

KDE Comprehensive School Improvement Plan 15 16

South Todd Elementary School
Todd County

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Overview

Plan Name

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Plan Description

Current CSIP Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Gap Goal - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 7	Organizational	\$31000
2	To monitor the South Todd Elementary school improvement plan for fidelity of implementation	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	All parents of South Todd Elementary students will be involved in their child's educational success.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$1600
4	All preschool students who are age eligible to attend Kindergarten will participate in transition activities.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500
5	All teachers will have input to determine professional development needs	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3000
6	All students at South Todd Elementary will create, respond, and perform in quality programs including: Arts and Humanities, PLVS, Writing and Primary Program K-3.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
7	Proficiency Goal - Increase the combined reading and math proficiency percentage as measured on K-PREP from 54.3% to 76.1% in 2020.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$33000
8	Increase opportunities for staff to work with colleagues to refine teaching practices.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
9	Novice Reduction Goal - Reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: Gap Goal - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.9% to 66.5% by 06/30/2016 as measured by K-Prep.

Strategy 1:

Formative Assessments - Teachers will use formative assessments to assess the individual needs of students in Reading and Math. Teachers will use data from the assessments to plan and design instruction that meets the needs of student.

Category:

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet at least weekly to analyze and discuss student data from formative assessments. Teachers will collaboratively design unit plans, assessments and daily activities to meet the needs of the individual student.	Professional Learning	12/01/2015	05/23/2016	\$0	No Funding Required	Teachers and Administration

Strategy 2:

RTI - RTI team will meet every nine weeks to review data from teachers. Data from all 3 Tiers of intervention will be discussed to determine the needs of the the student.

Category:

Activity - Kentucky System of Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team will review the new KSI document to ensure alignment with school RTI plan.	Academic Support Program	12/01/2015	05/23/2016	\$0	No Funding Required	RTI team

Activity - Analyze Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team will meet every nine weeks to review student progress in Tier 2 and Tier 3 interventions. The team will determine the need to continue current interventions or attempt new strategies to address areas of deficits in academics or behavior.	Academic Support Program	12/01/2015	05/23/2016	\$0	No Funding Required	RTI team

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Strategy 3:

Co Teaching - Administrators will conduct walk throughs to provide descriptive feedback to teachers regarding their co teaching practices.

Category:

Activity - Review Co teaching walkthrough folder	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review co teaching walkthrough template and make necessary revisions.	Academic Support Program	12/01/2015	05/23/2016	\$0	No Funding Required	Administrator and Special Ed Teachers

Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent walkthroughs focusing on co-teaching. Descriptive feedback will be shared with teachers to enhance teacher performance.	Academic Support Program	12/01/2015	05/23/2016	\$0	No Funding Required	Administrators

Strategy 4:

Data Teams - Staff will review student performance data in Data Teams to determine patterns and develop next steps for improvement.

Category: Continuous Improvement

Activity - Data Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Teams	Professional Learning, Academic Support Program	12/01/2015	05/23/2016	\$1000	School Council Funds	Administrative Team

Strategy 5:

Title 1 Support - Use Title 1 funds to support staff in meeting individual student needs.

Category: Continuous Improvement

Research Cited:

Activity - Title 1 Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Title 1 funds to provide additional support staff to meet students needs.	Direct Instruction, Technology, Academic Support Program	07/01/2015	06/30/2016	\$30000	Title I Schoolwide	Administrative Team

Goal 2: To monitor the South Todd Elementary school improvement plan for fidelity of implementation

Measurable Objective 1:

collaborate to conduct fidelity checks on each goal of the South Todd Elementary Improvement Plan by 05/23/2016 as measured by progress notes with in the STE school improvement plan.

Strategy 1:

Quarterly Meetings - Quarterly meetings will be held to review progress on the South Todd Elementary School Improvement Plan.

Category: Continuous Improvement

Activity - Monthly SBDM Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Based Decision Making committees will meet monthly beginning with the month of September as stated in SBDM By-Laws. In the months of October, December, February, and April, committees will collect documentation to support fidelity of implementations of school planned goals, strategies and activities.	Policy and Process	12/01/2015	05/23/2016	\$0	No Funding Required	Teachers and Administrators

Goal 3: All parents of South Todd Elementary students will be involved in their child's educational success.

Measurable Objective 1:

collaborate to provide opportunities for parent involvement at South Todd Elementary by 05/23/2016 as measured by parent participation and sign in sheets for various activities..

