

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Carl D. Perkins Consolidated Annual Report of 2014 (Report attached)

Commissioner's Recommendation:

It is recommended that the Kentucky Board of Education (KBE) approve the federally required 2014 Consolidated Annual Report (CAR).

Rationale:

This report is required by federal law each year for states to continue to receive Carl D. Perkins funding.

Action Question:

Should the Kentucky Board of Education approve the 2014 Consolidated Annual Report required by the Carl D. Perkins Career & Technical Education Act?

Applicable Statute or Regulation:

KRS 12.020 and 20 U.S.C. 2302(12)

History/Background:

Existing Policy: The Carl D. Perkins Vocational and Technical Education Act was first authorized by the [federal government](#) in 1984 and reauthorized in 1998. Named for [Carl D. Perkins](#) (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006 President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

Perkins IV requires each state to establish and report, by December 31st of each year, on core indicators of performance under Title I (state basic grant), section 113(b), and Title II (Tech Prep), section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in section 1111(h)(1)(C)(i) of

the Elementary and Secondary Education Act and section 3(29) of Perkins IV. The Office of Career, Technical, and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for the section 113(b) core indicators. If a state fails to meet at least 90 percent of an agreed upon performance level for any of the indicators of performance, it must develop and implement an improvement plan. An improvement plan for Kentucky will be required and will be presented to the KBE at its February meeting.

Summary: This year Kentucky failed to meet the ninety percent benchmark on five (5) performance measures. Explanations of each indicator can be found on pages 14 and 15 of the CAR report (attachment) and also are included below.

Secondary Level: KDE (1)

- 6S2 – Non-Traditional Completion (UNMET)
 - *Students of a gender that complete a program that employs 25% or less of that gender (complete list of non-traditional pathways provided in separate attachment)*

Postsecondary Level: Kentucky Community and Technical College System (KCTCS) (4)

- 1P1 – Technical Skill Attainment (UNMET)
 - *Preparatory students that passed a program assessment test and a completer that received or was eligible to receive a credential*
- 2P1 – Credential, Certificate or Degree (UNMET)
 - *Students who completed the pathway and received or were eligible to receive a credential*
- 3P1 – Student Retention or Transfer (UNMET)
 - *Preparatory students that were retained in the pathway or transferred to a baccalaureate degree program*
- 5P2 – Non-Traditional Completion (UNMET)
 - *Students of a gender that complete a program that employs 25% or less of that gender*

Clarifying Definitions:

Secondary Preparatory - Any student who is enrolled in a preparatory program who has successfully completed two credits and has enrolled in the third credit within an approved career pathway.

Secondary Completer – Any student who is leaving secondary education and completes four or more credits in the pathway.

Postsecondary Preparatory – Any student who has completed 12 credit hours and is enrolled in the 13th credit hour.

Postsecondary Completer – Any student who has earned a credential or an industry certification within the pathway.

Budget Impact: The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 states, including support for integrated career pathway programs. During the 2014 Fiscal Year, Kentucky received \$17,905,647 through the Perkins Act.

The Carl D. Perkins federal grant legislation requires an annual maintenance of effort, which requires the state to meet a minimum of the prior year's reported amount for personnel, operating, and grant expenses combined. All funds utilized for the maintenance of effort must directly impact career and technical education in Kentucky. This year's maintenance of effort for Kentucky (Kentucky Department of Education and Kentucky Community and Technical College System) totaled \$264,428,245.00.

Groups Consulted and Brief Summary of Responses:

Leadership within the Kentucky Community & Technical College System was provided with the document for review and are in support of the plan.

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Commissioner of Education

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