

Jefferson County Public Schools
Board of Education Work Session 02/09/2015

Midyear Progress Status & Plans for Priority Schools

Dr. Marco Muñoz, Priority Schools Director
Mr. Bryce Hibbard, Priority School Principal

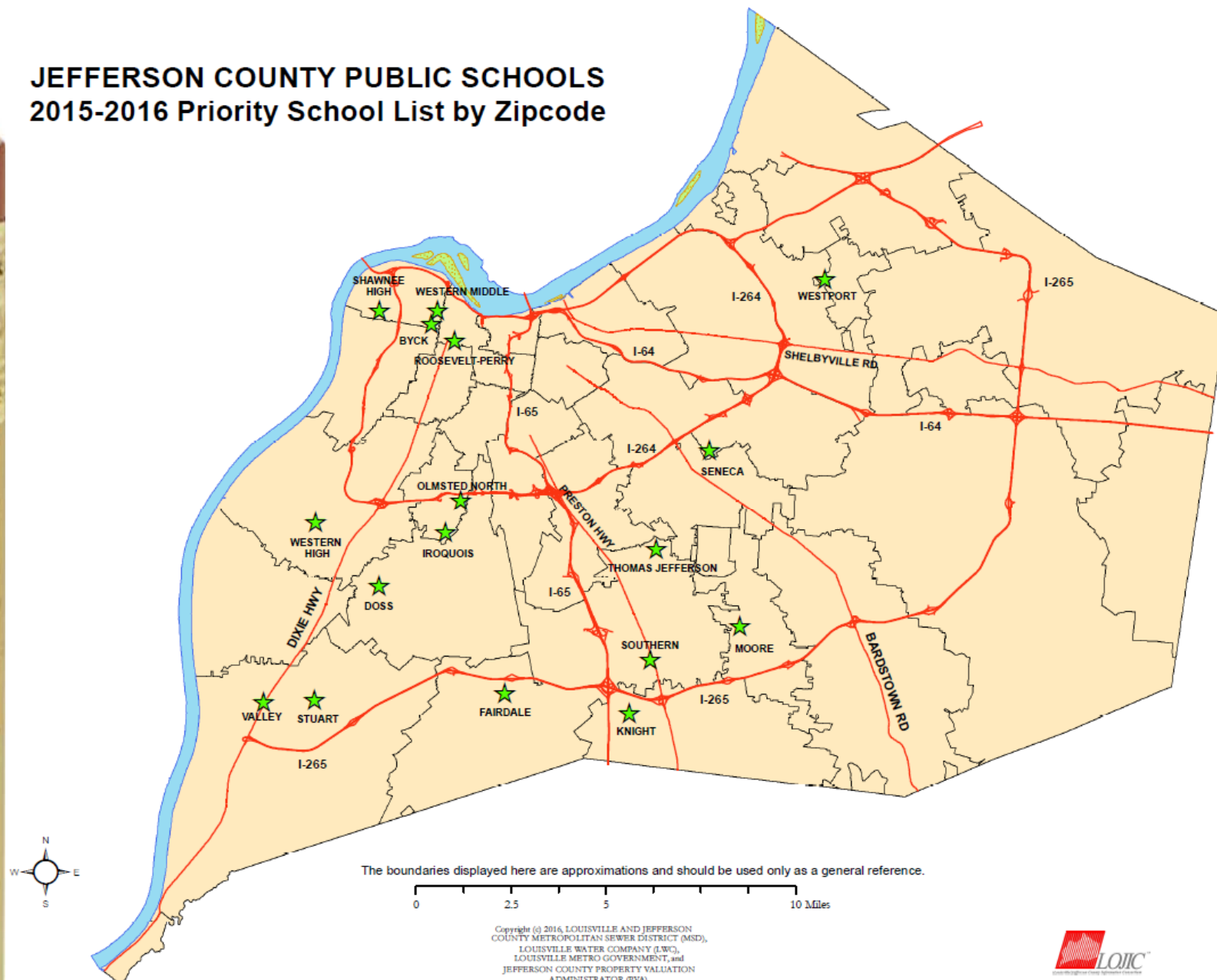




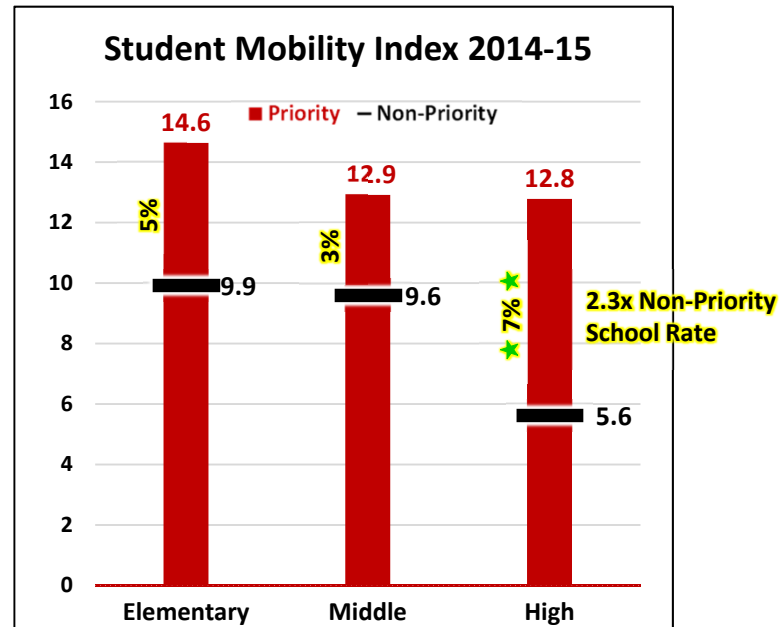
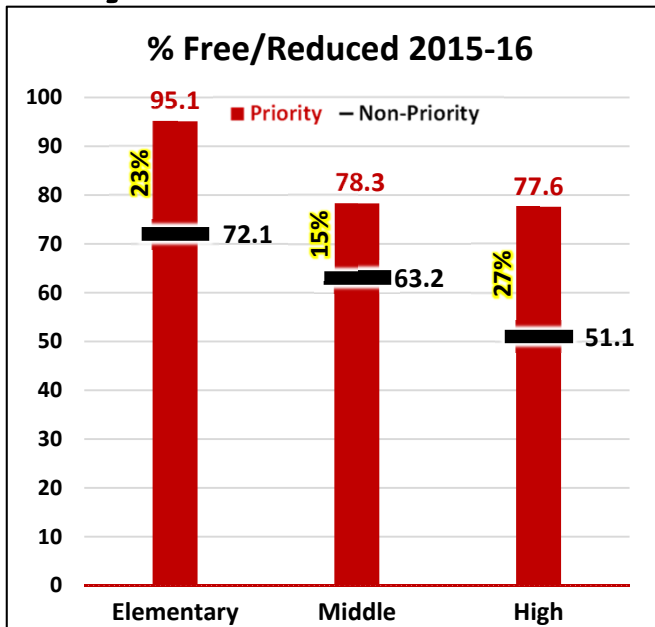
Priority Schools: **Work Session Agenda**

