

EIS Improvement Plan 2015-16

Elizabethtown Independent

219 Helm St
Elizabethtown, KY 42701

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Overview

Plan Name

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Plan Description

2015-16

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Graduation Rate - Increase the average freshman graduation rate from 89 to 90.5% by 2019.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$31000
2	Proficiency -Increase the averaged combined reading and math KPREP scores for students at the elem level from 51.5% to 73%, for students at the middle school level from 48.3% to 73.1% and for students at the high school level from 47.5% to 73.1% by 2019.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$40000
3	CCR - Increase the percentage of students who are college and career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$27500
4	Gap - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.5% to 70.1% in 2019.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$34000
5	Novice Reduction - Decrease the average combined Reading and Math novice percent for all students to 7% by 2019.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$6000

Goal 1: Graduation Rate - Increase the average freshman graduation rate from 89 to 90.5% by 2019.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 89.3% to 90.5% by 06/30/2016 as measured by the district report card.

Strategy 1:

Best Practices in Curriculum and Instruction - The district will work to assist schools in designing and implementing appropriate programs to identify at-risk students to ensure graduation.

Category: Management Systems

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.</p> <p>Schools: All Schools</p>	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will assist the high school in researching and establishing/maintaining 4 -5 high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for adding a medical office pathway in the fall of 2016. Schools: Elizabethtown High School	Academic Support Program	01/01/2016	12/31/2016	\$25000	Other	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
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Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate a book study with district lead teachers around the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning with at risk students and in-turn improve graduation rates. Schools: All Schools	Professional Learning	01/01/2016	05/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, District Lead Teachers

Goal 2: Proficiency -Increase the averaged combined reading and math KPREP scores for students at the elem level from 51.5% to 73%, for students at the middle school level from 48.3% to 73.1% and for students at the high school level from 47.5% to 73.1% by 2019.

Measurable Objective 1:

collaborate to increase combined reading and math K-PREP scores for students at the elementary level from 50.3% to 62.2%, for students at the middle school level from 49.3% to 59.5%, and for students at the high school level from 70.9% to a minimum of 67.8% by 09/30/2016 as measured by the district report card.

Strategy 1:

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet

the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Curriculum timelines frameworks will be reviewed and reformatted as needed. Schools: All Schools	Academic Support Program	01/01/2016	12/31/2016	\$5000	General Fund	Assistant Superintendent for Student Learning

Status	Progress Notes	Created On	Created By
In Progress	Initial planning has begun with the identification of teachers who may serve on a Math Curriculum team. Dates have been scheduled for the team to work June 9-13. John Antonetti has been contracted to help lead the team the first two days.	February 28, 2014	Ms. Kelli Bush

Activity - District Learning Target Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and communicate a plan that outlines clear expectations for the use of learning targets in each school and classroom. Training will be developed and presented that will engage teachers and principals in learning about how to write learning targets that tightly align with standards, to plan using backwards design principles, and to utilize learning targets with students consistently and effectively. Monitoring of implementation will be addressed with the L2L Admin Classroom Visit Framework. Schools: All Schools	Academic Support Program, Professional Learning	01/01/2016	12/31/2016	\$10000	Title II Part A	Assistant Superintendent for Student Learning, Principals, PD Facilitator

Activity - District Common Assessment Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will develop ELA and Math 9 week common assessment checks for all grade levels in order to effectively formatively assess student learning in the district curriculum. Schools: All Schools	Academic Support Program	06/01/2016	12/31/2017	\$0	No Funding Required	District Assessment Coordinator
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Activity - RTI Process Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedures and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need of intervention or enrichment. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Strategy 2:

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Look2Learning Admin Classroom Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement the Look2Learning Walk through framework to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. Additionally, the district will work to add an individual teacher feedback component that will serve to guide/facilitate teacher collaboration/discussion on student articulation of learning, engaging qualities of tasks, and thinking level of student work. This will improve rigor of instruction and ultimately, student achievement. Schools: All Schools	Professional Learning	01/01/2016	12/31/2016	\$5000	District Funding	Assistant Superintendent for Student Learning, District Assessment Coordinator

