NTES 15-16 School Improvement Plan

North Todd Elementary School

Todd County

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Overview

Plan Name

NTES 15-16 School Improvement Plan

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency Goal - Increase the average combined Reading and Math KPREP scores for elementary students from 47.9% in 2015 to 79.6% in 2019.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	$0
2	Gap Goal - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.2% to 71% in 2019 as measured by KPREP assessment data.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	$0
3	Program Review - All students will become proficient in the areas of Arts & Humanities, Practical Living and Writing	Objectives: 3 Strategies: 3 Activities: 4	Academic	$0
4	Novice Reduction Goal - reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.	Objectives: 2 Strategies: 3 Activities: 7	Academic	$1000
5	TELL - Atmosphere of Mutual Respect	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$1000
6	All preschool students who are age eligible to attend Kindergarten will particpate in transition activites.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$500

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Goal 1: Proficiency Goal - Increase the average combined Reading and Math KPREP scores for elementary students from 47.9% in 2015 to 79.6% in 2019.

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined Reading and Math Proficient/Distinguished KPREP scores to 53.9% by 05/13/2016 as measured by analysis of 15-16 KPREP scores.

Strategy 1:

Text Complexity - Training on text complexity and use of text of varied complexity will be utilized to challenge students at their level.

Category: Learning Systems

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified staff members will receive continued training about text complexity and how to use it in the classroom.	Academic Support Program	01/04/2016	05/13/2016	$0	No Funding Required	Administration

Activity - student training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th and 5th grade students will receive training on text complexity and be provided examples of a variety of texts. They will also be knowledgeable on how text complexity is used in connection with their learning.	Academic Support Program	01/04/2016	05/13/2016	$0	No Funding Required	Administration Teachers

Activity - Reading Curricula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified Staff will receive training on the Journeys Reading Series. Focus will be on differentiation strategies and assessment.	Academic Support Program	01/04/2016	05/13/2016	$0	No Funding Required	Administration

Strategy 2:

Goal setting - Teachers and students will participate in goal setting for students' learning.

Category: Stakeholder Engagement

Activity - Goal Setting Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with students after each MAP assessment to set formal goals with students in the areas of reading and math. The teacher and students will use visual monitoring tools during the conference	Academic Support Program	01/04/2016	04/29/2016	$0	No Funding Required	Administration Classroom teachers

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Activity - Student-led conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th and 5th grade students will conduct student-led parent conferences to share with parents their academic strengths and weaknesses, behaviors that support learning and academic progress.	Parent Involvement	01/04/2016	04/29/2016	$0	No Funding Required	classroom teachers

Strategy 3:

Core Math Practices - Training and collaboration regarding the math practices will increase the rigor of instruction.

Category:

Activity - Math Practices training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to receive support and training on the eight core math practices and how to rigorously implement them in the classroom.	Academic Support Program	01/05/2015	06/12/2015	$0	No Funding Required	Administration Teachers GRREC Math Consultant

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common collaboration time will be provided for the analysis of lessons, looking specifically at the eight core math practices	Academic Support Program	12/01/2014	06/05/2015	$0	No Funding Required	Adminstration Teachers

Strategy 4:

Conceptual Building Blocks - The CBB Academy provides a deep study of the Kentucky Core Academic Standards (KCAS) of mathematics with a focus on the Standards for Mathematical Practice and Vertical Progressions. Each school team will experience and learn strategies that will deepen their content knowledge and pedagogy. There are three modules: addition/subtraction (2 days), multiplication/division (2 days), and fractions (2 days). An additional 1 day of training for each school's team coach will offer strategies for coaching teachers and sustaining the work to maximize the impact on student achievement. The modules were developed to support teachers in meeting the needs of all students with a focus on struggling math learners.

Category: Learning Systems

Activity - Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ERF training on the types of activities teachers can engage students in to deepen learners understanding of math concepts.	Academic Support Program	11/13/2015	02/26/2016	$0	No Funding Required	Administration , CBB Team, GRREC

Goal 2: Gap Goal - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.2% to 71% in 2019 as measured by KPREP

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assessment data.

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings in the non-duplicated gap group from 39.6% to 48.6% by 05/13/2016 as measured by KPREP state assessment results.

Strategy 1:

Assessment Data Analysis - All certified teachers will be involved in data analysis of class/school assessments.

