

Nelson County CDIP 2015-16

Nelson County

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Overview

Plan Name

Nelson County CDIP 2015-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college and career ready from 73.7% 2015 to 75% in 2016.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$1500
2	Increase the average 2015 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 50.7% to 56.9%, Middle: 48.5 to 55.4% and High School: 49.2 to 51.2% by 2016.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$192000
3	Increase the 4-Year Adjusted Cohort Graduation Rate from 93.7% in 2015 to 94.7% in 2016 and Increase the 5-Year Adjusted Cohort Graduation Rate from 88.2% in 2014 to 94.0% in 2015.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$34000
4	Increase the student combined reading and math proficiency rates for GAP students in Elementary: 41.6 to 48.9%, Middle: 34.9% to 46.6%, and High School: 49.2% to 51.2% by 2016.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
5	To ensure the equitable distribution of teachers throughout the district for all students	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
6	Our District has identified specific strategies to address areas for improvement identified through our Val-ed survey results.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
7	Professional Growth and Effectiveness System: Increase the percentage of effective teachers to 85% by 2016.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$21375
8	Reduce the number of novice students Math for Elementary: 11.7 to 5.7%; Middle: from 11.3% to 5.3%; High School EOC Algebra from 21.8% to 11.8%.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$35000
9	Reduce the number of novice students in Reading for Elementary: 19.7 to 10.7%; Middle: 19.9 to 10.9%; High school EOC English II from 30.2 to 15.2% in 2016.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
10	Reduce the number of novice students in Writing for Elementary: 19.6 to 10.6%; Middle 18.9 to 9.9%; High School 9.7 to 5.7% in 2016.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

11	Increase Kindergarten Readiness from 47% in 2015 to 52% in 2016.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1000
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Goal 1: Increase the percentage of students who are college and career ready from 73.7% 2015 to 75% in 2016.

Measurable Objective 1:

75% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in college and career readiness in Career & Technical by 05/29/2015 as measured by proficiency benchmarks on EXPLORE, PLAN, ACT, KYOTE, KOSSA, Work Keys, ASVAB, and Industry Certificates..

Strategy 1:

Aligned CCR Initiatives - Stake holders will experience multiple opportunities to gain awareness of data trends and student performances as a means to implement activities designed to increase the percentage of students designated as college and career ready by KDE.

Category: Career Readiness Pathways

Research Cited: Successful School Improvement: The Implementation Perspective and Beyond (Fullan, M.)

Activity - Assessment Literacy through Content Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assessments that mimic the format, rigor, aligns to content standards, and includes time constraints. Students will participate in K-Prep, EXPLORE, PLAN, and ACT-like assessments. Schools: All Schools	Academic Support Program	08/08/2014	12/16/2016	\$0	No Funding Required	Directors, Middle/High School Administration, Counselors, Staff

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data through the PLC process to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points. Schools: All Schools	Policy and Process	08/08/2014	12/16/2016	\$0	No Funding Required	Directory of Secondary Schools, school administration, counselors, and staff.

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway. Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, The New Haven School	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	School Council Funds	Directors, school administration, counselors, and staff
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Activity - Facilitation of CCR Initiatives/Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities. Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, The New Haven School	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	General Fund	Directors, Principals, CCR Coordinator, Counselors, and Staff

Goal 2: Increase the average 2015 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 50.7% to 56.9%, Middle: 48.5 to 55.4% and High School: 49.2 to 51.2% by 2016.

Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading and math and in Writing by 10/03/2016 as measured by K-prep student performance ratings.

Strategy 1:

Aligned acts of improvement through best practices - Aligned acts of improvement throughout all schools do develop best practices in systems and instruction for all non-duplicated gap students.

Category: Continuous Improvement

Research Cited: Successful School Improvement: The Implementation Perspective and Beyond, Fullan, M.