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will work with the school administration team to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in improving the implementation of PLC teams so that they are effective in aligning learning objectives to standards, developing and implementing common assessments, analyzing student learning, planning for intervention and enrichment, and collaborating for improved teacher effectiveness strategies. This will be accomplished by creating PLC calendars, assigning certain tasks for completion, and administrator monitoring.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals

Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide grant opportunities for teachers to attend content specific professional development.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	12/31/2016	\$10000	Title II Part A	Assistant Superintendent for Student Learning

Activity - Look2Learning Teacher Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will facilitate ongoing L2L Teacher Learning sessions at each school each month. The sessions will engage small groups of teachers in examining student learning in relation to research based teaching/learning practices, particular in the areas of developing students who can articulate their learning, engaging students in high level and high rigor tasks.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	12/31/2016	\$10000	Title II Part A	Professional Development Facilitator

Activity - L2L Vertical Slice Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will develop and implement a vertical slice protocol with student work samples in order to examine quality and rigor of assigned student tasks. This will first be implemented at the district level with administrators and then incorporated into teacher PLCs in the 2016-17 school year. Schools: All Schools	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning
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Activity - Administrator Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support building level administrators by implementing monthly Curriculum and Instruction Administrator Meetings (CIA meetings). These meetings will provide learning for principals regarding curriculum/instruction topics and leadership skills. Schools: All Schools	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Tiered School Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a tiered support plan for all schools that outlines administrator expectations. The plan will also identify additional expectations for schools that are not meeting student growth expectations based upon state assessment, percent of proficient/distinguished students, monitoring feedback and/or formative/interim assessment data. Monthly 30 60 90 day meetings will serve as coaching/mentoring support in meeting expectations. Development of plan will occur during the spring 2016 semester with implementation to occur in August 2016. Schools: All Schools	Policy and Process	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Teaching and Learning Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics. Schools: All Schools	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning
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Goal 3: CCR - Increase the percentage of students who are college and career ready from 24% to 68% by 2015.

Measurable Objective 1:

collaborate to increase or maintain the percentage of students who are college and career ready at 80.5% by 09/30/2016 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the collage and career needs of all students while increasing the percent of students who are college and/or career ready upon graduation.

Category: Learning Systems

Activity - Career Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with and support the high school in planning and implementing a career showcase for students. The showcase will inform students of possible career pathway options available to them at EHS and give students the opportunity to discuss and plan their personal individualized options as they enter and continue through high school. Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2016	05/31/2016	\$2000	State Funds	Workforce Readiness Coordinator, High Administrator and Counselors

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Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist he highs in researching and establishing/maintaining 4-5 high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for the addition of a medical office pathway in the fall of 2016.</p> <p>Schools: Elizabethtown High School</p>	Career Preparation/Orientation, Academic Support Program	01/01/2016	12/31/2016	\$25000	Other	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators

Activity - College and Career Readiness Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certifications.</p> <p>Schools: Elizabethtown High School</p>	Career Preparation/Orientation, Academic Support Program	01/01/2016	12/31/2016	\$0	No Funding Required	Workforce Readiness Coordinator, High School Administrators and Counselors

Strategy 2:

Promoting an Inclusive Culture for All - The district will work to improve and maintain a more inclusive culture for all. This will enable all students and families, particularly those living in poverty, minorities, and student with disabilities, to feel more accepted as a part of the school community. This will, in turn, improve motivation, engagement, and student achievement.

Category: Continuous Improvement

Activity - Career Readiness Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in recognizing career ready graduating seniors by presenting career readiness honor chords at graduation.</p> <p>Schools: Elizabethtown High School</p>	Career Preparation/Orientation	01/01/2016	06/30/2016	\$500	General Fund	Workforce Readiness Coordinator, High School Administrators and Counselors

Goal 4: Gap - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.5% to 70.1% in 2019.

Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 34% to 51.1% at the elementary level, from 32.4% to 47% at the middle level, and maintain 55.2% at high school by 09/30/2016 as measured by the district report card.

