

LES CSIP 2015 - 2016 FINAL

Lincoln Elementary School

Dayton Independent

Gregory Duty, Principal
701 5th Street
Dayton, KY 41074

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The LES staff will strive to include all stakeholders in the educational process in order to increase student achievement.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$1750
2	All teachers and staff of Lincoln Elementary School will continuously improve instructional practices and support systems in order to increase student achievement.	Objectives: 1 Strategies: 4 Activities: 16	Organizational	\$45500
3	Increase the number of students performing at proficiency in the area of math.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$300
4	Increase the number of students performing at proficiency in reading.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
5	Intentionality of curriculum instruction and documentation in the Program Review process	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$2000
6	Increase the number of students performing at proficiency in the area of writing.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$0

Goal 1: The LES staff will strive to include all stakeholders in the educational process in order to increase student achievement.

Measurable Objective 1:

collaborate to create multiple opportunities for all stakeholders to become involved in the educational process of LES students by 05/26/2017 as measured by an increase in the number of offered events.

Strategy 1:

Parent Involvement - The school staff will work together to implement various activities to increase student learning through parent involvement.

Category: Continuous Improvement

Activity - Parent Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are encouraged to invite families throughout the year to participate in academic learning activities.	Community Engagement	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will utilize various forms of communication to convey academic learning activities with parents throughout the school year.	Parent Involvement	01/04/2016	05/26/2017	\$1000	General Fund	Administrators Teachers
Activity - Continuous Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will allow parents to provide additional feedback regarding academic activities throughout the school year.	Parent Involvement	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Outreach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school staff will continue to make outreach programs available to our students, parents, and families in order to encourage their involvement in our students' academic achievements.	Community Engagement	01/04/2016	05/26/2017	\$0	Grant Funds	Teachers School administration
Activity - Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will host Family Fun Nights where parents, students and teachers will come together to enhance parent engagement.	Parent Involvement	01/04/2016	05/26/2017	\$0	General Fund	Teachers Staff Administrators

Strategy 2:

Community Involvement - The school staff will work together to implement various activities to increase student learning through community involvement.

Category: Continuous Improvement

Activity - Community Engagement Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are encouraged to invite community members into the classrooms multiple times a year to participate in academic learning activities.	Community Engagement	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Community Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will provide the community members with various forms of communication to promote community awareness of academic learning activities throughout the school year.	Community Engagement	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Community Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will ask/invite community groups/businesses how they can contribute in various learning activities to promote academic progress.	Community Engagement	01/04/2016	05/26/2017	\$0	Grant Funds	Administrators Teachers
Activity - School Mission Video	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seek members of the community to help the students make a promotional video highlighting our school's mission	Community Engagement	01/04/2016	05/26/2017	\$250	General Fund	Administrators Teachers Community Volunteers
Activity - Community Outreach Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LES staff will seek ways to provide community involvement through off-site field trips that promote academic growth and highlight local businesses.	Field Trip	01/04/2016	05/26/2017	\$500	District Funding	Administrators Teachers Community Business Leaders

Goal 2: All teachers and staff of Lincoln Elementary School will continuously improve instructional practices and support systems in order to increase student achievement.

Measurable Objective 1:

collaborate to create a professional learning community within our school by 05/26/2017 as measured by students' performance on their local and state assessments .

Strategy 1:

Implementation of PGES - By fully implementing the Professional Growth Effectiveness System, our teachers will be able to utilize the best practices noted in the Charlotte Danielson framework to enhance instructional outcomes through the components outlined in the system - peer observations, PGP, SGG, and evaluations.

