2015-2016 Comprehensive District Improvement Plan

Dayton Independent

200 Clay St
Dayton, KY 41074

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Overview

Plan Name

2015-2016 Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the cohort graduation rate for Dayton High School from 90.5 to 91	Objectives: 1 Strategies: 3 Activities: 8	Organizational	$0
2	Increase the percentage of students who are college and career ready from 56.4% to 65.6% by 2016.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	$0
3	Increase the average combined reading and math KPREP scores for LES from 41.8% to 67.6% and for DMS from 42.5% to 65.5% by 2017	Objectives: 1 Strategies: 18 Activities: 82	Organizational	$3800
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.6% to 66.5% in 2015	Objectives: 1 Strategies: 30 Activities: 140	Organizational	$6300
5	Increase the percentage of effective Principals from _____% in 2015 to _____% in 2020	Objectives: 1 Strategies: 1 Activities: 6	Organizational	$0
6	Increase the percentage of effective teachers from _____ % in 2015 to _____ % in 2020	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$0

Goal 1: Increase the cohort graduation rate for Dayton High School from 90.5 to 91

Measurable Objective 1:

collaborate to increase the cohort graduation rate for Dayton High School from 90.5 to 91.0 by 06/01/2016 as measured by the cohort graduation rate.

Strategy 1:

Attendance Support - A collaboration of school administration and central office staff will work to increase school wide attendance in an effort to increase the graduation rate.

Category: Persistance to Graduation

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will visit the homes of students that are habitually absent to identify and address barriers for attendance. Schools: Dayton High School	Behavioral Support Program	08/12/2015	05/27/2016	$0	No Funding Required	SRO, YSC Coordinator, Counselors, DPP, Attendance Clerk

Activity - Online Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support program for students through the use of PLATO. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Dayton Administrators and Teachers

Activity - YMCA 21st Century	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After School tutoring and Enrichment Program for students. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	YMCA staff and Dayton Staff

Activity - School Based Health Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School-based Health Center will be utilized to get students medical treatment in order for students to get back to school sooner from illness. Schools: Dayton High School	Behavioral Support Program	08/12/2015	05/27/2016	$0	No Funding Required	School Nurse and School-based Health Center

Strategy 2:

Academic Interventions - Students will be provided academic interventions to assist students in getting back on track for graduation.

Category: Persistance to Graduation

Activity - DaytonA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students behind in credits or students disrupting the learning environment for other students will be placed in the DaytonA Academy. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	School Administration and DaytonA Teacher

Strategy 3:

Behavior Interventions - Students with behaviorial issues will be placed in behavior interventinos to assist them with being in class more and being less of a disruption.

Category: Continuous Improvement

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS will be implemented as a school wide behavioral and support system effecitve for the 2015-2016 school year. Training for this was conducted during the summer of 2015. Schools: Dayton High School	Behavioral Support Program	04/22/2015	05/27/2016	$0	No Funding Required	School Leadership Team

Activity - Student Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Student Assistance Team will meet montly to discuss students in need and interventions that can be provided to these students. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Student Assistance Team

Activity - Educational Talent Search	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Possible first generation college students will attend Educational Talent Search to be provided behaviorial supports to assist them in making attending college a reality. Schools: Dayton High School	Behavioral Support Program	08/13/2014	05/29/2015	$0	No Funding Required	H.S. Counselor working with Northern Kentucky University.

Goal 2: Increase the percentage of students who are college and career ready from 56.4% to 65.6% by 2016.

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Dayton High School from 56.4% to 65.6% by 06/01/2016 as measured by the percentage of students meeting college readiness benchmarks and passing career ready assessments.

Strategy 1:

Monitoring Student Achievement - All staff members will be aware of what students have met benchmarks and what students have not met benchmarks. The strategy will work by tracking and rewarding students who meet college/career readiness.

Category: Career Readiness Pathways

Activity - Awards Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recognizing students who are college and/or career ready. Schools: Dayton High School	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	No Funding Required	Counseling Department, Administrators

Activity - Score Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tracking student performance for meeting benchmarks. Schools: Dayton High School	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	No Funding Required	Teachers, Counselors, and Administrators

Strategy 2:

Career Readiness Support - Students will have more opportunities to become Career Ready.

Category: Career Readiness Pathways

Activity - Pathway Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reorganize career pathways to maximize effectiveness and allow the opportunity for all students to complete a career pathway. Schools: Dayton High School	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	No Funding Required	Business Teacher, Principal

Activity - WorkKeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify juniors and seniors that could benefit from taking the WorkKeys assessment and have those students take the WorkKeys their junior year and senior year. Schools: Dayton High School	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	No Funding Required	Teachers and Counselors

Strategy 3:

Professional Development - Teachers will become more knowledgeable in the area of College and Career Readiness.

Category: Professional Learning & Support

Activity - TEDS Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TEDS Coordinator will attend the TEDS conference each year to improve in their abilities to effectively operate in the TEDS system. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	TEDS Coordinatory and Business Teacher

Strategy 4:

Post-Secondary Transition Support - The Student Assistance Team will contact graduates to follow-up for post-high school support. This service will provide additional support for our graduates as they further their education or join the workforce.

Category: Continuous Improvement

Activity - Contact Graduates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Services will contact students who have graduated for follow up discussions and to serve as post-high school support. Schools: Dayton High School	Academic Support Program	08/12/2015	10/30/2015	$0	No Funding Required	Counseling Department

Goal 3: Increase the average combined reading and math KPREP scores for LES from 41.8% to 67.6% and for DMS from 42.5% to 65.5% by 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores for Lincoln Elementary and Dayton Middle School by 05/29/2015 as measured by the percentage of students proficient and distinguished on KPREP.

Strategy 1:

Kindergarten Reading - The goal for Kindergarten reading is to have more than 44% of students reading on or above grade level based on the spring Kindergarten MAP assessment.

Category: Continuous Improvement

Activity - Daily Work Stations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Journal Entries	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will complete journal entries to demonstrate reading/writing fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction. Schools: Lincoln Elementary School	Professional Learning	11/23/2015	05/27/2016	$500	General Fund	Building Administration, Director of Special Education, and Director of Teaching and Learning.

Activity - Research Ideas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers need time to develop fluency activities to support the Wonders Reading Program. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Building Administration and Director of Teaching and Learning

Activity - Differentiated Homework/School-to-Home Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Strategy 2:

Kindergarten Math - The goal for Kindergarten math is to have more than 31% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will use manipulatives to demonstrate number recognition fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten teachers

Activity - Classroom Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will show understanding of composing and decomposing numbers through classroom activities. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten teachers

Activity - Share Ideas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Additional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education

Activity - Parent Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Differentiated Homework/School to Home Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Strategy 3:

1st Grade Reading - The goal for 1st grade reading is to have more than 33% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Daily Work Stations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in daily work stations/activities to develop/reinforce foundational skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Activity - Shared Reading Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in shared reading activities based on each child's individual needs. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - New Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use new vocabulary in weekly and benchmark assessments. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize Smartboard game/activities to reinforce vocabulary. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Additional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional training in implementing new Wonders Reading Series. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st Grade Teachers, Building Administrators, Director of Teaching and Learning

Activity - Time and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers and Building Administration

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st Grade Teachers, Building Administration, Director of Teaching and Learning

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Strategy 4:

1st Grade Math - The goal for 1st grade math is to have more than 36% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Math Facts in a Flash	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Activity - Classroom Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will show understanding of composing and decomposing numbers through classroom activities. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Math Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use manipulatives to demonstrate number recognition fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Leveled Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in leveled groups to best meet the individual needs of each individual student. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Additional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional training in Singapore Math. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers, Building Administrators, Director of Teaching and Learning

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st Grade Teachers, Building Administrators, Director of Teaching and Learning

Activity - Time and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers, Building Administrators

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Strategy 5:

2nd Grade Reading - The goal for 2nd grade reading is to have more than 51% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - FRED Strategy (Friends Reading Every Day)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	2nd Grade Teachers

Strategy 6:

2nd Grade Math - The goal for 2nd grade is to have more than 53% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Math Computation/Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	2nd Grade Teachers

Strategy 7:

3rd Grade Reading - The goal for 3rd grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP reading assessment from 36.3% to 40%.

Category: Continuous Improvement

Activity - Answering Questions in the Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	3rd Grade Teachers

Strategy 8:

3rd Grade Math - The goal for 3rd grade math is to improve the percentage of students scoring proficient and/or distinguished on the KPREP math assessment from 33.8% to 38%.

Category: Continuous Improvement

Activity - Flash Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	3rd Grade Teachers

Strategy 9:

4th Grade Reading - The goal for 4th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment reading section from 45.6% to 47%.

Category: Continuous Improvement

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students will a variety of opportunites to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught the R.A.C.E strategy for answering short answer and extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategiess such as look back, reread, and find evidence when reading texts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - PD on Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will attend a professional learning opportuniy on differentiation to provide her with different ideas of how to effectively meet the individual needs of students. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$200	Title I Part A	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher

Activity - Parent Notifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Strategy 10:

4th Grade Math - The goal for 4th grade math is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 48.9% to 51%.

Category: Continuous Improvement

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Weekly Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will provide students with weekly exit slips to determine individual needs of students. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - 20 Minute Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Skills List for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Additional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Building Administration, Director of Teaching and Learning

Strategy 11:

5th Grade Reading - The goal for 5th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP 5th grade reading assessment from 42.6% to 45%.

Category: Continuous Improvement

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions.

Schools: Lincoln Elementary School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 5th Grade Teachers |

Activity - Self Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-assess themselves based on a given rubric. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - Reports for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - New Reading Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 5th grade teachers are implementing the new reading series, Wonders, with fidelity. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Strategy 12:

5th Grade Math - The goal for 5th grade math is the delivery target for Lincoln Elementary School, which is 57% of students in grades 3-6 scoring Proficient and/or

Distinguished on the KPREP assessment.

Category: Continuous Improvement

Activity - Interactive Smartboard Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - 4 Step Method for ER/SA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - Reports for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - Timed Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Strategy 13:

6th Grade Reading - The goal for 6th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the 6th grade reading KPREP

assessment from 51.7% to 54%.

Category: Continuous Improvement

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	6th Grade Teachers

Strategy 14:

6th Grade Math - The goal for 6th grade math is to improve the percentage of 6th grade students scoring proficient and/or distinguished on the KPREP assessment

from 51.7% to 55%.

Category: Continuous Improvement

Activity - Math Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will complete timed math drills in class and will work on math facts in a flash to practice basic math facts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	6th Grade Teachers

Strategy 15:

7th Grade Reading - The goal for 7th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 40% to 45%.

Category: Continuous Improvement

Activity - Context Clues	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Reading Teacher

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Teacher

Activity - Classroom Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$100	General Fund	7th Grade teacher, Director of Teaching and Learning

Activity - KCTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$400	Title I Part A	7th Grade Reading teacher, Director of Teaching and Learning

Activity - Reports for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Reading Teacher

Activity - SREE Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Teachers

Strategy 16:

7th Grade Math - The goal for 7th grade math is to increase the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 31.7% to 35%.

Category: Continuous Improvement

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Activity - Tenmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Activity - Small Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Activity - Quarterly Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Activity - Math Content Articles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - 10 for 10 Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Math Teachers

Strategy 17:

8th Grade Reading - The goal for 8th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 47.8% to 49%.

