

# **ROBERTSON COUNTY SCHOOLS**

## **JIM HAMM, STATE ASSISTANCE MONITOR**

### **DECEMBER KDE MEETING**

### **ACTION PLAN UPDATE**

#### **1. Status Update**

The Robertson County Board of Education voted to surplus the old Deming School site last year. The superintendent has worked to get the bond on the front parcel moved to the old gym. The property has been surveyed and broken into tracts. The board voted to hold a public auction on the land where the old Deming School was located before it burned. This will help the district lower upkeep expenses and add some much needed revenue to their general fund.

The district has set three specific goals related to improving teaching and learning at the school. The goals are:

1. To consistently implement classroom systems for continuous improvement school-wide. A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes.
2. To develop a viable and effective PLC structure. Professional Learning Communities allow teachers to share high-yield instructional strategies and to use student data to monitor and adjust instruction, curriculum, and assessments.
3. To develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data and student engagement. Administrator time must be spent in classrooms and attending PLCs to monitor and evaluate effectiveness and provide feedback. They also must conduct regular walkthroughs using the eleot instrument to evaluate program effectiveness and monitor student engagement in the learning process.

#### **2. Action Strategies - Completion**

One of the rooms in the central office has been turned into a “war room”. Multiple sources of student data are posted on the walls. Teachers and leadership meet there to strategize and develop improvement plans.

In order to prepare for the upcoming World Language component of Program Reviews, the district contracted with the Confucius Institute at the University of Kentucky to provide a Chinese teacher at a substantial savings. However, the institute did NOT provide a teacher. To compensate for the loss, a Spanish teacher

has been hired part-time to work with younger students.

Education Recovery Staff provided initial training for all teachers in Professional Learning Communities. Also, an Education Recovery Specialist in math has spent two days working with the middle school and high school math teachers.

Additionally, two Education Recovery Staff are being provided to the district to help improve curriculum, instruction and assessment school-wide. The extra resources should provide a much needed boost to student achievement.

### **3. Action Strategies - Deficiencies**

District and school leaders regularly review the improvement priorities from the April 2015 internal review. They have just begun some of the work. An assessment calendar was just recently completed.

### **4. Action Strategies – Additions**

A college and career readiness work board has been added to the “war room”. Implementation of effective Professional Learning Communities will be a major focus over the next several months. Teachers also will continue to work on classroom systems and there are multiple trainings scheduled around CIITS.

District staff also are working on plans to have more shareholder involvement in the development of the Consolidated District and School Improvement Plans.