Category: Teacher PGES

Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By the end of the first quarter of school, all certified staff members will complete the self-reflection in CITTTS and create an initial individualized professional growth plan. Upon completion, each teacher and administrator will meet with an appropriate member of the leadership team to finalize their PGP.	Policy and Process	08/01/2016	05/26/2017	\$0	No Funding Required	District Administration School Administration Teachers

Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers, in collaboration with the primary evaluator, will create a student growth goal in CIITS by the end of the first quarter of school.	Policy and Process	08/15/2016	10/10/2016	\$0	No Funding Required	District Administration School Administration Teachers

Activity - Certified Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Following the district certified evaluation plan, teachers will be observed and evaluated by their primary evaluator.	Policy and Process	08/15/2016	05/26/2017	\$0	No Funding Required	District Administration School Administration Teachers

Activity - Student Voice Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During a designated window, the Student Voice Survey will be conducted for each certified LES teacher. The collected data will be used to inform professional practice.	Policy and Process	08/15/2016	05/26/2017	\$0	No Funding Required	District Administration School Administration Teachers

Strategy 2:

Professional Learning - There will be an increase in authentic professional learning opportunities for all teachers and staff members. These PD opportunities will be

aligned to professional growth plans and school-wide initiatives.

Category: Professional Learning & Support

Activity - Core Program PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will receive follow-up training for the core programs used with our students. (i.e. Wonders, Math in Focus, Jr. Great Books, etc.) in order to enhance instructional practice allowing teachers to receive necessary program revisions while addressing teacher implementation questions.	Professional Learning	05/30/2016	05/31/2017	\$5000	District Funding, General Fund	Teachers Administration
Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunity to enhance their instructional practices through observing other professionals outside of the district.	Professional Learning	01/04/2016	05/26/2017	\$3500	District Funding	Teachers Administration
Activity - Professional Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunity to attend regional, state, and national conferences pertaining to their professional growth needs in order to enhance their professional practice and student achievement.	Professional Learning	01/04/2016	05/26/2017	\$10000	District Funding	Teachers School Administration District Administration

Strategy 3:

Professional Learning Teams - Teachers will collaborate with their colleagues in professional learning teams allowing them opportunities to engage in professional dialogue and plan for the success of all students.

Category: Professional Learning & Support

Activity - Vertical Learning Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On a regular basis teachers and staff will be engaged in vertical learning teams with the purpose of enhancing their content knowledge and pedagogical skill that will include the following activities: joint planning, book studies, school-wide initiatives, etc.	Professional Learning	01/04/2016	05/26/2017	\$1000	General Fund	Teachers Administration
Activity - Grade Level Planning Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level planning teams to enhance their daily instructional practices allowing for the success of individual students. (i.e. data analysis sessions, lesson planning, sharing effective strategies, etc.)	Professional Learning	01/04/2016	05/26/2017	\$3000	General Fund	Teachers Administration

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Activity - SBDMC Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through cooperative learning opportunities, teachers will serve on designated SBDMC committees with a focus on student achievement, school culture, community engagement, and family involvement.	Professional Learning	01/04/2016	05/26/2017	\$2000	General Fund	Teachers Administration

Activity - Professional Learning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district administrators will meet quarterly with teacher teams to discuss the planning and preparation of their daily instruction. (i.e. pacing guides, scrimmage analysis, assessment review, etc.)	Professional Learning	01/04/2016	05/26/2017	\$0	No Funding Required	District Administration School Administration Teachers

Strategy 4:

Support Systems - Teachers and the school leadership team will collaborate in professional learning teams to discuss student achievement and plan appropriate interventions for the success of all students.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leadership team and teachers will analyze various forms of data sets throughout the school year to assess student achievement which will determine appropriate individualized interventions. (i.e. MAP data, AIMSweb data, K-Prep, summative assessments, etc.)	Policy and Process	01/04/2016	05/26/2017	\$0	No Funding Required	Teachers Administration

Activity - Advisory Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and school administration will meet every eight weeks to analyze individual student's assessment data to make recommendations on individualized, research-based interventions.	Academic Support Program	01/04/2016	05/26/2017	\$0	No Funding Required	Teachers Administration

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K - 6 needing additional academic interventions in math and reading will receive individualized interventions as outlined during the discussions in the ATMs.	Academic Support Program	01/04/2016	05/26/2017	\$3000	General Fund	Teachers Administration

