

2015-2016 Comprehensive Improvement Plan

Dawson Springs Elementary
Dawson Springs Independent

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Dawson Springs, KY 42408

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 39.9% in 2015 to 67.2% in 2019.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$5475
2	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 39.3% in 2015 to 73.3 % in 2019.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$2887
3	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 47.0% in 2015 to 67.9% in 2019.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
4	Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Social Studies from 54.0% in 2015 to 74.3% in 2019.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 39.6% in 2015 to 70.2% in 2019.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$1350
6	Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Science from 64.0% in 2014 to 76% in 2019.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$350
7	Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 90%.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
8	Dawson Springs Elementary School will demonstrate an increase in student achievement in Kindergarten as reflected by the BRIGANCE screener results from 38% ready for kindergarten in 2015 to 43% ready in 2016.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
9	Dawson Springs Elementary School will increase MAP percentages of high/average-high in Kindergarten for Math: 37% in 2015 to 42% in 2017 - Reading: 30% to 35%, 1st Math: 42% to 45% - Reading: 36% to 39%, and 2nd Math: 34% to 39% - Reading 49% to 52%.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
10	Dawson Springs Elementary School will increase the proficiency rate for students in the non-duplicated gap group for Math from 39.9% in 2015 to 64.1% in 2019.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$46254

Goal 1: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 39.9% in 2015 to 67.2% in 2019.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 47.4% by 05/31/2016 as measured by classroom teachers planning horizontally and vertically to ensure there are no curriculum gaps between grade levels. Accomplishment of this goal will also be measured by increased student achievement in grades 3-6 on KPREP.

Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms.

Category:

Activity - MAP Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$4625	District Funding	Instructional Staff Principal

Strategy 2:

Classroom Instruction - Teachers will use different instructional delivery methods to meet the needs of individual students including but not limited to Math manipulatives, daily Math drills, and the use of Math vocabulary to help increase student achievement in the area of Math.

Category: Continuous Improvement

Status	Progress Notes	Created On	Created By
N/A	Grouped ability level in K - varies instruction based on needs.	March 27, 2014	Mrs. Jennifer L Ward

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Activity - Math Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$500	School Council Funds	Instructional Staff Ward

Activity - Daily Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the daily Math drills, mathematics daily common core work, and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

Status	Progress Notes	Created On	Created By
N/A	Math drills to learn basic facts.	March 27, 2014	Mrs. Jennifer L Ward

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Status	Progress Notes	Created On	Created By
N/A	6th - Math vocabulary journals 5th - I can statement vocabulary focus	March 27, 2014	Mrs. Jennifer L Ward

Strategy 3:

RTI - RTI Teacher will instruct students in small groups of no more than ten students up to four times per week and will utilize the IXL program to monitor student progress as demonstrated by individual student work results.

Category:

Activity - Computer Program IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/31/2019	\$350	School Council Funds	Thorp Instructional Staff

Goal 2: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 39.3% in 2015 to 73.3 % in 2019.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 57.2% by 05/31/2016 as measured by all classroom teachers grades K-6 planning together to ensure all curriculum is taught and there are no curricular gaps. Teachers will also ensure student achievement through benchmark testing and the KPREP test results for students in grades 3 through 6.

Strategy 1:

RTI - Teachers will identify and give RTI services to qualifying students to meet each individual student needs.

Category: Continuous Improvement

Activity - RTI Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/31/2019	\$0	No Funding Required	Instructional Staff Audas Thorp Administration

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Strategy 2:

Diagnostic Testing - Diagnostic Testing (MAP) will be administered at the beginning, mid-year, and end of the school year to determine student growth and student data will be used to differentiate instruction in the classroom. CERT (ACT preparedness) testing will also be administered to 6th grade students at the middle and end of the year to have data to make comparisons between MAP and CERT data.

Category: Continuous Improvement

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies as measured by MAP data.	Academic Support Program	08/06/2012	05/31/2019	\$0	District Funding	Instructional Staff Administration

Strategy 3:

Formative Assessment - Teachers will utilize either the IXL program or Study Island to create formative assessments to be used to monitor student progress and mastery of skills as demonstrated by individual student assessment data.