- **Priority School Profile - Contextualizing the Work**
 - Students
 - Teachers
- **Responsive Work: Current Priority Schools**
- **Proactive Work to Avoid More Priority Schools**
- **Priority Schools Midyear Status**
 - High
 - Middle
 - Elementary
- **Big Rocks for Improvement**
- **Principal Perspective**

JEFFERSON COUNTY PUBLIC SCHOOLS 2015-2016 Priority School List by Zipcode



Priority Schools: Student Data Profile

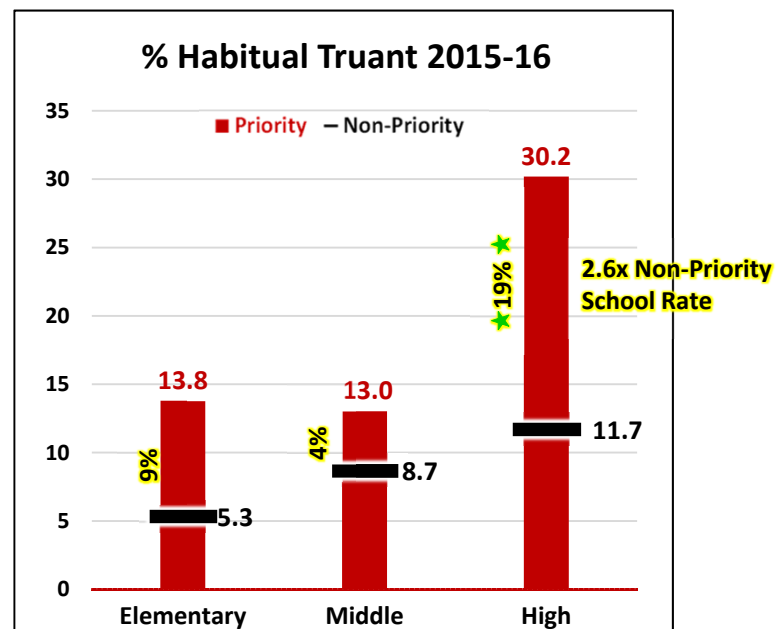


Negative Correlates of Academic Achievement:

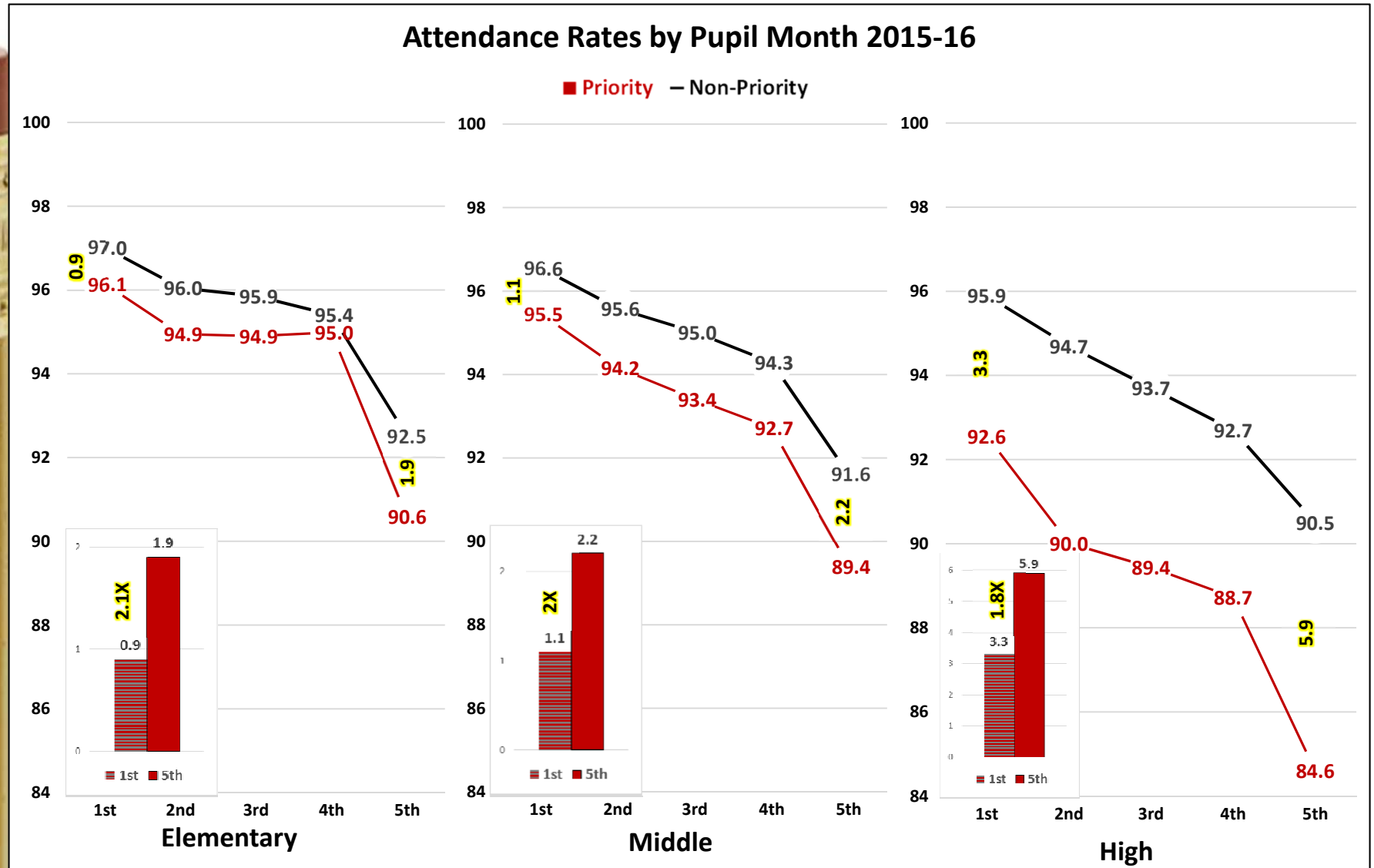
% Free/Reduced: Student Lunch status as of 10/23/2015. This is a proxy variable for measuring poverty.

