Curriculum, Instruction, and Assessment Board Agenda Wednesday, January 27, 2016



PROFESSIONAL DEVELOPMENT

- For the February PD day, teachers and administrators took part in the Eric Jensen book study sessions.
- We are in the beginning stages of planning curriculum alignment days at the beginning of the summer.

ASSESSMENT

- We have yet to receive our updated Annual Measurable Objectives (AMO) for 2016. As soon as I receive these, the board and everyone will be notified.
- Mrs. Naomi Colliver administered the ACCESS test to the three students in our district that receive ESL services.
- A group of seniors will be attending Gateway on Friday to February 4 to take the COMPASS assessment. Other assessments coming up at the high school include: WorkKeys Assessment on February 23, ACT on March 1 and KOSSA on March 17.
- LES is in the middle of giving KPREP practice assessments.

CURRICULUM/INSTRUCTION

- Live Scoring was conducted on January 7 in 5th grade social studies.
- All first year teachers are in the midst of observing experienced teachers. The "takeaways" from these observations will be discussed at the February New Teacher Meeting.
- The following activities that are required by the evaluation system and our current Certified Evaluation Plan are either currently taking place or will be taking place in the next few weeks:
 - o Peer Observations were completed January 6 January 20
 - Student Voice Surveys will be completed by students February 8 February 26
 - Mid-Year Reviews will be taking place either face to face or electronically at the end of January and throughout February
 - Principals will begin completing final, full observations on all non-tenured teachers and tenured teachers in their summative year
 - The Val-Ed Survey will be set up and will be administered. This survey asks questions to seek feedback on the building level principal in each school

NEW TEACHERS

• Our sixth new teacher meeting took place on Tuesday, January 19. We had an experienced teacher from LES join our group and we discussed Effective Questioning Techniques.