

# **Morningside Elementary CSIP**

## **January 2016**

Morningside Elementary School  
Elizabethtown Independent

Karla Buckingham, Principal  
313 Morningside Dr  
Elizabethtown, KY 42701

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4% in 2014 to 70.2% in 2019. (ACHIEVEMENT GAP) .....	3
Goal 2: Increase the average combined reading and math K-Prep scores for elementary students from 54.2% to 77.1% in 2019. (K-PREP COMBINED PROFICIENCY) .....	8
Goal 3: Decrease the average combined Reading and Math novice percent for all students by 50% by 2020 .....	12
Goal 4: Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing. ....	17

# Overview

**Plan Name**

Morningside Elementary CSIP January 2016

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4% in 2014 to 70.2% in 2019. (ACHIEVEMENT GAP)	Objectives: 1 Strategies: 3 Activities: 16	Organizational	\$48100
2	Increase the average combined reading and math K-Prep scores for elementary students from 54.2% to 77.1% in 2019. (K-PREP COMBINED PROFICIENCY)	Objectives: 2 Strategies: 3 Activities: 10	Organizational	\$3900
3	Decrease the average combined Reading and Math novice percent for all students by 50% by 2020.	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$31600
4	Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$250

## Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4% in 2014 to 70.2% in 2019. (ACHIEVEMENT GAP)

### Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increase from 40.4% to 52.3% by 05/27/2016 as measured by K-PREP results reported in the School report card..

### Strategy 1:

Curriculum Development - Teachers will be given opportunities to work with the Kentucky Academic Standards in math and English Language Arts to develop a deeper understanding of the standards at the level they teach as well as the other levels above and below them. Not only will they develop an understanding of the standard, but they will become knowledgeable of best practices to teach those standards.

Category: Professional Learning & Support

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will improve upon the implementation of a systematic pyramid of intervention system for targeting student needs. Teachers will utilize data analysis from common formative assessments to determine appropriate instruction for all students in core instruction as well as necessary instructional support during reading and math block.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, Teachers

Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate with the district in order to implement a Summer Reading/Math Intervention Program for targeted students. This program will contain components that help to address closing the gap students not meeting proficiency.	Academic Support Program	04/11/2016	07/15/2016	\$30000	Title I Part A	Assistant Superintendent for Student Learning; Principal; Counselor, Teachers

Activity - 1st Grade Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This summer camp will be open to incoming first grade students and will help the students transition from Panther Academy or other kindergarten program to our elementary. Teachers will assess readiness for the first grade and begin the year with a plan for meeting the needs of individual first grade students, especially those identified as at risk gap students.	Academic Support Program	07/18/2016	07/29/2016	\$4000	Other	Principal, ESS Coordinator, 1st grade teachers, specials teachers, counselor, behavior interventionist , instructional assistants

Activity - Vertical Curriculum Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Groups of grade level representatives will meet at least monthly to review the standards, discuss the meaning of the standards, the application of the standards, and compare student work to the standards for congruency. The first meeting will occur during the school day with a half-day sub for all teachers involved to allow for training in the process.	Academic Support Program	01/04/2016	12/16/2016	\$500	General Fund	Principal, Teachers

**Strategy 2:**

Inclusive Culture - The school will continue to maintain and improve on current programs that foster family and community partnerships with the school. These programs will help parents and teachers to forge stronger instructional relationships and also give more avenues for parent participation in school activities. These programs also help to give support to our GAP students and help to address their academic and affective needs.

Category: Stakeholder Engagement

Activity - Name and Claim Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Morningside Elementary CSIP January 2016**

Morningside Elementary School

The school will expand participation in the Name and Claim/Student Mentoring Program for targeted achievement gap students. The program focuses on matching targeted achievement gap students with staff members, parents and community members to build a positive school relationship focused on developing a growth mindset. This program allows for mentors to work with GAP students to help them reach proficiency in both reading and math.	Academic Support Program, Community Engagement	01/04/2016	12/16/2016	\$200	General Fund	Counselor, Principal, teachers,
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Activity - Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand the current plan of using parent nights as a way to support our families and forge a stronger relationship between the school and our families. The school will add more academic family nights that will include help with math, science, reading, etc. Family nights will also center around whole family activities such as health. The parent involvement committee will work more closely with our parents in the development of these nights through including our PTO.	Parent Involvement	01/04/2016	12/16/2016	\$1000	Title I Schoolwide	Principal, teachers, counselor, PTO representative s

Activity - Building Community Relationships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to the start of the school year, two or three locations within the community will be identified as areas to set up a "meet and greet informational booth" too allow families to meet school staff, ask questions prior to the school year starting, and build a positive relationship.	Academic Support Program	04/01/2016	07/22/2016	\$800	Title I Schoolwide, General Fund	Principal, Counselor, and Teachers

Activity - Meeting the needs of G/T, Sp Ed, ELL populations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Professional Learning Days, small groups will meet for refreshers on meeting the needs of at least three specific populations with best practices: Gifted Services, Special Education Inclusion and English Language Learners.	Academic Support Program	01/04/2016	12/16/2016	\$400	Title I Schoolwide	Principals, teachers, Gifted Services Coordinator, Special Education director, ELL teacher.