Strategy 1:

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - RTI Process Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedures and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need of intervention or enrichment. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will create and maintain a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessments scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	12/31/2016	\$0	No Funding Required	District Assessment Coordinator
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Activity - Special Education Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with building principals to schedule special education students in such a way that includes resource and collaborative services for all grades. Schools: All Schools	Policy and Process	01/01/2016	08/31/2016	\$0	No Funding Required	Director or Special Services, Principals

Strategy 2:

Promoting an Inclusive Culture for All - The district will work to improve and maintain a more inclusive culture for all. This will enable all students and families, particularly those living in poverty, minorities and student with disabilities, to feel more accepted as a part of the school community. This will, in turn, improve motivation, engagement and student achievement.

Category: Continuous Improvement

Activity - Policy Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and engage in a policy review and revision protocol that allows various stakeholders including SBDM Councils to look at policies through a cultural proficiency lens. Schools: All Schools	Policy and Process	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals, SBDM Councils

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Activity - Academic Parent Teacher Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement Academic Parent Teacher Team sessions in order to engage teachers and parents in meaningful collaboration regarding student learning. Volunteer teachers will pilot the process in the spring of 2016 with additional teachers participating beginning the fall of 2016. Schools: All Schools	Parent Involvement	01/01/2016	12/31/2016	\$5000	Title I Part A	Assistant Superintendent for Student Learning

Activity - Minority Teacher Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit quality minority teacher applicants by attending various job fairs at state universities and promoting our community's diversity. Schools: All Schools	Recruitment and Retention	01/01/2016	12/31/2016	\$1000	General Fund	Director of Personnel

Activity - District Title I Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create a district Title I team of various stakeholders to collaborate regarding parent involvement events and practices. In particular, the team will collaborate and provide input in order to plan and implement a Summer Back to Bash and Academic Parent Teacher Team sessions. Schools: All Schools	Community Engagement, Parent Involvement	01/01/2016	12/31/2016	\$20000	Title I Part A	Assistant Superintendent for Student Learning

Strategy 3:

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in turn improve student achievement.

Category: Professional Learning & Support

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will facilitate a book study with district lead teachers around the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning of at risk students.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	05/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, District Lead Teachers

Activity - Teaching and Learning Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Co-teaching Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide co-teaching professional development for all collaborating regular and special education teachers that focuses on quality differentiation strategies for serving special education students in the regular classroom.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2016	12/31/2016	\$2000	IDEA	Director of Special Services

Goal 5: Novice Reduction - Decrease the average combined Reading and Math novice percent for all students to 7% by 2019.

Measurable Objective 1:

increase student growth by reducing the percent of students scoring Novice in Reading from 21.4% to 19.3% at the elem level, from 16.2% to 14.6% at the middle level, and from 13.3% to 11.9% at the high school level by 09/30/2016 as measured by KPREP.

(shared) Strategy 1:

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - RTI Process Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedure and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need intervention and enrichment. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create and maintain a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	12/31/2016	\$0	No Funding Required	District Assessment Coordinator

(shared) Strategy 2:

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate a book study with district lead teachers of the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning of Novice students.	Professional Learning	01/01/2016	05/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, District Lead Teachers
Schools: All Schools						

Measurable Objective 2:

increase student growth by reducing the percent of students scoring Novice in math from 24.8% to 22.3% at the elem level, from 14.5% to 13.1% at the middle level, and from 14.1% to 12.7% at the high school level by 09/30/2016 as measured by KPREP.