Category: Continuous Improvement

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative assessments using the IXL program or Study Island and administer those to their students covering ELA/Reading content being taught in the classrooms throughout the school year. Assessment data will be used to determine student mastery of skills and to determine differentiation of classroom instruction as monitored by walk throughs.	Direct Instruction	04/15/2013	05/31/2019	\$2887	Title I Schoolwide, No Funding Required	Instructional Staff Administration Ward

Strategy 4:

Writing Plan - Teachers will use the DSES Writing plan to enhance instruction in the classroom and improve student reading skills as measured by individual student

classroom assessment data and work samples.

Category:

Activity - Writing lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Goal 3: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 47.0% in 2015 to 67.9% in 2019.

Status	Progress Notes	Created On	Created By
N/A	Daily grammar skills in all content areas. On-Demand Practice twice a week prior to testing. Review writing formats. Open response practice in all content areas. Admit slips, exit slips, learning logs, graphic organizers are used frequently. writing for publication peer revisions focus on writing plan communicate with grade levels as to the writing gaps we have and discuss how to fix them practicing writing so the students feel comfortable with the formats.	March 26, 2014	Mrs. Jennifer L Ward

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 48.6% by 05/31/2016 as measured by teacher collaboration through writing projects across curriculum and KPREP data for grades 3 through 6. Teachers will also show evidence of this objective through documentation in their lesson plans..

Strategy 1:

Classroom Instruction - Teachers will incorporate grammar skills into daily lessons in order for students to be proficient in the area of writing as measured by individual student writing pieces and classroom assessments.

Category:

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Activity - Grammar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as A+, ESS Skills, IXL, etc.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Status	Progress Notes	Created On	Created By
N/A	focus components: capitalization, sentence structure, sentence variety, punctuation, fragments/run-ons, usage, adjectives, sentence types, adverbs, pronouns, identify info source, parts of speech, mae	March 26, 2014	Mrs. Jennifer L Ward

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2019	\$0	No Funding Required	Instructional Language Arts teachers in grades 3-6 Ward

Strategy 2:

Writing Plan - Teachers will use the DSES Writing plan to enhance writing lessons that will improve student writing skills as measured by individual student writing pieces.

Category: Continuous Improvement

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Activity - Writing Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff Ward

Goal 4: Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Social Studies from 54.0% in 2015 to 74.3% in 2019.

Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 65.7% by 05/31/2016 as measured by teachers collaborating with one another monthly to discuss implementing the new Social Studies standards and to ensure there are no curriculum gaps. KPREP data will be used to measure increases in student achievement..

Strategy 1:

Social Studies Standards - K-4th grade teachers will teach all students Social Studies content during the school year. 5th grade teachers will conduct a specials class that will teach some students additional Social Studies content. The 5th/6th grade Social Studies teacher will provide exposure to Social Studies content to all students in these grades as measured by individual student classroom assessment data such as economics, KY History, map skills, etc.

Category:

Activity - Formative/Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative and summative assessments to measure student mastery of Social Studies standards as students are exposed to Social Studies content in the classroom. Student assessment data will be reviewed and used to determine specific areas which need further instruction to increase student mastery of content taught.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

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Status	Progress Notes	Created On	Created By
N/A	Enrichment class daily to expose students to economics, U.S. History, and KY History. Formative and summative assessments given to 5/6th grade. 3/4th grade give assessments at the beginning and again at the end of the end of the year.	March 27, 2014	Mrs. Jennifer L Ward

Activity - Constructed Response Questions/Short answer questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th - 6th grade teachers will use open response/inquiry response questions in class to help students understand Social Studies content and answer open response/inquiry questions and/or short answer questions at a mastery level. Teachers will monitor student growth through individual student progress on each question assessment. Rubrics will be used to score written responses.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

Status	Progress Notes	Created On	Created By
N/A	5/6th grade students are exposed to open response and/or short answer questions on every test. 3/4th grade read them out loud to the class.	March 27, 2014	Mrs. Jennifer L Ward

Goal 5: Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 39.6% in 2015 to 70.2% in 2019.

Status	Progress Notes	Created On	Created By
N/A	Overall, we need to work on using MAP data to drive instruction and there are some teachers that still have not been trained to create formative assessments in CIITS.	March 26, 2014	Mrs. Jennifer L Ward

Measurable Objective 1:

collaborate to increase the averaged combined Reading and Math KPREP scores to 52.3% by 05/31/2016 as measured by documentation of collaboration with the Reading and Math RTI teachers to help increase student achievement. Documentation will be provided through KPREP scores for students in grades 3 through 6 and classroom assessments for students in grades K-6. .

