

WHAS CRUSADE FOR CHILDREN

**PART ONE**

**Summary Sheet Form**

**A. ORGANIZATION EIN/FEDERAL ID NUMBER:** 61-6001316

**B. LEGAL NAME OF ORGANIZATION**

Jefferson County Board of Education

DBA (if applicable): Jefferson County Public Schools (Early Childhood Special Services)

**C. ADDRESS:** 3332 Newburg Road

**CITY:** Louisville

**STATE:** Kentucky

**COUNTY:** Jefferson

**ZIP:** 40218

**D. PHONE:** (502) 485-8500

**FAX:** (502) 485-8986

**ORGANIZATION WEBSITE:** <http://www.jcpsky.net/>

**E. TAX EXEMPTION STATUS**

☐ 501(c)(3)

☒ Other than 501(c)(3). Please specify: Public School District (170(c) designation)

**F. CONTACT INFORMATION:**

**Name of Superintendent/Principal:** Dr. Donna Hargens

**Phone:** (502) 485-3251

**Email:** donna.hargens@jefferson.kyschools.us

**Application Contact & Title (if not the Superintendent or Principal):**

**Name:** Teresa Au Ray

**Title:** Director, Exceptional Child Ed.

**Phone:** (502) 485-8500

**Email:** terry.ray@jefferson.kyschools.us

**G. THIS APPLICATION IS FOR A GRANT OF** \$ 6,129.20

**H. HOW MANY CHILDREN WITH SPECIAL NEEDS WILL THIS GRANT SERVE IN THIS GRANT YEAR , IF AWARDED?**

**KENTUCKY:** 1,000

**INDIANA:**

## WHAS CRUSADE FOR CHILDREN

### Grant Request Information

**I. WHAT PROCESS DOES YOUR AGENCY USE IN DECIDING WHAT TO REQUEST? (i.e., peer or supervisory review, priority by classroom or department, etc.)**

Early Childhood Special Services staff along with Early Childhood teachers, speech therapists, occupational therapists and physical therapists determine which items should be requested based upon the individual needs of the children served and are directly related to the Individualized Education Programs.

**J. PURPOSE: Summarize in 100 words or less the purpose for which this money is requested. (Additional detail should be attached to page 9 of application.)**

Early Childhood Special Services continues to be committed to serving children with special needs within all JCPS Early Childhood Programs. We serve children with a variety of disabilities including physical, mental, and medical challenges. It is our responsibility to empower and encourage these children with special needs to participate and experience success within their preschool setting. We must assess each child and determine what needs the student has and how to make them successful learners and kindergarten ready. The Crusade for Children Grant allows us to request items that empower our students with special needs to overcome their challenges and to gain independence.

**K. BUDGET:**

**TOTAL AMOUNT REQUESTED:** \$ 6,129.20

**ITEMIZE REQUEST LIST AND COST IN AGENCY PRIORITY:**

1.	Adaptive Equipment (Cube Chairs)	\$ 6,129.20
2.		\$
3.		\$
4.		\$
5.		\$
6.		\$
7.		\$
8.		\$

**(Attach a detailed list with page 9 if requesting multiple items)**

# WHAS CRUSADE FOR CHILDREN

## Organization Information

### L. LIST THE KEY SERVICES YOUR AGENCY PROVIDES FOR CHILDREN AND AGES OF YOUR PRIMARY CLIENTS.

1.	Public Education	Ages	3-21
2.	Early Childhood Special Services	Ages	3-21
3.		Ages	
4.		Ages	

### M. LIST THE HOME COUNTIES OF CHILDREN YOU SERVE (If more than 10 counties, include in expanded detail section)

1.	Jefferson	6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

### N. SOURCES OF INCOME: Complete the table below for the agency as a whole, based on most recently completed fiscal year.

Percentage		Funding Source
0.0002	%	WHAS Crusade for Children
14.9998	%	Government grants (federal, state, local)
0	%	Foundations
0	%	Business
0	%	Events (include event sponsorships)
0	%	Individual contributions
0	%	Fees/earned income/tuition
0	%	Workplace giving campaigns
85	%	Other (Please specify: General Fund )
100	%	TOTAL (must equal 100%)

# WHAS CRUSADE FOR CHILDREN

## Complete all sections

Total special education budget:	\$ 126,236,586.00
Percentage of special education budget requested from the WHAS Crusade for Children:	.002 %
Total number of special education staff: (all positions)	1,975
Number of schools?	161
Percentage of special education budget derived from grants:	17 %
If the Crusade does not fully fund this project, will you proceed with the project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, explain: Items requested through the WHAS Crusade are prioritized and implemented to the extent funded.
What are your fundraising plans for the Crusade in your community? <b>Please explain selection:</b> Employee fundraising campaigns and events per site include cash and check giving, as well as, payroll deductions and student collections.	<input checked="" type="checkbox"/> Payroll deduction <input checked="" type="checkbox"/> Special events <input type="checkbox"/> Corporate solicitation <input checked="" type="checkbox"/> Other
If you receive a Crusade grant, how do you plan to make your community aware of this and its impact on your agency?	Explain: JCPS will place an article /picture in the JCPS Monday Memo. All JCPS employees have access to the Monday Memo. The JCPS Board will accept the Crusade Grant at an official Board meeting.