(shared) Strategy 1:

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - RTI Process Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedure and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need intervention and enrichment. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	No Funding Required	Assistant Superintendent for Student Learning
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Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create and maintain a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level. Schools: All Schools	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	12/31/2016	\$0	No Funding Required	District Assessment Coordinator

(shared) Strategy 2:

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate a book study with district lead teachers of the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning of Novice students. Schools: All Schools	Professional Learning	01/01/2016	05/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, District Lead Teachers

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Curriculum timelines frameworks will be reviewed and reformatted as needed.	Academic Support Program	01/01/2016	12/31/2016	\$5000	Assistant Superintendent for Student Learning
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Look2Learning Admin Classroom Visits	The district will implement the Look2Learning Walk through framework to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. Additionally, the district will work to add an individual teacher feedback component that will serve to guide/facilitate teacher collaboration/discussion on student articulation of learning, engaging qualities of tasks, and thinking level of student work. This will improve rigor of instruction and ultimately, student achievement.	Professional Learning	01/01/2016	12/31/2016	\$5000	Assistant Superintendent for Student Learning, District Assessment Coordinator
Professional Learning Communities	The district will work with the school administration team to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in improving the implementation of PLC teams so that they are effective in aligning learning objectives to standards, developing and implementing common assessments, analyzing student learning, planning for intervention and enrichment, and collaborating for improved teacher effectiveness strategies. This will be accomplished by creating PLC calendars, assigning certain tasks for completion, and administrator monitoring.	Professional Learning	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning, Principals

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Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2016	12/31/2016	\$10000	Assistant Superintendent for Student Learning
Engaging Students with Poverty in Mind	The district will facilitate a book study with district lead teachers around the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2016	05/31/2017	\$6000	Assistant Superintendent for Student Learning, District Lead Teachers
District Learning Target Plan	The district will develop and communicate a plan that outlines clear expectations for the use of learning targets in each school and classroom. Training will be developed and presented that will engage teachers and principals in learning about how to write learning targets that tightly align with standards, to plan using backwards design principles, and to utilize learning targets with students consistently and effectively. Monitoring of implementation will be addressed with the L2L Admin Classroom Visit Framework.	Academic Support Program, Professional Learning	01/01/2016	12/31/2016	\$10000	Assistant Superintendent for Student Learning, Principals, PD Facilitator
Look2Learning Teacher Professional Learning	The district will facilitate ongoing L2L Teacher Learning sessions at each school each month. The sessions will engage small groups of teachers in examining student learning in relation to research based teaching/learning practices, particular in the areas of developing students who can articulate their learning, engaging students in high level and high rigor tasks.	Professional Learning	01/01/2016	12/31/2016	\$10000	Professional Development Facilitator
District Common Assessment Checks	The district will develop ELA and Math 9 week common assessment checks for all grade levels in order to effectively formatively assess student learning in the district curriculum.	Academic Support Program	06/01/2016	12/31/2017	\$0	District Assessment Coordinator
RTI Process Revision	The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedures and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need of intervention or enrichment.	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	Assistant Superintendent for Student Learning
L2L Vertical Slice Protocol	The district will develop and implement a vertical slice protocol with student work samples in order to examine quality and rigor of assigned student tasks. This will first be implemented at the district level with administrators and then incorporated into teacher PLCs in the 2016-17 school year.	Professional Learning	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning

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Administrator Support	The district will support building level administrators by implementing monthly Curriculum and Instruction Administrator Meetings (CIA meetings). These meetings will provide learning for principals regarding curriculum/instruction topics and leadership skills.	Professional Learning	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning
Tiered School Support Plan	The district will develop a tiered support plan for all schools that outlines administrator expectations. The plan will also identify additional expectations for schools that are not meeting student growth expectations based upon state assessment, percent of proficient/distinguished students, monitoring feedback and/or formative/interim assessment data. Monthly 30 60 90 day meetings will serve as coaching/mentoring support in meeting expectations. Development of plan will occur during the spring 2016 semester with implementation to occur in August 2016.	Policy and Process	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning
RTI Process Revision	The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedures and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need of intervention or enrichment.	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	Assistant Superintendent for Student Learning
Student Data Spreadsheets	The district will create and maintain a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessments scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students.	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	12/31/2016	\$0	District Assessment Coordinator
Policy Review	The district will develop and engage in a policy review and revision protocol that allows various stakeholders including SBDM Councils to look at policies through a cultural proficiency lens.	Policy and Process	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning, Principals, SBDM Councils
Academic Parent Teacher Teams	The district will develop and implement Academic Parent Teacher Team sessions in order to engage teachers and parents in meaningful collaboration regarding student learning. Volunteer teachers will pilot the process in the spring of 2016 with additional teachers participating beginning the fall of 2016.	Parent Involvement	01/01/2016	12/31/2016	\$5000	Assistant Superintendent for Student Learning
Minority Teacher Recruitment	The district will actively recruit quality minority teacher applicants by attending various job fairs at state universities and promoting our community's diversity.	Recruitment and Retention	01/01/2016	12/31/2016	\$1000	Director of Personnel