**Strategy 3:**

Improving Teacher/Leader Effectiveness - The school will empower teachers with knowledge and understanding of the Kentucky Academic Standards and best practices in instruction in order to meet the learning needs of all students and increase student achievement.

Category: Professional Learning & Support

Activity - Look2Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal with support from district staff will implement the Look2Learning walkthrough system to gather student learning data for analysis. Data will be collected and shared with staff. Two to three teachers will receive training on the process monthly in order to better facilitate learning in their own classrooms.	Professional Learning	01/04/2016	12/16/2016	\$1200	District Funding	Principal, Assistant Superintendent for Student Learning teachers

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration. The purpose of this collaboration is to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment and collaborate for improved teacher effectiveness.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some teachers will apply for district-funded grant opportunities to attend content specific professional development.	Professional Learning	01/04/2016	12/16/2016	\$2000	District Funding	Teachers, Assistant Superintendent for Student Learning



**Morningside Elementary CSIP January 2016**

Morningside Elementary School

Activity - Professional Learning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal or designee will meet monthly with teams of teachers to provide professional learning during the school day with the focus of these sessions to be on increasing teacher effectiveness.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the spring semester of 2016, lead teachers will participate in professional learning coordinated by the district that focuses on a book study of Eric Jensen's Engaging Students with Poverty in Mind. In the fall of 2016, all teachers will engage in job embedded professional learning throughout the 2016-2017 school year led by the lead teachers in order to improve student learning with at risk students.	Professional Learning	01/04/2016	05/31/2017	\$1000	Title II Part A	Principal, Staff, Assistant Superintendent for Student Learning, District Lead Teachers

Activity - Junior Great Books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional teachers will be trained on the use of Junior Great Books Literacy program to challenge and engage students.	Professional Learning	01/04/2016	12/16/2016	\$3000	District Funding	Principal, teachers

Activity - Balanced Literacy Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy teachers will receive training on the foundations of a balanced literacy program to improve student learning.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$1000	District Funding	Principal, teachers

Activity - Literacy Training for First Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First grade teachers will attend the Literacy Conference in February to focus on a comprehensive balanced literacy program in their classrooms.	Professional Learning	02/01/2016	02/29/2016	\$3000	District Funding	Principal, first grade teachers,

## **Goal 2: Increase the average combined reading and math K-Prep scores for elementary students from 54.2% to 77.1% in 2019. (K-PREP COMBINED PROFICIENCY)**

### **Measurable Objective 1:**

collaborate to increase reading achievement for all student groups so that the percentage of students performing at the proficient level increases from 58.0% to 66.4% by 05/27/2016 as measured by the school report card..

### **Strategy 1:**

Reading Curriculum Development - Teachers will be given opportunities to work with the Kentucky Academic Standards in English Language Arts to develop a deeper understanding of the standards at the grade level they teach as well as the other levels above and below to develop an understanding of the standard as well as become knowledgeable of the best practices to teach those standards.

Category: Professional Learning & Support

Activity - Vertical Curriculum Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all grade levels will meet at least monthly to review the reading standards, discuss the meaning of the standards, the application of the standards, and compare student work to the standards for congruency. The first meeting will occur during the school day with a half-day sub for all teachers involved to allow for training in the process.	Academic Support Program	01/04/2016	12/16/2016	\$350	General Fund	Principal, Teachers

**Morningside Elementary CSIP January 2016**

Morningside Elementary School

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration in order to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, and plan for intervention and enrichment.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, Teachers

Activity - Research Reading Programs/Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore products for purchase that allow teachers at all grade levels to have a vertically aligned reading resource aligned to Kentucky Academic Standards that models best practices, effective strategies and provides a common language among staff and students.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

**(shared) Strategy 2:**

Improving Teacher/Leader Effectiveness - The school will empower teachers with knowledge and understanding of the Kentucky Academic Standards and best practices in instruction in order to meet the learning needs of all students and increase student achievement.