Student Mobility Index: This is the percentage of students who during the school year have withdrawn from another JCPS school and have re-enrolled in a different JCPS school. Comparison of re-entries (R1 & R6 excluded) divided by 6th day enrollment (2014-15) (expressed as an annual percentage). Percent includes grades K through 12 and ECE.

% Habitual Truant: Count of students with 6 or more unexcused absences divided by current membership.

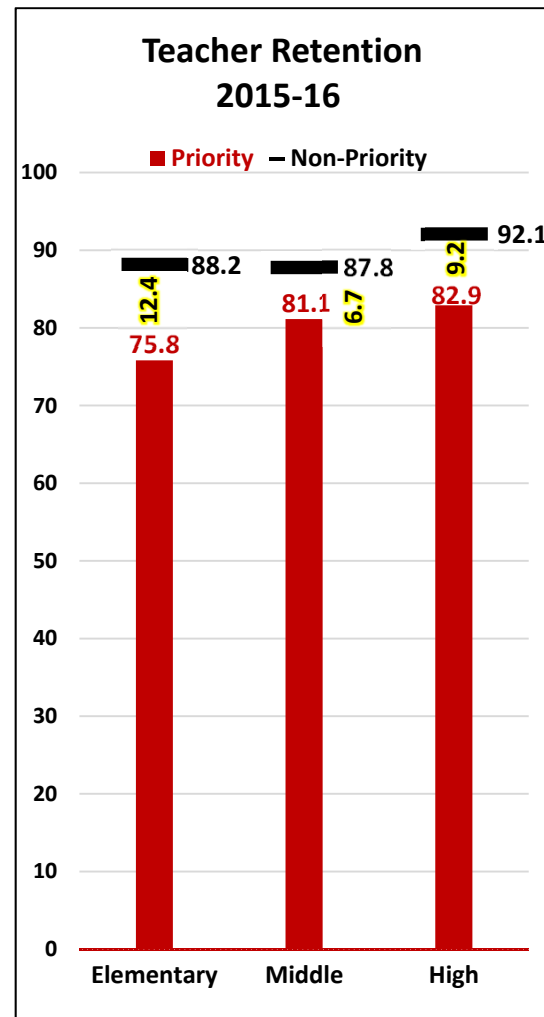
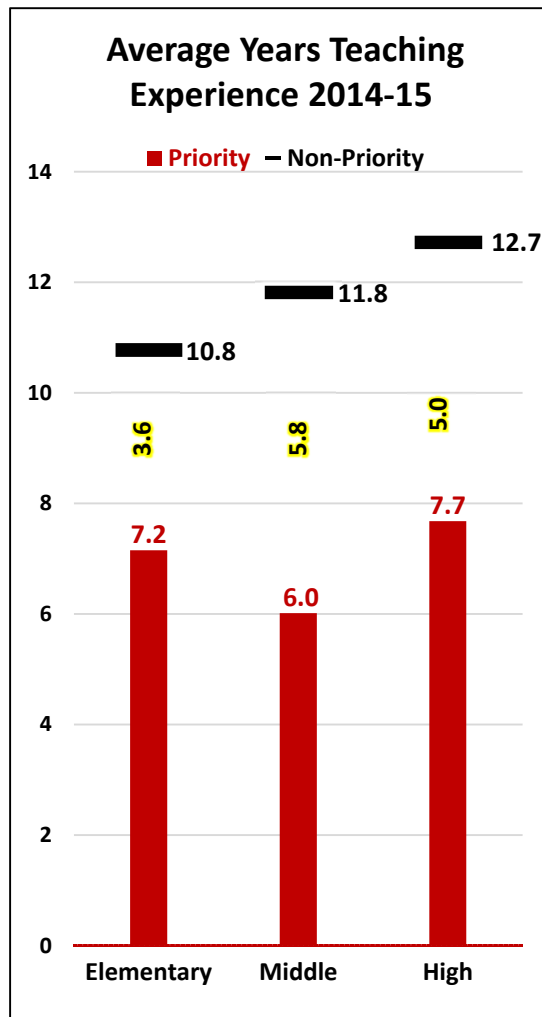


Priority Schools: Student Data Profile



Action Taken: Coordinating efforts with principals, Pupil Personnel, and Academic Support Services (Home School Coordinators) to improve attendance.

Priority Schools: Teacher Data Profile



Translation to # of Teachers for Typical School by Level:

Elementary: 40 Teachers

30 Retained

10 New

Middle: 60 Teachers

49 Retained

11 New

High: 70 Teachers

58 Retained

12 New

Action Taken: Coordinating efforts with principals, Assistant Superintendents, and Human Resources to improve teacher recruitment, selection, placement, and retention.

Priority Schools: Current List - Rapid Response Work

Potential Exit After 2017-18

Byck Elementary

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2015	53.6	54.4	NO	NA	No	18

Moore Traditional (Middle)

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2015	52.6	53.1	No	NA	No	16

Olmsted North Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	33.8	NA	NA	NA	No	2
2013	33.8	34.8	No	NA	No	2
2014	48.0	50.0	No	NA	No	7
2015	46.3	48.6	No	NA	No	7

Stuart Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	31.8	NA	NA	NA	No	1
2013	36.3	32.8	Yes	NA	No	4
2014	48.3	50.1	No	NA	No	8
2015	46.7	48.4	No	NA	No	7

Thomas Jefferson Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	36.4	NA	NA	NA	No	4
2013	37.3	37.4	No	NA	No	4
2014	48.8	47.9	Yes	NA	No	8
2015	48.6	49.6	No	NA	No	10

Doss High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	35.8	NA	NA	59.5A	No	2
2013	42.8	36.8	Yes	82.9	No	8
2014	61.8	57.0	Yes	86.3	Yes	25
2015	57.9	62.8	No	89.6	No	13

Identified as a PLA school in 2011

Fairdale High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	46.0	NA	NA	76.5A	Yes	13
2013	52.0	47.0	Yes	88.5	Yes	36
2014	57.4	53.6	Yes	91.8	Yes	55
2015	64.7	68.4	No	87.6	Yes	39

