

CAVERNA INDEPENDENT SCHOOLS

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DECEMBER KDE MEETING

ACTION PLAN UPDATE

1. Status Update

Since the last KBE meeting, the focus at Caverna has been on implementing the established strategies with fidelity and integrity. We are refining the data process in Professional Learning Communities, and we are deepening the walkthrough process to ensure it is meaningful to administrators and teachers. We also have begun to focus on Response to Intervention and have established School Implementation Teams for strategic planning.

2. Action Strategies - Completion

Since the last KBE meeting, the district leadership team (DLT) in collaboration with each school leadership team has focused on implementing the established strategies. Administrators have been monitoring the non-negotiables for lesson plans (target, strategy, assessment, intervention) and specific feedback/support was provided to strengthen lesson plans as needed. We also have deepened our walkthrough process. The data collected during our district-level walkthrough at the middle school was used to develop an action plan to target specific areas of improvement and a follow-up school level walkthrough process was established to monitor progress on the action plan. This same process will be repeated at the high school and elementary school.

3. Action Strategies - Deficiencies

While we have made slight gains in parent and community involvement, we still need to revisit substandard 3.8 (see below). We do not have a district-wide approach for getting parents more involved and informed about what happens in our schools. This will continue to be on our DLT agenda for the next few months as we develop a systematic approach to parent involvement.

“3.8 Using a collaborative process, design and implement an intentional plan to meaningfully engage parents in their children’s education and keep them informed of progress. Ensure that the school reflects on the success of this plan and regularly evaluates its effectiveness in enhancing parent engagement and

communications.”

4. Action Strategies – Additions

Since the last KBE meeting we have begun the process of developing a better system of Response to Intervention (RtI) at each school. School level Implementation Teams have been established and teams have been meeting to build strategic plans for utilizing data to make informed instructional decisions. Teams have been focused on interventions in core instruction (Tier 1) and targeted interventions for students needing support beyond the core instruction (Tier 2). Each school-level Implementation Team is striving to complete the initial design of their plan by the end of the first semester.