Activity - Non-Academic Barriers to Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will develop plans for addressing non-academic barriers to learning for their GAP populations. Schools: All Schools	Professional Learning	10/01/2014	12/16/2016	\$0	No Funding Required	Directors, Administration, Staff

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Activity - Lexia/Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia/Reading Plus: Schools will establish usage goals for students, classroom, and school for the Lexia program. Schools: All Schools	Academic Support Program	10/01/2014	12/16/2016	\$90000	General Fund	Principals, Instructional Coaches, and school staff.
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will develop systematic PLC process to discuss, develop and monitor lesson plans, learning activities and assessments to ensure mastery of content. Schools: All Schools	Academic Support Program	08/05/2015	12/16/2016	\$0	No Funding Required	Principal, Teachers and Instructional Coaches
Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school level leaders will conduct monthly learning walks and provide timely and meaningful feedback to monitor instructional practices and obtain growth. Schools: All Schools	Academic Support Program	08/05/2015	12/16/2016	\$0	No Funding Required	District staff, Principals and Instructional Coaches
Activity - Content Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in content cadres to deepen their understanding of the standards and how to measure mastery. Schools: All Schools	Professional Learning	08/05/2015	12/16/2016	\$2000	Other	District Staff, teachers, principals, instructional coaches
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will administer MAP 3 times a year (EL/MS), CERT 3 times (HS) and Work Ready 3 times a year (HS) and analyze data to diagnose and support student growth. Schools: All Schools	Academic Support Program	08/05/2015	06/01/2016	\$0	Other	District, Principal, Teachers and Instructional Coaches
Activity - Dreambox/Ten Marks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success. Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, The New Haven School	Academic Support Program	08/05/2015	12/16/2016	\$100000	Other	District Staff, Principals, Teachers and Instructional Coaches

Goal 3: Increase the 4-Year Adjusted Cohort Graduation Rate from 93.7% in 2015 to 94.7% in 2016 and Increase the 5-Year Adjusted Cohort Graduation Rate from 88.2% in 2014 to 94.0% in 2015.

Measurable Objective 1:

collaborate to Increase the 6-Year Adjusted Cohort Graduation Rate from 93.7% to 94.7% by 10/31/2016 as measured by 6 year cohort..

Strategy 1:

Data Driven Academic Support - Stakeholders will experience multiple opportunities to gain awareness of data trends and student performances as a means to implement activities designed to increase the percentage of students designated as college and career ready by KDE.

Category: Career Readiness Pathways

Research Cited: Holzer, Harry J, and Robert I. Lerman (2009). The Future of Middle-Skill Jobs. Washington, D.C.: Brookings Institution.

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs. Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, The New Haven School	Academic Support Program	08/01/2014	10/31/2016	\$34000	District Funding	Directory of Secondary Schools, school level administration , school counselors, and staff

Activity - World Readiness Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will implement a soft-skills curriculum within their overall school-wide program. Schools: Thomas Nelson High School, Horizons Academy, Nelson County High School	Career Preparation/Orientation	08/08/2014	06/30/2016	\$0	No Funding Required	Director of Secondary Schools, Administrators, Staff

Goal 4: Increase the student combined reading and math proficiency rates for GAP students in Elementary: 41.6 to 48.9%, Middle:34.9% to 46.6%, and High School: 49.2% to 51.2% by 2016.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in combined Reading and Math in Writing by 10/01/2015 as measured by the K-Prep student performance ratings.

Strategy 1:

Best Practices Development - Aligned acts of improvement throughout all schools to develop best practices in systems and instruction for all non-duplicated gap students.

