

TITLE I RANKING REPORT for 2015-2016

15-16 Worksheet 1, p. 2

Worksheet 1 - District Set-Asides		
District	Henderson County	
Title I Coordinator	Jo Swanson	
Title I, Part A Allocation for 2015-16	\$1,771,711	
Amount Transferred from Other Title Programs for 2015-16		
TOTAL (Title I Allocation + Amount Transferred) (Do not enter data)	\$1,771,711	
<p>Using the 125% Rule: If the district serves a school with less than 35% low-income, the per pupil amount must be multiplied by 125% for all schools served. Minimum per pupil amount must be calculated before funds are set-aside & must be used to calculate school allocations. The formula will calculate the Minimum Per Pupil Amount.</p> <p>Note: If district serves only schools 35% or above low-income, it is not required to use the 125% rule</p>		
Step 1 - Title I 2014-15 (+ Amount Transferred) (Do not enter data)	\$1,771,711	
Step 2 - # Low-income Students in District (must match number from worksheet 2)	THIS IS OPTIONAL	
Step 3 - Allocation Divided by # Low-Income Students (Do not enter data)		
Step 4 - # Per Pupil Allocation X 1.25 = MINIMUM PER PUPIL AMT (Do not enter data)		
<p>District Set-Asides - The Title I law allows for limited set-asides. All Title I, Part A funds set-aside (reserved) at the district level must fit into one of the categories listed below. All categories refer to district services to benefit Title I schools unless noted. Refer to the Directions and call a KDE Title I consultant to assist you with these categories.</p>		
column 1	column 2	column 3
District Set-Aside Categories	Amount Set Aside (from Title I, Part A) Leave blank if not allocated DO NOT USE N/A	Description of District Set-Asides (Be BRIEF; Be SPECIFIC; list staff as FTEs) Descriptions are limited to ONE CELL
Homeless (for non-Title I schools)	na	All schools are served by Title I funds, services will include tutoring, enrichment, parent trainings, evaluation of student needs.
McKinney-Vento Grant	\$ 24,300.00	Supplemental salary hours for migrant staff, migrant serves as homeless coordinator; services will include tutoring, enrichment, parent trainings, evaluation of student needs.
Locally Operated Neglected Institutions (include names of institutions with services in description)	na	
Locally Operated Delinquent Institutions and Day Treatment Programs (This set-aside cannot be used to fund a district's alternative program as outlined in 704 KAR 19:001. These types of alternative programs can be served with a school allocation on Worksheet 2)	na	
Parent Involvement (Include amount for private school parents in description)	\$ 17,717.00	\$266 for private school; \$1440 for each of 12 public schools, supplies for activities to assist parents in helping children w/learning and College and Career Readiness. \$171 for the district.
PD for Highly Qualified Staff	\$ 1,000.00	Funds will be available for teachers to take the Praxis to acquire HQ status
PD Not Required (Include amount for PD for private school teachers in description)	\$ 404,279.00	11 Curriculum specialists at .30 FTE each, NGSS PD, literacy strategies for foundational reading, reading comprehension, reading in the content area; PGES pd, Data Team PD; SS standards PD; \$6064 for private school PD for standards based instruction and reading/literacy instruction
Financial Incentives for Focus and Priority Schools	na	
Optional School Transfer Funding	na	
Optional Tutoring Funding	na	
School Extension Program(s)	na	
Preschool Program(s)	\$ 20,000.00	Preschool curriculum and teaching supplies; travel, PD, parent involvement activity supplies, program costs for improving parent interaction and understanding of learning
English Language Learners	na	
Assessments	\$ 65,000.00	Assessments for learning such as Aimsweb, MAP, Cambridge EPAS, Quality Core (not state required) . All tests are supplemental for formative and summative analysis.
Administrative Costs	\$ 93,970.00	20% administrator (Title I coordinator) and 50% of Title I bookkeeper with salary, fringes, travel/software/hardware)
Substitutes for Title I Staff	na	Subs are covered with local funds.
30% Sick Leave	na	
Variations in Personnel Costs	na	
Other District Set-Aside (Must discuss with KDE Title I consultant)	na	
TOTAL DISTRICT SET-ASIDES (Do not enter data)	\$ 626,266.00	

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Worksheet 3 - Summary of Schoolwide Programs