Category: Continuous Improvement

Activity - Collaboration time to analyze data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of regular, special education and RTI teachers will meet before, during and after units of study, utilizing the data team process, to analyze student achievement and determine intervention steps	Academic Support Program	08/05/2015	06/30/2016	$0	No Funding Required	Administration Teachers

Activity - Flexible grouping of students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize data analysis to flexibly group students based upon areas of need for specialized instruction.	Academic Support Program	08/05/2015	04/29/2016	$0	No Funding Required	Teachers

Activity - Staff training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training and support on the use of screeners and teaching strategies to address students' needs based on data analysis of assessments.	Academic Support Program	01/04/2016	04/29/2016	$0	No Funding Required	Administration

Activity - Student data folder	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level PLC/Teachers will maintain a data folder with assessment analysis and student progress monitoring data.	Academic Support Program	08/05/2015	05/13/2016	$0	No Funding Required	Teachers

Strategy 2:

Professional Learning Communities - PLC's will be regularly utilized to improve teaching and learning.

Category: Professional Learning & Support

Activity - Examine student data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs of regular and special education teachers will regularly meet in PLC to utilize the Table of Specifications document to examine various assessments, units, and individual student data, identifying strengths and weaknesses.	Academic Support Program	12/01/2014	04/29/2016	$0	No Funding Required	Teachers

Activity - Individual student plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of PLCs will work together to create individual student plans for gap students that display significant weaknesses.	Academic Support Program	12/01/2014	04/29/2016	$0	No Funding Required	Teachers

Strategy 3:

Response to Intervention - Continued development of school-wide RTI will help to improve student progress.

Category: Learning Systems

Activity - Continued development of current RTI framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to develop the school intervention team that looks at academic and behavioral data for the school. The team will meet three times yearly, or as needed, to develop a plan for Tier 2 and Tier 3 students, monitor data and make adjustments according to student needs.	Academic Support Program	01/07/2013	05/13/2016	$0	No Funding Required	Administration District RTI representative Teachers

Activity - RTI strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a staff, a bank of intervention strategies will be developed that are research-based or evidence-based and matched to student needs.	Academic Support Program	12/01/2014	05/13/2016	$0	No Funding Required	Administration , teachers

Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative and special education teachers will continue to meet in weekly planning meetings to discuss collaborative student needs.	Academic Support Program	12/01/2014	05/13/2016	$0	No Funding Required	Teachers

Activity - RTI scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will create and protect a scheduled RTI time for Reading, Math and Writing to allow for grouping based on skills between all classes in that grade level.	Direct Instruction	12/01/2014	05/13/2016	$0	No Funding Required	Teachers Administration

Goal 3: Program Review - All students will become proficient in the areas of Arts & Humanities, Practical Living and Writing

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Measurable Objective 1:

85% of All Students will demonstrate a proficiency on skills and performance assessments in Art & Humanities by 05/22/2015 as measured by Program Review documentation.

(shared) Strategy 1:

Curriculum Mapping - Teachers will follow a curriculum map to determine which Arts & Humanities and Practical Living skills are taught in the regular classroom and which ones are covered by the Integrated Arts teachers.

Category: Learning Systems

Activity - PLC meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will utilize Arts & Humanities and Practical Living Curriculum maps to integrate these areas into Reading and Math in the classroom.	Academic Support Program	12/01/2014	05/22/2015	$0	No Funding Required	teachers administration

Measurable Objective 2:

85% of All Students will demonstrate a proficiency on skills and performance assessments in Practical Living by 05/16/2014 as measured by Program Review documentation.

(shared) Strategy 1:

Curriculum Mapping - Teachers will follow a curriculum map to determine which Arts & Humanities and Practical Living skills are taught in the regular classroom and which ones are covered by the Integrated Arts teachers.

Category: Learning Systems

Activity - PLC meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will utilize Arts & Humanities and Practical Living Curriculum maps to integrate these areas into Reading and Math in the classroom.	Academic Support Program	12/01/2014	05/22/2015	$0	No Funding Required	teachers administration

Measurable Objective 3:

85% of All Students will demonstrate a proficiency with communication skills in Writing by 05/16/2014 as measured by various formative and summative writing tasks.