Category: Professional Learning & Support

Research Cited: Robert Marzano, Classroom Instruction that Works

Characteristics of Highly Effective Teaching and Learning

Activity - Lexia/Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will establish usage goals for students, classrooms and schools using Lexia or Reading Plus. Schools: All Schools	Academic Support Program	08/05/2015	06/01/2016	\$0	No Funding Required	Principals, Teachers, Instructional Coaches
Activity - Student Support Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will meet weekly with IEP students to review goals and work on specific skill deficits. Schools: All Schools	Academic Support Program	09/21/2015	06/01/2016	\$0	No Funding Required	Principals, Teachers, Instructional Coaches, District Staff
Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will help K-8 students set goals, record data and analyze their progress for improvement. Schools: All Schools	Academic Support Program	09/21/2015	06/01/2016	\$0	No Funding Required	Principals, teachers, district leaders, instructional coaches

Goal 5: To ensure the equitable distribution of teachers throughout the district for all students**Measurable Objective 1:**

collaborate to provide experienced and highly qualified teachers for all students by 06/01/2016 as measured by the monitoring of the highly qualified status of teachers through the LEAD report and district certified evaluation plan (CEP)..

Strategy 1:

Equitable Distribution of certified staff - The Human Resource Department will annually review the equitable distribution of certified staff through the state LEAD report and needs assessment of each school according to staffing allocation guidelines.

Category: Professional Learning & Support

Research Cited: A Framework for Understanding Poverty, Ruby Payne

Activity - Equitable Distribution of certified staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will review and submit data on the highly qualified status of all certified teachers in their building. Schools: All Schools	Academic Support Program	10/01/2013	06/01/2016	\$0	No Funding Required	School Principals and Director of Human Resources

Activity - Equity Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will analyze teacher effectiveness data and develop an equity plan for the equitable distribution of highly qualified teachers in all schools and all classrooms. Schools: All Schools	Professional Learning	12/01/2015	12/01/2016	\$0	No Funding Required	District Leaders, Principals, Instructional Coaches

Activity - Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The human resource director will participate in various job fairs to promote the district's job opportunities. Schools: All Schools	Recruitment and Retention, Community Engagement	01/01/2016	12/30/2016	\$0	No Funding Required	District leaders

Activity - Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will conduct a dispositional screener to applicants to ensure quality. Schools: All Schools	Recruitment and Retention	01/01/2016	12/30/2016	\$0	No Funding Required	District Leadership

Activity - Retention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and School Level leadership will provide on-going professional learning, individualized coaching, guided planning and teacher leadership opportunities to retain effective teachers. Schools: All Schools	Recruitment and Retention	01/01/2016	12/30/2016	\$0	No Funding Required	District and School Level leadership

Goal 6: Our District has identified specific strategies to address areas for improvement identified through our Val-ed survey results.

Measurable Objective 1:

demonstrate a proficiency that shows improvement in overall school leadership by 06/30/2016 as measured by the Val-ed survey of 2015..

Strategy 1:

Val-ed survey participation - The Human Resources department will educate all stakeholders about the Val-ed survey conditions and promote participation by certified staff.

Category: Professional Learning & Support

Research Cited: A New Wave of Evidence, The Impact of School, Family, and Community Connections on Student Achievement, by Dr. Karen Mapp

Activity - Val-ed survey participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Human Resources Department will work with the Director of Communications to ensure that district communications include reminders for the participation of Val-ed survey one month prior to the opening date. Schools: All Schools	Professional Learning, Other	08/05/2015	11/06/2015	\$0	Other	Director of Communications and Director of Human Resources.

Activity - Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will analyze Val-Ed results and address needs of concern in CSIP. Schools: All Schools	Professional Learning	11/06/2015	06/30/2016	\$0	No Funding Required	District leaders School leaders

Goal 7: Professional Growth and Effectiveness System: Increase the percentage of effective teachers to 85% by 2016.

Measurable Objective 1:

demonstrate a proficiency in instructional practices by 06/01/2016 as measured by observations using the PGES model and following district CEP plan..

Strategy 1:

PGES - The District will utilize the systems within the Professional Growth and Effectiveness System through Professional Learning and Support, the collection and use of data, the KY Val-ed Survey, human capital management and development, to move teachers to effectiveness.

