

Panther Academy 2015-2016 School Improvement Plan

Panther Academy
Elizabethtown Independent

Kelly Graham, Principal
634 N. Mulberry St.
Elizabethtown, KY 42701

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Overview

Plan Name

Panther Academy 2015-2016 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	80% of Kindergarten students at Panther Academy will move up one level on the National Reading Scantron Assessment.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, and Writing by the Spring of 2016.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000
3	70% of Panther Academy's Preschool students (state funded) will make measurable progress on demonstrating knowledge of the alphabet by one or more levels based on the 2016 Teaching Stragies Gold. (TSG).	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$900

Goal 1: 80% of Kindergarten students at Panther Academy will move up one level on the National Reading Scantron Assessment.

Measurable Objective 1:

increase student growth in reading to 80% on a least one level by 05/20/2016 as measured by the Scantron Reading Assessment.

Strategy 1:

Support Systems - At least 3 times a year when the Scantron Assessment is given, the results are shared in detail with all teachers at PLC meetings and appropriate measures of intervention are taken. Additionally, all kindergarten teachers have student growth goals in reading as part of their TPGES requirement.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Response to Intervention Team and Kindergarten Teachers that make up the weekly PLC group will review all math and reading needs for all students at each weekly meeting. They will continue to discuss ongoing progress with students demonstrating mastery of their alphabet letters and sounds as part of their student growth goals for TPGES, as well as 3 times a year analyze the data on The Scantron Assessment for all reading components and ensure appropriate intervention and/or instruction for all ability groups, especially those below grade level.	Professional Learning	08/15/2015	05/20/2016	\$0	District Funding	Kindergarten Teachers and Response to Intervention Teachers & Principal.

Goal 2: Increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, and Writing by the Spring of 2016.

Measurable Objective 1:

collaborate to increase opportunities and educational rigor for students in Arts and Humanities, Practical Living/Career Studies, and Writing by 5/20/2016 by 05/20/2016 as measured by the Program Review Self Assessment .

Strategy 1:

Support Systems - The principal, teachers, Site Base Council, and PTO (Cub Club) will collaborate in designing and implementing appropriate programs to meet the needs of all students in preparation of Arts and Humanities, Practical Living/Career Studies, and Writing.

Category: Stakeholder Engagement

Research Cited: TELL Survey/Val Ed Survey/Program Review

Activity - Stakeholders Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stakeholders/Community Partners will share their expertise/resources to support Arts and Humanities, Practical Living/Career Studies, and Writing curriculum and instructional needs. (ex. Watch D.O.G.S. "Dads of Great Students"; ATRIA residents; High School students; District Art, Music, & P.E. specialists including retired teachers; Vehicle Day (Family Resource sponsored); Community musicians, artists, authors/story tellers; and District ELA Committee (writing).	Community Engagement	09/01/2015	05/20/2016	\$2000	Other	Principal, Teachers, PTO, Site Base Council, Community Mentors/stake holders.

Goal 3: 70% of Panther Academy's Preschool students (state funded) will make measurable progress on demonstrating knowledge of the alphabet by one or more levels based on the 2016 Teaching Stragies Gold. (TSG).

Measurable Objective 1:

increase student growth in demonstrating alphabet knowledge by 05/01/2016 as measured by 70% growth on one or more levels on Teaching Strategies Gold (TSG)

Strategy 1:

Support Systems - All preschool teachers and principal will work at identifying at risk students and ensure appropriate instruction is given.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The preschool teachers will meet weekly in PLC meetings to discuss instructional strategies in all preschool curriculum areas and at least once a month review data analysis on students' progress in alphabet knowledge. Progress will be shared with the principal at least 3 times a year. Students at risk for improving will be identified to ensure appropriate instruction.	Professional Learning	09/01/2015	05/10/2016	\$900	State Funds	Preschool Teachers and Principal/Preschool Director