

# **2015-2016 Goals and Plans**

Todd County Central High School

Todd County

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Overview

Plan Name

2015-2016 Goals and Plans

Plan Description

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### Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name                                                                                                                                                                                        | Goal Details                                    | Goal Type      | Total Funding |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------|---------------|
| 1 | Program Review Goal: Todd County Central High School will create a professional development action plan for all program reviews as included in the CSIP.                                         | Objectives: 1<br>Strategies: 1<br>Activities: 2 | Organizational | \$0           |
| 2 | State CCR Goal: Todd County Central High School will increase the percentage of students who are college and career ready from 45.9% to 67% by 2017.                                             | Objectives: 1<br>Strategies: 1<br>Activities: 4 | Organizational | \$0           |
| 3 | State Gap Reduction Goal: Increase the average combined reading and math percent proficient and distinguished for all students in the non-duplicated gap group from 38.8% to 42.9% in 2016-2017. | Objectives: 1<br>Strategies: 1<br>Activities: 3 | Academic       | \$500         |
| 4 | Proficiency Goal: Increase the average combined reading and math proficiency ratings for all students by 2017.                                                                                   | Objectives: 2<br>Strategies: 2<br>Activities: 3 | Academic       | \$500         |
| 5 | Graduation Goal: Graduation Goal: Increase the 5-Year Adjusted Cohort Graduation Rate from 95.3% to 96.3% by 2016.                                                                               | Objectives: 1<br>Strategies: 1<br>Activities: 2 | Organizational | \$0           |
| 6 | Novice Reduction Goal: Todd County Central High School will reduce the reduce the overall percentage of students scoring at the novice level by 50% over the next five years.                    | Objectives: 1<br>Strategies: 1<br>Activities: 2 | Academic       | \$500         |

## Goal 1: Program Review Goal: Todd County Central High School will create a professional development action plan for all program reviews as included in the CSIP.

### Measurable Objective 1:

demonstrate a proficiency by providing all teachers professional development for each individual program review. by 05/16/2016 as measured by artifacts provided by 80% of the faculty.

### Strategy 1:

Program review committees - Departmental PLCs will work on consistent strategies and contributions to Arts & Humanities, World Language, Practical Living & Career Studies, and Writing Program Reviews.

Category: Professional Learning & Support

Research Cited: <http://education.ky.gov/curriculum/pgmrev/Pages/Program-Review-Resources.aspx>

| Activity - Program review PLC meetings                                                                                                                                                                                                                              | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|----------------------------------------------------------------------------------------------|
| Each program review PLC will meet monthly and Implementation and Improvement Checks will be completed bi-annually to ensure components of program reviews are met.                                                                                                  | Professional Learning    | 08/05/2015 | 05/16/2016 | \$0               | No Funding Required | District Office, Administration, Teachers,                                                   |
| Activity - Professional Growth                                                                                                                                                                                                                                      | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                            |
| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0               | No Funding Required | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |

## Goal 2: State CCR Goal: Todd County Central High School will Increase the percentage of students who are college and career ready from 45.9% to 67% by 2017.

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 45.9% to 67% by 05/16/2016 as measured by increased student success on ACT, EOC, COMPASS and KOSSA testing.

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**Strategy 1:**

Provide targeted interventions - Identify students needing extra opportunities to succeed on ACT, EOC, COMPASS and KOSSA testing