Category: Teacher PGES

Research Cited: The Framework for Teaching, The Danielson Group.

Activity - PGES Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement the new TPGES system aligned with the updated Nelson County CEP. Schools: All Schools	Professional Learning	08/08/2014	06/01/2016	\$6375	General Fund	Directors of Instruction, Principals, Instructional Coaches, and staff

Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified teachers will receive formal and informal feedback from evaluations and learning walks, conferencing, guided planning and etc. to improve instructional practice. Schools: All Schools	Professional Learning	08/05/2015	06/30/2016	\$0	No Funding Required	Principals, Instructional Coaches, Peer Observers, District Leaders

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers and building level leaders are provided with multiple opportunities for professional growth at ISLN, KLA, KASA, CKEC as well as other district, state and national levels. Schools: All Schools	Professional Learning	08/05/2015	06/30/2016	\$15000	Other	District leaders, principals, teachers and instructional coaches

Goal 8: Reduce the number of novice students Math for Elementary: 11.7 to 5.7%; Middle: from 11.3% to 5.3%; High School EOC Algebra from 21.8% to 11.8%.

Measurable Objective 1:

A 50% decrease of All grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in student performance in Mathematics by 10/03/2016 as measured by K-Prep assessment.

Strategy 1:

Intervention - A systematic daily intervention and implementation of research based instruction based on student needs and monitored through school data dashboards.

Category: Continuous Improvement

Research Cited: Robert Marzano Teaching and Learning

Activity - Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will identify novice students through school data dashboard and generate a focus plan. Schools: All Schools	Academic Support Program	08/05/2015	06/01/2016	\$0	No Funding Required	Principals, Teacher, Instructional Coaches

Activity - Computer Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dreambox/Moby Max/Ten Marks will be used to provide additional intervention for success. Schools: All Schools	Academic Support Program	09/01/2015	12/16/2016	\$35000	Other	District leaders, principals, teachers

Strategy 2:

Professional Learning - Professional learning will be offered for all certified teachers to deepen understanding of math standards.

Category: Professional Learning & Support

Research Cited: Robert Marzano Teaching and Learning

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will receive training in MDC, Math Design Collaborative and meet regularly on content cadres. Schools: All Schools	Professional Learning	08/05/2015	12/16/2016	\$0	No Funding Required	District Leaders, Principal, Instructional Coaches, Teachers

Goal 9: Reduce the number of novice students in Reading for Elementary: 19.7 to 10.7%; Middle: 19.9 to 10.9%; High school EOC English II from 30.2 to 15.2% in 2016.**Measurable Objective 1:**

A 50% decrease of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Tenth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in student performance in Reading by 10/03/2016 as measured by K-Prep assessment.

Strategy 1:

Intervention - A systematic daily intervention and implementation of a focused intervention plan that will address student need and be monitored by school data dashboards.

Category: Continuous Improvement

Research Cited: Robert Marzano Teaching and Learning

Activity - Identification/Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will identify novice reading students and monitor progress through data dashboards. Schools: All Schools	Academic Support Program	08/05/2015	06/01/2016	\$0	No Funding Required	Principals, Teachers, Instructional Coaches, District Leaders

Goal 10: Reduce the number of novice students in Writing for Elementary: 19.6 to 10.6%; Middle 18.9 to 9.9%; High School 9.7 to 5.7% in 2016.**Measurable Objective 1:**

A 50% decrease of All grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in student performance in Writing by 10/03/2016 as measured by K-Prep assessment.

Strategy 1:

Instruction - Schools will implement research based strategies for all students in writing and monitor student performance.

Category: Continuous Improvement

Research Cited: Lucy Calkins Writing Pathways

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement research based writing practices such as Lucy Calkins and give formative assessments regularly to monitor growth. Schools: All Schools	Academic Support Program	08/05/2015	10/03/2016	\$0	No Funding Required	Teachers, Principal, Instructional Coaches, District Leaders

Goal 11: Increase Kindergarten Readiness from 47% in 2015 to 52% in 2016.