Identified as a PLA school in 2011

Roosevelt Perry Elementary

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2015	42.1	44.5	No	NA	No	2

Valley HS (Middle)

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2015	41.6	45.5	No	NA	No	2

Identified as a PLA school under Frost in 2011

Western Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	35.5	NA	NA	NA	No	3
2013	51.1	38.0	Yes	NA	Yes	38
2014	63.1	57.9	Yes	NA	Yes	30
2015	56.6	64.0	No	NA	Yes	29

Identified as a PLA school in 2010

Westport Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	35.5	NA	NA	NA	No	3
2013	40.0	36.5	Yes	NA	No	8
2014	54.6	54.8	No	NA	Yes	19
2015	52.9	55.5	No	NA	No	17

Iroquois High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	34.4	NA	NA	40.2A	No	1
2013	40.5	35.4	Yes	70.0	No	3
2014	58.5	52.1	Yes	78.6	No	15
2015	56.3	59.5	No	76.0	No	9

Identified as a PLA school in 2011

Southern High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	41.2	NA	NA	61.3A	No	4
2013	48.7	42.2	Yes	80.9	No	20
2014	63.9	58.4	Yes	94.5	Yes	34
2015	64.5	64.9	No	86.6	Yes	39

Identified as a PLA school in 2011

Potential Exit After 2016-17

Seneca High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	45.7	NA	NA	59.7A	Yes	12
2013	53.2	46.7	Yes	82.5	Yes	34
2014	63.2	65.0	No	89.9	Yes	31
2015	64.4	64.2	Yes	88.2	No	37

Identified as a PLA school in 2011

Western High

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	40.3	NA	NA	68.3A	No	3
2013	48.0	41.3	Yes	75.5	No	19
2014	57.4	61.0	No	81.6	No	12
2015	59.3	58.3	Yes	85.5	No	16

Identified as a PLA school in 2010

Potential Exit After 2015-16

Knight Middle

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	35.8	NA	NA	NA	No	3
2013	33.9	36.8	No	NA	No	2
2014	45.0	44.7	Yes	NA	No	5
2015	52.0	45.2	Yes	NA	No	16

Identified as a PLA school in 2011

Academy @ Shawnee (High)

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	27.9	NA	NA	42.3A	No	1
2013	32.7	28.9	Yes	69.4	No	1
2014	56.2	49.2	Yes	72.5	No	9
2015	59.1	57.1	Yes	72.5	No	16

Identified as a PLA school in 2010

Valley HS (High)

	AMO Score	AMO Goal	AMO Met	Grad Rate	>5%	KDE Rank
2012	31.0	NA	NA	52.4A	No	1
2013	39.2	32.0	Yes	70.9	No	3
2014	55.0	54.2	Yes	77.9	No	7
2015	59.7	56.0	Yes	81.4	No	18

Identified as a PLA school in 2010



"Priority school" means a school that has been identified as a persistently low-achieving or PLA school as defined by KRS 160.346. Continuing Consequences for Schools and Districts that Remain in Priority or Focus Status for More Than One (1) Year. To exit the priority status, the school or district shall:

- Meet AMO goals for three (3) consecutive years;
- No longer be identified by the applicable percent calculation of being in the lowest five (5) percent;
- Score at or above a seventy (70) percent graduation rate for three (3) consecutive years. In 2016 the graduation rate requirement will increase to eighty (80) percent.

Year Identified

Graduation Rate: 2012 (AFGR co2011), 2013 (4YR Cohort co2013), 2014 (5YR Cohort co2013), 2015 (5YR Cohort co2014)

Proactive Work

Potential Entry After 2015-16

Highest Risk



Lower Risk

Maupin Elementary

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	54.2	56.2	No	No	14
2015	49.6	54.2	No	No	9

Atkinson Academy

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	59.3	59.7	No	Yes	28
2015	56.9	60.7	No	Yes	27

Watterson Elementary

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	65.0	65.1	No	Yes	51
2015	61.7	65.2	No	Yes	46

Wellington Elementary

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	64.0	64.4	No	Yes	46
2015	62.0	65.3	No	Yes	47

Coleridge Taylor Elementary

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	67.8	67.9	No	Yes	62
2015	62.5	66.1	No	Yes	50

Highest Risk



Lower Risk

Carrithers Middle

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	63.1	64.0	No	Yes	53
2015	58.9	63.9	No	Yes	39

Highland Middle

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	60.7	62.9	No	Yes	42
2015	59.1	60.7	No	Yes	39

Noe Middle

	AMO Score	AMO Goal	AMO Met	>5%	KDE Rank
2014	69.0	70.0	No	Yes	79
2015	67.7	68.9	No	Yes	80

NOTE: To enter priority status the school needs three (3) consecutive years of not meeting AMO goals and be in the bottom 5%.



