

2015-2016 Todd County School District Improvement Plan

Todd County

205 Airport Rd
Elkton, KY 42220

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Overview

Plan Name

2015-2016 Todd County School District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Gap Goal - Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 39.5% (elementary), 34.15% (middle), 38.85% (high) in 2015 to 69.7% (elementary), 66.7% (middle), 73.7% (high) in 2019.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$3000
2	Proficiency Goal - Increase the average combined reading and math proficiency ratings for all students from 47.9% (elementary), 40.8% (middle), 52.4 (high) in 2015 to 73.6% (elementary), 71.0% (middle), 79.6 (high) in 2019.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$2000
3	Graduation Rate Goal - To increase the average cohort graduation rate from 93.7% in 2015 to 95.7% by 2016.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	CCR Goal - to increase the percentage of graduating students who are college and career ready from 45.9% in 2015 to 56.7% in 2016.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
5	Novice Reduction Goal - Todd County Schools will reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$500

Goal 1: Gap Goal - Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 39.5% (elementary), 34.15% (middle), 38.85% (high) in 2015 to 69.7% (elementary), 66.7% (middle), 73.7% (high) in 2019.

Measurable Objective 1:

demonstrate a proficiency from 39.5% (elementary), 34.15% (middle), 38.85% (high) in 2015 to 51.4% (elementary), 46.7% (middle), 57.9% (high) in 2016 for the district non-duplicated gap group in reading and math by 05/30/2016 as measured by 2016 K-PREP scores.

Strategy 1:

RTI/KSI - District staff will continue to monitor and provide support for the district process for intervention systems to ensure program fidelity.

Category: Learning Systems

Research Cited: Response to Intervention

Activity - RTI Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Academic Support Program	01/04/2016	01/06/2017	\$0	No Funding Required	Director of Special Education Instructional Supervisor
Schools: All Schools						

Activity - RTI Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus	Behavioral Support Program, Academic Support Program	01/04/2016	01/06/2017	\$0	No Funding Required	Director of Instruction Director of Special Education
Schools: All Schools						

Strategy 2:

District PLC Team - The district will assist all schools with analyzing assessment and non-cognitive data for gap groups and coaching staff in the use of instructional best practices for all students.

Category: Continuous Improvement

Activity - Co-teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District staff will complete walkthroughs in co-teaching classrooms with an opportunity to provide descriptive feedback and recommendations. Schools: All Schools	Academic Support Program	01/04/2016	01/06/2017	\$0	No Funding Required	District Leadership
Activity - CT4GC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus schools in the district will participate in Co-Teaching for Gap Closure professional development and coaching/feedback in the areas of co-teaching, instructional practices, continuous classroom improvement, and student supports. Schools: All Schools	Academic Support Program	01/04/2016	01/06/2017	\$0	No Funding Required	Superintendent Director of Special Education Director of Instruction
Activity - Content Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate district content leadership team meetings for the refinement of district curriculum. Schools: All Schools	Academic Support Program	01/04/2016	01/06/2017	\$500	State Funds	Instructional Supervisor Director of Special Education
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators. Schools: All Schools	Academic Support Program	01/04/2016	01/06/2017	\$2500	General Fund	Superintendent Director of Instruction Director of Special Education
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams. Schools: All Schools	Academic Support Program	01/04/2016	01/06/2017	\$0	No Funding Required	Director of Instruction

Goal 2: Proficiency Goal - Increase the average combined reading and math proficiency ratings for all students from 47.9% (elementary), 40.8% (middle), 52.4 (high) in 2015 to 73.6% (elementary), 71.0% (middle), 79.6 (high) in 2019.

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Measurable Objective 1:

demonstrate a proficiency for all students, moving high school students from 52.4 to 67.3, middle school students from 40.8 to 53.5 and elementary school students from 47.9 to 57.8 by 05/30/2016 as measured by K-PREP and EOC.

Strategy 1:

Data Analysis - Data will be analyzed for student growth in all subjects by teachers and administrators from Fall to Spring test administrations including program reviews. Training will be provided in order for teachers to understand how to interpret various data and how that data relates directly to instruction.

