

The Journey...

Donna M. Hargens, Ed.D.
Superintendent
December 14, 2015

Crisis or Context?

Behavior Referral Continuum

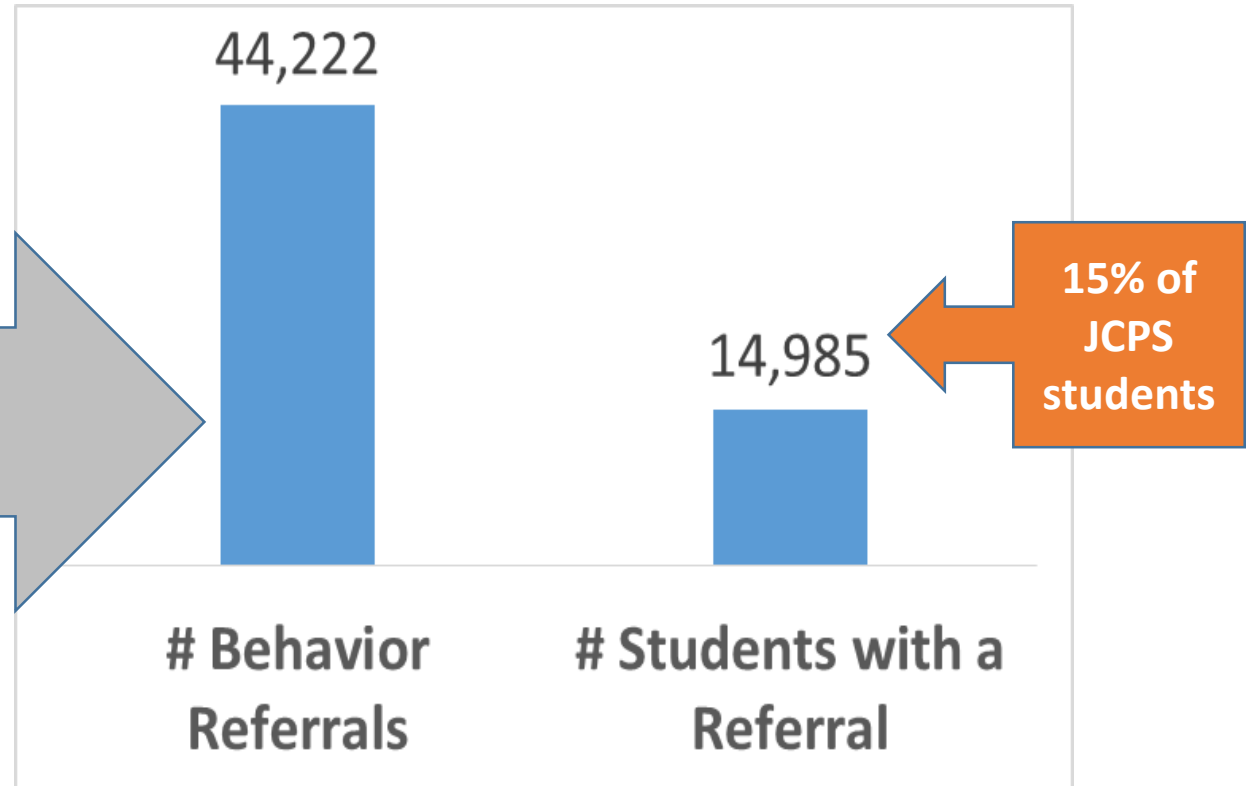
Ranges from

Minor behaviors

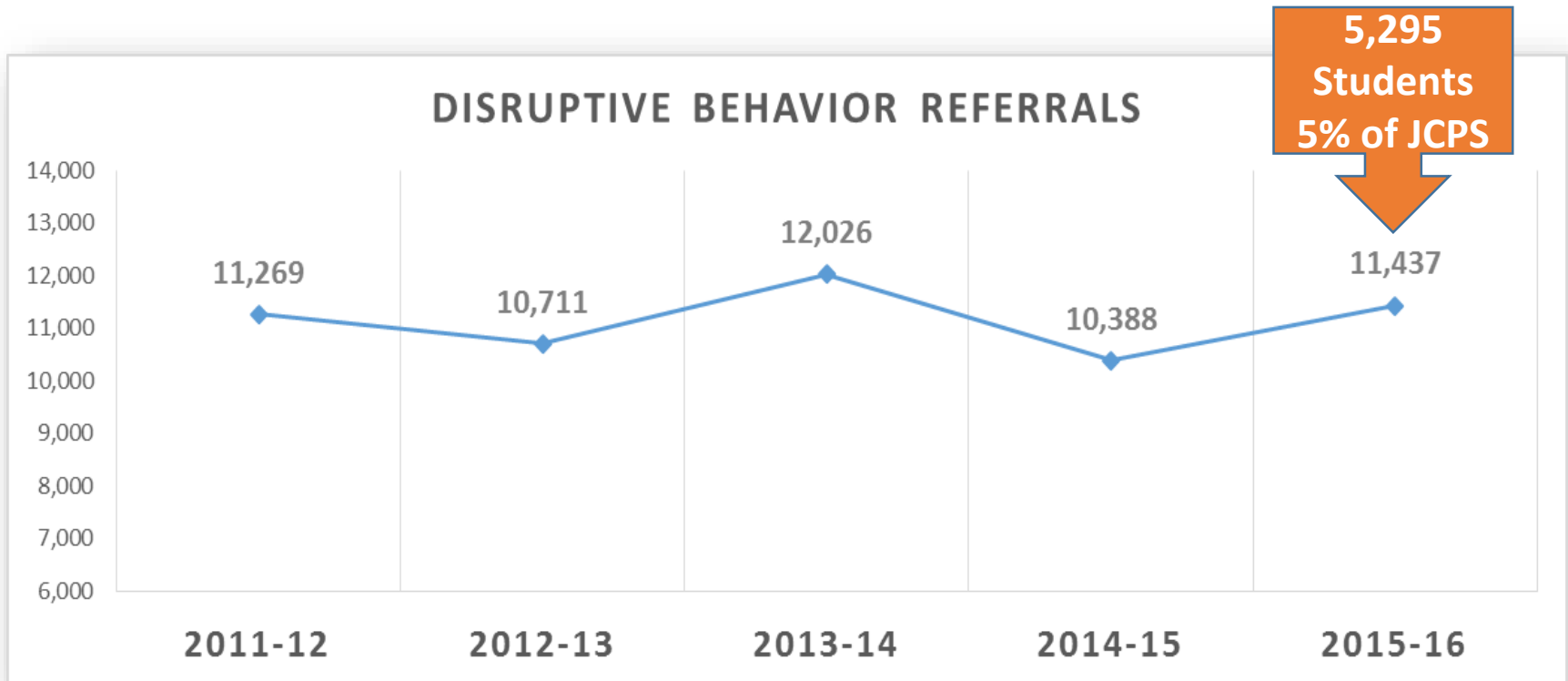
Dress Code violation
