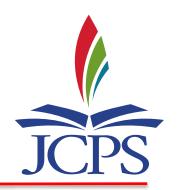


EXCELLENCE With EQUITY



Donna M. Hargens, Ed.D. Superintendent January 26, 2016





National Board for Professional Teaching Standards

- 1. Teachers are committed to students and their learning.
- 2. Teachers know the subjects they teach and how to teach those subjects to students.
- 3. Teachers are responsible for managing and monitoring student learning.
- 4. Teachers think systematically about their practice and learn from experience.
- 5. Teachers are members of learning communities.

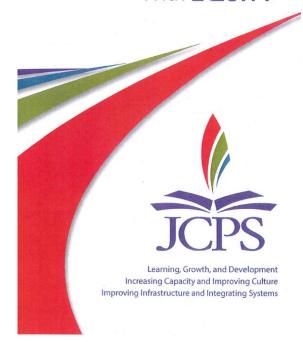






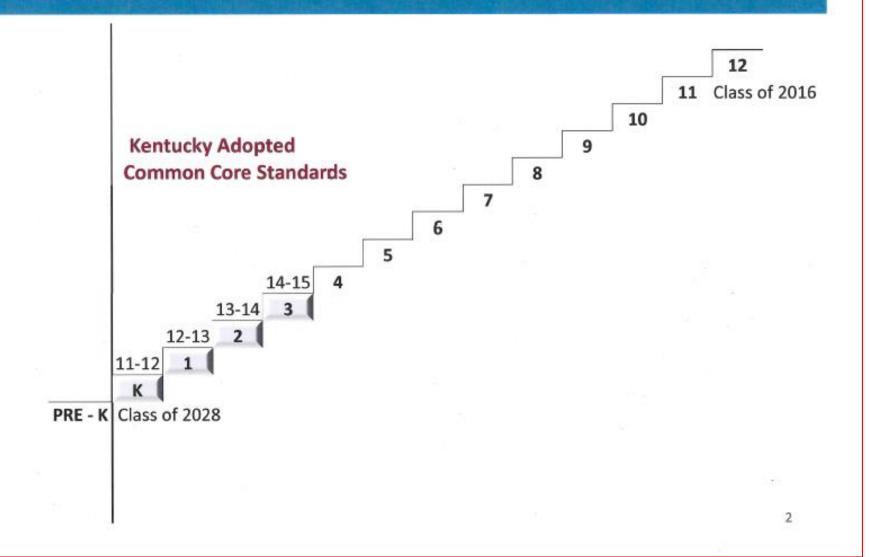
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Implementation Timeline of Common Core Standards



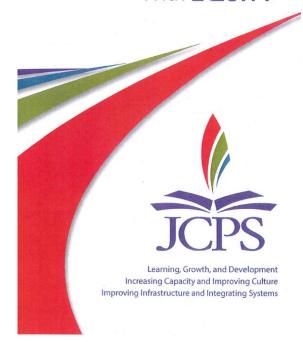






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FOSTERING RESILENCY 2015-16: LOUISVILLE LINKED DATA REPORT



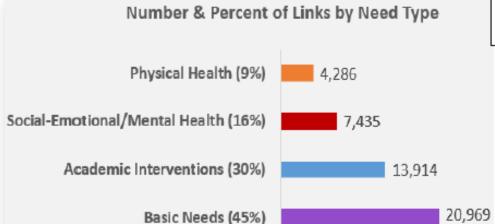
Key Findings

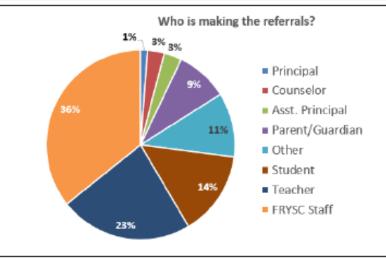
- 46,604 links were made across 153 JCPS schools/sites through the 5th Pupil Month.
- 21,675 students have been linked with a resource to help meet a need.
- 8,344 (38%) of students had 2 or more needs linked with a resource. 31 students had 10 or more links made

