

CAVERNA INDEPENDENT SCHOOLS JIM HAMM, STATE ASSISTANCE MONITOR FEBRUARY KBE MEETING ACTION PLAN UPDATE

1. Status Update

Since the last KBE meeting, the focus at Caverna has been on sustaining the data process in Professional Learning Communities and deepening the walkthrough process to ensure it is meaningful to administrators and teachers. We have continued to strengthen the focus on Response to Intervention and have established strategic plans at Caverna Elementary and Caverna Middle School. We have made strides in parent and community involvement by sharing events and opportunities for involvement at each district leadership team meeting. Each school is creating a strategic plan for parent and community involvement, and we are making intentional efforts to increase communication and involve shareholders in decision making.

2. Action Strategies - Completion

Since the last KBE meeting, the district leadership team (DLT) in collaboration with each school leadership team has focused on deepening the process used for district and school level walkthroughs. District-level walkthroughs have been completed at each school resulting in strategic actions plans developed to target areas for improvement gleaned from the walkthrough data. A system of school-level walkthroughs has been developed to progress monitor growth in the targeted areas. Progress monitoring data indicates that Caverna Middle School has shown significant progress in establishing a well-managed and equitable learning environment, and the school leadership team is reexamining data to establish additional goals and objectives. District level walkthroughs will be conducted in the spring to measure long-term growth and establish further areas of improvement.

Strategic Response to Intervention (Rtl) plans have been established at Caverna Elementary and Caverna Middle School. These plans were established by school level implementation teams. The plans focus on interventions in core instruction (Tier 1) and targeted interventions for students needing support beyond the core instruction (Tier 2). The Rtl plans outline how data is utilized to inform decisions around students moving among the tiers and how parents are informed and involved in decision

making. Schools will continue to work on strengthening plans for (Tier 3) intensive interventions for students that are performing significantly below level.

3. Action Strategies - Deficiencies

While we have made some gains at implementing a Response to Intervention system at Caverna High School, we have been unable to establish a plan with continuous intervention and support. A school level implementation team is in place at the high school and dates have been set for this team to continue to collaboratively develop a plan and communicate expectations to parents. This will remain on the District Leadership Team meeting agenda to ensure a focus on this area of improvement.

4. Action Strategies – Additions

Since the last KBE meeting, we have begun the process of developing a plan for creating and offering Career Pathways and Dual Credit courses with deliberate decision making around what we offer. This includes creating a course catalog that will be available to students. The District Leadership Team is expecting to complete this plan for career pathways and courses in March 2016.

We also have been revisiting and aligning school board policy and expectations for attendance. Schools are creating attendance motivation plans and visual displays of goals and progress. Each week a graphic student and teacher attendance data sheet is communicated to the schools. The District Leadership Team expects to have these strategies in place by February 2016.