Category: Continuous Improvement

Activity - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - SSR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will participate in daily sustained silent reading. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas.

Schools: Dayton High School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 8th Grade ELA Teacher |

Activity - Monitor Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - KCTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students. Schools: Dayton High School	Professional Learning	12/01/2015	02/26/2016	$300	SIG Grant	8th Grade ELA teacher, Director of Teaching and Learning

Activity - Shared Inquiry Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$300	SIG Grant	8th Grade ELA teacher, Director of Teaching and Learning

Activity - Quarterly Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive quarterly reports on their student's progress in the Read 180 reading program. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Strategy 18:

8th Grade Math - The goal for 8th grade math is to improve the percentage of students scoring proficient/distinguished on the KPREP assessment from 40.3% to 42%.

Category: Continuous Improvement

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teacher

Activity - Tenmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teacher

Activity - Small Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teacher

Activity - Quarterly Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teachers

Activity - Math Content Articles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teachers

Activity - 10 for 10 Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Math Teachers

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.6% to 66.5% in 2015

Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.5% to 47.4% by 05/29/2015 as measured by the KPREP assessment.

Strategy 1:

Kindergarten Reading - The goal for Kindergarten reading is to have more than 44% of students reading on or above grade level based on the spring Kindergarten MAP assessment.

Category: Continuous Improvement

Activity - Daily Work Stations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Journal Entries	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will complete journal entries to demonstrate reading/writing fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction. Schools: Lincoln Elementary School	Professional Learning	11/23/2015	05/27/2016	$500	General Fund	Director of Teaching and Learning, Building Administration, Director of Special Education

Activity - Research Ideas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers need time to develop fluency activities to support the Wonders Reading Program. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Building Administration and Director of Teaching and Learning

Activity - Differentiated Homework/School-to-Home Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Strategy 2:

Kindergarten Math - The goal for Kindergarten math is to have more than 31% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will use manipulatives to demonstrate number recognition fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Classroom Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will show understanding of composing and decomposing numbers through classroom activities. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Share Ideas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping.

Schools: Lincoln Elementary School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | Kindergarten Teachers |

Activity - Additional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction. Schools: Lincoln Elementary School	Academic Support Program	11/30/2015	05/27/2016	$500	General Fund	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education

Activity - Parent Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Activity - Differentiated Homework/School to Home Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Strategy 3:

1st Grade Reading - The goal for 1st grade reading is to have more than 33% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Daily Work Stations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in daily work stations/activities to develop/reinforce foundational skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Shared Reading Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in shared reading activities based on each child's individual needs. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - New Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use new vocabulary in weekly and benchmark assessments. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize Smartboard game/activities to reinforce vocabulary. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Additional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional training in implementing new Wonders Reading Series. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$300	General Fund	1st grade teachers, building administrators, Director of Teaching and Learning

Activity - Time and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers, building administration

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st grade teachers, building administration, Director of Teaching and Learning

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Activity - Student Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be monitored under RCBM in AimsWeb to check for fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize technology interventions such as Compass, ABC Mouse, Star Fall, etc, to assist with students that are not meeting benchmarks. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Poetry/Song Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are creating skill level appropriate poetry/song folders to help motivate and reinforce fluency skills. Schools: Lincoln Elementary School	Academic Support Program	01/05/2015	05/29/2015	$0	No Funding Required	1st grade teachers

Activity - Re-read texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents are asked to reread classroom texts with their child to assist with improving fluency. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Strategy 4:

1st Grade Math - The goal for 1st grade math is to have more than 36% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Math Facts in a Flash	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Classroom Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will show understanding of composing and decomposing numbers through classroom activities. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Math Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use manipulatives to demonstrate number recognition fluency. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Leveled Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in leveled groups to best meet the individual needs of each individual student. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers

Activity - Additional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional training in Singapore Math. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st grade teachers, building administration, Director of Teaching and Learning

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$500	General Fund	1st grade teachers, building administration, Director of Teaching and Learning

Activity - Time and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	1st Grade Teachers, Building Administration

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	1st grade teachers

Strategy 5:

2nd Grade Reading - The goal for 2nd grade reading is to have more than 51% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - FRED Strategy (Friends Reading Every Day)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	2nd Grade Teachers

Strategy 6:

2nd Grade Math - The goal for 2nd grade is to have more than 53% of students scoring at and/or above grade level on the MAP assessment by the end of the school year.

Category: Continuous Improvement

Activity - Math Computation/Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	2nd Grade Teachers

Strategy 7:

3rd Grade Reading - The goal for 3rd grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP reading assessment from 36.3% to 40%.

Category: Continuous Improvement

Activity - Answering Questions in the Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/01/2016	$0	No Funding Required	3rd Grade Teachers

Strategy 8:

3rd Grade Math - The goal for 3rd grade math is to improve the percentage of students scoring proficient and/or distinguished on the KPREP math assessment from 33.8% to 38%.

Category: Continuous Improvement

Activity - Flash Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	3rd Grade Teachers

Strategy 9:

4th Grade Reading - The goal for 4th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment reading section from 45.6% to 47%.

Category: Continuous Improvement

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students with a variety of opportunities to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught the R.A.C.E strategy for answering short answer and extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategies such as look back, reread, and find evidence when reading texts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - PD on Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will attend a professional learning opportunity on differentiation to provide her with different ideas of how to effectively meet the individual needs of students. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$200	General Fund	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher

Activity - Parent Notifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Strategy 10:

4th Grade Math - The goal for 4th grade math is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 48.9% to 51%.

Category: Continuous Improvement

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Weekly Exits Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will provide students with weekly exit slips to determine individual needs of students. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - 20 Minute Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Skills List for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Activity - Additional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions. Schools: Lincoln Elementary School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Math Teacher

Strategy 11:

4th Grade Language Mechanics - The goal for 4th grade language mechanics is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 48.9% to 52%.

Category: Continuous Improvement

Activity - Grammar Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will use the following smartboard resources to assist with teaching grammar: Daily Oral Language, Flocabulary, No Red Ink. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Activity - Practice Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th grade reading teacher will give students weekly formative assessment checks in the form of multiple choice tests to assess students understanding of grammar. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	4th Grade Reading Teacher

Strategy 12:

5th Grade Reading - The goal for 5th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP 5th grade reading assessment from 42.6% to 45%.

Category: Continuous Improvement

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - Self Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will self-assess themselves based on a given rubric.

Schools: Lincoln Elementary School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 5th Grade Teachers |

Activity - Reports for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - New Reading Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 5th grade teachers are implementing the new reading series, Wonders, with fidelity. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Strategy 13:

5th Grade Math - The goal for 5th grade math is the delivery target for Lincoln Elementary School, which is 57% of students in grades 3-6 scoring Proficient and/or

Distinguished on the KPREP assessment.

Category: Continuous Improvement

Activity - Interactive Smartboard Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - 4 Step Method for ER/SA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teacher

Activity - Reports for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation. Schools: Lincoln Elementary School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Activity - Timed Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Teachers

Strategy 14:

5th Grade Social Studies - The goal for 5th grade social studies is to improve the percentage of students scoring proficient and/or distinguished on the KPREP Social Studies Assessment from 55.6% to 58%.

Category: Continuous Improvement

Activity - Student Interactive Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will add information/examples/study guides to an interactive notebook and then "interact" with them through reading. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Social Studies Teacher

Activity - Project Based Learning Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For each unit, students will choose projects that are of interest to them and then research that topic and present to the class. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Social Studies Teacher

Activity - Content Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will do quick writes, on-demand writing, research writing, and text based writing about historical passages. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Social Studies Teacher

Activity - Student Led Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade social studies teacher will implement socratic circles and the questioning formula technique, and various other inquiry based strategies to engage students in classroom discussion. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Social Studies

Activity - Content Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Moments in History Program to read differentiated passages and answer text based questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Social Studies Teacher

Strategy 15:

5th Grade On-Demand Writing - The goal for 5th grade on-demand writing is to improve the percentage of students scoring proficient and/or distinguished on the KPREP On-Demand Writing Assessment from 40.7% to 45%.

Category: Continuous Improvement

Activity - Interactive Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and maintain a notebook to utilize for grammar and writing. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Writing Teacher

Activity - Wonders Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are exposed to daily grammar mini-lessons, writing trait lessons and strategies through the new reading program, Wonders. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Writing Teacher

Activity - Writing Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade writing teacher will model and expose students to the writing process, writing for different purposes, and examples of proficient writing pieces. Students use the RACE Strategy for short answer and ERQ and SPAM for analyzing on-demand prompts. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Writing Teacher

Activity - Four Square Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are using the Four Square Writing Method to organize their writing. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	5th Grade Writing Teacher

Strategy 16:

6th Grade Reading - The goal for 6th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the 6th grade reading KPREP assessment from 51.7% to 54%.

Category: Continuous Improvement

Activity - R.A.C.E Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	6th Grade Teachers

Strategy 17:

6th Grade Math - The goal for 6th grade math is to improve the percentage of 6th grade students scoring proficient and/or distinguished on the KPREP assessment from 51.7% to 55%.

Category: Continuous Improvement

Activity - Math Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills. Schools: Lincoln Elementary School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	6th Grade Math Teacher

Strategy 18:

6th Grade Writing - The goal for 6th grade on demand writing is to improve the percentage of students scoring proficient and/or distinguished on the KPREP On-Demand Writing from 31.7% to 35%.

Category: Continuous Improvement

Activity - Daily Language Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will do daily language review problems as their opening activities to reinforce how to correctly punctuate and use proper grammar. Schools: Lincoln Elementary School	Academic Support Program	08/13/2014	05/29/2015	$0	No Funding Required	6th grade language arts teacher

Strategy 19:

7th Grade Reading - The goal for 7th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 40% to 45%.

Category: Continuous Improvement

Activity - Context Clues	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Teacher

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Teacher

Activity - SREE Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Teacher

Activity - Classroom Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$200	General Fund	7th Grade Teacher, Director of Teaching and Learning

Activity - KCTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$400	Title I Part A	Director of Teaching and Learning, 7th Grade Reading Teacher

Activity - Reports to Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	7th Grade Reading Teacher

Strategy 20:

7th Grade Math - The goal for 7th grade math is to increase the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 31.7% to 35%.

Category: Continuous Improvement

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - Tenmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - Small Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - Quarterly Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - Math Content Articles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Activity - 10 for 10 Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	7th grade math teachers

Strategy 21:

8th Grade Reading - The goal for 8th grade reading is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 47.8% to 49%.

Category: Continuous Improvement

Activity - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - SSR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will participate in daily sustained silent reading. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - Monitor Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress.

Schools: Dayton High School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 8th Grade ELA teacher |

Activity - KCTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students. Schools: Dayton High School	Professional Learning	12/01/2015	02/26/2016	$300	SIG Grant	8th Grade ELA teacher, Director of Teaching and Learning

Activity - Shared Inquiry Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$300	SIG Grant	8th Grade ELA Teacher, Director of Teaching and Learning

Activity - Quarterly Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive quarterly reports on their student's progress in the Read 180 reading program. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Strategy 22:

8th Grade Math - The goal for 8th grade math is to improve the percentage of students scoring proficient/distinguished on the KPREP assessment from 40.3% to 42%.

