

NKCES STRATEGIC PLAN IMPLEMENTATION GUIDE JULY 2014-JUNE 2017

Goal I: Professional Learning

Objective 1: Provide professional learning and technical assistance to **district leaders** regarding the implementation of the PGES System

Action Step	Person(s) Responsible	Start Date	Completion Date	Ways to measure successful completion	Action Taken
Development of NxT Gen District Administrator Cadre: Topics include Professional Practice Evidence Collection, Standards Rating, Student Growth Goals (state and local contribution), and overall performance ratings.	Curtis Hall and Jenny Ray	July 2014	On-going	Meeting agendas, Sign-in sheets, Evaluation of participants	

Objective 2: Provide professional learning to support **school administrators** regarding the implementation of the PGES System.

Action Step	Person(s) Responsible	Start Date	Completion Date	Ways to measure successful completion	Action Taken
Development of NxT Gen School Administrator Cadre for New Administrators needing Teachscape Certification	Curtis Hall and Jenny Ray	July 2014 (Summer 2014 meetings)	September 2014	Meeting Agendas, Sign-in sheets, Teachscape Certifications for	

				new administrators	
Development of NxT Gen School Administrator Cadre: Topics include Student Goal Development, Professional Growth Goal Development, Student Voice Implementation, Instructional Practice alignment, Best Practice Implementation and Time Management techniques	Curtis Hall and Jenny Ray	July 2014 (Quarterly Meetings)	On-going	Meeting agendas, Sign in sheets, calendars, Evaluations of meetings	

Objective 3: Develop Regional 21st Century Consortia with University/College Partners

Action Step	Person(s) Responsible	Start Date	Completion Date	Ways to measure successful completion	Action Taken
Collaborate with Professional Development Consortia to develop rubric to identify quality professional learning resource providers for local school districts/region	Curtis Hall and PD Consortia	August 2014	December 2014	Development of Rubric identifying quality professional learning resources. Resource bank of quality resource providers developed	
Collaborate with Professional Development Consortia to develop professional learning opportunities for teachers to develop 21 st century skills (Communication, Collaboration, Critical Thinking, Creativity)	Curtis Hall, PD Consortia	August 2014	June 2017	Quarterly professional learning opportunities to learn, develop, and refine 21 st century skills with EdCamp	

				format. Sign in sheets and evaluations	
Coordinate with local colleges and universities to provide and secure national experts to provide professional learning opportunities for staff related to innovative instructional practices (Ex: Project Based Learning, Standards Based Grading, etc.)	Curtis Hall, PD Consortia, Local Colleges and Universities, NKU Center Educator Excellence	August 2014	June 2017 and On-going		
Collaborate with area universities and colleges to provide content specific professional learning opportunities (Kentucky Center of Mathematics, CINSAM, etc.)	Curtis Hall, PD Consortia, Local Colleges and Universities, NKU Center Educator Excellence	August 2014	June 2017 and On-going	Content Leadership Network (Science and SS). Other Content opportunities to be provided. Sign in sheets and evaluations	
Collaborate with the REL College and Career Readiness Alliance to identify via research best practice strategies to implement prepare students to be college and career ready	Curtis Hall, REL College and Career Readiness Alliance	August 2014	On-Going	Monthly updates from REL regarding research activities	

Objective 4: Provide professional learning opportunities for local school boards of education to participate in regional KSBA training.

Action Step	Person(s) Responsible	Start Date	Completion Date	Ways to measure successful completion	Action Taken
Collaborate with the Kentucky School Boards Association to provide professional training opportunities for local school board members to receive training meeting required training hours	Curtis Hall, KSBA	July 2015	June 2017 and On-going	Registrations, sign-in sheets, and evaluations	

Goal II: Plans to Reduce the Achievement Gaps

Objective 1: Provide technical assistance and professional learning opportunities on research based intervention strategies to enhance student success.

Action Step	Person(s) Responsible	Start Date	Completion Date	Ways to measure successful completion	Action Taken
NKCES review of all CDIP developed in local districts to review identified needs in schools/districts	Linda Alford and NKCES Consultants	March 2014	June 2014 and On-going	Meetings scheduled with district teams	
Meet with district teams to review present level of support and revise district personalized support plans	Linda Alford, Curtis Hall and NKCES Consultants	March 2014	June 2014 and On-going	New and revised plans for support developed and shared with districts	
Quarterly monitor progress toward implementation of district personalized support plans	Linda Alford and NKCES Consultants	September 2014	June 2015 and On-Going	NKCES meeting agendas and sign in sheets; progress monitoring documented	
Annual review of level of district/school support provided	Linda Alford and NKCES Consultants	March 2015	June 2015 and On-Going	Annual meeting notes with each district	

GOAL III: Regional School Program Vision

Objective 1: Provide quality alternative education opportunities for students from local school districts.

Action Step	Persons Responsible	Start Date	End Date	Ways to measure successful completion	Action Taken
Collaborate with local school districts to identify a district of record for the 2015-2016 school year	Curtis Hall, Advisory Board	July 2014		District of Record identified	
Collaborate with local architect to develop and create a master facility plan	Curtis Hall, Advisory Board	July 2014	June 2015	Master Facility Plan created	
Develop a strategy to obtain fiscal resources needed for improvements/enhancements to Regional School Programs	Curtis Hall, Administration of RSP, District Advisory Board	July 2014	On-going	Needed resources are obtained for enhancements. Plan/Strategy developed	