Category: Continuous Improvement

Activity - Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and how that impacts classroom instruction. Schools: All Schools	Academic Support Program	01/04/2016	01/02/2017	\$2000	General Fund	Instructional Supervisor District Assessment Coordinator (DAC) Director of Special Education

Strategy 2:

RTI Refinement and Monitoring - RTI will be monitored for implementation fidelity to ensure the process is intentional, research-based, and will increase student achievement.

Category: Continuous Improvement

Activity - RTI Fidelity Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus. Schools: All Schools	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Special Education Director of Instruction Principals

Strategy 3:

Curriculum Refinement - District staff will assist and support teachers and administrators in the development and revision of curriculum documents.

Category: Continuous Improvement

Activity - Curriculum Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will provide support to school PLCs in the continuous improvement of curriculum documents. Support will be given to ensure that assessments and unit plans are congruent with state standards.	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Instructional Supervisor Director of Special Education
Schools: All Schools						

Goal 3: Graduation Rate Goal - To increase the average cohort graduation rate from 93.7% in 2015 to 95.7% by 2016.

Measurable Objective 1:

collaborate to increase graduation rate from 93.7% in 2015 to 95.7% by 05/30/2016 as measured by graduation data.

Strategy 1:

Persistence to Graduation Report - Administrators and teachers will utilize the Persistence to Graduation report to identify individuals at risk for dropping out and develop intervention strategies.

Category: Persistence to Graduation

Research Cited: Persistence to Graduation Report, KDE

Activity - Drop-out Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students that are identified as at-risk for dropping out are contacted by district and/or school personnel to discuss opportunities to enroll in alternative settings for completion of graduation requirements or referral to adult education.	Policy and Process	01/04/2016	01/02/2017	\$0	No Funding Required	DPP High School Principal Guidance Counselor Director of Special Education
Schools: Horizons High School, Todd County Central High School						

Strategy 2:

Targeted Interventions - Staff will be trained to identify student issues that place them at risk for failure, such as task completion, attendance, behavior, math or reading deficits, personal issues (i.e., bullying, suicide risk factors), etc. and provide targeted interventions to increase academic achievement.

Category: Persistence to Graduation

Research Cited: Response to Intervention

Activity - RTI/Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed to increase student achievement.	Behavioral Support Program, Academic Support Program	01/05/2015	01/05/2016	\$0	No Funding Required	Special Education Director School Principals School Staff to provide interventions
Schools: All Schools						

Goal 4: CCR Goal - to increase the percentage of graduating students who are college and career ready from 45.9% in 2015 to 56.7% in 2016.

Measurable Objective 1:

demonstrate a proficiency where 56.7% of seniors are college and career ready by 05/30/2016 as measured by increased student success on ACT, EOC, COMPASS and KOSSA testing..

Strategy 1:

RTI/Targeted Interventions - District staff will continue to monitor and provide support for the district process for intervention systems to ensure program fidelity and student success.

Category: Learning Systems

Research Cited: Response to Intervention

Activity - RTI Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction Director of Special Education
Schools: All Schools						

Strategy 2:

District PLC Team - The district will assist all schools with analyzing assessment and non-cognitive data in connection with CCR and assist with coaching staff in the use of instructional best practices for all students.

Category: Continuous Improvement

Activity - Data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction
Schools: All Schools						

Goal 5: Novice Reduction Goal - Todd County Schools will reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.

Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in achievement in Reading by 01/02/2017 as measured by 2016 K-PREP scores.

(shared) Strategy 1:

Interventions - Students not meeting grade level and/or assessment benchmarks will receive remediation.

Category: Learning Systems

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not performing at grade level or meeting benchmarks on EXPLORE, PLAN, ACT, and/or MAP will be identified and targeted for remediation.	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Building Administrator Director of Instruction Director of Special Education District Assessment Coordinator
Schools: All Schools						

Activity - RTI Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction District Assessment Coordinator Director of Special Education
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(shared) Strategy 2:

PLC Structure - The district will support schools with analyzing assessment and non-cognitive data in connection with novice reduction and assist with coaching staff in the use of instructional best practices for all students.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and determining instructional changes based upon this data analysis. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction

Activity - Content Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate district content leadership team meetings for the refinement of district curriculum and novice reduction. Schools: All Schools	Academic Support Program	01/04/2016	01/04/2016	\$500	State Funds	Director of Instruction District Assessment Coordinator Director of Special Education

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction District Assessment Coordinator Director of Special Education Superintendent

Measurable Objective 2:

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A 10% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will increase student growth from novice to apprentice or higher in mathematics in Mathematics by 01/02/2017 as measured by a reduction of students scoring novice in mathematics on the 2016 KPREP.