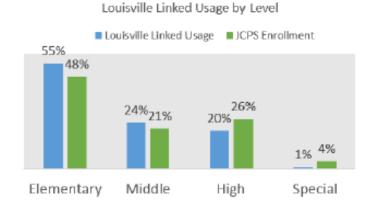
Cumulative Number of Students Served and Linked Made

Through Pupil Month 5 Dec 3rd-Jan12th

21,675 Students were linked with a resource 46,604 Links were made







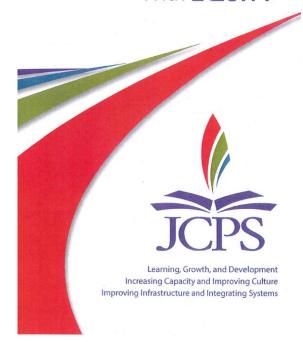






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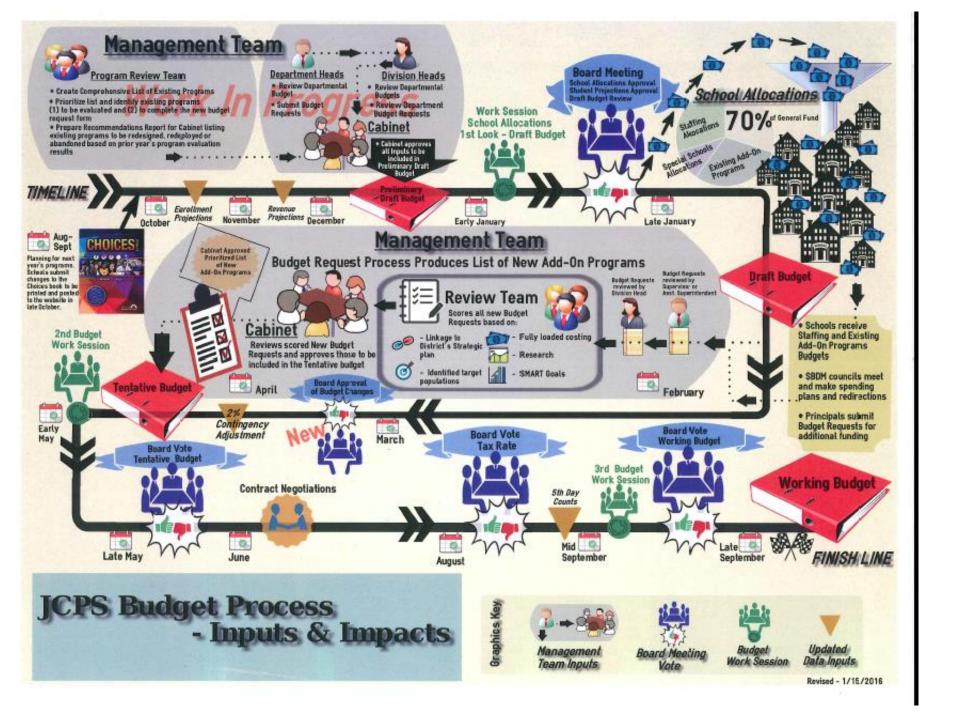


Focus Area: Improving Infrastructure and Integrating Systems

Goal: Infrastructure Improvements

Improve and sustain infrastructures—physical, instructional, and human resources—essential to providing safe, resourced, supported, and equipped schools.

Strategy 3.1.4 Ensure responsible stewardship of resources: Based on comprehensive needs assessments, determine the necessary funding to improve adequate and equitable infrastructures using a systematic review of current expenditures for performance optimization, opportunities for cost containment, and maximizing impact on student learning.







JCPS BULLYING TIPLINE

Call 888.393.6780 or

@ jcps.me/bully







2016 National Blue Ribbon School *Invitation*Schaffner Traditional Elementary School







Vision: All Jefferson County Public Schools students graduate prepared, empowered, and inspired to reach their full potential and contribute as thoughtful, responsible citizens of our diverse, shared world.