District		Henderson_County		
column 1	column 2	column 3		
Schoolwide Programs (SWP)	Title I Funded Staffing in SWP (List as FTEs)	Description of Schoolwide Programs (List the instructional area(s) of need, including the gap areas)		
List the names of the public schools served on Worksheet 2 that are being served as Schoolwide Programs	District must document that Title I funds supplement general funds by ensuring that the state staffing formula has been followed. (i.e. school has required # of general funded staff/funding without counting staff funded through Title I)	BRIEFLY describe how the entire school will address the area(s) of instructional need by grade level. Include school reform strategies that will be used and levels of interventions that will be implemented for students not meeting achievement standards. Include title and description for "other" <u>Descriptions are limited to ONE CELL PER SCHOOL</u>		
Henderson_County	Tchrs	Paras	Other	Schoolwide Programs BRIEF DESCRIPTION
School Name				
Jefferson Elementary School	1.60		1.00	Instructional areas of need continue to be in reading and math. Continue the work of a social worker for family/child/school liaison work and child support and case management. The following will continue: 90 minutes of reading/math, Headsprout, Saxon phonics for grade 1, Heinemann LLI reading program for intervention in reading in grades 1-4, math intervention with Math In Focus intervention materials, 1 FTE to reduce class size, 1 social worker as family/child intervention, part time interventionists (retired teachers to do small group teaching 3 days per week; purchase of Study Island; part time retired teachers for small group RTI intervention
A B Chandler Elementary School	1.25			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, Heinemann LLI reading program for intervention in reading in grades 1-4, math intervention with Math In Focus intervention materials; purchase of Study Island; partial costs of Reading Recovery interventionists salary;
Spottsville Elementary School	3.60			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, Compass Learning, Heineman LLI reading program for intervention in reading in grades 1-4, Math Intervention with Math in Focus intervention materials; purchase of Study Island; part time retired teachers for small group RTI intervention
Niagara Elementary School	1.50			Instruction areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, Heineman LLI reading program for intervention in reading in grades 1-4, math inervention with Math in Focus intevention, Smekens PD in foundational reading and comprehension, KCM math ; part time retired teachers for small group RTI intervention
South Heights Elementary School	4.00		1.00	Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, Action Reading for phonics in grdes K-2, learning checks to determine the current needs of students to receive suport from certified, HQ instructional specialists, 1.0 social worker to address student/family needs/case management of very at risk students. A KSI team will monitor the progress for Tier 2 and 3 students with Aimsweb. Continue critical writing strategy coaching with asst. principal; math coaching with instruction specialist. Part time retired teachers for small group RTI intervention

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Henderson_County	Tchrs	Paras	Other	Schoolwide Programs
School Name				BRIEF DESCRIPTION
Bend Gate Elementary School	3.50			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, heinemann LLI reading program for intervention in reading in grades 1-4, math intervention with Math In Focus intervention, Sing Spell Read and Write intervention for grade 1 and 2 for phonics, PD in Smekens foundational reading and PLC work, purchase of Study Island, part time retired teachers for small group RTI intervention; 2 full time teachers will be hired for classroom reduction
Cairo Elementary School	1.20			Instructional areas of need continue to be in reading and math and writing. The following will continue: 90 minutes of reading/math, Headsprout, Heinemann LLI reading program for intervention in reading in grades 1-4, math intervention with Math In Focus intervention, Step Up to Writing PD and materials, purchase of Study Island, additional technology such as iPads; a part time retired teacher for small group RTI intervention; and a .5 teacher for intervention;
East Heights Elementary School	3.00			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, Headsprout, Heinemann LLI reading program for intervention in reading in grades 1-4, math intervention with Math In Focus intervention; purchase of Study Island; 2 part time retired teachers for small group RTI intervention and 2 full time interventionists
Central Academy	0.70			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, READ 180, Accelerated Math, Odysseyware as a blended learning tool and a credit recovery tool. Additional support with a part time retired teacher in math for small group or individual learning.
Henderson County South Middle School	1.00			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, READ 180, Study Island, Flocabulary, History Alive which are some materials that will be purchased. 1 teacher will be hired for classroom reduction.
Henderson County North Middle School	1.00			Instructional areas of need continue to be in reading and math. The following will continue: 90 minutes of reading/math, READ 180, Study Island, Flocabulary, History Alive, 1 teacher will be hired for classroom reduction.
Henderson County High School	0.50			Instructional areas of need continue to be in all core content areas, particularly in informational reading. The following will continue: intercession, during, and after school small group/part time instruction by content area teachers, 0.50 of a study skills teacher to cover support of all content areas, funds will pay teachers for extended tutoring sessions for RTI , credit recovery, and skill/concept stabilization.
TOTALS (Do not enter data)	22.85	0.00	2.00	
If a school is below 40% low-income, enter method used to make the school eligible				
School	Method Used Different low-income measure; enrollment; feeder pattern; waiver		Percentage of low-income based on that measure	
If the school was already a schoolwide program but has dropped below 40%, please indicate the name of the school and the year in which it was 40% or above. Even if it drops below 40% low-income, the school may continue to operate a schoolwide program as long as it is approved by Title I				

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Henderson_County	Tchrs	Paras	Other	Schoolwide Programs
School Name				BRIEF DESCRIPTION
above. Even if it drops below 40% low-income, the school may continue to operate a schoolwide program as long as it is served by Title I.				
Henderson High School 2012				

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Worksheet 5 - INSTRUCTIONS

District

Henderson County

The Worksheet 5 Instruction page has appeared because you indicated on Worksheet 2 that students from your district are attending private schools.

You will need to list the name of each private school with students served by Title I. List the school each time for different schools and/or per pupil amounts (see example below).