No Show at Detention
Profanity
to

Severe behaviors

1st Degree Assault
Arson



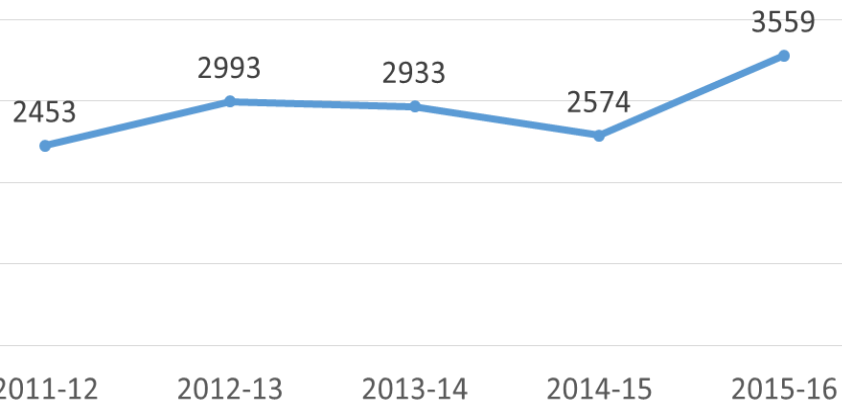
- Disruptive Behavior is the largest category of Referrals
- Natural fluctuation across 5 years but remains stable