Strategy 1:

Parent Involvement Activities - A variety of activities will be planned to encourage parent involvement with their child's education. Activities will occur at South Todd Elementary and also in the community.

Category: Stakeholder Engagement

Activity - Family Fun Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four Family Fun Nights will be planned through out the school year. These nights will be held in Trenton, Guthrie, Elkton and at South Todd Elementary. Teachers will be responsible for planning and designing activities that involve both students and families.	Parent Involvement	12/01/2015	05/23/2016	\$500	Title I Schoolwide	ESS coordinator, teachers and administrators

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Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent-teacher conferences will be scheduled after the first nine weeks of school to review students' progress and assessment scores. Conferences are also encouraged to be scheduled by teacher or parent as needed.	Parent Involvement	12/01/2015	05/23/2016	\$0	No Funding Required	Teachers
Activity - Family Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make contact with all students before the first day of school in the form of home visits, telephone calls or postcards. Teachers are encouraged to continue with family contacts throughout the school year.	Parent Involvement	12/01/2015	05/23/2016	\$100	School Council Funds	Teachers
Activity - Back to School Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A back to school night will be held in the form of "Moving on Up" for incoming Kindergarten students and "Ready Set Go" for 1st-5th grade. This activity will be held before the first day of school. A preschool back to school night will also be scheduled one week before preschool begins.	Parent Involvement	12/01/2015	05/23/2016	\$0	No Funding Required	Administrators and Teachers
Activity - Title 1 Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Title 1 -Parent Involvement Funds, to enhance communication and support for our parents.	Community Engagement, Parent Involvement, Academic Support Program	07/01/2015	06/30/2016	\$1000	Title I Schoolwide	Administrative Team

Goal 4: All preschool students who are age eligible to attend Kindergarten will participate in transition activities.

Measurable Objective 1:

collaborate to ease the transition from Early Childhood classes to Kindergarten. by 05/31/2015 as measured by number of times a student visits a kindergarten classroom as documented by preschool and kindergarten teacher.

Strategy 1:

Transition Visits - Preschool teachers will take preschool students to the kindergarten classrooms.

Category: Early Learning

Activity - Kindergarten visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Preschool students who will be entering Kindergarten the following school year will visit a kindergarten classroom to participate in activities.	Other	12/01/2015	05/23/2016	\$0	No Funding Required	Preschool and Kindergarten teachers
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Activity - Brigrance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened using the K-Brigrance screener at the beginning of each school year.	Other	12/01/2015	05/23/2016	\$500	Title I Part A	Kindergarten teachers and administration

Goal 5: All teachers will have input to determine professional development needs

Measurable Objective 1:

collaborate to provide opportunities for teachers to participate in professional development that is relevant to their individual professional needs by 05/31/2016 as measured by professional growth plans and professional development sign in sheets.

Strategy 1:

Teacher Evaluation - Teachers will use feedback from administrators on their evaluations to determine the need for professional development.

PGES, PGP, SGG, walkthroughs, and student voice survey.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete 24 hours of professional development that is scheduled from needs assessment, student performance data, and school improvement needs. Teachers will also participate in Professional Learning during Early Release Friday's and after school staff meetings.	Professional Learning	12/01/2015	05/23/2016	\$3000	Other	Teachers and Administrators

Goal 6: All students at South Todd Elementary will create, respond, and perform in quality programs including: Arts and Humanities, PLVS, Writing and Primary Program K-3.

Measurable Objective 1:

100% of All Students will collaborate to create, respond, and perform in Art & Humanities by 06/30/2016 as measured by scoring proficient on program review criteria..

Strategy 1:

Professional Development - Teachers will complete professional learning opportunities for best practice in responding, creating and performing in the Arts. Teachers will participate in the Ky. Writing Project and other specific writing professional learning opportunities.

Category: Continuous Improvement

Activity - Observing Peers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to observe professionals in teaching Arts and Humanities, PLVS, K-2 program, and Writing.	Professional Learning	07/01/2015	06/30/2016	\$0	No Funding Required	Administrative Team

Goal 7: Proficiency Goal - Increase the combined reading and math proficiency percentage as measured on K-PREP from 54.3% to 76.1% in 2020.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in Reading and Math in English Language Arts by 05/23/2016 as measured by K-PREP assessment.

Strategy 1:

Professional Learning - Professional learning will be provided and monitored via PLC's, Data Teams, Early Release Friday training, and PD.