Please consider the number of rows you may need to list all private schools and the public schools they serve. After you consider how many rows you need, choose a number (10, 20, 30, 50 or 75) from the dropdown box

EXAMPLE

Private Schools	# of Low Income Students
<i>(with Participating Schools)</i>	<i>(from wksht. 2, column 3b or 3c)</i>
List all private schools that have students served by Title I	List # from participating attendance areas/schools
Lannister Catholic (Tyrion ES)	4
Lannister Catholic (Stark ES)	2
Castle Black (Tyrion ES)	2
Castle Black (Stark ES)	5
Holy Mother (Tyrion ES)	3
Holy Mother (Stark ES)	1

WORKSHEET 5 SELECTION INSTRUCTIONS

Select the number of rows you need from the dropdown list

REMEMBER: Only one version of Worksheet 5 will be visible. If, once you begin, you determine that you need a different size:

1. **COPY** your data (yellow cells) and paste it into a temporary document
2. **DELETE** the data (yellow cells) from the incorrect worksheet
3. **SELECT** a new worksheet size from the **dropdown** list
4. **PASTE** your data in the yellow cells on the new worksheet

NOTICE!!!!

If you do not follow these instructions, your running tally count on Worksheet 2 will be inaccurate

How Many Rows Will You Need?

10

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Worksheet 5 - Title I Services to Private School Students							
District	Henderson County						
Henderson County	Descriptions are limited to ONE CELL PER SCHOOL						
column 1	column 2	column 3	column 4	column 5	column 6	column 7	
Private Schools (with Participating Students)	# of Low Income Students (from wksh. 2, column 3b or 3c)	Per-Pupil Amount (from wksh. 2, column 6)	Allocation for Services	Title I Funded Staff (List as FTEs)		Criteria to Select Students	Description of Title I Services Include the grade levels for each service at each school
List all private schools that have students served by Title I	List # from participating attendance areas/schools	Must match amount for the public school child would have attended	(Do not enter data)	Tchrs	Paras	Describe the objective criteria the district used to select students for services	Describe Title I supplemental services for eligible private school students. Services must occur in a pull-out setting. The description may be the same for all schools served
Select the number of rows you need from the dropdown list If you change your mind, you must clear the data from the other selection							10
			\$ 2,520.00			Students are identified by classroom assessments, teacher rankings, Iowa Test of Basic Skills in reading/math, and Measures of Academic Progress tests	A certified teacher (0.35 FTE) will implement reading and math interventions in a pull out program which targets grades 1-5. The teacher will use intervention materials from the Open Court reading series and other supplemental materials.
Holy Name (Spottsville Ele)	6	\$420.00		0.35			
Holy Name (South Heights Ele)	3	\$490.00	\$ 1,470.00				
Holy Name (Cairo Ele.)	4	\$465.00	\$ 1,860.00				
Holy Name (East H.)	9	\$465.00	\$ 4,185.00				
Holy Name (Bend Gate)	3	\$490.00	\$ 1,470.00				
Holy Name (Niagara E)	4	\$465.00	\$ 1,860.00				
Holy Name (Jefferson E.)	6	\$490.00	\$ 2,940.00				
Holy Name (Chandler E)	1	\$490.00	\$ 490.00				
Holy Name (North Mid)	8	\$220.00	\$ 1,760.00				
Holy Name (South Mid)	7	\$220.00	\$ 1,540.00				
TOTALS (Do not enter data)	51		\$ 20,095.00	0.35	0.00		
Henderson County							
Consultation with Private School Officials for 2015-16							
To ensure timely and meaningful consultation, the district Title I Coordinator must consult with appropriate private school officials during the design and development of the district's Title I program (throughout the year). The district must provide this written affirmation to the State Title I office that consultation throughout the school year will occur. Signatures of private school officials must be on file in the district office.							
List the names of each private school with students participating in the Title I program for 2015-16. Include the name of each schools' official							
Private School Name	Name of Official	Private School Name	Name of Official	Private School Name	Name of Official	Private School Name	Name of Official
Holy Name of Jesus	Nancy Mills						

To ensure timely and meaningful consultation, the district Title I Coordinator must consult with the appropriate private school officials through the design, implementation and assessment of the Title I program for private school students. Consultation must include the following:

1. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas that attend private schools.
2. What criteria will be used to select eligible students for Title I services.
3. How the needs of the identified students will be identified.
4. The size and scope of the equitable services to be provided to participating Title I students and the proportion of funds that is allocated for Title I services.
5. What Title I services will be provided to participating students.
6. How and when the district will make a decision about the Title I services.
7. How, when, and by whom the district will deliver equitable services to participating Title I students, their families and teachers, including a thorough consideration and analysis of the views of the private school officials on the provision of Title I services through a contract with potential third-party providers.
8. How the services will be academically assessed and how the results of that assessment will be used to improve those services.
9. How, if the district disagrees with the views of the private school officials on the provision of Title I services through a contract, the district will provide in writing to the private school officials an analysis of the reasons why the district has chosen not to use a third-party contractor