5 yr. Trends: Improvements and Opportunities

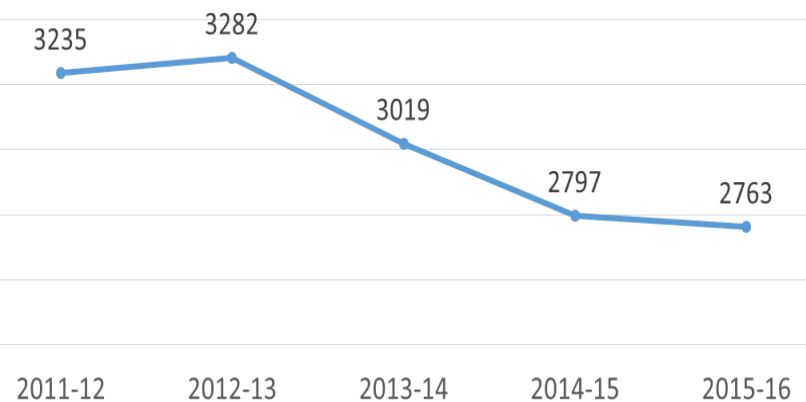
Increased by 45%
This year 3% (2748) of JCPS students
referred for fighting

Student-Student Fighting



Decreased by 15%
This year 2% (1712) of JCPS
students referred for bus
disturbance

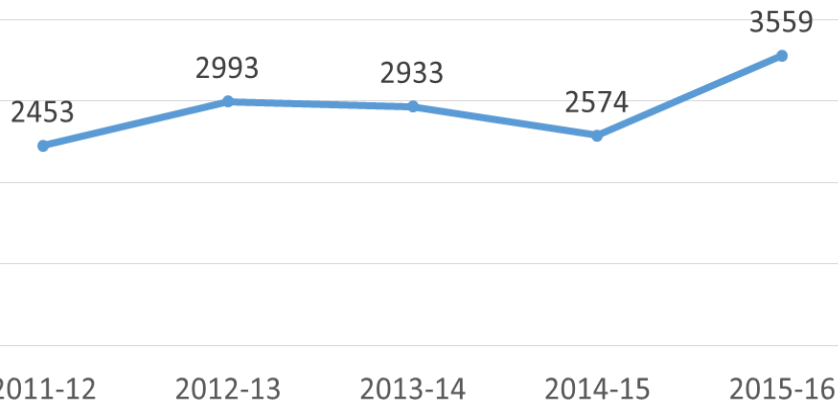
Bus Disturbance



5 yr. Trends: School and Bus Fights

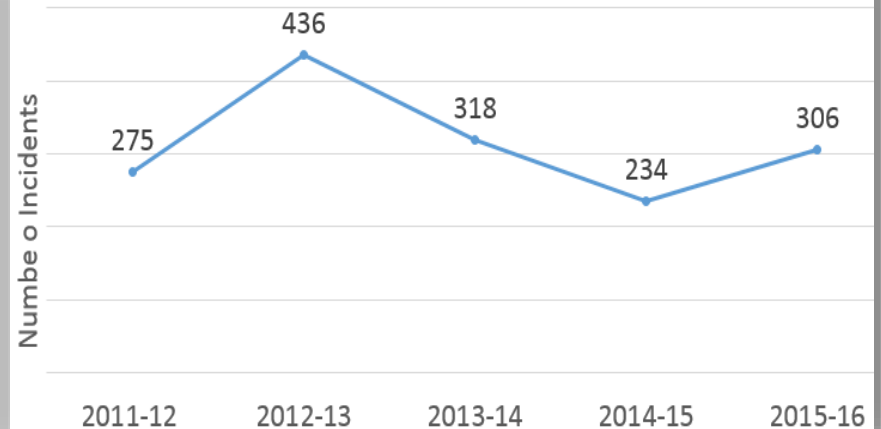
Increased by 45%
This year 3% (of JCPS students referred
for fighting

Student-Student Fighting



Increased by 11%
This year 0.2% (283) Students
referred for bus fights

Bus Fights



Behavior Data: Shifting Culture, Access & Usage

	Before	Now
Format	Static charts	Interactive Dashboard
Type	Suspension numbers	ALL behavior referrals and consequences; visual charts, identifying trends related to gender, race, grade, poverty, ECE, location of behavior, monthly trend, student level
Frequency	Monthly	Daily
Purpose	Compliance reporting	Use of behavior data to drive targeting of interventions at the student, teacher and school levels
Access	Principals	Principals, Assistant Principals, Counselors, Youth Service Center Coordinators, Behavior Coaches, PBIS leads, teachers