Measurable Objective 1:

A 5% increase of Pre-K grade students will demonstrate a proficiency in kindergarten readiness skills in Reading by 12/10/2016 as measured by Brigance Screener.

Strategy 1:

Instruction - Research Based instructional strategies and assessments will be implemented to improve practice.

Category: Continuous Improvement

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive on-going professional learning on research based strategies in reading and math. Schools: All Schools	Professional Learning	08/05/2015	06/10/2016	\$1000	District Funding	Principal, District Leadership, Staff
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze data regularly and make changes according to need of students. Schools: All Schools	Academic Support Program	08/05/2015	06/10/2016	\$0	No Funding Required	Principal, staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Total						\$500

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia/Reading Plus	Lexia/Reading Plus: Schools will establish usage goals for students, classroom, and school for the Lexia program.	Academic Support Program	10/01/2014	12/16/2016	\$90000	Principals, Instructional Coaches, and school staff.
PGES Implementation	All schools will implement the new TPGES system aligned with the updated Nelson County CEP.	Professional Learning	08/08/2014	06/01/2016	\$6375	Directors of Instruction, Principals, Instructional Coaches, and staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Total						\$97375

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Computer Programs	Dreambox/Moby Max/Ten Marks will be used to provide additional intervention for success.	Academic Support Program	09/01/2015	12/16/2016	\$35000	District leaders, principals, teachers
Assessment	Schools will administer MAP 3 times a year (EL/MS), CERT 3 times (HS) and Work Ready 3 times as year (HS) and analyze data to diagnose and support student growth.	Academic Support Program	08/05/2015	06/01/2016	\$0	District, Principal, Teachers and Instructional Coaches
Content Cadres	Staff will participate in content cadres to deepen their understanding of the standards and how to measure mastery.	Professional Learning	08/05/2015	12/16/2016	\$2000	District Staff, teachers, principals, instructional coaches
Professional Learning	Certified teachers and building level leaders are provided with multiple opportunities for professional growth at ISLN, KLA, KASA, CKEC as well as other district, state and national levels.	Professional Learning	08/05/2015	06/30/2016	\$15000	District leaders, principals, teachers and instructional coaches
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Val-ed survey participation	The Human Resources Department will work with the Director of Communications to ensure that district communications include reminders for the participation of Val-ed survey one month prior to the opening date.	Professional Learning, Other	08/05/2015	11/06/2015	\$0	Director of Communications and Director of Human Resources.
Total						\$152000

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Staff will receive on-going professional learning on research based strategies in reading and math.	Professional Learning	08/05/2015	06/10/2016	\$1000	Principal, District Leadership, Staff

Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
Total						\$35000

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Walks	District and school level leaders will conduct monthly learning walks and provide timely and meaningful feedback to monitor instructional practices and obtain growth.	Academic Support Program	08/05/2015	12/16/2016	\$0	District staff, Principals and Instructional Coaches
Student Support Day	Special Education teachers will meet weekly with IEP students to review goals and work on specific skill deficits.	Academic Support Program	09/21/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches, District Staff
Equity Plans	All schools will analyze teacher effectiveness data and develop an equity plan for the equitable distribution of highly qualified teachers in all schools and all classrooms.	Professional Learning	12/01/2015	12/01/2016	\$0	District Leaders, Principals, Instructional Coaches
Goal Setting	Certified teachers will help K-8 students set goals, record data and analyze their progress for improvement.	Academic Support Program	09/21/2015	06/01/2016	\$0	Principals, teachers, district leaders, instructional coaches
PLCs	Schools will develop systematic PLC process to discuss, develop and monitor lesson plans, learning activities and assessments to ensure mastery of content.	Academic Support Program	08/05/2015	12/16/2016	\$0	Principal, Teachers and Instructional Coaches
Screening	District leadership will conduct a dispositional screener to applicants to ensure quality.	Recruitment and Retention	01/01/2016	12/30/2016	\$0	District Leadership
Instruction	All teachers will implement research based writing practices such as Lucy Calkins and give formative assessments regularly to monitor growth.	Academic Support Program	08/05/2015	10/03/2016	\$0	Teachers, Principal, Instructional Coaches, District Leaders