Priority Schools: Midyear Status for High Schools

		Next-Generation Learners (NxGL)																		(NxGL) Weighted Score Summary	Program Review (PR) Score	Overall Score (NxGL*77%) + (PR*23%)	Goal	Met Goal	
		Achievement										Gap			Growth*	CCR*	Graduation Rate*								
		Reading EOC English II		Mathematics EOC Algebra II		Science EOC Biology		Social Studies EOC History		Writing *	Language Mechanics*	Total Weighted Points	Weighted Score	Novice Reduction			Weighted Score	Rate	Weighted Score						
		%PD	Points	%PD	Points	%PD	Points	%PD	Points					% N Reading											% N Mathematics
Doss HS	2015 Actual	19.7	5.1	11.2	6.7	16.0	6.8	28.1	7.0	7.4	1.3	34.3	6.9	71.2	44.6	3.5	9.5	7.5	89.6	17.9	45.3	100	57.9	62.8	NO
	2016 Current	33.9	8.0	36.3	11.4	3.6	7.0	21.7	7.2			42.3	8.4	57.0	31.5	4.5			47.8	59.8	Not Known				
Fairdale HS	2015 Actual	33.7	7.8	22.5	9.3	34.0	11.0	32.1	8.9	9.3	1.7	48.0	9.6	60.6	30.7	5.5	8.8	12.8	87.6	17.5	54.2	100	64.7	68.4	NO
	2016 Current	25.2	6.4	38.3	11.6	68.9	17.1	25.1	8.8			54.9	11.0	62.5	23.4	7.0			57.1	66.9	Not Known				
Iroquois HS	2015 Actual	24.5	6.0	22.5	9.1	13.0	6.9	32.0	7.9	6.0	1.0	36.9	7.4	66.1	32.7	4.1	7.9	8.6	76.0	15.2	43.2	100	56.3	59.5	NO
	2016 Current	18.1	4.5	16.5	7.8	13.2	10.4	9.1	4.8			34.5	6.9	72.7	38.9	2.9			41.4	54.9	Not Known				
Seneca HS	2015 Actual	38.1	8.7	26.0	9.3	24.3	9.6	42.8	10.4	9.6	1.5	49.1	9.8	55.3	33.4	6.1	9.0	11.3	88.2	17.6	53.8	100	64.4	64.2	YES
	2016 Current	55.8	12.3	19.2	9.6	36.6	13.4	73.0	15.8			62.2	12.4	35.8	25.0	8.6			58.9	68.4	Not Known				
Southern HS	2015 Actual	28.2	6.7	17.7	8.7	15.9	7.6	42.6	10.3	7.8	1.4	42.5	8.5	63.8	34.0	4.7	9.4	14.0	86.6	17.3	53.9	100	64.5	64.9	NO
	2016 Current	42.3	9.4	37.1	12.4	37.1	12.7	45.3	11.8			55.5	11.1	54.0	14.7	7.2			59.0	68.4	Not Known				
The Academy @ Shawnee	2015 Actual	19.4	4.5	22.9	8.4	19.2	7.2	15.5	4.9	7.2	1.5	33.7	6.7	76.2	41.8	3.7	11.5	10.4	72.5	14.5	46.8	100	59.0	57.1	YES
	2016 Current	43.5	9.3	11.3	6.2	7.7	8.9	36.2	10.1			43.2	8.7	50.0	50.4	4.5			49.6	61.2	Not Known				
Valley HS	2015 Actual	27.6	6.6	7.4	5.8	15.5	7.0	30.5	8.2	6.4	1.3	35.3	7.1	63.0	52.7	3.3	9.2	11.8	81.4	16.3	47.7	100	59.7	56.0	YES
	2016 Current	22.6	5.6	21.3	9.0	12.3	9.6	25.2	9.1			41.0	8.2	68.9	32.6	6.8			52.3	63.3	Not Known				
Western HS	2015 Actual	23.1	5.5	14.6	6.4	13.0	7.0	38.4	9.6	7.5	1.0	37.0	7.4	69.9	53.5	4.2	9.0	9.5	85.5	17.1	47.2	100	59.3	58.3	YES
	2016 Current	27.4	6.8	27.4	11.0	9.0	9.2	54.3	13.5			49.0	9.8	61.0	17.4	5.3			50.7	62.0	Not Known				

Achievement and Gap scores for 2016 are based on current year CASCADE data as of 01/20/2016

* 2016 Current scores are actual results carried over from 2015

		Next-Generation Learners (NxGL)				
		Achievement	Gap	Growth	CCR	Grad Rate
2015 Actual		20%	20%	20%	20%	20%
2016 Current		20%	20%	20%	20%	20%

	Higher than Last Year
	Same as Last Year
	Lower than Last Year

Priority Schools: Midyear Status for Middle Schools

		Next-Generation Learners (NxGL)															(NxGL) Weighted Score Summary	Program Review (PR) Score	Overall Score (NxGL*77%) + (PR*23%)	Goal	Met Goal
		Achievement										Gap			Growth*	CCR*					
		Reading		Mathematics		Social Studies		Writing *	Language Mechanics*	Total Weighted Points	Weighted Score	Novice Reduction									
		%PD	Points	%PD	Points	%PD	Points					% N Reading	% N Mathematic	Weighted Score							
Knight MS	2015 Actual	28.7	10.9	17.0	10.4	31.0	13.2	10.5	1.9	46.9	13.1	44.1	35.9	6.7	14.2	3.6	37.6	100	52.0	45.2	YES
	2016 Current	36.1	12.3	29.8	11.8	37.6	13.7			50.2	16.7	39.8	36.3	10.2		NA	41.1	100	54.6	Not Known	
Moore MS	2015 Actual	34.9	12.3	22.4	11.1	33.4	13.5	9.6	2.2	48.7	13.6	39.2	36.4	7.6	13.6	3.7	38.5	100	52.6	53.1	NO
	2016 Current	35.2	11.6	41.8	14.9	27.9	11.8			50.1	16.7	39.2	39.4	9.0		NA	39.3	100	53.3	Not Known	
Olmsted N.	2015 Actual	19.0	8.0	13.6	8.4	33.2	12.9	6.8	1.2	37.3	10.4	55.9	47.3	5.2	12.5	2.1	30.2	100	46.3	48.6	NO
	2016 Current	26.2	8.8	25.9	10.1	49.5	16.1			43.0	14.3	57.3	45.9	9.0		NA	35.8	100	50.6	Not Known	
Stuart MS	2015 Actual	23.5	9.8	13.7	9.4	18.8	10.5	7.8	1.4	38.9	10.9	47.2	40.3	4.5	12.9	2.5	30.8	100	46.7	48.4	NO
	2016 Current	22.5	8.3	28.4	11.5	16.1	7.8			36.8	12.3	57.6	37.3	6.2		NA	31.4	100	47.2	Not Known	
TJ MS	2015 Actual	23.0	9.4	20.6	10.7	24.5	11.7	7.7	1.4	40.9	11.5	48.0	35.4	5.7	13.7	2.3	33.2	100	48.6	49.6	NO
	2016 Current	25.4	9.4	23.3	9.6	16.2	7.5			35.6	11.9	50.3	46.9	6.3		NA	31.9	100	47.6	Not Known	
Valley MS	2015 Actual	18.5	7.9	6.1	6.9	17.4	9.3	5.9	NA	30.0	8.4	59.8	55.7	3.1	10.7	1.9	24.1	100	41.6	45.5	NO
	2016 Current	20.7	7.9	19.0	9.4	33.4	12.3			35.5	11.7	59.2	44.8	3.5		NA	25.9	100	43.0	Not Known	
Western MS	2015 Actual	43.7	14.6	24.7	12.8	43.6	16.4	10.6	2.3	56.7	15.9	29.5	24.5	8.5	14.9	4.4	43.7	100	56.6	64.0	NO
	2016 Current	44.5	14.1	37.9	14.0	40.5	15.6			54.3	18.9	35.5	28.9	9.2		NA	43.0	100	56.1	Not Known	
Westport MS	2015 Actual	34.1	12.0	27.5	11.8	34.0	13.7	10.1	2.1	49.7	13.9	43.8	38.4	6.9	13.8	4.2	38.8	100	52.9	55.5	NO
	2016 Current	31.3	10.0	36.1	12.8	13.6	9.7			44.7	14.9	58.0	39.8	7.0		NA	35.7	100	50.5	Not Known	