	A	B	C	D	E	F
1	COMPOUND	BUS	SCHOOL	STUDENT	Totals	PLAN
2	BURKS	0468	CARRITHERS MIDDLE		5	Student was sent to Minor Daniel Academy
3	J-Town	1198	Klondike		10	Assigned to front seat on bus • Check-in with Mr. White • Student has not received a referral in over a month • Father has been involved
4	Blankenbaker	0644	Klondike		5	Assigned seat • Check-in with Mr. White. • Student has not received a referral in over a month. • Father has been involved
5	J-Town	1183	Klondike		6	• Behavior point sheet (80% work with Pre-school student for 15 minutes) • Meeting with mentor to discuss bus/classroom issues.
6	J-Town	1198	Klondike		7	• Started a behavior point sheet on the student. (4 out of 5 great days-earns time to assist first grade students in their classroom.) • Assigned to front seat on the bus. • Meets with Mentor at school to discuss bus/classroom issues. • If referrals continue, calling an SBARC to discuss special needs transportation with ECE and J-town Compound • We have sub bus drivers on the bus frequently which hinders any progress we may have seen. J-Town compound also had placed a monitor on the bus when the new driver took over about a month and half ago. • Student referred to Western Day, deemed too aggressive for the program, Successful Pathways referral submitted, T. Ray has school psychologist working as “priority” for change LRE and disability category of EBD
7	BURKS	1246	NEWBURG MIDDLE		5	Assigned seat *Check in with Asst. Principal
	BURKS	0684	RAMSEY MIDDLE		7	• Student conference • Parent conference 9/28; 11/4 • Home visit 10/23 • AP met with bus compound director

Dr. Glenn Baete
Assistant Superintendent
Academic Achievement Area 1



Dr. Paige Hartstern
Assistant Superintendent
Academic Achievement Area 3



Mr. Kirk Lattimore
Assistant Superintendent
Academic Achievement Area 5



Achievement Areas



Ms. Amy Dennes
Assistant Superintendent
Academic Achievement Area 2



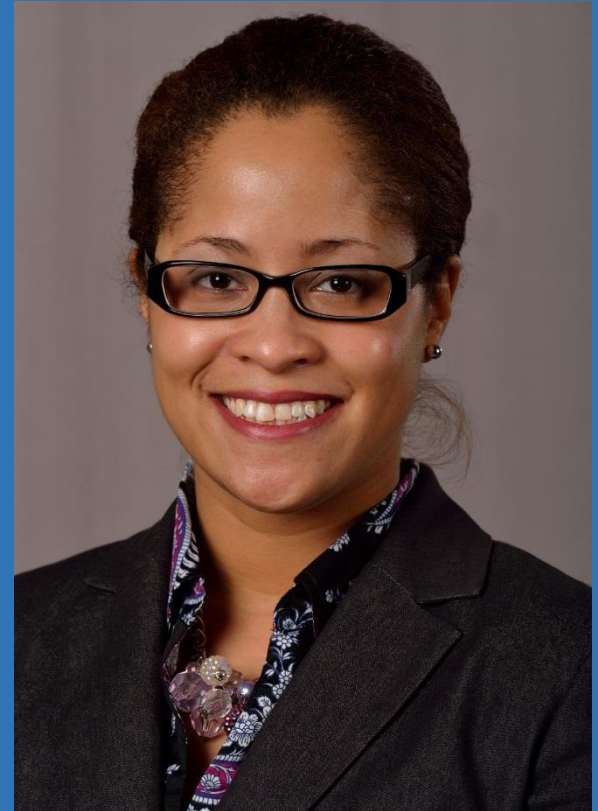
Ms. Michelle Dillard
Assistant Superintendent
Academic Achievement Area 4



Mr. Joe Leffert
Assistant Superintendent
Academic Achievement Area 6

Ombudsman Mindy Eaves

The Office of the Ombudsman is a confidential, impartial, independent, and informal resource serving all JCPS stakeholders — parents, employees, and the community.



#1 Fundraising School District
in Great Rivers Affiliate
Fundraising School District in Na
erson County Public School



\$272,601 Raised
2014 - 2015

Jefferson County
Public Schools



Moving
in the Right
Direction