: DESIGNING SUCCESSFUL FUTURES](#)

March 16, 2016 from 9:00 AM to 1:00 PM EDT

The conference focus is on preparing for a successful transition from high school to college/career. It is intended for high school students grades 9 - 11, and topics include self-advocacy, self-determination, employability skills, and career exploration.

## [PRESCHOOL AND KINDERGARTEN REGIONAL PLC](#)

March 17, 2016 from 4:00 PM to 5:30 PM EDT

CREATE AND DEVELOP STRATEGIES TO APPLY TO THE PRESCHOOL AND KINDERGARTEN CLASSROOM INSTRUCTION.

## [SUICIDE PREVENTION TRAINING](#)

March 18, 2016 from 9:00 AM to 4:00 PM EDT

This session focuses on QPR (Question-Persuade-Refer). Explore techniques for responding to suicide in children and teens.

## [EBPs FOR STUDENTS W/MSD & ASD: SYSTEMATIC INSTRUCTION & DEVELOPING SYSTEMATIC INSTRUCTION PLANS](#)

March 22, 2016 from 2:00 PM to 4:00 PM EDT

In this session, participants will learn the components of how to develop Systematic Instruction Plans. The topics presented in this session support evidence based practices for learners with moderate to severe disabilities and Autism Spectrum Disorder.

## [DID SOMEONE CALL A FAL IN MIDDLE SCHOOL](#)

March 24, 2016 from 12:30 PM to 3:30 PM EDT

An introduction to a FALs (Formative Assessment Lessons) and how teachers incorporate them into math units of study. Participants will be able to come away with resources they will need to implement a FAL.

Online: The updated list of sessions can be found [by clicking here](#).