Category: Professional Learning & Support

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration. The purpose of this collaboration is to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment and collaborate for improved teacher effectiveness.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, Teachers

Activity - Look2Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Morningside Elementary CSIP January 2016**

Morningside Elementary School

The principal, with support from district staff, will implement the Look2Learning walkthrough system to gather student learning data for analysis. Data will be collected and shared with staff. Two to three teachers will receive training on the process monthly in order to better facilitate learning in their won classrooms.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$1200	District Funding	Principal, Assistant Superintendent for Student Learning, teachers
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Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some teachers will apply for district-funded grant opportunities to attend content specific professional development.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$2000	District Funding	Assistant Superintendent for Student Learning, Teachers

Activity - Professional Learning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal or designee will meet monthly with teams of teachers to provide professional learning during the school day with the focus of these sessions to be on increasing teacher effectiveness.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, Teachers

**Measurable Objective 2:**

collaborate to increase math achievement for all student groups so that the percentage of students performing at the proficient level increases from 50.3% to 60.2% by 05/27/2016 as measured by K-PREP results reported in the School report card.

**(shared) Strategy 1:**

Improving Teacher/Leader Effectiveness - The school will empower teachers with knowledge and understanding of the Kentucky Academic Standards and best practices in instruction in order to meet the learning needs of all students and increase student achievement.

Category: Professional Learning & Support

**Morningside Elementary CSIP January 2016**

Morningside Elementary School

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activity - Look2Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal, with support from district staff, will implement the Look2Learning walkthrough system to gather student learning data for analysis. Data will be collected and shared with staff. Two to three teachers will receive training on the process monthly in order to better facilitate learning in their won classrooms.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$1200	District Funding	Principal, Assistant Superintendent for Student Learning, teachers

Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some teachers will apply for district-funded grant opportunities to attend content specific professional development.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$2000	District Funding	Assistant Superintendent for Student Learning, Teachers

Activity - Professional Learning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal or designee will meet monthly with teams of teachers to provide professional learning during the school day with the focus of these sessions to be on increasing teacher effectiveness.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, Teachers

**Strategy 2:**

Math Curriculum Development - Teachers will be given opportunities to work with the Kentucky Academic Standards in Math to develop a deeper understanding of the standards at the grade level they teach as well as the other levels above and below to develop an understanding of the standard as well as become knowledgeable of the best practices to teach those standards.

Category: Professional Learning & Support

Activity - Vertical Curriculum Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all grade levels will meet at least monthly to review the math standards, discuss the meaning of the standards, the application of the standards, and compare student work to the standards for congruency. The first meeting will occur during the school day with a half-day sub for all teachers involved to allow for training in the process.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$350	General Fund	Principal, teachers

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration in order to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, and plan for intervention and enrichment.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Research Math Programs/Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore products for purchase that allow teachers at all grade levels to have a vertically aligned math esource aligned to Kentucky Academic Standards that models best practices, effective strategies and provides a common language among staff and students.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

## Goal 3: Decrease the average combined Reading and Math novice percent for all students by 50% by 2020.

### Measurable Objective 1:

increase student growth by reducing the percent of students scoring Novice in Reading from 18.4 to 16.6 by 09/30/2016 as measured by KPREP.

### (shared) Strategy 1:

Inclusive Culture - The school will continue to maintain and improve on current programs that foster family and community partnerships with the school. These programs will help parents and teachers to forge stronger instructional relationships and also give more avenues for parent participation in school activities. These programs also help to give support to our gap students and help to address their academic and affective needs.

Category: Stakeholder Engagement

Activity - Name and Claim Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand participation in the Name and Claim/Student Mentoring program for targeted achievement gap students. The program focuses on matching targeted achievement gap students with staff members, parent and community members to build a positive school relationship focused on developing a growth mindset. This program allows for mentors to work with gap students to help them reduce the number of novice students in reading.	Academic Support Program, Community Engagement	01/04/2016	12/16/2016	\$200	General Fund	Counselor, principal, teachers

Activity - Meeting the needs of Sp Ed, ELL populations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During professional learning days, small groups will meet for refreshers on meeting the needs of at least two specific population with best practices: Special Education Inclusion and English Language Learners.	Academic Support Program	01/04/2016	12/16/2016	\$400	Title I Schoolwide	Principal, teachers, Special Education Director, ELL teacher

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the spring semester of 2016, lead teachers will participate in professional learning coordinated by the district that focuses on a book study of Eric Jensen's Engaging Students with Poverty in Mind. In the fall of 2016 all teachers will engage in job embedded professional learning throughout the 2016-2017 school year led by the lead teachers in order to improve student learning with at risk students.	Professional Learning	01/04/2016	05/31/2017	\$1000	Title II Part A	Principal, staff, Assistant Superintendent for Student Learning, District Lead Teachers

**(shared) Strategy 2:**

Student Centered Instruction - Teachers will be given opportunities to collaborate with colleagues to determine the instructional needs of targeted novice students and plan for their growth.