Professional Learning	Math teachers will receive training in MDC, Math Design Collaborative and meet regularly on content cadres.	Professional Learning	08/05/2015	12/16/2016	\$0	District Leaders, Principal, Instructional Coaches, Teachers
Analysis	School leadership will analyze Val-Ed results and address needs of concern in CSIP.	Professional Learning	11/06/2015	06/30/2016	\$0	District leaders School leaders
Identification	All schools will identify novice students through school data dashboard and generate a focus plan.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teacher, Instructional Coaches
Retention	District and School Level leadership will provide on-going professional learning, individualized coaching, guided planning and teacher leadership opportunities to retain effective teachers.	Recruitment and Retention	01/01/2016	12/30/2016	\$0	District and School Level leadership
Lexia/Reading Plus	Schools will establish usage goals for students, classrooms and schools using Lexia or Reading Plus.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches
Data Analysis	Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data through the PLC process to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points.	Policy and Process	08/08/2014	12/16/2016	\$0	Directory of Secondary Schools, school administration , counselors, and staff.
Data Analysis	Staff will analyze data regularly and make changes according to need of students.	Academic Support Program	08/05/2015	06/10/2016	\$0	Principal, staff
Identification/Monitoring	All schools will identify novice reading students and monitor progress through data dashboards.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches, District Leaders
Recruitment	The human resource director will participate in various job fairs to promote the district's job opportunities.	Recruitment and Retention, Community Engagement	01/01/2016	12/30/2016	\$0	District leaders
World Readiness Program	Secondary schools will implement a soft-skills curriculum within their overall school-wide program.	Career Preparation/Orientation	08/08/2014	06/30/2016	\$0	Director of Secondary Schools, Administrators, Staff

Assessment Literacy through Content Knowledge	Teachers will create assessments that mimic the format, rigor, aligns to content standards, and includes time constraints. Students will participate in K-Prep, EXPLORE, PLAN, and ACT-like assessments.	Academic Support Program	08/08/2014	12/16/2016	\$0	Directors, Middle/High School Administration, Counselors, Staff
Equitable Distribution of certified staff	Each school will review and submit data on the highly qualified status of all certified teachers in their building.	Academic Support Program	10/01/2013	06/01/2016	\$0	School Principals and Director of Human Resources
Non-Academic Barriers to Learning	All schools will develop plans for addressing non-academic barriers to learning for their GAP populations.	Professional Learning	10/01/2014	12/16/2016	\$0	Directors, Administration, Staff
Feedback	All certified teachers will receive formal and informal feedback from evaluations and learning walks, conferencing, guided planning and etc. to improve instructional practice.	Professional Learning	08/05/2015	06/30/2016	\$0	Principals, Instructional Coaches, Peer Observers, District Leaders
Total						\$0