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS tutoring will be provided for students who are struggling in their core academic classes. These tutoring sessions will be taught by the students' teachers during the school year and in the summer.	Academic Support Program	01/04/2016	05/26/2017	\$15000	General Fund	Teachers School leadership team

Activity - Counseling Support Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school counselors will provide on-going support to students in a variety of settings in order to encourage academic and behavior success within their school day. (i.e. SSS Program (Student Support Skills), Contracts to Pass, small group counseling, whole class counseling lessons, etc.)	Behavioral Support Program	01/04/2016	05/26/2017	\$3000	Grant Funds	Counselors Administration Teachers

Goal 3: Increase the number of students performing at proficiency in the area of math.

Measurable Objective 1:

A 11% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency score in Mathematics by 05/27/2016 as measured by the Spring 2016 KPrep state assessment. .

Strategy 1:

Math Computation - Teachers, parents, and students will work to become more fluent with basic facts.

Category: Continuous Improvement

Activity - Math Computation Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize resources to increase their math computation fluency. (flashcards, Math Facts in a Flash, timed assessments)	Academic Support Program	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Math Stamina	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze Math Facts in a Flash data to differentiate the amount of time each student receives to reach a level of mastery.	Academic Support Program	01/04/2016	05/26/2017	\$0	No Funding Required	Teachers

Activity - One to One Math Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive more one to one attention with math facts (ie. Buddy Time, Flash Cards, etc.)	Academic Support Program	01/04/2016	05/26/2017	\$300	General Fund	Administrators Teachers

Strategy 2:

Math Problem Solving - Teachers will implement a school-wide problem solving step strategy for students to follow when answering a question.

Category: Continuous Improvement

Activity - School-wide Acronym	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School-wide implementation of acronym ESR (Evidence, Statement, Reason)	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
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Activity - Problem Solving Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will introduce students to a variety of different strategies to use to answer the same question. (Draw a picture, make a chart, equations, simplify numbers, etc.)	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Strategy 3:

Math Vocabulary - Teachers and students will implement regular math vocabulary strategies as evidenced on the teachers' pacing guides.

Category: Learning Systems

Activity - Memory Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate various memory building drills that focus on math vocabulary into their lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Word Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will create math word walls with illustrations to display in their classrooms.	Academic Support Program	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Frayer Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Frayer Model (graphic organizer) with students for word analysis and vocabulary building to provide students thorough understanding of newly introduced math vocabulary words.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Goal 4: Increase the number of students performing at proficiency in reading.

Measurable Objective 1:

A 9% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency score in Reading by 05/27/2016 as measured by the Spring 2016 KPrep state assessment.

Strategy 1:

Reading Fluency - Teachers will increase the amount of time students have eyes on text to increase stamina and oral reading fluency.

Category: Continuous Improvement

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Activity - Focus on Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will determine specific literacy skills that their students need and communicate these individualized needs to parents.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will observe and share differentiation strategies in order to refine and enhance their instructional practices to improve their overall reading fluency instruction.	Academic Support Program	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide an opportunity for students to engage in a variety of text for pleasure and enjoyment.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Strategy 2:

Vocabulary - Teachers and students will increase vocabulary usage across the curriculum.

Category: Continuous Improvement

Activity - Focus on Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate common core vocabulary skills into daily lessons and will provide opportunities to utilize these skills when reading, writing, and speaking as referenced on their pacing guides.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Speaking and Listening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities to apply vocabulary skills to speaking and listening as documented on their monthly pacing guides.	Academic Support Program	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Higher-Level Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will expose students to high-level vocabulary skills by utilizing Wonders resources and Flocabulary.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Strategy 3:

Reading Comprehension - Students will improve overall reading comprehension using speaking, writing, and listening skills across the curriculum.