Category: Continuous Improvement

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - Tenmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - Small Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - Quarterly Progress Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - Math Content Articles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Activity - 10 for 10 Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th grade math teachers

Strategy 23:

8th Grade Social Studies - The goal for 8th grade social studies is to improve the percentage of students scoring proficient and/or distinguished on the KPREP

assessment from 55.2% to 57%.

Category: Continuous Improvement

Activity - Analyze and Deconstruct	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will analyze primary documents and construct Extended Response Essays to enhance their understanding of historical based context. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Social Studies Teacher

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Fields-Hunt will attend a PD on Document Based Questions to assist her in the implementation of DBQ's in her classroom and assist her with how to effectively formulate data from DBQ's. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$300	Title I Part A	8th Grade Social Studies Teacher, Director of Teaching and Learning

Activity - Practice KPREP sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - 8th grade social studies teacher and Director of Teaching and Learning will collaborate to create a KPREP practice session for 8th grade U.S. History. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade Social Studies Teacher and Director of Teaching and Learning

Activity - Parent Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Fields-Hunt will contact parents regarding students performance and progress in her class. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Middle School Teachers

Strategy 24:

8th Grade On-Demand Writing - The goal for 8th grade on-demand writing is to improve the percentage of students scoring proficient and/or distinguished on the KPREP assessment from 43.3% to 45%.

Category: Continuous Improvement

Activity - 3.8 Paragraph	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Literacy - Students will learn the 3.8 paragraph method and color coding system to help them better organize and supports their ideas. Schools: Dayton High School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 8th Grade ELA teacher |

Activity - Writing Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will write routinely over an extended period of time to help them build endurance for the on demand writing prompt. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will learn to complete a variety of graphic organizers for each of the types of writing they will be expected to write for on demand writing. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Activity - KCTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Hawkins will attend the KCTE Conference in February to gain insight on new teaching strategies and ways to help students with their writing. Schools: Dayton High School	Professional Learning	08/12/2015	02/26/2016	$300	SIG Grant	8th Grade ELA teacher, Director of Teaching and Learning

Activity - Writing PD's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mrs. Hawkins will seek out various writing PD opportunities especially those focusing on On-Demand Writing to help in teaching students strategies for completing the On-Demand Writing Prompts. Schools: Dayton High School	Professional Learning	08/12/2015	05/01/2016	$300	SIG Grant	8th Grade ELA teacher, Director of Teaching and Learning

Activity - Quarterly Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Parents will receive quarterly reports on their child's progress in writing and the writing process. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	8th Grade ELA teacher

Strategy 25:

10th Grade Reading - The goal for 10th grade reading is the delivery target for Dayton High School, which is 52.8% of 10th grade students scoring Proficient and/or

Distinguished on the ACT Quality Core End of Course Assessment.

Category: Continuous Improvement

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Close Reading strategies requiring students to cite evidence when answering questions about a text. Schools: Lincoln Elementary School	Academic Support Program	08/13/2014	05/29/2015	$0	No Funding Required	English 10 teacher

Activity - Opening Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete daily opening activities that focus on proper grammar and punctuation to strengthen students ability to use proper grammar and punctuation. Schools: Dayton High School	Academic Support Program	08/13/2014	05/29/2015	$0	No Funding Required	English 10 teacher

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will be taught different test taking strategies to use when answering multiple choice questions. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	English 10 teacher

Activity - Quality Core PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English 10 teacher would like to attend a Quality Core PD to learn more about the EOC assessment Schools: Dayton High School	Professional Learning	11/24/2014	05/29/2015	$200	General Fund	Director of Teaching and Learning and English 10 teacher

Activity - Classroom Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English 10 teacher will observe another English 10 teacher from another school district to gain other ideas of how to prepare students for the EOC. Schools: Dayton High School	Professional Learning	11/24/2014	03/20/2015	$100	General Fund	Director of Teaching and Learning, Building Administration and English 10 teacher

Activity - Parent Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| After each assessment, parents will receive a letter to show student's progress.

Schools: Dayton High School | Parent Involvement | 11/24/2014 | 05/29/2015 | $0 | No Funding Required | English 10 teacher |

Strategy 26:

10th Grade Biology - The goal for 10th grade biology is to improve the percent of students scoring proficient and/or distinguished from 37.3% to 40% on the ACT

Quality Core End of Course Assessment.

Category: Continuous Improvement

Activity - Disciplinary Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Use disciplinary texts for reading, interpreting, and determining essential understanding for discussion. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Biology teacher

Activity - Analyze Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - The first ten minutes of class will be used to analyze and determine essential understandings of EOC practice questions while anticipating potential challenges. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Biology Teacher

Activity - Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Biology teacher will use writing prompts to have students develop and articulate ideas while demonstrating essential understanding of the Biology content. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Biology teacher

Activity - Quality Core PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Have the Biology teacher attend a professional learning session on the End of Course Assessment to develop better instructional practices for EOC preparation. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$200	General Fund	Biology teacher, building administration, Director of Teaching and Learning

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Academic Improvement - Have Biology teacher observe other biology teachers in the area that have demonstrated successful instructional strategies for EOC preparation.

Schools: Dayton High School | Professional Learning | 08/12/2015 | 05/27/2016 | $100 | General Fund | Biology teacher, building administration, Director of Teaching and Learning |

Activity - Parent Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Biology teacher will inform parents of their child's individual performance on benchmark EOC assessments by sending letters and/or emails home. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	Biology teacher

Strategy 27:

10th Grade Writing - The goal for 10th grade writing is the delivery target for Dayton High School, which is 57.7% of 10th grade students scoring Proficient and/or

Distinguished on the on-demand writing and language mechanics portion of the KPREP assessment.

Category: Continuous Improvement

Activity - Writing Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will complete one on-demand writing prompt a quarter to prepare students for the on demand writing assessment. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	English 10 teacher

Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - English 10 teacher will collaborate with other content area teachers to provide input on how to have students write on demand writing prompts in other content areas. Schools: Dayton High School	Professional Learning	08/12/2015	05/01/2016	$0	No Funding Required	English 10 teacher

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English 10 teacher will teach students the Close Reading strategy to assist students with pulling facts (evidence) from an article/prompt to support opinions. Schools: Dayton High School	Academic Support Program	08/13/2014	05/29/2015	$0	No Funding Required	English 10 teacher

Strategy 28:

11th Grade U.S. History - The goal for the 11th grade U.S. History EOC is to improve from 35.9% of students scoring proficient and/or distinguished to 45% of students

scoring proficient and/or distinguished on the ACT Quality Core End of Course Assessment.

Category: Continuous Improvement

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will complete five EOC benchmark assessments throughout the school year to measure individual student progress towards mastering standards. After completion of these assessments, students will review questions and answers to determine correct answers and student misconceptions. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Instructional Coach, U.S. History teacher

Activity - Opening Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Students will begin each class by reviewing Quality Core EOC questions from previously given benchmark assessments. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	U.S. History teacher

Activity - Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Unit assessments will include Quality Core assessment questions to familiarize students with assessment questions. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	U.S. History Teacher

Activity - Quality Core PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - U.S. History teacher will attend a Quality Core PD to become more familiar with the EOC assessment and better prepare students for the assessment. Schools: Dayton High School	Professional Learning	08/12/2015	05/27/2016	$300	General Fund	Director of Teaching and Learning, U.S. History teacher

Activity - EOC Pre-Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Students in U.S History will take a pre-assessment prior to the start of each unit to determine what the students already know and what they need to know. Schools: Dayton High School	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	U.S. History teacher

Activity - Classroom Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Using Data to Drive Instruction - Using Pre-Assessment Data and Summative Assessment Data, students will track their growth over the course of a unit and the school year in preparation for the EOC.

Schools: Dayton High School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | U.S. History teacher |

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will use the Close Reading Strategy one to two times a month when reading content level informational texts. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	U.S. History Teacher

Activity - Interpreting Primary and Secondary Sources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will be tested on their ability to analyze primary and secondary sources to interpret the main idea of the text every nine weeks. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	U.S. History Teacher

Strategy 29:

11th Grade Algebra II - The goal for the Algebra II End of Course Assessment is to increase the percent of students scoring proficient and/or distinguished on the EOC from 28.1% to 45%. The goal is also to increase the overall NAPD calculation from 42.2 to 45.

Category: Continuous Improvement

Activity - Opening Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Opening activities will reinforce previous learning targets to strengthen students knowledge of standards. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	Algebra II teacher

Activity - Question of the Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Students will review and answer a "Question of the Day," which will be questions from previously given benchmark assessments. Schools: Dayton High School	Academic Support Program	10/13/2014	05/29/2015	$0	No Funding Required	Algebray II teacher

Activity - Quality Core PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Academic Improvement - Algebra II teacher will attend a Quality Core PD to gain further knowledge on the EOC assessment. Schools: Dayton High School	Professional Learning	11/24/2014	03/27/2015	$300	General Fund	Director of Teaching and Learning and Algebra II teacher

Activity - Parent Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Data to Drive Instruction - Algebra II teacher will notify parents of students progress either via email or a letter home. Schools: Dayton High School	Parent Involvement	08/13/2014	05/29/2015	$0	No Funding Required	Algebra II teacher

Strategy 30:

11th Grade Writing - The goal for 11th grade writing is to improve the percentage of students scoring proficient/distinguished on the KPREP On-Demand Writing Assessment from 61.4% to 65%.

Category: Continuous Improvement

Activity - Practice Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Students will respond to various on demand writing prompts in order to prepare them for the KPREP on-demand writing essay. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	11th Grade ELA teacher

Activity - Timed Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy - Mr. Volpenhein will provide students with timed writing experiences to expose them to the testing environment. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	11th Grade ELA teacher

Activity - Parents Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Improvement - Mr. Volpenhein will make parent contacts prior to the On-Demand Writing assessment and make contacts after the assessment to parents of students that scored proficient and/or distinguished. Schools: Dayton High School	Parent Involvement	08/12/2015	05/27/2016	$0	No Funding Required	11th grade ELA teacher

Activity - Breaking Down On Demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Literacy and Using Data to Drive Instruction - Students will break down the On-Demand assessment into smaller parts: intro, body, conclusion, ie. to help students put together an effective essay. The students will focus on one particular aspect of the essay per lesson until they can put together a full essay that meets the standards on the rubric. Schools: Dayton High School | Academic Support Program | 08/12/2015 | 05/27/2016 | $0 | No Funding Required | 11th grade English teacher |

Activity - Analyze Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Performance and Literacy - Students will break down the on demand writing rubric together, look at the different writing prompts they will be given, and discuss how writing is essential in the real world. Schools: Dayton High School	Academic Support Program	08/12/2015	05/27/2016	$0	No Funding Required	11th grade English teacher

Goal 5: Increase the percentage of effective Principals from _____% in 2015 to _____% in 2020

Measurable Objective 1:

collaborate to Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data has been received from first year of implementation by 05/27/2016 as measured by Next Generation Data.

Strategy 1:

Professional Learning and Support - The district office will provide support to the building level administrators in implementing TPGES and PPGES.