Category: Continuous Improvement

Research Cited: Specific professional learning correlates to student improvement.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer Observations, PLC's, Data Teams, Early Release Friday training. Participation in the Ky. Writing Project, ISLN Network, NGSS, SS Network, Leading to Learn Grant, and Professional Learning opportunities through the district office and GRREC.	Professional Learning, Technology, Academic Support Program	07/01/2015	05/23/2016	\$3000	School Council Funds	Administrative Team and Team Leaders

Strategy 2:

Title 1 Support - Use Title 1 funds to support individual student needs.

Category: Continuous Improvement

Activity - Title 1 Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use Title 1 funds to reduce class size and provide support for student learning.	Professional Learning, Class Size Reduction, Direct Instruction, Academic Support Program	07/01/2015	06/30/2016	\$30000	Title I Part A	Administrative Team
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Goal 8: Increase opportunities for staff to work with colleagues to refine teaching practices.

Measurable Objective 1:

collaborate to improve communication between and among staff to share instructional strategies by 05/23/2016 as measured by improved student performance on assessments.

Strategy 1:

Peer Observations - Provide opportunities for staff to observe each other in a professional setting via peer observations, instructional rounds, school based rounds, PLC's, Data Teams, and Date Retreat.

Category: Continuous Improvement

Research Cited: Specific Professional Learning is best practice.

Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional rounds, school based rounds, peer observations, PLC's, Data Teams.	Professional Learning, Academic Support Program	12/01/2015	05/23/2016	\$1000	School Council Funds	Administrative Team and Team Leaders

Goal 9: Novice Reduction Goal - Reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.

Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will increase student growth from novice to apprentice or higher in Reading by 01/02/2017 as measured by a reduction of students scoring novice in reading on the 2016 KPREP.

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(shared) Strategy 1:

RTI - RTI team will meet every nine weeks to review data from teachers. Data from all 3 tiers of intervention will be discussed to determine the needs of the student.
Category: Learning Systems

Activity - Kentucky System of Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team will review the KSI document and the school RTI Plan to ensure alignment.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	RTI Team Administration

(shared) Strategy 2:

PLC data analysis - Teachers will regularly be involved in data analysis of class/school assessments.
Category: Continuous Improvement

Activity - PLC Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular PLC meetings will be held to utilize the data teams process to assist in identifying gap areas and student weaknesses, identify and monitor implementation of intervention strategies, improve student achievement and increase professional collaboration	Behavioral Support Program, Academic Support Program	12/01/2015	01/02/2017	\$0	No Funding Required	All teachers PLC team leaders Administration District Office Support staff

Measurable Objective 2:

A 10% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will increase student growth from novice to apprentice or higher in Math in Mathematics by 01/02/2017 as measured by a reduction of students scoring novice in mathematics on the 2016 KPREP.

(shared) Strategy 1:

RTI - RTI team will meet every nine weeks to review data from teachers. Data from all 3 tiers of intervention will be discussed to determine the needs of the student.
Category: Learning Systems

Activity - Kentucky System of Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team will review the KSI document and the school RTI Plan to ensure alignment.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	RTI Team Administration

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(shared) Strategy 2:

PLC data analysis - Teachers will regularly be involved in data analysis of class/school assessments.

Category: Continuous Improvement

Activity - PLC Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular PLC meetings will be held to utilize the data teams process to assist in identifying gap areas and student weaknesses, identify and monitor implementation of intervention strategies, improve student achievement and increase professional collaboration	Behavioral Support Program, Academic Support Program	12/01/2015	01/02/2017	\$0	No Funding Required	All teachers PLC team leaders Administration District Office Support staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will complete 24 hours of professional development that is scheduled from needs assessment, student performance data, and school improvement needs. Teachers will also participate in Professional Learning during Early Release Friday's and after school staff meetings.	Professional Learning	12/01/2015	05/23/2016	\$3000	Teachers and Administrators
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Co teaching walkthrough folder	Review co teaching walkthrough template and make necessary revisions.	Academic Support Program	12/01/2015	05/23/2016	\$0	Administrator and Special Ed Teachers
Observing Peers	Teachers will have the opportunity to observe professionals in teaching Arts and Humanities, PLVS, K-2 program, and Writing.	Professional Learning	07/01/2015	06/30/2016	\$0	Administrative Team
Walkthroughs	Administrators will conduct frequent walkthroughs focusing on co-teaching. Descriptive feedback will be shared with teachers to enhance teacher performance.	Academic Support Program	12/01/2015	05/23/2016	\$0	Administrators
PLC Structure	Regular PLC meetings will be held to utilize the data teams process to assist in identifying gap areas and student weaknesses, identify and monitor implementation of intervention strategies, improve student achievement and increase professional collaboration	Behavioral Support Program, Academic Support Program	12/01/2015	01/02/2017	\$0	All teachers PLC team leaders Administration District Office Support staff
Parent/Teacher Conferences	Parent-teacher conferences will be scheduled after the first nine weeks of school to review students' progress and assessment scores. Conferences are also encouraged to be scheduled by teacher or parent as needed.	Parent Involvement	12/01/2015	05/23/2016	\$0	Teachers
Professional Learning Communities	Teachers will meet at least weekly to analyze and discuss student data from formative assessments. Teachers will collaboratively design unit plans, assessments and daily activities to meet the needs of the individual student.	Professional Learning	12/01/2015	05/23/2016	\$0	Teachers and Administration