Strategy 1:

Writing Workshop - Teachers in all grade levels will continue to vutilize strategies from the Writing Workshop, by Lucy Caulkins to consistently work with students on various forms of writing prompts.

Category: Professional Learning & Support

Activity - PLC meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will meet in grade level and building wide PLC meetings to show student work samples and various strategies used for writing instruction	Professional Learning	12/01/2014	05/22/2015	$0	No Funding Required	teachers administrators

Activity - Writing Workshop training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued training and support will be provided to teachers on the Writing Workshop and conferencing with students during the writing process.	Professional Learning	01/05/2015	06/19/2015	$0	No Funding Required	administration one 3rd, 4th, and 5th grade teacher

Strategy 2:

Professional Learning Communities - PLC's will be regularly utilized to improve teaching and learning in the area of writing.

Category: Professional Learning & Support

Activity - Examine student data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs of regular and special education teachers will regular meet to examine student writing pieces to determine strengths, weaknesses and next steps for students with writing pieces.	Academic Support Program	03/02/2015	11/20/2015	$0	No Funding Required	teachers, administration

Goal 4: Novice Reduction Goal - reduce the percent of novice by 50% in the areas of Reading and Math for identified demographic groups and the non-duplicated gap group by 2020.

Measurable Objective 1:

A 10% increase of Economically Disadvantaged and Students with Disabilities students will increase student growth from novice to apprentice or higher in Reading by 05/30/2016 as measured by a reduction of students scoring novice in reading from 26% to 23%.

Strategy 1:

Professional Learning Communities - Grade-level teams will meet with the Principal on a weekly basis to analyze student performance data and develop strategies to increase student success.

Category: Professional Learning & Support

Activity - Curricula Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discover the available resources of the Journeys reading curriculum and develop a list of questions to be addressed at a formal training provided by Houghton Mifflin Harcourt.	Professional Learning	11/23/2015	03/11/2016	$0	No Funding Required	Teachers and Principal

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Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/13/2016	$0	No Funding Required	Grade-level teachers

Activity - Assessment Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will utilize Grade Cam to administer unit assessments when appropriate to collect and analyze assessment data	Academic Support Program	01/05/2016	05/13/2016	$1000	School Council Funds	Teachers

Measurable Objective 2:

A 10% increase of Economically Disadvantaged and Students with Disabilities students will increase student growth from novice to apprentice or higher in Math in Mathematics by 05/31/2016 as measured by a reduction of students scoring novice in Math from 24.2% to 21.7.

Strategy 1:

PLC Structure - Grade level teams will meet with administration on a regular basis to analyze student performance data on various formative and summative assessments and develop strategies to increase student success.

Category: Professional Learning & Support

Activity - assessment analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/31/2016	$0	No Funding Required	Teachers Administrators

Activity - student data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular PLC meetings will be held to utilize the data team process to assist in identify gap areas and student weaknesses and identifying appropriate targeted interventions for these students and areas.	Academic Support Program	08/10/2015	05/31/2016	$0	No Funding Required	Teachers Administrators

Strategy 2:

Core Math Practices - Training and collaboration regarding the math practices will be provided to increase the rigor of instruction.

Category: Learning Systems

Activity - Math Practices Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to receive support and further training on the eight core math practices and how to rigorously implement them in the classroom.	Academic Support Program	01/05/2016	05/31/2016	$0	No Funding Required	Administration GRREC Math Consultant

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Activity - PLC data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common collaboration time will be provided for the analysis of lessons and assessments, looking specifically at the eight core math practices.	Academic Support Program	01/04/2016	01/02/2017	$0	No Funding Required	Administration Teachers

Goal 5: TELL - Atmosphere of Mutual Respect

Measurable Objective 1:

collaborate to develop a continuous improvement process based on data, goals, actions, and measures for growth by 05/13/2016 as measured by Val-Ed or KY Tell Survey.

Strategy 1:

Professional Learning Communities - Grade-level teams will meet with the Principal on a weekly basis to analyze student performance data and develop strategies to increase student success.