Category: Continuous Improvement

Activity - Structural Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model examples and provide intentional talk through guided lessons for students to improve speaking skills using the Wonders Reading series.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers
Activity - Inferencing/Drawing Conclusions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and apply using correct vocabulary with a variety texts.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers
Activity - Textual Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use "Close Reading" strategies to assist in comprehension.	Academic Support Program	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Goal 5: Intentionality of curriculum instruction and documentation in the Program Review process

Measurable Objective 1:

collaborate to ensure that quality instruction and documentation is occurring in the specific areas of the program review process by 06/01/2016 as measured by proficient scores on our KPrep Program Review scores .

Strategy 1:

Curriculum Instruction - The school team will work to ensure intentionality of instruction is occurring in relation to the subjects outlined in the program review process (writing, arts and humanities, practical living and vocational studies, etc.)

Category: Continuous Improvement

Activity - Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate components of the program reviews on their pacing guides to ensure quality instruction is occurring in these areas.	Policy and Process	01/04/2016	05/26/2017	\$0	No Funding Required	Teachers School and District Administrators
Activity - Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers, staff and parents will work together to create a "Program Review Resource Center" which will include a multitude of resources for teachers to utilize in their daily instruction to ensure that the curriculum outlined in the program review standards are being taught on an on-going basis to students.	Professional Learning	01/04/2016	05/26/2017	\$0	General Fund	Teachers Parents Administrators
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Strategy 2:

Intentional Documentation - A school-wide system to document evidence of program review activities will continue to be utilized by all grade level teams with the intent to ensure that our students are experiencing authentic learning in these areas.

Category: Management Systems

Activity - Field Trips with Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels will take a yearly field trip that will incorporate A&H and/or PLVC with follow-up lessons occurring to enhance the learning of these educational field trips.	Field Trip, Academic Support Program	01/04/2016	05/26/2017	\$2000	District Funding	Teachers Administrators

Activity - Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will document and submit 3-5 pieces of evidence according the outlined Program Review Submission Schedule.	Policy and Process	01/04/2016	05/26/2017	\$0	No Funding Required	Teachers Administrators

Goal 6: Increase the number of students performing at proficiency in the area of writing.

Measurable Objective 1:

A 15% increase of Fourth, Fifth and Sixth grade students will demonstrate a proficiency score in Writing by 05/27/2016 as measured by the 2016 Spring KPrep Writing tests .

Strategy 1:

On-Demand Writing - Teachers, students, and parents will work together to help our students become more proficient writers with appropriate grade level time limits.

Category: Continuous Improvement

Activity - Writing Mini Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will determine specific writing skills based on the traits of writing and the needs of students (audience, purpose, idea development, tone, structure, and organization).	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

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Activity - Writing Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use designated, age- appropriate school-wide writing vocabulary with students during their lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Analysis of Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with the skills and opportunities to analyze and score their writing utilizing grade level rubrics.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers

Activity - School-wide strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and incorporate a core set of school-wide writing strategies into their writing instruction. (i.e RACE, Four Square Writing Method, etc.)	Direct Instruction	01/04/2016	05/26/2017	\$0	General Fund	Administrators Teachers

Activity - Exemplars of High Quality Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with exemplars of high quality writing pieces upon the completion of their assigned writing task.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers

Activity - Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3 through 6 will provide their students with opportunities to participate in live scoring experiences where immediate feedback is provided based on student submissions. Students will then be given the opportunity to revise/improve their work based on the feedback.	Academic Support Program	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers

Strategy 2:

Language Mechanics - Teachers, students, and parents will work together to help our students become more proficient writers.