Achievement and Gap scores for 2016 are based on current year CASCADE data as of 01/20/2016

* 2016 Current scores are actual results carried over from 2015

Next-Generation Learners (NxGL)				
	Achievement	Gap	Growth	CCR
2015 Actual	28%	28%	28%	16%
2016 Current	33%	33%	33%	NA

	Higher than Last Year
	Same as Last Year
	Lower than Last Year

Priority Schools: Midyear Status for Elementary Schools

		Next-Generation Learners (NxGL)													(NxGL) Weighted Score Summary	Program Review (PR) Score	Overall Score (NxGL*77%) + (PR*23%)	Goal	Met Goal	
		Achievement										Gap								Growth*
		Reading		Mathematics		Social Studies		Writing *	Language Mechanics*	Total Weighted Points	Weighted Score	Novice Reduction								
		%PD	Points	%PD	Points	%PD	Points	Points	Points	Points	% N Reading	% N Mathematic	Weighted Score	Weighted Score						
Byck ES	2015 Actual	26.0	9.6	25.1	10.0	28.9	13.4	8.7	2.3	44.0	13.2	53.2	48.2	6.3	20.3	39.8	100	53.6	54.4	NO
	2016 Current	12.4	6.0	7.1	4.8	8.3	6.1			27.9	9.3	64.7	69.5	3.6		33.2		48.6	Not Known	
Roosevelt Perry ES	2015 Actual	9.0	5.6	12.0	6.0	15.4	8.7	3.3	0.9	24.5	7.4	65.4	64.8	2.6	14.8	24.8	100	42.1	44.5	NO
	2016 Current	17.7	6.6	9.5	5.5	4.2	4.7			21.0	7.0	65.0	66.2	2.4		24.2		41.6	Not Known	

Achievement and Gap scores for 2016 are based on current year CASCADE data as of 01/20/2016

* 2016 Current scores are actual results carried over from 2015

		Next-Generation Learners (NxGL)		
		Achievement	Gap	Growth
2015 Actual		30%	30%	40%
2016 Current		33%	33%	33%

	Higher than Last Year
	Same as Last Year
	Lower than Last Year

Top 4 Research-Supported Big Rocks for Exiting Priority Status

	1	2	3	4
Byck ES	Literacy (Bellarmine, PLC refinement, multi-tiered system of support)	PBIS implementation and/or refinement	Math (best practices moving from concrete to abstract, PLC refinement, multi-tiered system of support)	Attain
Roosevelt Perry ES	Climate/school culture (PBIS, SRT, mental health, and counseling supports)	PLC implementation (aligning curriculum, instruction, and assessment in the context of a growth mindset)	Using data to name-and-claim to promptly intervene as needed	Attain
Olmsted North	Teacher Support	PLCs	Rtl	Attain
Knight MS	Building Teacher Capacity	PBIS implementation and/or refinement	Pyramid of Interventions	Attain
Moore MS	PBIS implementation/refinement	Standards-based teaching and learning	Systems alignment	Attain
Stuart MS	Rtl	Student Advocacy	Data Analysis/PLCs at Work	Attain
Thomas Jefferson MS	Increasing Teacher Effectiveness	Consistent Implementation of Rigor in Classrooms	Student Advocacy/Family Engagement	Attain
Western MS	PLC refinement	Differentiation for individual students	Using data to inform/adjust instructional strategies	Attain
Westport MS	Differentiation of Instruction and Intervention	Common Instructional Framework	Additional Student Supports and Programs	Attain
Doss HS	Implementation of Professional Career Academies	Integration into instruction of project based learning on a regular basis	Standards-based teaching and learning with standards based grading	Attain
Fairdale HS	Classroom: Cultivate a Healthy School Culture of Learning	Community: Build Relationships with Students/ Parents/Community	Collaboration: Effective Use of Data Through PLCs to Guide Instruction	Attain
Iroquois HS	Behavior & Attendance	CCR	Stakeholder Engagement	Attain
Seneca HS	Increasing Academic Performance	Transforming School Culture	Making Data Informed Decisions	Attain
Southern HS	PLCs	Learning Leaders	Student Ownership of Learning	Attain
Academy @ Shawnee	Professional Development	PLCs	Instructional Rigor	Attain
Valley HS	Communication	Behavior Management	Teaching and Assessing for Learning	Attain
Western HS	Increase college and career rigor	Positive Behavior Systems	Instructional Support	Attain