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Non-Academic Barriers to Learning	All schools will develop plans for addressing non-academic barriers to learning for their GAP populations.	Professional Learning	10/01/2014	12/16/2016	\$0	Directors, Administration, Staff
Assessment Literacy through Content Knowledge	Teachers will create assessments that mimic the format, rigor, aligns to content standards, and includes time constraints. Students will participate in K-Prep, EXPLORE, PLAN, and ACT-like assessments.	Academic Support Program	08/08/2014	12/16/2016	\$0	Directors, Middle/High School Administration, Counselors, Staff
Data Analysis	Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data through the PLC process to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points.	Policy and Process	08/08/2014	12/16/2016	\$0	Directory of Secondary Schools, school administration, counselors, and staff.
Val-ed survey participation	The Human Resources Department will work with the Director of Communications to ensure that district communications include reminders for the participation of Val-ed survey one month prior to the opening date.	Professional Learning, Other	08/05/2015	11/06/2015	\$0	Director of Communications and Director of Human Resources.
Equitable Distribution of certified staff	Each school will review and submit data on the highly qualified status of all certified teachers in their building.	Academic Support Program	10/01/2013	06/01/2016	\$0	School Principals and Director of Human Resources
Lexia/Reading Plus	Lexia/Reading Plus: Schools will establish usage goals for students, classroom, and school for the Lexia program.	Academic Support Program	10/01/2014	12/16/2016	\$90000	Principals, Instructional Coaches, and school staff.
PGES Implementation	All schools will implement the new PGES system aligned with the updated Nelson County CEP.	Professional Learning	08/08/2014	06/01/2016	\$6375	Directors of Instruction, Principals, Instructional Coaches, and staff

PLCs	Schools will develop systematic PLC process to discuss, develop and monitor lesson plans, learning activities and assessments to ensure mastery of content.	Academic Support Program	08/05/2015	12/16/2016	\$0	Principal, Teachers and Instructional Coaches
Learning Walks	District and school level leaders will conduct monthly learning walks and provide timely and meaningful feedback to monitor instructional practices and obtain growth.	Academic Support Program	08/05/2015	12/16/2016	\$0	District staff, Principals and Instructional Coaches
Content Cadres	Staff will participate in content cadres to deepen their understanding of the standards and how to measure mastery.	Professional Learning	08/05/2015	12/16/2016	\$2000	District Staff, teachers, principals, instructional coaches
Assessment	Schools will administer MAP 3 times a year (EL/MS), CERT 3 times (HS) and Work Ready 3 times as year (HS) and analyze data to diagnose and support student growth.	Academic Support Program	08/05/2015	06/01/2016	\$0	District, Principal, Teachers and Instructional Coaches
Feedback	All certified teachers will receive formal and informal feedback from evaluations and learning walks, conferencing, guided planning and etc. to improve instructional practice.	Professional Learning	08/05/2015	06/30/2016	\$0	Principals, Instructional Coaches, Peer Observers, District Leaders
Professional Learning	Certified teachers and building level leaders are provided with multiple opportunities for professional growth at ISLN, KLA, KASA, CKEC as well as other district, state and national levels.	Professional Learning	08/05/2015	06/30/2016	\$15000	District leaders, principals, teachers and instructional coaches
Lexia/Reading Plus	Schools will establish usage goals for students, classrooms and schools using Lexia or Reading Plus.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches
Student Support Day	Special Education teachers will meet weekly with IEP students to review goals and work on specific skill deficits.	Academic Support Program	09/21/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches, District Staff
Goal Setting	Certified teachers will help K-8 students set goals, record data and analyze their progress for improvement.	Academic Support Program	09/21/2015	06/01/2016	\$0	Principals, teachers, district leaders, instructional coaches