(shared) Strategy 1:

Interventions - Students not meeting grade level and/or assessment benchmarks will receive remediation.

Category: Learning Systems

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not performing at grade level or meeting benchmarks on EXPLORE, PLAN, ACT, and/or MAP will be identified and targeted for remediation. Schools: All Schools	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Building Administrator Director of Instruction Director of Special Education District Assessment Coordinator

Activity - RTI Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction District Assessment Coordinator Director of Special Education

(shared) Strategy 2:

PLC Structure - The district will support schools with analyzing assessment and non-cognitive data in connection with novice reduction and assist with coaching staff in the use of instructional best practices for all students.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and determining instructional changes based upon this data analysis. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction

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Activity - Content Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate district content leadership team meetings for the refinement of district curriculum and novice reduction. Schools: All Schools	Academic Support Program	01/04/2016	01/04/2016	\$500	State Funds	Director of Instruction District Assessment Coordinator Director of Special Education
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators. Schools: All Schools	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Director of Instruction Director of Special Education Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Leadership Team	District staff will facilitate district content leadership team meetings for the refinement of district curriculum and novice reduction.	Academic Support Program	01/04/2016	01/04/2016	\$500	Director of Instruction District Assessment Coordinator Director of Special Education
Content Leadership Team	District staff will facilitate district content leadership team meetings for the refinement of district curriculum.	Academic Support Program	01/04/2016	01/06/2017	\$500	Instructional Supervisor Director of Special Education
Total					\$1000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Rounds	District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators.	Academic Support Program	01/04/2016	01/06/2017	\$2500	Superintendent Director of Instruction Director of Special Education
Data Analysis Training	District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and how that impacts classroom instruction.	Academic Support Program	01/04/2016	01/02/2017	\$2000	Instructional Supervisor District Assessment Coordinator (DAC) Director of Special Education
Total					\$4500	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Procedures	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Special Education Instructional Supervisor
CT4GC	Focus schools in the district will participate in Co-Teaching for Gap Closure professional development and coaching/feedback in the areas of co-teaching, instructional practices, continuous classroom improvement, and student supports.	Academic Support Program	01/04/2016	01/06/2017	\$0	Superintendent Director of Special Education Director of Instruction
Drop-out Prevention	All students that are identified as at-risk for dropping out are contacted by district and/or school personnel to discuss opportunities to enroll in alternative settings for completion of graduation requirements or referral to adult education.	Policy and Process	01/04/2016	01/02/2017	\$0	DPP High School Principal Guidance Counselor Director of Special Education
Data Analysis	District Staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams.	Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Instruction
Data analysis	District staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	Director of Instruction
Co-teaching	District staff will complete walkthroughs in co-teaching classrooms with an opportunity to provide descriptive feedback and recommendations.	Academic Support Program	01/04/2016	01/06/2017	\$0	District Leadership
RTI Process	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction District Assessment Coordinator Director of Special Education

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RTI Documentation	District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus	Behavioral Support Program, Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Instruction Director of Special Education
RTI	Students not performing at grade level or meeting benchmarks on EXPLORE, PLAN, ACT, and/or MAP will be identified and targeted for remediation.	Academic Support Program	01/04/2016	01/02/2017	\$0	Building Administrators Director of Instruction Director of Special Education District Assessment Coordinator
RTI/Targeted Interventions	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed to increase student achievement.	Behavioral Support Program, Academic Support Program	01/05/2015	01/05/2016	\$0	Special Education Director School Principals School Staff to provide interventions
RTI Fidelity Checks	District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus.	Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Special Education Director of Instruction Principals
Instructional Rounds	District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction Director of Special Education Superintendent
RTI Process	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	Director of Instruction Director of Special Education