Priority Schools: **Principal Perspective**

Bryce K. Hibbard, Southern High School



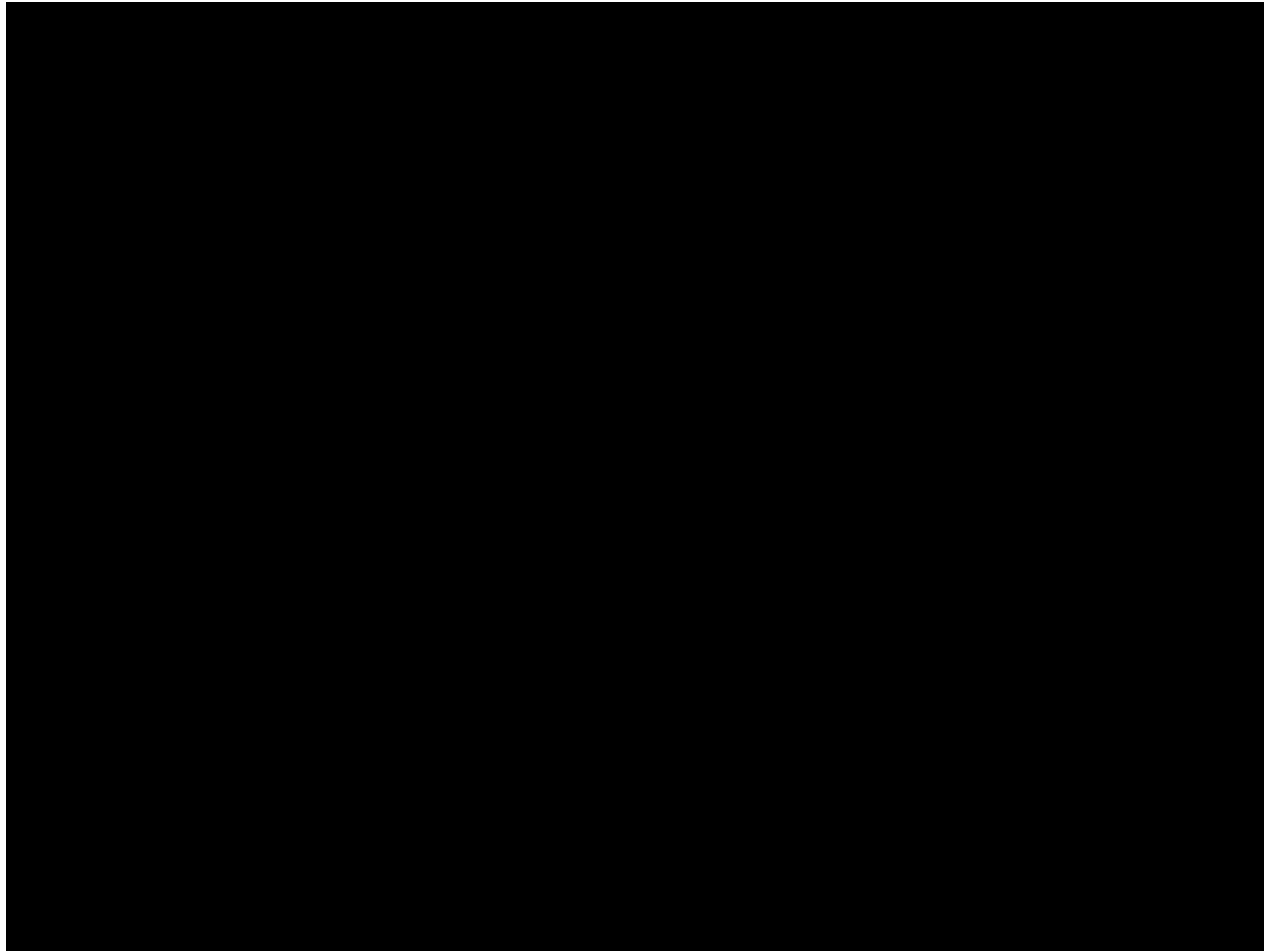
MAKING SCHOOL MATTER

Helping students “OWN” their Education!!



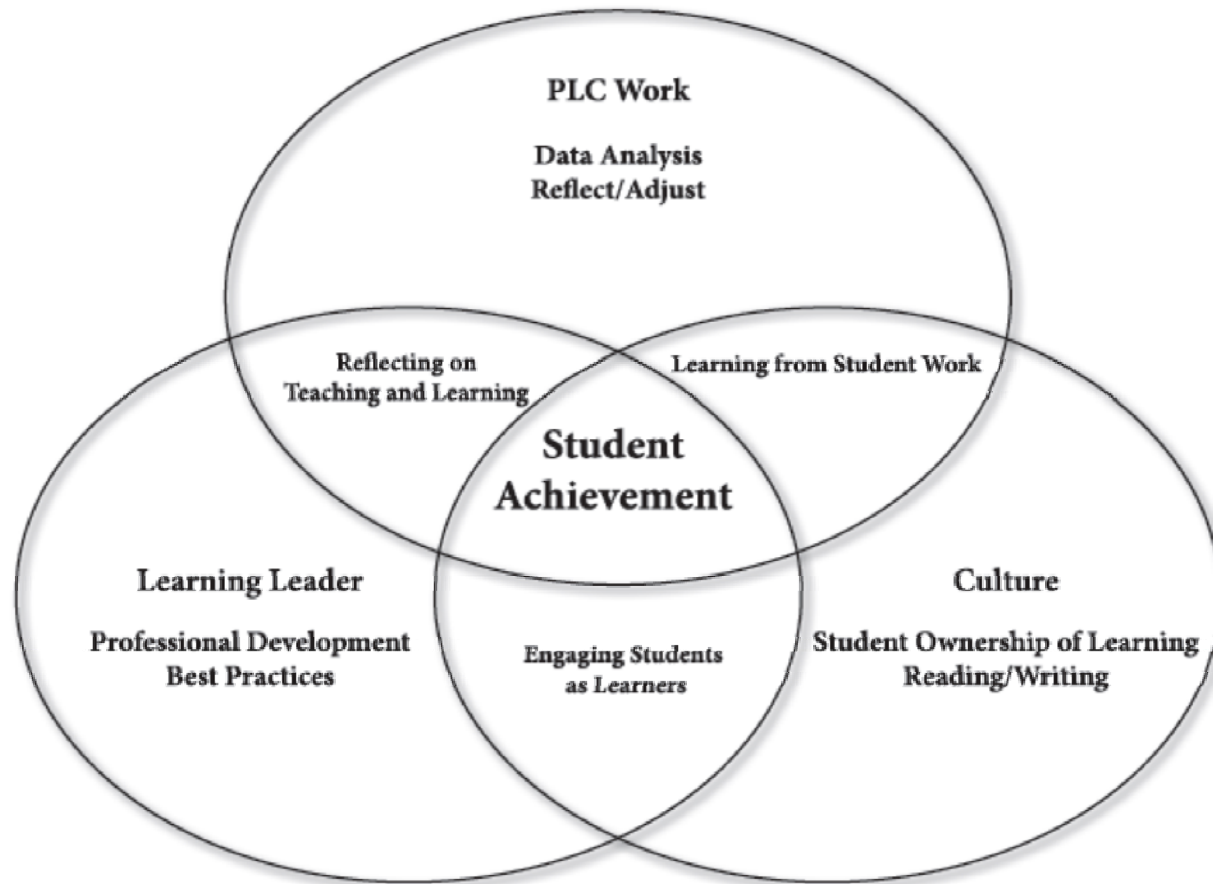


WHAT WE DIDN'T WANT



SO WE STARTED- THE CIRCLES (BIG ROCKS)

Southern High School: Focused Work
"IT'S WHAT WE DO!"