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District Title I Team	The district will create a district Title I team of various stakeholders to collaborate regarding parent involvement events and practices. In particular, the team will collaborate and provide input in order to plan and implement a Summer Back to Bash and Academic Parent Teacher Team sessions.	Community Engagement, Parent Involvement	01/01/2016	12/31/2016	\$20000	Assistant Superintendent for Student Learning
Engaging Students with Poverty in Mind	The district will facilitate a book study with district lead teachers around the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning of at risk students.	Professional Learning	01/01/2016	05/31/2017	\$6000	Assistant Superintendent for Student Learning, District Lead Teachers
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2016	12/31/2016	\$0	Assistant Superintendent for Student Learning
Co-teaching Professional Learning	The district will provide co-teaching professional development for all collaborating regular and special education teachers that focuses on quality differentiation strategies for serving special education students in the regular classroom.	Professional Learning	01/01/2016	12/31/2016	\$2000	Director of Special Services
Special Education Scheduling	The district will work with building principals to schedule special education students in such a way that includes resource and collaborative services for all grades.	Policy and Process	01/01/2016	08/31/2016	\$0	Director or Special Services, Principals
RTI Process Revision	The district will form a district team of various stakeholders in order to examine the current RTI process. This will include reviewing and revising procedure and processes as needed as well as researching benchmark assessment options and determine, which, if any, will be utilized for identification of students in need intervention and enrichment.	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	06/30/2016	\$0	Assistant Superintendent for Student Learning
Student Data Spreadsheets	The district will create and maintain a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level.	Behavioral Support Program, Academic Support Program, Policy and Process	01/01/2016	12/31/2016	\$0	District Assessment Coordinator

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Engaging Students with Poverty in Mind	The district will facilitate a book study with district lead teachers of the book Engaging Students with Poverty in Mind by Eric Jensen during the 2016 Spring semester. Beginning in August 2016, all district teachers will engage in job embedded professional learning throughout the 2016-17 school year lead by the district team in order to improve student learning of Novice students.	Professional Learning	01/01/2016	05/31/2017	\$6000	Assistant Superintendent for Student Learning, District Lead Teachers
Total					\$86000	

Elizabethtown High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	The district will assist the high school in researching and establishing/maintaining 4 -5 high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for adding a medical office pathway in the fall of 2016.	Academic Support Program	01/01/2016	12/31/2016	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Career Showcase	The district will collaborate with and support the high school in planning and implementing a career showcase for students. The showcase will inform students of possible career pathway options available to them at EHS and give students the opportunity to discuss and plan their personal individualized options as they enter and continue through high school.	Career Preparation/Orientation	01/01/2016	05/31/2016	\$2000	Workforce Readiness Coordinator, High School Administrators and Counselors
Career Pathways	The district will assist the highs in researching and establishing/maintaining 4-5 high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for the addition of a medical office pathway in the fall of 2016.	Career Preparation/Orientation, Academic Support Program	01/01/2016	12/31/2016	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
College and Career Readiness Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certifications.	Career Preparation/Orientation, Academic Support Program	01/01/2016	12/31/2016	\$0	Workforce Readiness Coordinator, High School Administrators and Counselors

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Career Readiness Recognition	The district will assist the high school in recognizing career ready graduating seniors by presenting career readiness honor chords at graduation.	Career Preparation/Orientation	01/01/2016	06/30/2016	\$500	Workforce Readiness Coordinator, High School Administrators and Counselors
Total					\$52500	