Category: Continuous Improvement

Research Cited: Kentucky Research Initiative

| Activity - Provide Instructional Support                                                                                                                                                                           | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|-----------------------------------------------------|
| Verify the list of students not meeting benchmarks on PLAN or ACT and incorporate instructional support in English and Mathematics for these students during the school day through the use of ESS Daytime Waiver. | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0               | No Funding Required | Departmental Teachers, PLC Teams, Advisory Teachers |

| Activity - Provide Instructional Support                                                                                                                                                                                                     | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|-----------------------------------------------------|
| Advisory Teachers will use ACT and PLAN data to identify students with common deficiencies in subject area to provided targeted interventions for these students during advisory time and incorporated into mathematics and English classes. | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0               | No Funding Required | Departmental Teachers, PLC Teams, Advisory Teachers |

| Activity - Provide Instructional Support                                                                                                                     | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|--------------------------------------------------|
| Teachers will use ACT Aspire data to identify students with common deficiencies in their subject area to provided targeted interventions for these students. | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0               | No Funding Required | Departmental Staff, PLC Teams, Advisory Teachers |

| Activity - Professional Growth                                                                                                                                                                                                                                      | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|----------------------------------------------------------------------------------------------|
| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0               | No Funding Required | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |

**Goal 3: State Gap Reduction Goal: Increase the average combined reading and math percent proficient and distinguished for all students in the non-duplicated gap group from 38.8% to 42.9%**

## in 2016-2017.

### Measurable Objective 1:

4% of All Students will demonstrate a proficiency in Reading and in Mathematics by 05/16/2016 as measured by an Increase in the average combined reading and math percent proficient and distinguished for all students in the non-duplicated gap group from 38.8% to 42.9%.

### Strategy 1:

Professional Development - Special Education teachers will participate in professional development to learn about effective instructional strategies and best practices for collaboration.

Category: Professional Learning & Support

Research Cited: Kentucky Best Practices

| Activity - Provide Professional Development                                                                                                                                            | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|-------------------|------------------------------------------------------------------------------------------------------------------------|
| Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism) | Professional Learning | 08/05/2015 | 05/16/2016 | \$500             | General Fund      | Principal, Guidance Counselor, Special Education Department, Special Education Director, Special Education Coordinator |

| Activity - Provide Professional Development                                                                               | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                         |
|---------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|---------------------|---------------------------------------------------------------------------|
| Provide teachers training in the writing process to include On-Demand strategies for students (Kentucky Writing Project). | Professional Learning | 08/05/2015 | 05/16/2016 | \$0               | No Funding Required | Rural Writing Grant participants, Principal, Central Office Support Staff |

| Activity - Professional Growth | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|--------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0 | No Funding Required | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-----|---------------------|----------------------------------------------------------------------------------------------|

## Goal 4: Proficiency Goal: Increase the average combined reading and math proficiency ratings for all students by 2017

**Measurable Objective 1:**

A 50% increase of Tenth grade students will demonstrate a proficiency by increasing the proportion of students who are proficient from 52.6% to 56.7% in Reading by 05/13/2016 as measured by the English II EOC.

**Strategy 1:**

Professional Development - Special Education teachers will participate in professional development to learn about effective instructional strategies and best practices for collaboration.

Category: Professional Learning &amp; Support

Research Cited: Kentucky Best Practices

| Activity - Provide Professional Learning                                                                                                                                               | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|-------------------|---------------------------------------------------------------------------------------------------|
| Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism) | Professional Learning | 08/05/2015 | 05/13/2016 | \$500             | General Fund      | Principal, Guidance Counselor, Special Education Department, Special Education Director, Teachers |
| Activity - Professional Growth                                                                                                                                                         | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                                                                                 |

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|                                                                                                                                                                                                                                                                     |                          |            |            |     |                     |                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-----|---------------------|----------------------------------------------------------------------------------------------|
| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0 | No Funding Required | All teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-----|---------------------|----------------------------------------------------------------------------------------------|

### Measurable Objective 2:

A 50% increase of All Students will demonstrate a proficiency increasing the proportion of students proficient in Algebra II from 52.2% to 56.3% in Mathematics by 05/13/2016 as measured by Algebra II EOC.