Category: Professional Learning & Support

Activity - Curricula Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discover the available resources of the Journeys reading curriculum and develop a list of questions to be addressed at a formal training provided by Houghton Mifflin Harcourt.	Professional Learning	11/23/2015	03/11/2016	$0	No Funding Required	Teachers and Principal

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/13/2016	$0	No Funding Required	Grade-level teachers

Activity - Assessment Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will utilize Grade Cam to administer unit assessments when appropriate to collect and analyze assessment data	Academic Support Program	01/05/2016	05/13/2016	$1000	School Council Funds	Teachers

Activity - Grade Cam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training on use of Grade Cam to administer student assessments	Professional Learning	01/05/2016	01/29/2016	$0	No Funding Required	Administration and teachers

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Goal 6: All preschool students who are age eligible to attend Kindergarten will particpate in transition activites.

Measurable Objective 1:

collaborate to to ease the transition from Early Childhood classes to Kindergarten by 05/06/2016 as measured by number of times a student visits a kindergarten classroom as documented by preschool and kindergarten teacher..

Strategy 1:

Transition Visits - Preschool teachers will take preschool students to the kindergarten classrooms.

Category: Early Learning

Activity - Kindergarten Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool students who will be entering Kindergarten the following school year will visit a kindergarten classroom to participate in activities.	Other	01/04/2016	05/06/2016	$0	No Funding Required	Preschool and Kindergarten Teachers

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened using the K-Brigance screener at the beginning of each school year.	Other	08/05/2015	05/06/2016	$500	Title I Part A	Kindergarten Teachers and Administration

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff training	Staff will receive training and support on the use of screeners and teaching strategies to address students' needs based on data analysis of assessments.	Academic Support Program	01/04/2016	04/29/2016	$0	Administration
assessment analysis	Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/31/2016	$0	Teachers Administrators
Collaborative Planning	Collaborative and special education teachers will continue to meet in weekly planning meetings to discuss collaborative student needs.	Academic Support Program	12/01/2014	05/13/2016	$0	Teachers
RTI scheduling	Each grade level will create and protect a scheduled RTI time for Reading, Math and Writing to allow for grouping based on skills between all classes in that grade level.	Direct Instruction	12/01/2014	05/13/2016	$0	Teachers Administration
Math Practices Training	Teachers will continue to receive support and further training on the eight core math practices and how to rigorously implement them in the classroom.	Academic Support Program	01/05/2016	05/31/2016	$0	Administration GRREC Math Consultant
Collaboration	Common collaboration time will be provided for the analysis of lessons, looking specifically at the eight core math practices	Academic Support Program	12/01/2014	06/05/2015	$0	Adminstration Teachers
Training	Certified staff members will receive continued training about text complexity and how to use it in the classroom.	Academic Support Program	01/04/2016	05/13/2016	$0	Administration
Examine student data	PLCs of regular and special education teachers will regularly meet in PLC to utilize the Table of Specifications document to examine various assessments, units, and individual student data, identifying strengths and weaknesses.	Academic Support Program	12/01/2014	04/29/2016	$0	Teachers
student data analysis	Regular PLC meetings will be held to utilize the data team process to assist in identify gap areas and student weaknesses and identifying appropriate targeted interventions for these students and areas.	Academic Support Program	08/10/2015	05/31/2016	$0	Teachers Administrators
Goal Setting Meetings	Teachers will meet with students after each MAP assessment to set formal goals with students in the areas of reading and math. The teacher and students will use visual monitoring tools during the conference	Academic Support Program	01/04/2016	04/29/2016	$0	Administration Classroom teachers