Category: Learning Systems

Activity - Grammar Mini Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will determine and teach their students age-appropriate grammar skills aligned with the Common Core Standards.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers

Activity - Timed Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide their students with timed writing assignments that mimic the testing format to help prepare them for the state assessment.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Analysis of Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide the skills and opportunities for students to edit and revise their own writing using what they have learned through their grammar mini-lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers
Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide authentic writing opportunities for students to use grade level vocabulary and spelling strategies.	Direct Instruction	01/04/2016	05/26/2017	\$0	No Funding Required	Administrators Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Core Program PD	Teachers and staff will receive follow-up training for the core programs used with our students. (i.e. Wonders, Math in Focus, Jr. Great Books, etc.) in order to enhance instructional practice allowing teachers to receive necessary program revisions while addressing teacher implementation questions.	Professional Learning	05/30/2016	05/31/2017	\$2500	Teachers Administration
Field Trips with Follow-up	Grade levels will take a yearly field trip that will incorporate A&H and/or PLVC with follow-up lessons occurring to enhance the learning of these educational field trips.	Field Trip, Academic Support Program	01/04/2016	05/26/2017	\$2000	Teachers Administrators
Community Outreach Field Trips	LES staff will seek ways to provide community involvement through off-site field trips that promote academic growth and highlight local businesses.	Field Trip	01/04/2016	05/26/2017	\$500	Administrators Teachers Community Business Leaders
School Visits	Teachers will be given the opportunity to enhance their instructional practices through observing other professionals outside of the district.	Professional Learning	01/04/2016	05/26/2017	\$3500	Teachers Administration
Professional Conferences	Teachers will be given the opportunity to attend regional, state, and national conferences pertaining to their professional growth needs in order to enhance their professional practice and student achievement.	Professional Learning	01/04/2016	05/26/2017	\$10000	Teachers School Administration District Administration
Total					\$18500	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Outreach	The school staff will continue to make outreach programs available to our students, parents, and families in order to encourage their involvement in our students' academic achievements.	Community Engagement	01/04/2016	05/26/2017	\$0	Teachers School administration

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Community Input	Our school will ask/invite community groups/businesses how they can contribute in various learning activities to promote academic progress.	Community Engagement	01/04/2016	05/26/2017	\$0	Administrators Teachers
Counseling Support Systems	The school counselors will provide on-going support to students in a variety of settings in order to encourage academic and behavior success within their school day. (i.e. SSS Program (Student Support Skills), Contracts to Pass, small group counseling, whole class counseling lessons, etc.)	Behavioral Support Program	01/04/2016	05/26/2017	\$3000	Counselors Administration Teachers
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Writing	Teachers will provide students with the skills and opportunities to analyze and score their writing utilizing grade level rubrics.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Documentation	Teachers will document and submit 3-5 pieces of evidence according to the outlined Program Review Submission Schedule.	Policy and Process	01/04/2016	05/26/2017	\$0	Teachers Administrators
Vocabulary	Teachers will provide authentic writing opportunities for students to use grade level vocabulary and spelling strategies.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Math Stamina	Teachers will analyze Math Facts in a Flash data to differentiate the amount of time each student receives to reach a level of mastery.	Academic Support Program	01/04/2016	05/26/2017	\$0	Teachers
Exemplars of High Quality Writing	Teachers will provide students with exemplars of high quality writing pieces upon the completion of their assigned writing task.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Live Scoring	Teachers in grades 3 through 6 will provide their students with opportunities to participate in live scoring experiences where immediate feedback is provided based on student submissions. Students will then be given the opportunity to revise/improve their work based on the feedback.	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
Certified Evaluations	Following the district certified evaluation plan, teachers will be observed and evaluated by their primary evaluator.	Policy and Process	08/15/2016	05/26/2017	\$0	District Administration School Administration Teachers
Grammar Mini Lessons	Teachers will determine and teach their students age-appropriate grammar skills aligned with the Common Core Standards.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Analysis of Writing	Teachers will provide the skills and opportunities for students to edit and revise their own writing using what they have learned through their grammar mini-lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers

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Advisory Team Meetings	Teachers and school administration will meet every eight weeks to analyze individual student's assessment data to make recommendations on individualized, research-based interventions.	Academic Support Program	01/04/2016	05/26/2017	\$0	Teachers Administration
School-wide Acronym	School-wide implementation of acronym ESR (Evidence, Statement, Reason)	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Data Analysis	The school leadership team and teachers will analyze various forms of data sets throughout the school year to assess student achievement which will determine appropriate individualized interventions. (i.e. MAP data, AIMSweb data, K-Prep, summative assessments, etc.)	Policy and Process	01/04/2016	05/26/2017	\$0	Teachers Administration
Student Growth Goals	All teachers, in collaboration with the primary evaluator, will create a student growth goal in CIITS by the end of the first quarter of school.	Policy and Process	08/15/2016	10/10/2016	\$0	District Administration School Administration Teachers
Pacing Guides	Teachers will incorporate components of the program reviews on their pacing guides to ensure quality instruction is occurring in these areas.	Policy and Process	01/04/2016	05/26/2017	\$0	Teachers School and District Administrators
Student Voice Surveys	During a designated window, the Student Voice Survey will be conducted for each certified LES teacher. The collected data will be used to inform professional practice.	Policy and Process	08/15/2016	05/26/2017	\$0	District Administration School Administration Teachers
Community Engagement Days	Teachers are encouraged to invite community members into the classrooms multiple times a year to participate in academic learning activities.	Community Engagement	01/04/2016	05/26/2017	\$0	Administrators Teachers
Community Communication	School staff will provide the community members with various forms of communication to promote community awareness of academic learning activities throughout the school year.	Community Engagement	01/04/2016	05/26/2017	\$0	Administrators Teachers
Professional Learning Meetings	School and district administrators will meet quarterly with teacher teams to discuss the planning and preparation of their daily instruction. (i.e. pacing guides, scrimmage analysis, assessment review, etc.)	Professional Learning	01/04/2016	05/26/2017	\$0	District Administration School Administration Teachers
Parent Engagement	Teachers are encouraged to invite families throughout the year to participate in academic learning activities.	Community Engagement	01/04/2016	05/26/2017	\$0	Administrators Teachers
Timed Assignments	Teachers will provide their students with timed writing assignments that mimic the testing format to help prepare them for the state assessment.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers

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Professional Growth Plans	By the end of the first quarter of school, all certified staff members will complete the self-reflection in CITTs and create an initial individualized professional growth plan. Upon completion, each teacher and administrator will meet with an appropriate member of the leadership team to finalize their PGP.	Policy and Process	08/01/2016	05/26/2017	\$0	District Administration School Administration Teachers
Continuous Feedback	Our school will allow parents to provide additional feedback regarding academic activities throughout the school year.	Parent Involvement	01/04/2016	05/26/2017	\$0	Administrators Teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Word Wall	Teachers and students will create math word walls with illustrations to display in their classrooms.	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
Speaking and Listening	Teachers will provide opportunities to apply vocabulary skills to speaking and listening as documented on their monthly pacing guides.	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
Focus on Skills	Teachers will determine specific literacy skills that their students need and communicate these individualized needs to parents.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Differentiation	Teachers will observe and share differentiation strategies in order to refine and enhance their instructional practices to improve their overall reading fluency instruction.	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
Math Computation Skills	Students will utilize resources to increase their math computation fluency. (flashcards, Math Facts in a Flash, timed assessments)	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
SBDMC Teams	Through cooperative learning opportunities, teachers will serve on designated SBDMC committees with a focus on student achievement, school culture, community engagement, and family involvement.	Professional Learning	01/04/2016	05/26/2017	\$2000	Teachers Administration
Family Nights	Our school will host Family Fun Nights where parents, students and teachers will come together to enhance parent engagement.	Parent Involvement	01/04/2016	05/26/2017	\$0	Teachers Staff Administrators
Inferencing/Drawing Conclusions	Teachers will model and apply using correct vocabulary with a variety texts.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
School-wide strategies	Teachers will develop and incorporate a core set of school-wide writing strategies into their writing instruction. (i.e RACE, Four Square Writing Method, etc.)	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Writing Vocabulary	Teachers will use designated, age- appropriate school-wide writing vocabulary with students during their lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers

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Vertical Learning Teams	On a regular basis teachers and staff will be engaged in vertical learning teams with the purpose of enhancing their content knowledge and pedagogical skill that will include the following activities: joint planning, book studies, school-wide initiatives, etc.	Professional Learning	01/04/2016	05/26/2017	\$1000	Teachers Administration
Writing Mini Lessons	Teachers will determine specific writing skills based on the traits of writing and the needs of students (audience, purpose, idea development, tone, structure, and organization).	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Student Engagement	Teachers will provide an opportunity for students to engage in a variety of text for pleasure and enjoyment.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Memory Building	Teachers will incorporate various memory building drills that focus on math vocabulary into their lessons.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Structural Analysis	Teachers will model examples and provide intentional talk through guided lessons for students to improve speaking skills using the Wonders Reading series.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Parent Communication	School staff will utilize various forms of communication to convey academic learning activities with parents throughout the school year.	Parent Involvement	01/04/2016	05/26/2017	\$1000	Administrators Teachers
School Mission Video	Seek members of the community to help the students make a promotional video highlighting our school's mission	Community Engagement	01/04/2016	05/26/2017	\$250	Administrators Teachers Community Volunteers
Core Program PD	Teachers and staff will receive follow-up training for the core programs used with our students. (i.e. Wonders, Math in Focus, Jr. Great Books, etc.) in order to enhance instructional practice allowing teachers to receive necessary program revisions while addressing teacher implementation questions.	Professional Learning	05/30/2016	05/31/2017	\$2500	Teachers Administration
Textual Evidence	Teachers will use "Close Reading" strategies to assist in comprehension.	Academic Support Program	01/04/2016	05/26/2017	\$0	Administrators Teachers
Response to Intervention	Students in grades K - 6 needing additional academic interventions in math and reading will receive individualized interventions as outlined during the discussions in the ATMs.	Academic Support Program	01/04/2016	05/26/2017	\$3000	Teachers Administration
Extended School Services (ESS)	ESS tutoring will be provided for students who are struggling in their core academic classes. These tutoring sessions will be taught by the students' teachers during the school year and in the summer.	Academic Support Program	01/04/2016	05/26/2017	\$15000	Teachers School leadership team
Higher-Level Vocabulary	Teachers will expose students to high-level vocabulary skills by utilizing Wonders resources and Flocabulary.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers

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Problem Solving Strategies	Teachers will introduce students to a variety of different strategies to use to answer the same question. (Draw a picture, make a chart, equations, simplify numbers, etc.)	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Fray Model	Teachers will use the Frayer Model (graphic organizer) with students for word analysis and vocabulary building to provide students thorough understanding of newly introduced math vocabulary words.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Resource Center	Teachers, staff and parents will work together to create a "Program Review Resource Center" which will include a multitude of resources for teachers to utilize in their daily instruction to ensure that the curriculum outlined in the program review standards are being taught on an on-going basis to students.	Professional Learning	01/04/2016	05/26/2017	\$0	Teachers Parents Administrators
One to One Math Facts	Students will receive more one to one attention with math facts (ie. Buddy Time, Flash Cards, etc.)	Academic Support Program	01/04/2016	05/26/2017	\$300	Administrators Teachers
Focus on Skills	Teachers will incorporate common core vocabulary skills into daily lessons and will provide opportunities to utilize these skills when reading, writing, and speaking as referenced on their pacing guides.	Direct Instruction	01/04/2016	05/26/2017	\$0	Administrators Teachers
Grade Level Planning Teams	Teachers will collaborate in grade level planning teams to enhance their daily instructional practices allowing for the success of individual students. (i.e. data analysis sessions, lesson planning, sharing effective strategies, etc.)	Professional Learning	01/04/2016	05/26/2017	\$3000	Teachers Administration
Total					\$28050	