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Curriculum Support	District staff will provide support to school PLCs in the continuous improvement of curriculum documents. Support will be given to ensure that assessments and unit plans are congruent with state standards.	Academic Support Program	01/04/2016	01/02/2017	\$0	Instructional Supervisor Director of Special Education
Data Analysis	District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and determining instructional changes based upon this data analysis.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Procedures	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Special Education Instructional Supervisor
Co-teaching	District staff will complete walkthroughs in co-teaching classrooms with an opportunity to provide descriptive feedback and recommendations.	Academic Support Program	01/04/2016	01/06/2017	\$0	District Leadership
CT4GC	Focus schools in the district will participate in Co-Teaching for Gap Closure professional development and coaching/feedback in the areas of co-teaching, instructional practices, continuous classroom improvement, and student supports.	Academic Support Program	01/04/2016	01/06/2017	\$0	Superintendent Director of Special Education Director of Instruction
Data Analysis Training	District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and how that impacts classroom instruction.	Academic Support Program	01/04/2016	01/02/2017	\$2000	Instructional Supervisor District Assessment Coordinator (DAC) Director of Special Education
RTI Fidelity Checks	District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus.	Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Special Education Director of Instruction Principals
RTI/Targeted Interventions	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed to increase student achievement.	Behavioral Support Program, Academic Support Program	01/05/2015	01/05/2016	\$0	Special Education Director School Principals School Staff to provide interventions

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RTI	Students not performing at grade level or meeting benchmarks on EXPLORE, PLAN, ACT, and/or MAP will be identified and targeted for remediation.	Academic Support Program	01/04/2016	01/02/2017	\$0	Building Administrator Director of Instruction Director of Special Education District Assessment Coordinator
Content Leadership Team	District staff will facilitate district content leadership team meetings for the refinement of district curriculum.	Academic Support Program	01/04/2016	01/06/2017	\$500	Instructional Supervisor Director of Special Education
Curriculum Support	District staff will provide support to school PLCs in the continuous improvement of curriculum documents. Support will be given to ensure that assessments and unit plans are congruent with state standards.	Academic Support Program	01/04/2016	01/02/2017	\$0	Instructional Supervisor Director of Special Education
Instructional Rounds	District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators.	Academic Support Program	01/04/2016	01/06/2017	\$2500	Superintendent Director of Instruction Director of Special Education
RTI Documentation	District staff will monitor school level documentation of the RTI process through the intervention tab and district RTI forms on Infinite Campus	Behavioral Support Program, Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Instruction Director of Special Education
Data Analysis	District Staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams.	Academic Support Program	01/04/2016	01/06/2017	\$0	Director of Instruction
RTI Process	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	Director of Instruction Director of Special Education

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Data analysis	District staff will implement a district data teams process with school/district administrators and provide support for the implementation of school based data teams.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	01/04/2016	01/02/2017	\$0	Director of Instruction
Data Analysis	District support will be offered for the implementation of data teams who are interpreting growth data and achievement gap data among identified sub groups in reading and math and determining instructional changes based upon this data analysis.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction
RTI Process	District staff will participate in quarterly RTI meetings at each school to provide support and resources as needed.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction District Assessment Coordinator Director of Special Education
Content Leadership Team	District staff will facilitate district content leadership team meetings for the refinement of district curriculum and novice reduction.	Academic Support Program	01/04/2016	01/04/2016	\$500	Director of Instruction District Assessment Coordinator Director of Special Education
Instructional Rounds	District staff will facilitate the Instructional Rounds process each year and provide support for school-based instructional rounds as requested by school administrators.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	Director of Instruction Director of Special Education Superintendent
Total					\$5500	

Todd County Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Drop-out Prevention	All students that are identified as at-risk for dropping out are contacted by district and/or school personnel to discuss opportunities to enroll in alternative settings for completion of graduation requirements or referral to adult education.	Policy and Process	01/04/2016	01/02/2017	\$0	DPP High School Principal Guidance Counselor Director of Special Education
Total					\$0	

Horizons High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Drop-out Prevention	All students that are identified as at-risk for dropping out are contacted by district and/or school personnel to discuss opportunities to enroll in alternative settings for completion of graduation requirements or referral to adult education.	Policy and Process	01/04/2016	01/02/2017	\$0	DPP High School Principal Guidance Counselor Director of Special Education
Total					\$0	