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RTI strategies	As a staff, a bank of intervention strategies will be developed that are research-based or evidence-based and matched to student needs.	Academic Support Program	12/01/2014	05/13/2016	$0	Administration , teachers
Individual student plans	Members of PLCs will work together to create individual student plans for gap students that display significant weaknesses.	Academic Support Program	12/01/2014	04/29/2016	$0	Teachers
Student data folder	Grade-level PLC/Teachers will maintain a data folder with assessment analysis and student progress monitoring data.	Academic Support Program	08/05/2015	05/13/2016	$0	Teachers
Curricula Analysis	Teachers will discover the available resources of the Journeys reading curriculum and develop a list of questions to be addressed at a formal training provided by Houghton Mifflin Harcourt.	Professional Learning	11/23/2015	03/11/2016	$0	Teachers and Principal
Assessment Analysis	Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/13/2016	$0	Grade-level teachers
PLC meeting	Teachers will meet in grade level and building wide PLC meetings to show student work samples and various strategies used for writing instruction	Professional Learning	12/01/2014	05/22/2015	$0	teachers administrators
Kindergarten Visits	Preschool students who will be entering Kindergarten the following school year will visit a kindergarten classroom to participate in activities.	Other	01/04/2016	05/06/2016	$0	Preschool and Kindergarten Teachers
Assessment Analysis	Grade-level teams will analyze unit assessments (pre, mid & post) for rigor and standard congruency.	Academic Support Program	08/05/2015	05/13/2016	$0	Grade-level teachers
Continued development of current RTI framework	Continue to develop the school intervention team that looks at academic and behavioral data for the school. The team will meet three times yearly, or as needed, to develop a plan for Tier 2 and Tier 3 students, monitor data and make adjustments according to student needs.	Academic Support Program	01/07/2013	05/13/2016	$0	Administration District RTI representative Teachers
Examine student data	PLCs of regular and special education teachers will regular meet to examine student writing pieces to determine strengths, weaknesses and next steps for students with writing pieces.	Academic Support Program	03/02/2015	11/20/2015	$0	teachers, administration
Grade Cam	Training on use of Grade Cam to administer student assessments	Professional Learning	01/05/2016	01/29/2016	$0	Administration and teachers
PLC data analysis	Common collaboration time will be provided for the analysis of lessons and assessments, looking specifically at the eight core math practices.	Academic Support Program	01/04/2016	01/02/2017	$0	Administration Teachers
Writing Workshop training	Continued training and support will be provided to teachers on the Writing Workshop and conferencing with students during the writing process.	Professional Learning	01/05/2015	06/19/2015	$0	administration one 3rd, 4th, and 5th grade teacher

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Math Practices training	Teachers will continue to receive support and training on the eight core math practices and how to rigorously implement them in the classroom.	Academic Support Program	01/05/2015	06/12/2015	$0	Administration Teachers GRREC Math Consultant
Student-led conferences	4th and 5th grade students will conduct student-led parent conferences to share with parents their academic strengths and weaknesses, behaviors that support learning and academic progress.	Parent Involvement	01/04/2016	04/29/2016	$0	classroom teachers
Curricula Analysis	Teachers will discover the available resources of the Journeys reading curriculum and develop a list of questions to be addressed at a formal training provided by Houghton Mifflin Harcourt.	Professional Learning	11/23/2015	03/11/2016	$0	Teachers and Principal
Flexible grouping of students	Teachers will utilize data analysis to flexibly group students based upon areas of need for specialized instruction.	Academic Support Program	08/05/2015	04/29/2016	$0	Teachers
PLC meeting	PLC teams will utilize Arts & Humanities and Practical Living Curriculum maps to integrate these areas into Reading and Math in the classroom.	Academic Support Program	12/01/2014	05/22/2015	$0	teachers administration
Reading Curricula	Certified Staff will receive training on the Journeys Reading Series. Focus will be on differentiation strategies and assessment.	Academic Support Program	01/04/2016	05/13/2016	$0	Administration
Conceptual Building Blocks	ERF training on the types of activities teachers can engage students in to deepen learners understanding of math concepts.	Academic Support Program	11/13/2015	02/26/2016	$0	Administration , CBB Team, GRREC
Collaboration time to analyze data	Teams of regular, special education and RTI teachers will meet before, during and after units of study, utilizing the data team process, to analyze student achievement and determine intervention steps	Academic Support Program	08/05/2015	06/30/2016	$0	Administration Teachers
student training	4th and 5th grade students will receive training on text complexity and be provided examples of a variety of texts. They will also be knowledgeable on how text complexity is used in connection with their learning.	Academic Support Program	01/04/2016	05/13/2016	$0	Administration Teachers
				Total	$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Data Analysis	Teachers in grades 2-5 will utilize Grade Cam to administer unit assessments when appropriate to collect and analyze assessment data	Academic Support Program	01/05/2016	05/13/2016	$1000	Teachers
Assessment Data Analysis	Teachers in grades 2-5 will utilize Grade Cam to administer unit assessments when appropriate to collect and analyze assessment data	Academic Support Program	01/05/2016	05/13/2016	$1000	Teachers
				Total	$2000	

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Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Screener	All Kindergarten students will be screened using the K-Brigance screener at the beginning of each school year.	Other	08/05/2015	05/06/2016	$500	Kindergarten Teachers and Administration
				Total	$500	

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