FROM THEN TO NOW

	2011-12	2014-15	Rate of change
Accountability score	41.2	64.5	57%
Rank	4	38	850%
Graduation Rate	61.3	86.6	25%
CCR	9% = 23 kids	57% = 162 kids	533%



THANK YOU FOR YOUR SUPPORT

- **The only Priority at Southern is our students.**
- **Thank you for making Priority schools/ students a Priority!!**



Addendum

02/08/2016

Priority Schools: Additional Data Requested 02/08/2016

YTD Teacher Attendance	2015-16 Fall Teacher Count	2015-16 YTD Attendance Rate	Total Days Absent (Personal, Emergency, & Sick)	2015-16 YTD % Absent	Avg # of Teachers Absent
School					
Byck ES	45	96.4%	166	3.6%	2
Roosevelt Perry ES	36	94.7%	202	5.3%	2
Elementary Priority School Average	81	95.7%	368	4.3%	2
Elementary Non-Priority School Average	3219	95.1%	16095	4.9%	2
Knight MS	35	95.7%	147	4.3%	2
Olmsted North MS	66	95.5%	274	4.5%	3
Stuart MS	62	95.5%	248	4.5%	3
Thomas Jefferson MS	66	95.0%	323	5.0%	3
Western MS	49	94.5%	266	5.5%	3
Westport MS	92	95.9%	369	4.1%	4
Moore Traditional (M & H)	133	95.7%	590	4.4%	6
Valley HS (M & H)	117	95.3%	536	4.7%	5
Middle Priority School Average	620	95.4%	2753	4.6%	4
Middle Non-Priority School Average	1019	95.0%	5174	5.0%	3
Academy @ Shawnee (M & H)	62	96.0%	252	4.0%	2
Doss HS	78	96.5%	281	3.5%	3
Fairdale HS	82	94.3%	470	5.7%	5
Iroquois HS	99	96.2%	397	3.8%	4
Seneca HS	102	95.3%	492	4.8%	5
Southern HS	94	96.0%	377	4.0%	4
Western HS	63	95.6%	263	4.4%	3
Valley HS (M & H)	117	95.3%	536	4.7%	5
High Priority School Average	697	95.6%	3068	4.4%	4
High Non-Priority School Average	1083	95.8%	4663	4.2%	4

Priority Schools: Additional Data Requested 02/08/2016

Midyear Status Proactive Work

		Next-Generation Learners (NxGL)														(NxGL) Weighted Score Summary	Program Review (PR) Score	Overall Score (NxGL*77% + (PR*23%))	Goal	Met Goal
		Achievement								Gap				Growth*						
		Reading		Mathematics		Social Studies		Writing *	Language Mechanics*	Total Weighted Points	Weighted Score	Novice Reduction			Weighted Score					
		%PD	Points	%PD	Points	%PD	Points	Points	Points	Points	Weighted Score	% N Reading	% N Mathematic							
Maupin ES	2015 Actual	17.9	8.2	17.0	8.7	15.6	10.6	7.3	1.9	36.7	11.0	53.2	48.2	4.2	19.4	34.6	100	49.6	54.2	No
	2016 Current	8.9	4.3	0.6	0.9	0.0	0.8			15.2	5.1	74.7	93.2	1.4		25.9	100	42.9	Not Known	
Atkinson Acad	2015 Actual	30.8	10.7	32.7	12.6	41.4	15.5	9.1	2.2	50.1	15.0	46.1	32.5	9.4	19.6	44.0	100	56.9	60.7	No
	2016 Current	28.2	9.6	20.0	8.9	33.9	13.2			43.0	14.3	52.2	49.2	8.5		42.4	100	55.6	Not Known	
Watterson ES	2015 Actual	43.9	14.6	36.9	13.7	50.0	17.0	11.2	3.3	59.8	17.9	30.0	30.7	11.1	21.2	50.2	100	61.7	65.2	No
	2016 Current	43.7	14.2	23.5	10.3	42.3	14.6			53.6	17.8	32.3	44.0	10.9		49.9	100	61.4	Not Known	
Wellington ES	2015 Actual	36.9	12.1	42.5	14.4	46.6	16.2	9.8	2.4	54.9	16.5	41.1	28.6	11.0	23.2	50.7	100	62.0	65.3	No
	2016 Current	40.2	12.8	35.8	13.2	56.0	18.0			56.2	18.7	38.6	30.2	12.9		54.8	100	65.2	Not Known	
Coleridge-Taylor ES	2015 Actual	40.5	12.7	39.8	13.7	45.9	16.1	10.6	3.1	56.2	16.9	47.5	36.7	8.7	25.7	51.3	100	62.5	66.1	No
	2016 Current	38.0	12.4	19.8	9.1	36.4	14.8			50.0	16.6	47.3	56.3	6.8		49.1	100	60.8	Not Known	

Achievement and Gap scores for 2016 are based on current year CASCADE data as of 02/08/2016

* 2016 Current scores are actual results carried over from 2015

		Next-Generation Learners (NxGL)														(NxGL) Weighted Score Summary	Program Review (PR) Score	Overall Score (NxGL*77%) + (PR*23%)	Goal	Met Goal	
		Achievement								Gap			Growth*	CCR*							
		Reading		Mathematics		Social Studies		Writing *	Language Mechanics*	Total Weighted Points	Weighted Score	Novice Reduction									
		%PD	Points	%PD	Points	%PD	Points					% N Reading			% N Mathematic						Weighted Score
Carrithers MS	2015 Actual	50.1	15.9	34.1	14.0	56.0	18.8	10.4	2.3	61.4	17.2	28.8	27.8	9.3	15.4	4.7		100	58.9	63.9	NO
	2016 Current	41.4	13.1	43.7	15.1	57.2	18.8			59.7	19.9	43.5	26.7	11.4		NA		46.7	100	59.0	Not Known
Highland MS	2015 Actual	52.6	15.9	29.0	12.6	58.1	17.9	11.2	2.6	60.2	16.9	34.3	36.9	9.2	13.6	7.2		100	59.1	60.7	NO
	2016 Current	49.9	14.7	33.5	12.9	52.7	17.2			58.6	19.6	38.1	36.2	11.7		NA		44.9	100	57.6	Not Known
Noe MS	2015 Actual	61.7	19.4	56.1	18.1	62.5	20.2	14.2	3.5	75.4	21.1	33.5	29.5	11.2	17.1	8.7		100	67.7	68.9	NO
	2016 Current	63.7	19.5	53.9	16.0	72.7	23.7			76.9	25.6	40.6	41.8	14.1		NA		44.9	100	Not Known	

Achievement and Gap scores for 2016 are based on current year CASCADE data as of 01/20/2016

* 2016 Current scores are actual results carried over from 2015