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Project Design and Evaluation

Incomplete

* indicates required field

- * Project/Program Design** Summarize the design of the project/program components and how it will meet the stated purpose and objectives.

Our project objective is to sustain the improvements we have achieved over the past few years and to set Todd County Adult Education on a path to success for the next several years. In order to properly prepare the portion of our community we touch both for the GED and for a 21st century workplace, it is critical that our students have access to preparatory materials available only online. For many of our students, our computers are among the few options available to them to get access to these online resources. This is why it is so critical that our computers provide them with a frictionless experience where they can focus on the task at hand.

(1348 character(s) remaining)

- * Timeline** Briefly state the timeline for accomplishing stated outcomes. The timeline should include project duration and number of weekly instructional hours to be provided per student.

I plan on purchasing the new computers in July or August of 2016. With the new computers more students will be able to work on the online programs like Fast Forward, and WIN. Also two tests are required to be taken on the computer, the GED Ready which has to be passed with a 150 before the student can take the actual GED. The NCRC test is also given on the computer.

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- * Measurable Results** Describe the specific, measurable results that indicate student improvement you expect to have achieved at the end of the funding period. Avoid using ambiguous phrases such as "satisfied, improved, enhanced, etc." to define success. Use quantitative, not qualitative data to report results.

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- * Assessment Methods** Describe the methods that will be used to assess the effectiveness of your program throughout its progression. Describe the measurement tool (TABE, CASAS, BEST, etc) that will be used to track education gains and the frequency of measurement.

We will use the TABE test as an initial assessment and then students will be reassessed after 40 hours of instruction. Level gains will be recorded according to the NRS (National Reporting System).

We will use the GED Ready test as a measure of students being prepared to take the actual GED. In Kentucky GED students must pass each of the 4 GED test with a 150 before they are allowed to take the actual GED test.

We will also use the NCRC test as a measure of a student's success and preparedness for employment. Student will score either a silver or gold.

Our ELL student's initial assessment will be given using CASAS with reassessment given after 40 hours of instruction.

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