Identification	All schools will identify novice students through school data dashboard and generate a focus plan.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teacher, Instructional Coaches
Computer Programs	Dreambox/Moby Max/Ten Marks will be used to provide additional intervention for success.	Academic Support Program	09/01/2015	12/16/2016	\$35000	District leaders, principals, teachers
Professional Learning	Math teachers will receive training in MDC, Math Design Collaborative and meet regularly on content cadres.	Professional Learning	08/05/2015	12/16/2016	\$0	District Leaders, Principal, Instructional Coaches, Teachers
Identification/Monitoring	All schools will identify novice reading students and monitor progress through data dashboards.	Academic Support Program	08/05/2015	06/01/2016	\$0	Principals, Teachers, Instructional Coaches, District Leaders
Instruction	All teachers will implement research based writing practices such as Lucy Calkins and give formative assessments regularly to monitor growth.	Academic Support Program	08/05/2015	10/03/2016	\$0	Teachers, Principal, Instructional Coaches, District Leaders
Equity Plans	All schools will analyze teacher effectiveness data and develop an equity plan for the equitable distribution of highly qualified teachers in all schools and all classrooms.	Professional Learning	12/01/2015	12/01/2016	\$0	District Leaders, Principals, Instructional Coaches
Professional Learning	Staff will receive on-going professional learning on research based strategies in reading and math.	Professional Learning	08/05/2015	06/10/2016	\$1000	Principal, District Leadership, Staff
Data Analysis	Staff will analyze data regularly and make changes according to need of students.	Academic Support Program	08/05/2015	06/10/2016	\$0	Principal, staff
Analysis	School leadership will analyze Val-Ed results and address needs of concern in CSIP.	Professional Learning	11/06/2015	06/30/2016	\$0	District leaders School leaders
Recruitment	The human resource director will participate in various job fairs to promote the district's job opportunities.	Recruitment and Retention, Community Engagement	01/01/2016	12/30/2016	\$0	District leaders

Screening	District leadership will conduct a dispositional screener to applicants to ensure quality.	Recruitment and Retention	01/01/2016	12/30/2016	\$0	District Leadership
Retention	District and School Level leadership will provide on-going professional learning, individualized coaching, guided planning and teacher leadership opportunities to retain effective teachers.	Recruitment and Retention	01/01/2016	12/30/2016	\$0	District and School Level leadership
Total						\$149375

Thomas Nelson High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
World Readiness Program	Secondary schools will implement a soft-skills curriculum within their overall school-wide program.	Career Preparation/Orientation	08/08/2014	06/30/2016	\$0	Director of Secondary Schools, Administrators, Staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total						\$135500

The New Haven School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total						\$135500

Old Kentucky Home Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff

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Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total						\$135500

Nelson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
World Readiness Program	Secondary schools will implement a soft-skills curriculum within their overall school-wide program.	Career Preparation/Orientation	08/08/2014	06/30/2016	\$0	Director of Secondary Schools, Administrators, Staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total						\$135500

Horizons Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
World Readiness Program	Secondary schools will implement a soft-skills curriculum within their overall school-wide program.	Career Preparation/Orientation	08/08/2014	06/30/2016	\$0	Director of Secondary Schools, Administrators, Staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total						\$135500

Boston School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff

Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff
Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
Total					\$135500	

Bloomfield Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways	Schools will meet individually with students to explore career pathway options, set goals, and schedule classes based on student choice of identified career cluster and/or pathway.	Career Preparation/Orientation	08/08/2014	10/30/2015	\$500	Directors, school administration, counselors, and staff
Credit Recovery	The computer based program, APEX, is currently in use for all students in need of credit recovery. All students at the high school and middle school level will have access to this program. Administrators/Teachers will receive update training quarterly as a means to embed 'credit recovery' within the courses of study. All students in grades 6th-12th will have access to content specific tutorials as an intervention. All students in credit bearing courses will have access to credit recovery labs.	Academic Support Program	08/01/2014	10/31/2016	\$34000	Directory of Secondary Schools, school level administration, school counselors, and staff
Facilitation of CCR Initiatives/Interventions	CCR Coordinator will facilitate various career and college readiness activities, such as: Operation Preparation, College visits, community partnerships, Work Ethics Program, collaborate with the ATC, and other CCR related activities.	Career Preparation/Orientation	08/08/2014	12/16/2016	\$1000	Directors, Principals, CCR Coordinator, Counselors, and Staff

Dreambox/Ten Marks	Middle Schools and High Schools will use Dreambox, Moby Max, APEX, Ten Marks to increase student performance and support success.	Academic Support Program	08/05/2015	12/16/2016	\$100000	District Staff, Principals, Teachers and Instructional Coaches
			Total		\$135500	