### Strategy 1:

Provide targeted interventions - Identify students needing extra opportunities to succeed on the EOC

Category: Continuous Improvement

Research Cited: Kentucky Research Initiative

| Activity - Professional Growth                                                                                                                                                                                                                                      | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|----------------------------------------------------------------------------------------------|
| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0               | No Funding Required | All Teachers, PLC Team Leaders, Principal, Guidance Counselor, District Office Support Staff |

## Goal 5: Graduation Goal: Increase the 5-Year Adjusted Cohort Graduation Rate from 95.3% to 96.3% by 2016.

### Measurable Objective 1:

improve graduation rate from 95.3% to 96.3% by 05/13/2016 as measured by an increase in the average cohort graduation rate by 1%.

### Strategy 1:

Provide Instructional Support - The SBDM created an Advisory period in order to utilize the ILP program and Career Pathways persistent to the state graduation requirements.

Category: Persistence to Graduation

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| Activity - Advisory Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-------------------|---------------------|--------------------------------------------------------------------------------------------------|
| Advisory teachers are assigned and follow the same group of students from ninth to twelfth grade. Advisory teachers spend 15 minutes with students Monday through Thursday, and one hour of time with students on Friday. Advisory teachers advise students on scheduling, career pathways through the use of Individual Learning Plans (ILP), assist with college readiness through advisement on scholarships and college application process, and complete test prep based on analysis of student test scores and benchmark achievement. | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0               | No Funding Required | Advisory Teachers<br>Guidance Counselor                                                          |
| Activity - Truancy Diversion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                                                                |
| The Truancy Diversion Program is designed to develop an early intervention program for youth or parents who fail to comply with Kentucky's compulsory education requirements. The program works with school officials to identify attendance problems before they reach a level that requires court involvement.                                                                                                                                                                                                                            | Policy and Process       | 08/05/2015 | 05/13/2016 | \$0               | No Funding Required | Director of Pupil Personnel Assistant<br>Principal<br>Attendance Clerk<br>Local County Officials |

**Goal 6: Novice Reduction Goal: Todd County Central High School will reduce the reduce the overall percentage of students scoring at the novice level by 50% over the next five years.**

### Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will increase student growth in Mathematics and in Reading by 05/13/2016 as measured by K-Prep and EOC exams.

### Strategy 1:

Professional Development - Special Education teachers will participate in professional development to learn about effective instructional strategies and best practices

Category: Professional Learning & Support

Research Cited: Kentucky Best Practices

| Activity - Provide Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------|-----------------|--------------------------|--------------------------|----------------------------------------------------------------------------------------------|
| Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism)                                                                              | Professional Learning    | 08/05/2015        | 05/13/2016      | \$500                    | General Fund             | Principal, Guidance Counselor, Special Education Director, Special Education Coordinator     |
| <b>Activity - Professional Growth</b>                                                                                                                                                                                                                               | <b>Activity Type</b>     | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>                                                                     |
| Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training). | Academic Support Program | 08/05/2015        | 05/13/2016      | \$0                      | No Funding Required      | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

| Activity Name                    | Activity Description                                                                                                                                                                   | Activity Type         | Begin Date | End Date   | Resource Assigned | Staff Responsible                                                                                                      |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------|-------------------|------------------------------------------------------------------------------------------------------------------------|
| Provide Professional Learning    | Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism) | Professional Learning | 08/05/2015 | 05/13/2016 | \$500             | Principal, Guidance Counselor, Special Education Department, Special Education Director, Teachers                      |
| Provide Professional Development | Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism) | Professional Learning | 08/05/2015 | 05/16/2016 | \$500             | Principal, Guidance Counselor, Special Education Department, Special Education Director, Special Education Coordinator |
| Provide Professional Development | Special Education teachers will attend training on effective literacy strategies (i.e. SPED Conference, Due Process, CT4GC, behavior management, classroom structure, ABA, and Autism) | Professional Learning | 08/05/2015 | 05/13/2016 | \$500             | Principal, Guidance Counselor, Special Education Director, Special Education Coordinator                               |
| <b>Total</b>                     |                                                                                                                                                                                        |                       |            |            | <b>\$1500</b>     |                                                                                                                        |