Category: Continuous Improvement

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration. The purpose of this collaboration is to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved student learning.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will improve upon the implementation of a systematic pyramid of intervention for targeting student needs. Teachers will utilize data analysis from common formative assessments to determine appropriate instruction for all students in core instruction as well as necessary instructional support during reading and math block.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers



Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate with the district to implement a summer reading/math intervention program for targeted students. This program will contain components that help to address reducing the number of students scoring novice.	Academic Support Program	04/11/2016	07/11/2016	\$30000	Title I Part A	Assistant Superintendent for Student Learning, Principal, counselor, teachers

**Measurable Objective 2:**

increase student growth by reducing the percent of students scoring Novice in Math from 24.8 to 22.3 by 09/30/2016 as measured by KPREP.

**(shared) Strategy 1:**

Inclusive Culture - The school will continue to maintain and improve on current programs that foster family and community partnerships with the school. These programs will help parents and teachers to forge stronger instructional relationships and also give more avenues for parent participation in school activities. These programs also help to give support to our gap students and help to address their academic and affective needs.

Category: Stakeholder Engagement

Activity - Name and Claim Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand participation in the Name and Claim/Student Mentoring program for targeted achievement gap students. The program focuses on matching targeted achievement gap students with staff members, parent and community members to build a positive school relationship focused on developing a growth mindset. This program allows for mentors to work with gap students to help them reduce the number of novice students in reading.	Academic Support Program, Community Engagement	01/04/2016	12/16/2016	\$200	General Fund	Counselor, principal, teachers

**Morningside Elementary CSIP January 2016**

Morningside Elementary School

Activity - Meeting the needs of Sp Ed, ELL populations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During professional learning days, small groups will meet for refreshers on meeting the needs of at least two specific population with best practices: Special Education Inclusion and English Language Learners.	Academic Support Program	01/04/2016	12/16/2016	\$400	Title I Schoolwide	Principal, teachers, Special Education Director, ELL teacher

Activity - Engaging Students with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the spring semester of 2016, lead teachers will participate in professional learning coordinated by the district that focuses on a book study of Eric Jensen's Engaging Students with Poverty in Mind. In the fall of 2016 all teachers will engage in job embedded professional learning throughout the 2016-2017 school year led by the lead teachers in order to improve student learning with at risk students.	Professional Learning	01/04/2016	05/31/2017	\$1000	Title II Part A	Principal, staff, Assistant Superintendent for Student Learning, District Lead Teachers

**(shared) Strategy 2:**

Student Centered Instruction - Teachers will be given opportunities to collaborate with colleagues to determine the instructional needs of targeted novice students and plan for their growth.

Category: Continuous Improvement

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will maintain consistent regular time for teacher collaboration. The purpose of this collaboration is to effectively align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved student learning.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will improve upon the implementation of a systematic pyramid of intervention for targeting student needs. Teachers will utilize data analysis from common formative assessments to determine appropriate instruction for all students in core instruction as well as necessary instructional support during reading and math block.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Principal, teachers

Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate with the district to implement a summer reading/math intervention program for targeted students. This program will contain components that help to address reducing the number of students scoring novice.	Academic Support Program	04/11/2016	07/11/2016	\$30000	Title I Part A	Assistant Superintendent for Student Learning, Principal, counselor, teachers

## **Goal 4: Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.**

### **Measurable Objective 1:**

collaborate to increase the percentage of distinguished programs for the Program Review by 05/31/2016 as measured by Program Review Data.

### **Strategy 1:**

Curriculum Development - By analyzing previous year's program review data and this year's mid-year data collection, patterns are evident in the components that need more intentional instruction. Given these patterns, we can create a plan to address these areas of concern for this year as well as each following year.

Category: Professional Learning & Support

**Morningside Elementary CSIP January 2016**

Morningside Elementary School

Activity - Analyze Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Program Review Committee will review previous year's data as well as data gathered for this year to look for patterns in the components implemented at the lowest levels.	Academic Support Program	01/04/2016	01/18/2016	\$0	No Funding Required	Program Review Committee

Activity - Planning for Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will collaborate to create instructional units to address the weaker scoring areas of the arts and humanities, practical living/career studies and writing components of the Program Review as needs are demonstrated in the program review data analysis.	Academic Support Program	01/04/2016	03/31/2016	\$0	No Funding Required	Principal, Program Review Committee, teachers

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During a profession learning day, teachers will meet on their planning for two sessions to improve their understanding of the programs and therefore improve the teacher's focus/instruction in those areas. One day will be spent meeting with an arts and humanities teacher as well as a member of the program review committee. Another day will be spent meeting with the fifth grade writing teacher.	Professional Learning	01/04/2016	04/29/2016	\$250	General Fund	Principal, program review committee member, arts and humanities teacher, writing teacher, all other certified staff