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Kentucky System of Intervention	RTI team will review the KSI document and the school RTI Plan to ensure alignment.	Behavioral Support Program, Academic Support Program	01/04/2016	01/02/2017	\$0	RTI Team Administration
Back to School Night	A back to school night will be held in the form of "Moving on Up" for incoming Kindergarten students and "Ready Set Go" for 1st-5th grade. This activity will be held before the first day of school. A preschool back to school night will also be scheduled one week before preschool begins.	Parent Involvement	12/01/2015	05/23/2016	\$0	Administrators and Teachers
Kindergarten visits	Preschool students who will be entering Kindergarten the following school year will visit a kindergarten classroom to participate in activities.	Other	12/01/2015	05/23/2016	\$0	Preschool and Kindergarten teachers
Kentucky System of Intervention	RTI team will review the new KSI document to ensure alignment with school RTI plan.	Academic Support Program	12/01/2015	05/23/2016	\$0	RTI team
Analyze Student Data	RTI team will meet every nine weeks to review student progress in Tier 2 and Tier 3 interventions. The team will determine the need to continue current interventions or attempt new strategies to address areas of deficits in academics or behavior.	Academic Support Program	12/01/2015	05/23/2016	\$0	RTI team
Monthly SBDM Committee Meetings	School Based Decision Making committees will meet monthly beginning with the month of September as stated in SBDM By-Laws. In the months of October, December, February, and April, committees will collect documentation to support fidelity of implementations of school planned goals, strategies and activities.	Policy and Process	12/01/2015	05/23/2016	\$0	Teachers and Administrators
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Peer Observations, PLC's, Data Teams, Early Release Friday training. Participation in the Ky. Writing Project, ISLN Network, NGSS, SS Network, Leading to Learn Grant, and Professional Learning opportunities through the district office and GRREC.	Professional Learning, Technology, Academic Support Program	07/01/2015	05/23/2016	\$3000	Administrative Team and Team Leaders
Peer Observations	Instructional rounds, school based rounds, peer observations, PLC's, Data Teams.	Professional Learning, Academic Support Program	12/01/2015	05/23/2016	\$1000	Administrative Team and Team Leaders

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Data Teams	Data Teams	Professional Learning, Academic Support Program	12/01/2015	05/23/2016	\$1000	Administrative Team
Family Contacts	Teachers will make contact with all students before the first day of school in the form of home visits, telephone calls or postcards. Teachers are encouraged to continue with family contacts throughout the school year.	Parent Involvement	12/01/2015	05/23/2016	\$100	Teachers
Total					\$5100	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Screener	All Kindergarten students will be screened using the K-Brigance screener at the beginning of each school year.	Other	12/01/2015	05/23/2016	\$500	Kindergarten teachers and administration
Title 1 Support	Use Title 1 funds to reduce class size and provide support for student learning.	Professional Learning, Class Size Reduction, Direct Instruction, Academic Support Program	07/01/2015	06/30/2016	\$30000	Administrative Team
Total					\$30500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Support	Use Title 1 funds to provide additional support staff to meet students needs.	Direct Instruction, Technology, Academic Support Program	07/01/2015	06/30/2016	\$30000	Administrative Team
Family Fun Nights	Four Family Fun Nights will be planned through out the school year. These nights will be held in Trenton, Guthrie, Elkton and at South Todd Elementary. Teachers will be responsible for planning and designing activities that involve both students and families.	Parent Involvement	12/01/2015	05/23/2016	\$500	ESS coordinator, teachers and administrators

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Title 1 Support	Use Title 1 -Parent Involvement Funds, to enhance communication and support for our parents.	Community Engagement, Parent Involvement, Academic Support Program	07/01/2015	06/30/2016	\$1000	Administrative Team
Total						\$31500