Category: Principal PGES

Activity - Quarterly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning will meet quarterly with building administrators to inform them of next steps with TPGES and to discuss best practices with completing mini-observations, student growth goals, and PGP's. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Building Level Administrators

Activity - SGG Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will meet with Superintendent and Director of Teaching and Learning to develop student growth goals based on student need identified in the school improvement plan. Schools: All Schools	Professional Learning	08/12/2015	12/18/2015	$0	No Funding Required	Superintendent, Director of Teaching and Learning, Building Level Principals

Activity - PGP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Level Principals will meet with Superintendent and Director of Teaching and Learning to create a PGP based on their self-reflection and student growth needs. Schools: All Schools	Professional Learning	08/12/2015	12/18/2015	$0	No Funding Required	Superintendent, Director of Teaching and Learning, Building Level Principals

Activity - Working Conditions Goal Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a meeting with the Superintendent and Director of Teaching and Learning, the Building Level Principals will create a working conditions goal based on the most recent TELL survey results. Schools: All Schools	Professional Learning	08/12/2015	12/18/2015	$0	No Funding Required	Superintendent, Director of Teaching and Learning, Building Level Principals

Activity - Participation in ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Building Level Administrator will participate in the monthly ISLN meetings to gain insight and the most up-to-date information regarding curriculum, instruction, and assessment. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Building Level Administrators

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will conduct at minimum two official site visits with the building level principals to visit classrooms and discuss progress the principals have made in regards to their SGG's, Working Conditions Goal, and their PGP. One site visit will be made during the first semester and one site visit will occur during the second semester. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Superintendent

Goal 6: Increase the percentage of effective teachers from _____ % in 2015 to _____ % in 2020

Measurable Objective 1:

collaborate to Data is currently unavailable. Goal and objective data will be set in 2015 after baseline data has been received from first year of implementation by 05/27/2016 as measured by Next Generation Data.

Strategy 1:

Professional Learning and Support - District Staff and Builing level administration will provide support and opportunies for teachers to grow in their knowledge of the Charlotte Danielson Framework and the new evaluation system, TPGES.

Category: Teacher PGES

Activity - TPGES Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Administrators and the Director of Teaching and Learning will meet with teachers to review and inform them of best practices regarding SGG, Peer Observations, and the Student Voice Survey. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Building Level Administrators

Activity - Grade Level/Dept. Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given time to meet in grade level teams/departments during early release Wednesdays to discuss student growth goals. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Building Level Administrators

Activity - CIITS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building Level Administrators will work with teachers to assist with using CIITS. Schools: All Schools	Professional Learning	08/12/2015	05/27/2016	$0	No Funding Required	Director of Teaching and Learning, Building Level Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Resources	Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Math Computation/Fluency	The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Participation in ISLN	A Building Level Administrator will participate in the monthly ISLN meetings to gain insight and the most up-to-date information regarding curriculum, instruction, and assessment.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Differentiated Homework/School-to-Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
New Reading Series	The 5th grade teachers are implementing the new reading series, Wonders, with fidelity.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Differentiated Homework/School-to-Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Graphic Organizers	Literacy - Students will learn to complete a variety of graphic organizers for each of the types of writing they will be expected to write for on demand writing.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
WorkKeys	Identify juniors and seniors that could benefit from taking the WorkKeys assessment and have those students take the WorkKeys their junior year and senior year.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Teachers and Counselors
Weekly Exit Slips	4th grade math teacher will provide students with weekly exit slips to determine individual needs of students.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher

Grammar Resources	4th grade reading teacher will use the following smartboard resources to assist with teaching grammar: Daily Oral Language, Flocabulary, No Red Ink.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
4 Step Method for ER/SA	Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teacher
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Student Assistance Team	A Student Assistance Team will meet montly to discuss students in need and interventions that can be provided to these students.	Academic Support Program	08/12/2015	05/27/2016	$0	Student Assistance Team
Quarterly Meetings	Director of Teaching and Learning will meet quarterly with building administrators to inform them of next steps with TPGES and to discuss best practices with completing mini-observations, student growth goals, and PGP's.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Question of the Day	Using Data to Drive Instruction - Students will review and answer a "Question of the Day," which will be questions from previously given benchmark assessments.	Academic Support Program	10/13/2014	05/29/2015	$0	Algebray II teacher
SGG Development	Principals will meet with Superintendent and Director of Teaching and Learning to develop student growth goals based on student need identified in the school improvement plan.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals
R.A.C.E Strategy	Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Parent Notifications	4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Classroom Activities	The students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Leveled Groups	Students will work in leveled groups to best meet the individual needs of each individual student.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers

Close Reading	Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
R.A.C.E Strategy	The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
Writing Experiences	Literacy - Students will write routinely over an extended period of time to help them build endurance for the on demand writing prompt.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
Student Led Discussion	5th grade social studies teacher will implement socratic circles and the questioning formula technique, and various other inquiry based strategies to engage students in classroom discussion.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies
Differentiated Homework/School to Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Additional Resources	4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration, Director of Teaching and Learning
Self Assessment	Students will self-assess themselves based on a given rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Graphic Organizers	Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
School Based Health Center	The School-based Health Center will be utilized to get students medical treatment in order for students to get back to school sooner from illness.	Behavioral Support Program	08/12/2015	05/27/2016	$0	School Nurse and School-based Health Center
Parent Contact	Academic Improvement - Mrs. Fields-Hunt will contact parents regarding students performance and progress in her class.	Parent Involvement	08/12/2015	05/27/2016	$0	Middle School Teachers
Close Reading	4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategiess such as look back, reread, and find evidence when reading texts.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher

Vocabulary	Students will utilize Smartboard game/activities to reinforce vocabulary.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
TPGES Implementation	Building Administrators and the Director of Teaching and Learning will meet with teachers to review and inform them of best practices regarding SGG, Peer Observations, and the Student Voice Survey.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Flash Cards	Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
Practice Prompts	Literacy - Students will respond to various on demand writing prompts in order to prepare them for the KPREP on-demand writing essay.	Academic Support Program	08/12/2015	05/27/2016	$0	11th Grade ELA teacher
Close Reading	Conduct Close Reading strategies requiring students to cite evidence when answering questions about a text.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Educational Talent Search	Possible first generation college students will attend Educational Talent Search to be provided behaviorial supports to assist them in making attending college a reality.	Behavioral Support Program	08/13/2014	05/29/2015	$0	H.S. Counselor working with Northern Kentucky University.
Additional Time	The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Pathway Development	Reorganize career pathways to maximize effectiveness and allow the opportunity for all students to complete a career pathway.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Business Teacher, Principal
STAR Math	Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Parent Notification	Using Data to Drive Instruction - Algebra II teacher will notify parents of students progress either via email or a letter home.	Parent Involvement	08/13/2014	05/29/2015	$0	Algebra II teacher
Small Groups	Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Parent Notification	Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers

Benchmark Assessments	Academic Improvement - Students will complete five EOC benchmark assessments throughout the school year to measure individual student progress towards mastering standards. After completion of these assessments, students will review questions and answers to determine correct answers and student misconceptions.	Academic Support Program	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Instructional Coach, U.S. History teacher
Close Reading	Literacy - Students will use the Close Reading Strategy one to two times a month when reading content level informational texts.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
Content Reading	Students will use the Moments in History Program to read differentiated passages and answer text based questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Math Facts in a Flash	Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers
Opening Activities	Academic Improvement - Students will begin each class by reviewing Quality Core EOC questions from previously given benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History teacher
Parent Communication	4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
SSR	Literacy - Students will participate in daily sustained silent reading.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
YMCA 21st Century	After School tutoring and Enrichment Program for students.	Academic Support Program	08/12/2015	05/27/2016	$0	YMCA staff and Dayton Staff
Quarterly Reports	Parents will receive quarterly reports on their student's progress in the Read 180 reading program.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Math Computation/Fluency	The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Contact Graduates	Student Services will contact students who have graduated for follow up discussions and to serve as post-high school support.	Academic Support Program	08/12/2015	10/30/2015	$0	Counseling Department
Research Ideas	The teachers need time to develop fluency activities to support the Wonders Reading Program.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration and Director of Teaching and Learning
Classroom Activities	The students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten teachers

SSR	Literacy - Students will participate in daily sustained silent reading.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Quarterly Reports	Parents will receive quarterly reports on their student's progress in the Read 180 reading program.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
Test Taking Strategies	Academic Improvement - Students will be taught different test taking strategies to use when answering multiple choice questions.	Academic Support Program	08/12/2015	05/27/2016	$0	English 10 teacher
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Analyze Questions	Using Data to Drive Instruction - The first ten minutes of class will be used to analyze and determine essential understandings of EOC practice questions while anticipating potential challenges.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology Teacher
Close Reading	4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategies such as look back, reread, and find evidence when reading texts.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Poetry/Song Folders	Teachers are creating skill level appropriate poetry/song folders to help motivate and reinforce fluency skills.	Academic Support Program	01/05/2015	05/29/2015	$0	1st grade teachers
SREE Model	Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
DaytonA	Students behind in credits or students disrupting the learning environment for other students will be placed in the DaytonA Academy.	Academic Support Program	08/12/2015	05/27/2016	$0	School Administration and DaytonA Teacher
Daily Language Review	Students will do daily language review problems as their opening activities to reinforce how to correctly punctuate and use proper grammar.	Academic Support Program	08/13/2014	05/29/2015	$0	6th grade language arts teacher
4 Step Method for ER/SA	Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
New Vocabulary	Students will use new vocabulary in weekly and benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Math Problem Solving	Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers

Reading Strategies	4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students will a variety of opportunites to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Unit Assessments	Academic Improvement - Unit assessments will include Quality Core assessment questions to familiarize students with assessment questions.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
Working Conditions Goal Development	In a meeting with the Superintendent and Director of Teaching and Learning, the Building Level Principals will create a working conditions goal based on the most recent TELL survey results.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals
TEDS Workshop	The TEDS Coordinator will attend the TEDS conference each year to improve in their abilities to effectively operate in the TEDS system.	Professional Learning	08/12/2015	05/27/2016	$0	TEDS Coordinatory and Business Teacher
Resources	Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	7th grade math teachers
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
SREE Model	Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teachers
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st Grade Teachers
Self Assessment	Students will self-assess themselves based on a given rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Manipulatives	Students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Small Groups	Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Resources	Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	7th Grade Math Teachers

10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
PBIS	PBIS will be implemented as a school wide behavioral and support system effecitve for the 2015-2016 school year. Training for this was conducted during the summer of 2015.	Behavioral Support Program	04/22/2015	05/27/2016	$0	School Leadership Team
Project Based Learning Activities	For each unit, students will choose projects that are of interest to them and then research that topic and present to the class.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Additional Resources	4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions.	Professional Learning	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Time and Resources	1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level.	Professional Learning	08/12/2015	05/27/2016	$0	1st grade teachers, building administration
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Parent Involvement	08/12/2015	05/27/2016	$0	5th Grade Teachers
PGP Development	Building Level Principals will meet with Superintendent and Director of Teaching and Learning to create a PGP based on their self-reflection and student growth needs.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals
Student Interactive Notebooks	Students will add information/examples/study guides to an interactive notebook and then "interact" with them through reading.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Weekly Exits Slips	4th grade math teacher will provide students with weekly exit slips to determine individual needs of students.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Time and Resources	1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administrators
Analyze Rubric	Academic Performance and Literacy - Students will break down the on demand writing rubric together, look at the different writing prompts they will be given, and discuss how writing is essential in the real world.	Academic Support Program	08/12/2015	05/27/2016	$0	11th grade English teacher
Daily Work Stations	Students will participate in daily work stations/activities to develop/reinforce foundational skills.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers

Quarterly Reports	Academic Improvement - Parents will receive quarterly reports on their child's progress in writing and the writing process.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Context Clues	Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
Differentiated Instruction	4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
CIITS Support	District and Building Level Administrators will work with teachers to assist with using CIITS.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Differentiated Instruction	4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Daily Work Stations	The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Score Tracking	Tracking student performance for meeting benchmarks.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Teachers, Counselors, and Administrators
R.A.C.E Strategy	The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
Additional Time	The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills.	Professional Learning	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Writing Prompts	Literacy - Students will complete one on-demand writing prompt a quarter to prepare students for the on demand writing assessment.	Academic Support Program	08/12/2015	05/27/2016	$0	English 10 teacher
Interactive Smartboard Lessons	Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Timed Math Drills	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers

Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Reading Strategies	4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students with a variety of opportunities to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Parent Notifications	4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Monitor Progress	Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Context Clues	Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Daily Work Stations	The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
R.A.C.E Strategy	Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Daily Work Stations	Students will participate in daily work stations/activities to develop/reinforce foundational skills.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Vocabulary	Students will utilize Smartboard game/activities to reinforce vocabulary.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
New Vocabulary	Students will use new vocabulary in weekly and benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Teacher Collaboration	Academic Improvement - English 10 teacher will collaborate with other content area teachers to provide input on how to have students write on demand writing prompts in other content areas.	Professional Learning	08/12/2015	05/01/2016	$0	English 10 teacher
Analyze and Deconstruct	Literacy - Students will analyze primary documents and construct Extended Response Essays to enhance their understanding of historical based context.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Social Studies Teacher
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers

Site Visits	The superintendent will conduct at minimum two official site visits with the building level principals to visit classrooms and discuss progress the principals have made in regards to their SGG's, Working Conditions Goal, and their PGP. One site visit will be made during the first semester and one site visit will occur during the second semester.	Professional Learning	08/12/2015	05/27/2016	$0	Superintendent
Skills List for Parents	Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Math Facts in a Flash	Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Resources	Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Parent Involvement	08/12/2015	05/27/2016	$0	5th Grade Teachers
Additional Training	1st grade teachers need additional training in Singapore Math.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administrators, Director of Teaching and Learning
Read 180	Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Close Reading	Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
FRED Strategy (Friends Reading Every Day)	Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Monitor Progress	Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
STAR Math	Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers

EOC Pre-Assessment Data	Using Data to Drive Instruction - Students in U.S History will take a pre-assessment prior to the start of each unit to determine what the students already know and what they need to know.	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History
Parent Notification	Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Interpreting Primary and Secondary Sources	Literacy - Students will be tested on their ability to analyze primary and secondary sources to interpret the main idea of the text every nine weeks.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
New Reading Series	The 5th grade teachers are implementing the new reading series, Wonders, with fidelity.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	8th grade math teachers
Online Learning Academy	Academic support program for students through the use of PLATO.	Academic Support Program	08/12/2015	05/27/2016	$0	Dayton Administrators and Teachers
Parent Notification	After each assessment, parents will receive a letter to show student's progress.	Parent Involvement	11/24/2014	05/29/2015	$0	English 10 teacher
Shared Reading Activities	Students will participate in shared reading activities based on each child's individual needs.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Graphic Organizers	Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Share Ideas	The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Flash Cards	Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
3.8 Paragraph	Literacy - Students will learn the 3.8 paragraph method and color coding system to help them better organize and supports their ideas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher

Math Problem Solving	Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
Interactive Notebook	Students will create and maintain a notebook to utilize for grammar and writing.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Parent Notification	Academic Improvement - Biology teacher will inform parents of their child's individual performance on benchmark EOC assessments by sending letters and/or emails home.	Parent Involvement	08/12/2015	05/27/2016	$0	Biology teacher
Re-read texts	Parents are asked to reread classroom texts with their child to assist with improving fluency.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
Classroom Activities	Students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Classroom Data Tracking	Using Data to Drive Instruction - Using Pre-Assessment Data and Summative Assessment Data, students will track their growth over the course of a unit and the school year in preparation for the EOC.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History teacher
R.A.C.E Strategy	Students will be taught the R.A.C.E strategy for answering short answer and extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Content Writing	Students will do quick writes, on-demand writing, research writing, and text based writing about historical passages.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Answering Questions in the Text	The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
Math Facts	Students will complete timed math drills in class and will work on math facts in a flash to practice basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers

Writing Process	5th grade writing teacher will model and expose students to the writing process, writing for different purposes, and examples of proficient writing pieces. Students use the RACE Strategy for short answer and ERQ and SPAM for analyzing on-demand prompts.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Manipulatives	The students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Disciplinary Texts	Literacy - Use disciplinary texts for reading, interpreting, and determining essential understanding for discussion.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology teacher
Manipulatives	The students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten teachers
Awards Program	Recognizing students who are college and/or career ready.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Counseling Department, Administrators
Close Reading	English 10 teacher will teach students the Close Reading strategy to assist students with pulling facts (evidence) from an article/prompt to support opinions.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher
Time and Resources	1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administration
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Differentiated Homework/School to Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Parents Contacts	Academic Improvement - Mr. Volpenhein will make parent contacts prior to the On-Demand Writing assessment and make contacts after the assessment to parents of students that scored proficient and/or distinguished.	Parent Involvement	08/12/2015	05/27/2016	$0	11th grade ELA teacher
Interventions	Students will utilize technology interventions such as Compass, ABC Mouse, Star Fall, etc, to assist with students that are not meeting benchmarks.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Classroom Activities	Students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers

Breaking Down On Demand	Literacy and Using Data to Drive Instruction - Students will break down the On-Demand assessment into smaller parts: intro, body, conclusion, ie. to help students put together an effective essay. The students will focus on one particular aspect of the essay per lesson until they can put together a full essay that meets the standards on the rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	11th grade English teacher
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
Skills List for Parents	Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Practice KPREP sessions	Academic Improvement - 8th grade social studies teacher and Director of Teaching and Learning will collaborate to create a KPREP practice session for 8th grade U.S. History.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Social Studies Teacher and Director of Teaching and Learning
Home Visits	Staff will visit the homes of students that are habitually absent to identify and address barriers for attendance.	Behavioral Support Program	08/12/2015	05/27/2016	$0	SRO, YSC Coordinator, Counselors, DPP, Attendance Clerk
Journal Entries	The students will complete journal entries to demonstrate reading/writing fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
20 Minute Problem Solving	Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Leveled Groups	Students will work in leveled groups to best meet the individual needs of each individual student.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Share Ideas	The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Interactive Smartboard Lessons	Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Timed Math Drills	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers

Opening Activities	Academic Improvement - Opening activities will reinforce previous learning targets to strengthen students knowledge of standards.	Academic Support Program	08/12/2015	05/27/2016	$0	Algebra II teacher
Four Square Method	Students are using the Four Square Writing Method to organize their writing.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Practice Tests	4th grade reading teacher will give students weekly formative assessment checks in the form of multiple choice tests to assess students understanding of grammar.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st Grade Teachers
Star Math	Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Timed Practice	Literacy - Mr. Volpenhein will provide students with timed writing experiences to expose them to the testing environment.	Academic Support Program	08/12/2015	05/27/2016	$0	11th Grade ELA teacher
Math Facts	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Math Teacher
Research Ideas	The teachers need time to develop fluency activities to support the Wonders Reading Program.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration and Director of Teaching and Learning
Shared Reading Activities	Students will participate in shared reading activities based on each child's individual needs.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Parent Communication	4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Grade Level/Dept. Meetings	Teachers will be given time to meet in grade level teams/departments during early release Wednesdays to discuss student growth goals.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Read 180	Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA Teacher
Opening Activity	Students will complete daily opening activities that focus on proper grammar and punctuation to strengthen students ability to use proper grammar and punctuation.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher

Manipulatives	Students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Star Math	Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	7th grade math teachers
Reports to Parents	Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Answering Questions in the Text	The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log.	Academic Support Program	08/12/2015	05/01/2016	$0	3rd Grade Teachers
Reports for Parents	Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Time and Resources	1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers and Building Administration
20 Minute Problem Solving	Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Wonders Program	Students are exposed to daily grammar mini-lessons, writing trait lessons and strategies through the new reading program, Wonders.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
FRED Strategy (Friends Reading Every Day)	Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Journal Entries	The students will complete journal entries to demonstrate reading/writing fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Writing Prompts	Literacy - Biology teacher will use writing prompts to have students develop and articulate ideas while demonstrating essential understanding of the Biology content.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology teacher

Student Monitoring	Students will be monitored under RCBM in AimsWeb to check for fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers
R.A.C.E Strategy	Students will be taught the R.A.C.E strategy for answering short answer and extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
				Total	$0	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KCTE Conference	Academic Improvement - Mrs. Hawkins will attend the KCTE Conference in February to gain insight on new teaching strategies and ways to help students with their writing.	Professional Learning	08/12/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Shared Inquiry Observation	Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Shared Inquiry Observation	Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade ELA Teacher, Director of Teaching and Learning
KCTE Conference	Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students.	Professional Learning	12/01/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Writing PD's	Academic Improvement - Mrs. Hawkins will seek out various writing PD opportunities especially those focusing on On-Demand Writing to help in teaching students strategies for completing the On-Demand Writing Prompts.	Professional Learning	08/12/2015	05/01/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
KCTE Conference	Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students.	Professional Learning	12/01/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
				Total	$1800	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD on Differentiation	4th grade reading teacher will attend a professional learning opportuniy on differentiation to provide her with different ideas of how to effectively meet the individual needs of students.	Professional Learning	08/12/2015	05/27/2016	$200	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher
KCTE Conference	Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom.	Professional Learning	08/12/2015	05/27/2016	$400	Dirctor of Teaching and Learning, 7th Grade Reading Teacher
Professional Learning	Academic Improvement - Mrs. Fields-Hunt will attend a PD on Document Based Questions to assist her in the implementation of DBQ's in her classroom and assist her with how to effectively formulate data from DBQ's.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade Social Studies Teacher, Director of Teaching and Learning
KCTE Conference	Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom.	Professional Learning	08/12/2015	05/27/2016	$400	7th Grade Reading teacher, Director of Teaching and Learning
				Total	$1300	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction.	Academic Support Program	11/30/2015	05/27/2016	$500	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education
Classroom Observation	Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies.	Professional Learning	08/12/2015	05/27/2016	$200	7th Grade Teacher, Director of Teaching and Learning