### No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|-----|----------------------------------------------------------------------------------------------|
| Provide Instructional Support | Advisory Teachers will use ACT and PLAN data to identify students with common deficiencies in subject area to provided targeted interventions for these students during advisory time and incorporated into mathematics and English classes.                                                                                                                                                                                                                                                                                                | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0 | Departmental Teachers, PLC Teams, Advisory Teachers                                          |
| Professional Growth           | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                                                                                                                                                                                                                                                         | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0 | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
| Advisory Period               | Advisory teachers are assigned and follow the same group of students from ninth to twelfth grade. Advisory teachers spend 15 minutes with students Monday through Thursday, and one hour of time with students on Friday. Advisory teachers advise students on scheduling, career pathways through the use of Individual Learning Plans (ILP), assist with college readiness through advisement on scholarships and college application process, and complete test prep based on analysis of student test scores and benchmark achievement. | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0 | Advisory Teachers Guidance Counselor                                                         |
| Provide Instructional Support | Teachers will use ACT Aspire data to identify students with common deficiencies in their subject area to provided targeted interventions for these students.                                                                                                                                                                                                                                                                                                                                                                                | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0 | Departmental Staff, PLC Teams, Advisory Teachers                                             |
| Professional Growth           | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                                                                                                                                                                                                                                                         | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0 | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
| Professional Growth           | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                                                                                                                                                                                                                                                         | Academic Support Program | 08/05/2015 | 05/16/2016 | \$0 | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |

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|                                  |                                                                                                                                                                                                                                                                                                                  |                          |            |            |            |                                                                                              |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|------------|------------|----------------------------------------------------------------------------------------------|
| Professional Growth              | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                              | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0        | All Teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
| Provide Instructional Support    | Verify the list of students not meeting benchmarks on PLAN or ACT and incorporate instructional support in English and Mathematics for these students during the school day through the use of ESS Daytime Waiver.                                                                                               | Academic Support Program | 10/12/2015 | 05/13/2016 | \$0        | Departmental Teachers, PLC Teams, Advisory Teachers                                          |
| Professional Growth              | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                              | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0        | All Teachers, PLC Team Leaders, Principal, Guidance Counselor, District Office Support Staff |
| Program review PLC meetings      | Each program review PLC will meet monthly and Implementation and Improvement Checks will be completed bi-annually to ensure components of program reviews are met.                                                                                                                                               | Professional Learning    | 08/05/2015 | 05/16/2016 | \$0        | District Office, Administration, Teachers,                                                   |
| Provide Professional Development | Provide teachers training in the writing process to include On-Demand strategies for students (Kentucky Writing Project).                                                                                                                                                                                        | Professional Learning    | 08/05/2015 | 05/16/2016 | \$0        | Rural Writing Grant participants, Principal, Central Office Support Staff                    |
| Professional Growth              | Bi-Monthly PLC meetings will be held to utilize the data team process to assist in identifying gap areas and student weaknesses, for improving school achievement and increasing professional collaboration (Marzano Instructional Strategies, Data Team Training).                                              | Academic Support Program | 08/05/2015 | 05/13/2016 | \$0        | All teachers, PLC Team leaders, Principal, Guidance Counselor, District Office Support Staff |
| Truancy Diversion                | The Truancy Diversion Program is designed to develop an early intervention program for youth or parents who fail to comply with Kentucky's compulsory education requirements. The program works with school officials to identify attendance problems before they reach a level that requires court involvement. | Policy and Process       | 08/05/2015 | 05/13/2016 | \$0        | Director of Pupil Personnel Assistant Principal Attendance Clerk Local County Officials      |
| <b>Total</b>                     |                                                                                                                                                                                                                                                                                                                  |                          |            |            | <b>\$0</b> |                                                                                              |