

ROBERTSON COUNTY SCHOOLS

JIM HAMM, STATE ASSISTANCE MONITOR

FEBRUARY KBE MEETING

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education voted to surplus the old Deming School site last year. One parcel of land was auctioned and brought an amount substantially more than was expected.

The school board has had 3 hours of school district finance training provided on site by a successful district finance officer. In January, the board will conduct their first paperless meeting.

The district has set three specific goals related to improving teaching and learning at the school. The goals are:

- 1) To consistently implement classroom systems for continuous improvement school wide - A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Core Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes.
- 2) To develop a viable and effective PLC structure - Professional Learning Communities allow teachers to share high-yield instructional strategies and to use student data to monitor and adjust instruction, curriculum, and assessments.
- 3) To develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data and student engagement - Administrator time must be spent in classrooms and attending PLCs to monitor and evaluate effectiveness and provide feedback. They must also conduct regular walkthroughs using the ELEOT instrument to evaluate program effectiveness and monitor student engagement in the learning process.

2. Action Strategies - Completion

The school principal is on track with his teacher observations and has entered all his data in CIITS.

A KDE Novice Reduction Coach is providing guidance and support to help

the district create a plan to reduce the percentage of novice students and to improve their Response to Intervention system.

A KDE consultant from the Office of Career and Technical Education also has visited the district to provide guidance on career pathways and effective scheduling to meet the district's career readiness goals.

The educational recovery staff has already made significant contributions to improving teaching and learning in the district. They also provided guidance on the development of an effective Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plan (CSIP).

3. Action Strategies - Deficiencies

Teachers in the district have had some initial training on Professional Learning Communities and several teachers are beginning to see the value of this best practice. However, there is still a lot of work to do in this area.

District policies regarding students earning credits towards graduation are hindering student success and creating more dropouts. The district should be able to address this issue very soon.

4. Action Strategies – Additions

End-of-course common assessments will be developed to ensure standards are mastered by students and to monitor and adjust instruction based on the data.

Staff is working on a plan that will provide more effective scheduling based on student needs and to allow all students have an opportunity to become college and/or career ready.

Teachers will effectively analyze recent interim assessment data and other sources of data in their regular professional learning communities meetings and they also will increase the use of exemplars to show students what proficient and distinguished work looks like in their classrooms.