Classroom Observation	English 10 teacher will observe another English 10 teacher from another school district to gain other ideas of how to prepare students for the EOC.	Professional Learning	11/24/2014	03/20/2015	$100	Director of Teaching and Learning, Building Administration and English 10 teacher
PD on Differentiation	4th grade reading teacher will attend a professional learning opportunity on differentiation to provide her with different ideas of how to effectively meet the individual needs of students.	Professional Learning	08/12/2015	05/27/2016	$200	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher
Classroom Observation	Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies.	Professional Learning	08/12/2015	05/27/2016	$100	7th Grade teacher, Director of Teaching and Learning
Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction.	Professional Learning	08/12/2015	05/27/2016	$500	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education
Additional Training	1st grade teachers need additional training in implementing new Wonders Reading Series.	Professional Learning	08/12/2015	05/27/2016	$300	1st grade teachers, building administrators, Director of Teaching and Learning
Additional Training	1st grade teachers need additional training in Singapore Math.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning

Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction.	Professional Learning	11/23/2015	05/27/2016	$500	Director of Teaching and Learning, Building Administration, Director of Special Education
Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction.	Professional Learning	11/23/2015	05/27/2016	$500	Building Administration, Director of Special Education, and Director of Teaching and Learning.
Quality Core PD	Academic Improvement - U.S. History teacher will attend a Quality Core PD to become more familiar with the EOC assessment and better prepare students for the assessment.	Professional Learning	08/12/2015	05/27/2016	$300	Director of Teaching and Learning, U.S. History teacher
Classroom Observations	Academic Improvement - Have Biology teacher observe other biology teachers in the area that have demonstrated successful instructional strategies for EOC preparation.	Professional Learning	08/12/2015	05/27/2016	$100	Biology teacher, building administration, Director of Teaching and Learning
Quality Core PD	English 10 teacher would like to attend a Quality Core PD to learn more about the EOC assessment	Professional Learning	11/24/2014	05/29/2015	$200	Director of Teaching and Learning and English 10 teacher
Classroom Observations	1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administrators, Director of Teaching and Learning
Additional Training	1st grade teachers need additional training in implementing new Wonders Reading Series.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administrators, Director of Teaching and Learning

Quality Core PD	Academic Improvement - Algebra II teacher will attend a Quality Core PD to gain further knowledge on the EOC assessment.	Professional Learning	11/24/2014	03/27/2015	$300	Director of Teaching and Learning and Algebra II teacher
Classroom Observations	1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning
Classroom Observations	1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning
Quality Core PD	Academic Improvement - Have the Biology teacher attend a professional learning session on the End of Course Assessment to develop better instructional practices for EOC preparation.	Professional Learning	08/12/2015	05/27/2016	$200	Biology teacher, building administration, Director of Teaching and Learning
Classroom Observations	1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administration, Director of Teaching and Learning
				Total	$7000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES Implementation	Building Administrators and the Director of Teaching and Learning will meet with teachers to review and inform them of best practices regarding SGG, Peer Observations, and the Student Voice Survey.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Grade Level/Dept. Meetings	Teachers will be given time to meet in grade level teams/departments during early release Wednesdays to discuss student growth goals.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
CIITS Support	District and Building Level Administrators will work with teachers to assist with using CIITS.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Quarterly Meetings	Director of Teaching and Learning will meet quarterly with building administrators to inform them of next steps with TPGES and to discuss best practices with completing mini-observations, student growth goals, and PGP's.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
SGG Development	Principals will meet with Superintendent and Director of Teaching and Learning to develop student growth goals based on student need identified in the school improvement plan.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals
PGP Development	Building Level Principals will meet with Superintendent and Director of Teaching and Learning to create a PGP based on their self-reflection and student growth needs.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals

Working Conditions Goal Development	In a meeting with the Superintendent and Director of Teaching and Learning, the Building Level Principals will create a working conditions goal based on the most recent TELL survey results.	Professional Learning	08/12/2015	12/18/2015	$0	Superintendent, Director of Teaching and Learning, Building Level Principals
Participation in ISLN	A Building Level Administrator will participate in the monthly ISLN meetings to gain insight and the most up-to-date information regarding curriculum, instruction, and assessment.	Professional Learning	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Building Level Administrators
Site Visits	The superintendent will conduct at minimum two official site visits with the building level principals to visit classrooms and discuss progress the principals have made in regards to their SGG's, Working Conditions Goal, and their PGP. One site visit will be made during the first semester and one site visit will occur during the second semester.	Professional Learning	08/12/2015	05/27/2016	$0	Superintendent
				Total	$0	

Lincoln Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily Work Stations	The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Manipulatives	The students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten teachers
Daily Work Stations	Students will participate in daily work stations/activities to develop/reinforce foundational skills.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers
Math Facts in a Flash	Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers
Close Reading	Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
R.A.C.E Strategy	Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Interactive Smartboard Lessons	Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers

4 Step Method for ER/SA	Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Parent Involvement	08/12/2015	05/27/2016	$0	5th Grade Teachers
Math Computation/Fluency	The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Journal Entries	The students will complete journal entries to demonstrate reading/writing fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction.	Professional Learning	11/23/2015	05/27/2016	$500	Building Administration, Director of Special Education, and Director of Teaching and Learning.
Research Ideas	The teachers need time to develop fluency activities to support the Wonders Reading Program.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration and Director of Teaching and Learning
Differentiated Homework/School-to-Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Math Facts	Students will complete timed math drills in class and will work on math facts in a flash to practice basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
Classroom Activities	The students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten teachers
Share Ideas	The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Additional Time	The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills.	Professional Learning	08/12/2015	05/27/2016	$0	Kindergarten Teachers

Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction.	Professional Learning	08/12/2015	05/27/2016	$500	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education
Parent Notification	Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Differentiated Homework/School to Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Shared Reading Activities	Students will participate in shared reading activities based on each child's individual needs.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
New Vocabulary	Students will use new vocabulary in weekly and benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Vocabulary	Students will utilize Smartboard game/activities to reinforce vocabulary.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Classroom Activities	Students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Math Problem Solving	Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Manipulatives	Students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
R.A.C.E Strategy	The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
R.A.C.E Strategy	The 6th grade teachers will teach the 6th grade students the R.A.C.E strategy to use when answering extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Teachers
Close Reading	Conduct Close Reading strategies requiring students to cite evidence when answering questions about a text.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher
Daily Language Review	Students will do daily language review problems as their opening activities to reinforce how to correctly punctuate and use proper grammar.	Academic Support Program	08/13/2014	05/29/2015	$0	6th grade language arts teacher

Math Facts	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	6th Grade Math Teacher
Daily Work Stations	The students will participate in daily work stations to develop/reinforce foundational skills (letter sound recognition and associations, cvc/cvce words, etc.) needed for reading fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Journal Entries	The students will complete journal entries to demonstrate reading/writing fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for reading instruction.	Professional Learning	11/23/2015	05/27/2016	$500	Director of Teaching and Learning, Building Administration, Director of Special Education
Research Ideas	The teachers need time to develop fluency activities to support the Wonders Reading Program.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration and Director of Teaching and Learning
Differentiated Homework/School-to-Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children, and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Manipulatives	The students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Classroom Activities	The students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Share Ideas	The kindergarten teachers will collaborate to enhance assessment strategies and provide evidence of students computation skills through record keeping.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Additional Time	The teachers need additional time in order to develop assessments and analyze data to support evidence of student growth with regards to computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	Kindergarten Teachers

Classroom Observations	Observe kindergarten classrooms and a special education resource room outside of our district in order to gather insight for math instruction.	Academic Support Program	11/30/2015	05/27/2016	$500	Kindergarten Teachers, Building Administration, Director of Teaching and Learning, Director of Special Education
Parent Notification	Kindergarten teachers will keep parents/guardians informed about current math skills being covered in class and provide home practice ideas.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Differentiated Homework/School to Home Communication	The Kindergarten teachers will provide differentiated homework for parents to complete with their children and additional information/support will be communicated through newsletters.	Parent Involvement	08/12/2015	05/27/2016	$0	Kindergarten Teachers
Interactive Smartboard Lessons	Teachers will institute Interactive Smartboard Lessons with students to involve students in the learning process.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
4 Step Method for ER/SA	Teachers will have students use the 4 step method for answering extended responses/short answer questions for math. The 4 step method, which is similar to the RACE strategy for reading, stands for Restate, Answer, Cite, and Explain.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teacher
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Parent Involvement	08/12/2015	05/27/2016	$0	5th Grade Teachers
Close Reading	Students will use the Close Reading Strategy, providing textual evidence in their answers and quoting the text in their answers.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
R.A.C.E Strategy	Students will learn and apply the RACE strategy, which stands for Restate, Answer, Cite, and Explain when answering constructive response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Self Assessment	Students will self-assess themselves based on a given rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Math Computation/Fluency	The second grade teachers will be implementing the use of Touch Math as a strategy. Students will be using Mad Minutes, Math Facts in a Flash, and every day math computation problems. A math computation log will be based on targeted facts of the week.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers

FRED Strategy (Friends Reading Every Day)	Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Math Facts in a Flash	Students will take weekly tests (15 - 20 minutes) to improve speed and accuracy on basic math facts.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Classroom Activities	Students will show understanding of composing and decomposing numbers through classroom activities.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Math Problem Solving	Students will use appropriate math vocabulary in classroom discussion to assist with effective problem solving.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Manipulatives	Students will use manipulatives to demonstrate number recognition fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Daily Work Stations	Students will participate in daily work stations/activities to develop/reinforce foundational skills.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Shared Reading Activities	Students will participate in shared reading activities based on each child's individual needs.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
New Vocabulary	Students will use new vocabulary in weekly and benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Vocabulary	Students will utilize Smartboard game/activities to reinforce vocabulary.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Answering Questions in the Text	The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
Differentiated Instruction	4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Weekly Exit Slips	4th grade math teacher will provide students with weekly exit slips to determine individual needs of students.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
20 Minute Problem Solving	Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Skills List for Parents	Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher

Parent Communication	4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Additional Resources	4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions.	Professional Learning	08/12/2015	05/27/2016	$0	Building Administration, Director of Teaching and Learning
Reading Strategies	4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students will a variety of opportunites to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
R.A.C.E Strategy	Students will be taught the R.A.C.E strategy for answering short answer and extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Close Reading	4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategiess such as look back, reread, and find evidence when reading texts.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
PD on Differentiation	4th grade reading teacher will attend a professional learning opportuniy on differentiation to provide her with different ideas of how to effectively meet the individual needs of students.	Professional Learning	08/12/2015	05/27/2016	$200	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher
Parent Notifications	4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Grammar Resources	4th grade reading teacher will use the following smartboard resources to assist with teaching grammar: Daily Oral Language, Flocabulary, No Red Ink.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Practice Tests	4th grade reading teacher will give students weekly formative assessment checks in the form of multiple choice tests to assess students understanding of grammar.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Interactive Notebook	Students will create and maintain a notebook to utilize for grammar and writing.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Wonders Program	Students are exposed to daily grammar mini-lessons, writing trait lessons and strategies through the new reading program, Wonders.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher

Writing Process	5th grade writing teacher will model and expose students to the writing process, writing for different purposes, and examples of proficient writing pieces. Students use the RACE Strategy for short answer and ERQ and SPAM for analyzing on-demand prompts.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Four Square Method	Students are using the Four Square Writing Method to organize their writing.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Writing Teacher
Student Interactive Notebooks	Students will add information/examples/study guides to an interactive notebook and then "interact" with them through reading.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Project Based Learning Activities	For each unit, students will choose projects that are of interest to them and then research that topic and present to the class.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Content Writing	Students will do quick writes, on-demand writing, research writing, and text based writing about historical passages.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Student Led Discussion	5th grade social studies teacher will implement socratic circles and the questioning formula technique, and various other inquiry based strategies to engage students in classroom discussion.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies
Content Reading	Students will use the Moments in History Program to read differentiated passages and answer text based questions.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Social Studies Teacher
Differentiated Instruction	4th grade math teacher will provide differentiated instruction on classroom assignments, homework and Compass activities to provide each student work at his/her own level.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Weekly Exits Slips	4th grade math teacher will provide students with weekly exit slips to determine individual needs of students.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
20 Minute Problem Solving	Students will do a 20 minute problem solving activity each day to practice using the ESR method to answer extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Skills List for Parents	Prior to each unit, parents are sent a skills list with vocabulary words explaining the concepts that will be taught during the unit.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Parent Communication	4th grade math teacher will use the assignment book to communicate with parents and inform parents of upcoming activities in the classroom.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Math Teacher
Additional Resources	4th grade math teacher needs additional resources, specifically a greater bank of extended response and short answer questions to provide students with additional opportunities to answer these type of questions.	Professional Learning	08/12/2015	05/27/2016	$0	4th Grade Math Teacher

Reading Strategies	4th grade reading teacher will use guided reading, independent reading, and buddy reading to provide students with a variety of opportunities to read. 4th grade reading teacher will also provide students with strategies for using context clues to help students understand unfamiliar words or text.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
R.A.C.E Strategy	Students will be taught the R.A.C.E strategy for answering short answer and extended response questions.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Close Reading	4th grade reading teacher will have students use the Close Reading Strategy and other comprehension strategies such as look back, reread, and find evidence when reading texts.	Academic Support Program	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
PD on Differentiation	4th grade reading teacher will attend a professional learning opportunity on differentiation to provide her with different ideas of how to effectively meet the individual needs of students.	Professional Learning	08/12/2015	05/27/2016	$200	Director of Teaching and Learning, Building Administration, 4th Grade Reading Teacher
Parent Notifications	4th grade reading teacher will communicate to parents using the classroom newsletter, infinite campus messenger, assignment books, and provide comments on progress reports and report cards.	Parent Involvement	08/12/2015	05/27/2016	$0	4th Grade Reading Teacher
Flash Cards	Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
Answering Questions in the Text	The 3rd grade teachers will look at the ? Stem bookmark and talk to the students about it and model it. The teachers will also send this home with the parents and include this activity as part of the reading log.	Academic Support Program	08/12/2015	05/01/2016	$0	3rd Grade Teachers
Additional Training	1st grade teachers need additional training in implementing new Wonders Reading Series.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administrators, Director of Teaching and Learning
Time and Resources	1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers and Building Administration

Classroom Observations	1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administration, Director of Teaching and Learning
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st Grade Teachers
Leveled Groups	Students will work in leveled groups to best meet the individual needs of each individual student.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Additional Training	1st grade teachers need additional training in Singapore Math.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administrators, Director of Teaching and Learning
Classroom Observations	1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math.	Professional Learning	08/12/2015	05/27/2016	$500	1st Grade Teachers, Building Administrators, Director of Teaching and Learning
Time and Resources	1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administrators
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st Grade Teachers
Leveled Groups	Students will work in leveled groups to best meet the individual needs of each individual student.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Classroom Observations	1st grade teachers will observe teachers from other schools that are implementing effective strategies in first grade math.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning

Time and Resources	1st grade teachers need additional time and resources in order to develop activities to support the development of computation and problem solving.	Professional Learning	08/12/2015	05/27/2016	$0	1st Grade Teachers, Building Administration
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home information about current math skills being covered in class, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
Additional Training	1st grade teachers need additional training in implementing new Wonders Reading Series.	Professional Learning	08/12/2015	05/27/2016	$300	1st grade teachers, building administrators, Director of Teaching and Learning
Time and Resources	1st Grade Teachers need additional time and resources to plan well constructed lessons as a whole grade level.	Professional Learning	08/12/2015	05/27/2016	$0	1st grade teachers, building administration
Classroom Observations	1st Grade teachers will observe teachers in other school districts that are implementing the Wonders Reading Program effectively.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning
Parent Communication	1st grade teachers will communicate daily with parents. Teachers will send home sight words, home practice ideas, and homework for parents to do at home with their children.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
Student Monitoring	Students will be monitored under RCBM in AimsWeb to check for fluency.	Academic Support Program	08/12/2015	05/27/2016	$0	1st grade teachers
Interventions	Students will utilize technology interventions such as Compass, ABC Mouse, Star Fall, etc, to assist with students that are not meeting benchmarks.	Academic Support Program	08/12/2015	05/27/2016	$0	1st Grade Teachers
Poetry/Song Folders	Teachers are creating skill level appropriate poetry/song folders to help motivate and reinforce fluency skills.	Academic Support Program	01/05/2015	05/29/2015	$0	1st grade teachers
Re-read texts	Parents are asked to reread classroom texts with their child to assist with improving fluency.	Parent Involvement	08/12/2015	05/27/2016	$0	1st grade teachers
New Reading Series	The 5th grade teachers are implementing the new reading series, Wonders, with fidelity.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Timed Math Drills	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers

FRED Strategy (Friends Reading Every Day)	Teachers will have students practice reading stamina weekly and the class progress will be displayed on a graph. A reading log with a passage will be sent home daily with the instructions to have parents time and record the students' words per minute. Students will be progress monitored weekly/biweekly depending on their reading group.	Academic Support Program	08/12/2015	05/27/2016	$0	2nd Grade Teachers
Self Assessment	Students will self-assess themselves based on a given rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Reports for Parents	The 5th grade teachers will provide parents with Standards Based Reports to identify skills and standards that students have mastered and need remediation.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
New Reading Series	The 5th grade teachers are implementing the new reading series, Wonders, with fidelity.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Timed Math Drills	Students will complete timed math drills in class and will work on math facts in a flash to practice computation skills.	Academic Support Program	08/12/2015	05/27/2016	$0	5th Grade Teachers
Flash Cards	Teachers will use flashcards with students to improve computation. These flashcards will go home with students to use with their parents. Math logs will be sent home for parents to fill out stating they did practice using the flashcards.	Academic Support Program	08/12/2015	05/27/2016	$0	3rd Grade Teachers
				Total	$5200	

Dayton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Awards Program	Recognizing students who are college and/or career ready.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Counseling Department, Administrators
Score Tracking	Tracking student performance for meeting benchmarks.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Teachers, Counselors, and Administrators
Pathway Development	Reorganize career pathways to maximize effectiveness and allow the opportunity for all students to complete a career pathway.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Business Teacher, Principal
WorkKeys	Identify juniors and seniors that could benefit from taking the WorkKeys assessment and have those students take the WorkKeys their junior year and senior year.	Career Preparation/Orientation	08/12/2015	05/27/2016	$0	Teachers and Counselors

TEDS Workshop	The TEDS Coordinator will attend the TEDS conference each year to improve in their abilities to effectively operate in the TEDS system.	Professional Learning	08/12/2015	05/27/2016	$0	TEDS Coordinatory and Business Teacher
Contact Graduates	Student Services will contact students who have graduated for follow up discussions and to serve as post-high school support.	Academic Support Program	08/12/2015	10/30/2015	$0	Counseling Department
Home Visits	Staff will visit the homes of students that are habitually absent to identify and address barriers for attendance.	Behavioral Support Program	08/12/2015	05/27/2016	$0	SRO, YSC Coordinator, Counselors, DPP, Attendance Clerk
Online Learning Academy	Academic support program for students through the use of PLATO.	Academic Support Program	08/12/2015	05/27/2016	$0	Dayton Administrators and Teachers
YMCA 21st Century	After School tutoring and Enrichment Program for students.	Academic Support Program	08/12/2015	05/27/2016	$0	YMCA staff and Dayton Staff
School Based Health Center	The School-based Health Center will be utilized to get students medical treatment in order for students to get back to school sooner from illness.	Behavioral Support Program	08/12/2015	05/27/2016	$0	School Nurse and School-based Health Center
DaytonA	Students behind in credits or students disrupting the learning environment for other students will be placed in the DaytonA Academy.	Academic Support Program	08/12/2015	05/27/2016	$0	School Administration and DaytonA Teacher
PBIS	PBIS will be implemented as a school wide behavioral and support system effecitve for the 2015-2016 school year. Training for this was conducted during the summer of 2015.	Behavioral Support Program	04/22/2015	05/27/2016	$0	School Leadership Team
Student Assistance Team	A Student Assistance Team will meet montly to discuss students in need and interventions that can be provided to these students.	Academic Support Program	08/12/2015	05/27/2016	$0	Student Assistance Team
Opening Activity	Students will complete daily opening activities that focus on proper grammar and punctuation to strengthen students ability to use proper grammar and punctuation.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher
Test Taking Strategies	Academic Improvement - Students will be taught different test taking strategies to use when answering multiple choice questions.	Academic Support Program	08/12/2015	05/27/2016	$0	English 10 teacher
Quality Core PD	English 10 teacher would like to attend a Quality Core PD to learn more about the EOC assessment	Professional Learning	11/24/2014	05/29/2015	$200	Director of Teaching and Learning and English 10 teacher

Classroom Observation	English 10 teacher will observe another English 10 teacher from another school district to gain other ideas of how to prepare students for the EOC.	Professional Learning	11/24/2014	03/20/2015	$100	Director of Teaching and Learning, Building Administration and English 10 teacher
Parent Notification	After each assessment, parents will receive a letter to show student's progress.	Parent Involvement	11/24/2014	05/29/2015	$0	English 10 teacher
Disciplinary Texts	Literacy - Use disciplinary texts for reading, interpreting, and determining essential understanding for discussion.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology teacher
Analyze Questions	Using Data to Drive Instruction - The first ten minutes of class will be used to analyze and determine essential understandings of EOC practice questions while anticipating potential challenges.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology Teacher
Writing Prompts	Literacy - Biology teacher will use writing prompts to have students develop and articulate ideas while demonstrating essential understanding of the Biology content.	Academic Support Program	08/12/2015	05/27/2016	$0	Biology teacher
Quality Core PD	Academic Improvement - Have the Biology teacher attend a professional learning session on the End of Course Assessment to develop better instructional practices for EOC preparation.	Professional Learning	08/12/2015	05/27/2016	$200	Biology teacher, building administration, Director of Teaching and Learning
Classroom Observations	Academic Improvement - Have Biology teacher observe other biology teachers in the area that have demonstrated successful instructional strategies for EOC preparation.	Professional Learning	08/12/2015	05/27/2016	$100	Biology teacher, building administration, Director of Teaching and Learning
Parent Notification	Academic Improvement - Biology teacher will inform parents of their child's individual performance on benchmark EOC assessments by sending letters and/or emails home.	Parent Involvement	08/12/2015	05/27/2016	$0	Biology teacher
Benchmark Assessments	Academic Improvement - Students will complete five EOC benchmark assessments throughout the school year to measure individual student progress towards mastering standards. After completion of these assessments, students will review questions and answers to determine correct answers and student misconceptions.	Academic Support Program	08/12/2015	05/27/2016	$0	Director of Teaching and Learning, Instructional Coach, U.S. History teacher
Opening Activities	Academic Improvement - Students will begin each class by reviewing Quality Core EOC questions from previously given benchmark assessments.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History teacher

