

Assessment of Student Progress

REVIEW OF ASSESSMENT DATA

By April 1 of each year and in keeping with the improvement planning process and timeline, the school council shall review student assessment data provided annually by the Kentucky Department of Education. After reviewing the data, the council shall adopt, modify, or revise the school's plan to assist each student in making progress toward statutory goals. This process shall address achievement gaps between various groups of students as required by law. In addition, the plan shall be submitted to the Superintendent and Board for review. In a school without a council, the Principal shall complete the review and planning process with the involvement of parents, faculty, and staff.

Assessment tools should include, but not be limited to:

1. state required assessments
2. non-academic data
- ~~3. NCLB data~~
- ~~4.3.~~ student performance data required by KRS 158.649
- ~~5.4.~~ District assessments

~~Beginning with the 2012-2013 school year, the assessment data review process shall be completed by October 1 of each year.~~

REPORT TO BOARD

The Superintendent/designee shall devise a schedule for Principals/SBDM Councils to present a summary report to the Board regarding progress being made toward their school's educational objectives. The reports shall be in a format easily understood by parents and the community and shall make comparisons with the school's performance the previous year and any data available that compares the school to state or national standards.

The information to be reported shall include, but not be limited to, results on the state required accountability test(s), non-academic data, student performance data required by KRS 158.649, high school and college readiness tests, college entrance and Advanced Placement exams (high school only), and District assessments.

SUMMARY REPORT-ING TO COMMUNITY AND PARENTS

~~The Assessment~~ information ~~shall be~~ reported to the Board shall be in a summary format; ~~provided and shall be reported~~ to parents of each student; and made available to the community. The Superintendent shall devise the format to be used.

INDIVIDUAL REPORTS

~~Each Three (3) times per~~ year, an individual student report ~~on math and reading~~ shall be provided to parents of students in grades three through eight (3-8) in accordance with statutory requirements Kindergarten through tenth (K-10) and once per year to parents of students in grade eleven (11). Teachers and parents/guardians of each primary student Kindergarten through grade two (K-2) shall be informed of results from reading and mathematics universal screeners.

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REFERENCES:

KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 158.6455
KRS 158.6457; KRS 158.6459; KRS 158.649
KRS 160.345

RELATED POLICIES:

02.442; 08.222; 08.5