**JCPS Early Childhood Special Services Program Crusade Application 2016-17**  
**Part Two – Expanded Detail**

- 1. *Describe how your request meets the Crusade's mission: To help children overcome physical, mental, emotional and medical challenges.***

Jefferson County Public Schools (JCPS) Early Childhood Special Services department is requesting funding to purchase 110 cube chairs for use by preschool students. Cube chairs allow students with various developmental needs to sit appropriately, understand their personal space, and maintain focus on the teacher during large and small group learning activities. When students are actively engaged and can maintain focus on the teacher, the teacher then can direct his/her attention on the content. This request meets the Crusade's mission to help children overcome physical, mental, emotional and medical challenges by providing an adaptive resource that helps preschool students with special needs focus and function more effectively in the classroom.

- 2. *In this application, you described in 100 words or less what your project entails. Now, attach expanded details of the project.***

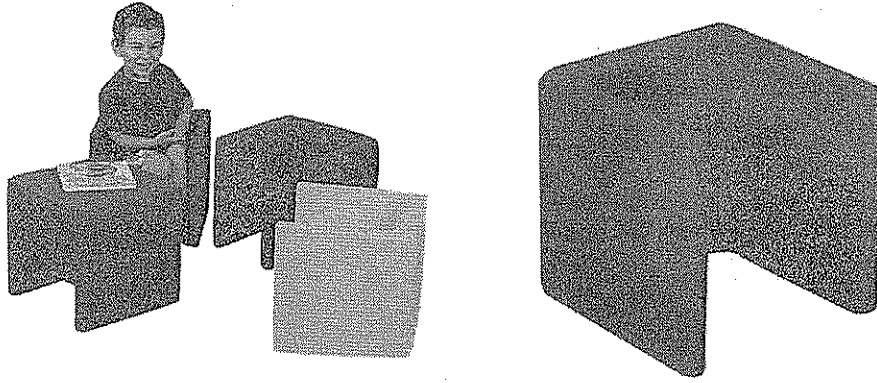
JCPS Early Childhood Special Services department serves over 1,000 students with special needs within regular preschool classrooms, special class units and in-home or hospital settings. We serve children with a wide range of disabilities. They may have developmental delays, visual impairments, physical impairments, communication delays, cognitive delays and/or medical needs. We currently have nine special class units in our program located at Churchill Park and Dawson Orman Education Center. We also service students with special needs in our typical preschool classrooms across the district at 62 school locations and 228 classrooms. These children need adaptations and modifications to successfully access the curriculum and be prepared for kindergarten.

After receiving feedback from classroom teachers and ECE resource teachers, we focused this year's WHAS Crusade for Children grant on increasing our inventory of cube chairs, which help students maintain attention, focus on the task at hand, and understand their personal space. Of all the items that preschool teachers can request for use in classrooms that serve special needs students, cube chairs were the most requested and utilized. This adaptive item helps students access the preschool curriculum by directing their focus on the teacher during instruction. The cube chairs will help students maintain attention in large and small groups and participate more fully in preschool curriculum. In turn, teachers can better focus on delivering content when students are actively engaged and paying attention. These school readiness skills are vital to the development and success of our preschoolers as they prepare for kindergarten.

Cube chairs are currently used daily in those classrooms that have them, and we receive many requests each year for cube chairs that we are unable to accommodate. Based on this need, JCPS Early Childhood Special Services department made cube chairs the focus of this year's grant request and ultimately would like to have at least one cube chair in each classroom. We want to increase our inventory of cube chairs so we can provide more resources to our 228 preschool classrooms at our 62 JCPS locations that provide ECE services to our preschool students with special needs.

- 3. *Attach a detailed list of every item you are requesting in the same priority you listed on page 6. Include quotes for all equipment requests.***

The Early Childhood Special Services Program is requesting funding to purchase 110 cube chairs at \$55.72 each for a total request of \$6,129.20. Please see the pictures included below for an example of the chair in use by a student:



**4. *Attach details of how you plan to measure the success or outcome of this grant.***

Early Childhood Special Services will monitor the use of the cube chairs through a checkout system. We will continue to review the checkout list at the end of the year to analyze the use of the cube chairs. A Committee of Early Childhood ECE Teachers analyze the needs of our program and what resources are needed to help support our students in the preschool program. The Crusade Grant is developed from the committee's work and recommendations. Early Childhood Special Services staff will attend a yearly training on how to use the chairs and to review previously purchased Crusade items available for checkout. This training will be completed at the beginning of the year and in staff meetings throughout the year as Crusade items arrive. The cube chairs will help prepare our ECE students in the area of school readiness as they transition to kindergarten in the near future. The items will be made available to help provide support to any of our preschool classrooms throughout JCPS that serve students with special needs.

**5. *If you received a Crusade grant last year, briefly describe the success of this grant. Explain outcomes and how they were measured. Please share specific examples of the impact this grant had on children who have special needs.***

The WHAS Crusade for Children has been an integral part of our community for many years and continues to make a major impact on the lives of our children with special needs and their families. The Crusade for Children allows our children with special needs to participate with same age peers in activities and programs regardless of their disabilities. Funds from last year's Crusade grant allowed the Early Childhood program to purchase a variety of adaptive equipment and technology that helped children succeed in the classroom. We measured success of that grant by monitoring our checkout system and analyzing the use of the items. The most requested items were cube chairs, which staff say help students focus in the classroom setting and understand their personal space. The staff's response to the cube chairs prompted us to request more this year to make more of these adaptive equipment resources available throughout the district.