Unit Assessments	Academic Improvement - Unit assessments will include Quality Core assessment questions to familiarize students with assessment questions.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
Quality Core PD	Academic Improvement - U.S. History teacher will attend a Quality Core PD to become more familiar with the EOC assessment and better prepare students for the assessment.	Professional Learning	08/12/2015	05/27/2016	$300	Director of Teaching and Learning, U.S. History teacher
EOC Pre-Assessment Data	Using Data to Drive Instruction - Students in U.S History will take a pre-assessment prior to the start of each unit to determine what the students already know and what they need to know.	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History
Classroom Data Tracking	Using Data to Drive Instruction - Using Pre-Assessment Data and Summative Assessment Data, students will track their growth over the course of a unit and the school year in preparation for the EOC.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History teacher
Opening Activities	Academic Improvement - Opening activities will reinforce previous learning targets to strengthen students knowledge of standards.	Academic Support Program	08/12/2015	05/27/2016	$0	Algebra II teacher
Question of the Day	Using Data to Drive Instruction - Students will review and answer a "Question of the Day," which will be questions from previously given benchmark assessments.	Academic Support Program	10/13/2014	05/29/2015	$0	Algebray II teacher
Quality Core PD	Academic Improvement - Algebra II teacher will attend a Quality Core PD to gain further knowledge on the EOC assessment.	Professional Learning	11/24/2014	03/27/2015	$300	Director of Teaching and Learning and Algebra II teacher
Parent Notification	Using Data to Drive Instruction - Algebra II teacher will notify parents of students progress either via email or a letter home.	Parent Involvement	08/13/2014	05/29/2015	$0	Algebra II teacher
Context Clues	Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Writing Prompts	Literacy - Students will complete one on-demand writing prompt a quarter to prepare students for the on demand writing assessment.	Academic Support Program	08/12/2015	05/27/2016	$0	English 10 teacher
Teacher Collaboration	Academic Improvement - English 10 teacher will collaborate with other content area teachers to provide input on how to have students write on demand writing prompts in other content areas.	Professional Learning	08/12/2015	05/01/2016	$0	English 10 teacher
Close Reading	English 10 teacher will teach students the Close Reading strategy to assist students with pulling facts (evidence) from an article/prompt to support opinions.	Academic Support Program	08/13/2014	05/29/2015	$0	English 10 teacher
Context Clues	Literacy and Academic Improvement - Students will read passages on various reading levels and during reading, students will annotate the text.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher

Graphic Organizers	Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
SREE Model	Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
Classroom Observation	Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies.	Professional Learning	08/12/2015	05/27/2016	$200	7th Grade Teacher, Director of Teaching and Learning
KCTE Conference	Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom.	Professional Learning	08/12/2015	05/27/2016	$400	Director of Teaching and Learning, 7th Grade Reading Teacher
Reports to Parents	Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Graphic Organizers	Literacy - Students will read passages on various reading levels and use a graphic organizer to record the main idea and supporting details. The students will use the graphic organizer to develop of written paragraph to determine the main ideas and supporting details.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teacher
Classroom Observation	Academic Improvement - Mr. Hellmann will observe other teachers to gain a better understanding of how to implement a variety of instructional/engagement strategies.	Professional Learning	08/12/2015	05/27/2016	$100	7th Grade teacher, Director of Teaching and Learning
KCTE Conference	Academic Improvement - Mr. Hellmann will attend the KCTE/LA conference in Lexington to learn additional effective strategies and activities that he can implement in his 7th grade reading classroom.	Professional Learning	08/12/2015	05/27/2016	$400	7th Grade Reading teacher, Director of Teaching and Learning
Small Groups	Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
SSR	Literacy - Students will participate in daily sustained silent reading.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Read 180	Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA Teacher

Monitor Progress	Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
KCTE Conference	Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students.	Professional Learning	12/01/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Shared Inquiry Observation	Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Quarterly Reports	Parents will receive quarterly reports on their student's progress in the Read 180 reading program.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
3.8 Paragraph	Literacy - Students will learn the 3.8 paragraph method and color coding system to help them better organize and supports their ideas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Writing Experiences	Literacy - Students will write routinely over an extended period of time to help them build endurance for the on demand writing prompt.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Graphic Organizers	Literacy - Students will learn to complete a variety of graphic organizers for each of the types of writing they will be expected to write for on demand writing.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
KCTE Conference	Academic Improvement - Mrs. Hawkins will attend the KCTE Conference in February to gain insight on new teaching strategies and ways to help students with their writing.	Professional Learning	08/12/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Writing PD's	Academic Improvement - Mrs. Hawkins will seek out various writing PD opportunities especially those focusing on On-Demand Writing to help in teaching students strategies for completing the On-Demand Writing Prompts.	Professional Learning	08/12/2015	05/01/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Quarterly Reports	Academic Improvement - Parents will receive quarterly reports on their child's progress in writing and the writing process.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Small Groups	Literacy - Mrs. Hawkins will use small groups to differentiate and assess individual student learning needs.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
SSR	Literacy - Students will participate in daily sustained silent reading.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Read 180	Academic Improvement - Students will participate in the Read 180 intervention program to work on individual growth areas.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher

Monitor Progress	Students will monitor and track their achievement data throughout the school year. Students will set goals based on CERT testing and those students that participate in the Read 180 program use additional data to track progress.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
KCTE Conference	Mrs. Hawkins will attend the KCTE conference to learn new reading strategies to use with her students.	Professional Learning	12/01/2015	02/26/2016	$300	8th Grade ELA teacher, Director of Teaching and Learning
Shared Inquiry Observation	Mrs. Hawkins will observe a teacher using the Shared Inquiry approach to gain insight on how to more effectively implement this strategy with her students.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade ELA Teacher, Director of Teaching and Learning
Quarterly Reports	Parents will receive quarterly reports on their student's progress in the Read 180 reading program.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade ELA teacher
Practice Prompts	Literacy - Students will respond to various on demand writing prompts in order to prepare them for the KPREP on-demand writing essay.	Academic Support Program	08/12/2015	05/27/2016	$0	11th Grade ELA teacher
Timed Practice	Literacy - Mr. Volpenhein will provide students with timed writing experiences to expose them to the testing environment.	Academic Support Program	08/12/2015	05/27/2016	$0	11th Grade ELA teacher
Star Math	Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
Resources	Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	8th Grade Math Teacher
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
STAR Math	Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers

Resources	Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Analyze and Deconstruct	Literacy - Students will analyze primary documents and construct Extended Response Essays to enhance their understanding of historical based context.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Social Studies Teacher
Professional Learning	Academic Improvement - Mrs. Fields-Hunt will attend a PD on Document Based Questions to assist her in the implementation of DBQ's in her classroom and assist her with how to effectively formulate data from DBQ's.	Professional Learning	08/12/2015	05/27/2016	$300	8th Grade Social Studies Teacher, Director of Teaching and Learning
Practice KPREP sessions	Academic Improvement - 8th grade social studies teacher and Director of Teaching and Learning will collaborate to create a KPREP practice session for 8th grade U.S. History.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Social Studies Teacher and Director of Teaching and Learning
Parent Contact	Academic Improvement - Mrs. Fields-Hunt will contact parents regarding students performance and progress in her class.	Parent Involvement	08/12/2015	05/27/2016	$0	Middle School Teachers
Parents Contacts	Academic Improvement - Mr. Volpenhein will make parent contacts prior to the On-Demand Writing assessment and make contacts after the assessment to parents of students that scored proficient and/or distinguished.	Parent Involvement	08/12/2015	05/27/2016	$0	11th grade ELA teacher
STAR Math	Academic Improvement - Students will take a STAR math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Resources	Mrs. Goetz and Mrs. Baueries will research information on other resources to use to support the teachers in data analysis.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	8th grade math teachers
Star Math	Academic Improvement - Students will take a STAR Math test each Friday to monitor their own progress and see areas of growth.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers

Tenmarks	Academic Improvement - Students will continue to work on their individual barriers on Tenmarks to work on their math deficiencies.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Small Group	Academic Improvement and Using Data to Drive Instruction - Students will participate in small group and engaging activities to increase understanding.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Resources	Academic Improvement - Mrs. Goetz and Mrs. Baueries will research information for resources to support the teachers in data analysis.	Professional Learning	08/12/2015	05/27/2016	$0	7th grade math teachers
Quarterly Progress Report	Academic Improvement and Using Data to Drive Instruction - Mrs. Goetz and Mrs. Bauereis will send home a quarterly progress monitoring report from STAR to show each individual child's growth or areas of needed improvement.	Parent Involvement	08/12/2015	05/27/2016	$0	7th grade math teachers
Additional Training	1st grade teachers need additional training in Singapore Math.	Professional Learning	08/12/2015	05/27/2016	$500	1st grade teachers, building administration, Director of Teaching and Learning
Breaking Down On Demand	Literacy and Using Data to Drive Instruction - Students will break down the On-Demand assessment into smaller parts: intro, body, conclusion, ie. to help students put together an effective essay. The students will focus on one particular aspect of the essay per lesson until they can put together a full essay that meets the standards on the rubric.	Academic Support Program	08/12/2015	05/27/2016	$0	11th grade English teacher
Analyze Rubric	Academic Performance and Literacy - Students will break down the on demand writing rubric together, look at the different writing prompts they will be given, and discuss how writing is essential in the real world.	Academic Support Program	08/12/2015	05/27/2016	$0	11th grade English teacher
Educational Talent Search	Possible first generation college students will attend Educational Talent Search to be provided behaviorial supports to assist them in making attending college a reality.	Behavioral Support Program	08/13/2014	05/29/2015	$0	H.S. Counselor working with Northern Kentucky University.
Close Reading	Literacy - Students will use the Close Reading Strategy one to two times a month when reading content level informational texts.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
Interpreting Primary and Secondary Sources	Literacy - Students will be tested on their ability to analyze primary and secondary sources to interpret the main idea of the text every nine weeks.	Academic Support Program	08/12/2015	05/27/2016	$0	U.S. History Teacher
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers

10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	8th grade math teachers
Reports for Parents	Academic Improvement - Parents will receive regular reports on their students progress in READ 180/CERT.	Parent Involvement	08/12/2015	05/27/2016	$0	7th Grade Reading Teacher
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	7th grade math teachers
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Math Teachers
Math Content Articles	Literacy - Students will read a math content related article once a week for enrichment purposes and/or to review a previously learned skill.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
10 for 10 Assessments	Using Data to Drive Instruction - Students will be given a weekly 10 for 10 assessment to assess their knowledge of the skills and standards taught that week. The results of these assessments will drive the instruction for the upcoming week.	Academic Support Program	08/12/2015	05/27/2016	$0	8th Grade Math Teachers
SREE Model	Literacy and Academic Improvement - 7th grade students will use the "SREE model," which stands for Statement, Reason, Evidence, Explanation, to write constructed response answers.	Academic Support Program	08/12/2015	05/27/2016	$0	7th Grade Teachers
				Total	$4900	