Strategy 1:

RTI - RTI teachers will meet weekly with students in small groups of no more than ten students. The objectives is to make sure that each student progresses in their Math and Reading skills and make progress towards exiting the RTI program.

Category:

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Status	Progress Notes	Created On	Created By
N/A	RTI teachers are meeting goals for this strategy.	March 26, 2014	Mrs. Jennifer L Ward

Activity - Progress Monitoring/Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI Staff Instructional Assistants

Strategy 2:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Status	Progress Notes	Created On	Created By
N/A	MAP testing is being administered three times a year. Data is being used for placement but not beings used to drive instruction.	March 26, 2014	Mrs. Jennifer L Ward

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI staff Instructional Staff Ward

Strategy 3:

Progress Monitoring - Classroom teachers, RTI teachers, and instructional staff will use progress monitoring to determine student growth in Reading and Math as demonstrated by individual student results from DIBELS assessments.

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Category:

Status	Progress Notes	Created On	Created By
N/A	Dibels is being used and discussed in monthly progress monitoring meetings to determine growth.	March 26, 2014	Mrs. Jennifer L Ward

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI Teachers Instructional Staff Instructional assistants

Strategy 4:

CIITS - Teachers will utilize the CIITS program to create formative assessments in ELA/Math that will help determine student growth. Student assessment data will determine classroom instructional delivery of content and differentiation of instruction as measured by walk throughs.

Category:

Status	Progress Notes	Created On	Created By
N/A	In process of utilizing the CITS program to create formative assessments.	March 26, 2014	Mrs. Jennifer L Ward

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative assessments using the CIITS program. Student assessment data will be used to determine differentiation of instruction in the classroom as monitored by walk throughs.	Direct Instruction	04/09/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CIITS training will be given to instructional staff to enable them to create proficient formative assessments with this program to monitor student growth through the school year as measured by individual student assessment data and walk throughs.	Professional Learning	08/11/2014	05/19/2017	\$250	School Council Funds	Instructional Staff Administration Ward
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Strategy 5:

Common Core State Standards - Teachers will utilize CCSS Coach, Crosswalk, and Buckledown series to enhance student learning in the classroom and monitor student growth through individual student work samples.

Category:

Status	Progress Notes	Created On	Created By
N/A	Teachers are utilizing the CCSS Coach, Crosswalk, and Buckledown series to enhance student learning.	March 26, 2014	Mrs. Jennifer L Ward

Activity - Coach, Crosswalk, and Buckledown Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/19/2017	\$1100	School Council Funds	Instructional Staff Administration

Goal 6: Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Science from 64.0% in 2014 to 76% in 2019.

Measurable Objective 1:

collaborate to increase student achievement scores in the area of Science by 05/31/2016 as measured by classroom assessments and student work samples/projects.

Strategy 1:

Classroom Instruction - Teachers will utilize quest speakers, formative/summative assessments, and technology based labs/demonstrations to enhance student

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mastery of Science content as measured by individual student classroom assessments and report cards, based on new Science Standards.

Category: Learning Systems

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize guest speakers, field trips, and instructional strategies to help students see relevance of Science/Real Life Connections and utilize that information to expand on Science content in the classroom as measured by individual student classroom assessment data as related to NSS.	Other	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

Status	Progress Notes	Created On	Created By
N/A	We attend conservation classes.	March 27, 2014	Mrs. Jennifer L Ward
N/A	Nurse for human growth and development Naturalist for conservation Police officer for DARE Speaker on Bullying	March 26, 2014	Mrs. Jennifer L Ward

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use differentiated instruction based on new Science standards as demonstrated by student needs according to individual student classroom assessment data and formative/summative assessments in order for students to increase Science content knowledge. Student growth will be monitored through formative/summative assessments for each lesson.	Direct Instruction	08/05/2013	05/31/2019	\$0	No Funding Required	Instructional Staff

Status	Progress Notes	Created On	Created By
N/A	Adapted text (teacher created). Priceandwilloughby.com materials that are adopted for moderate/severe needs.	March 27, 2014	Mrs. Jennifer L Ward
N/A	Peer Tutoring BBBS (big brothers big sisters) small groups RTI comprehension using Achieve 3000	March 26, 2014	Mrs. Jennifer L Ward

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use technology in their instruction in order for students to become more engaged and motivated in active learning of Science content through Brain Pop Jr., Brain Pop, and other Science content related websites as measured by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$350	Other	Instructional Staff Ward

Status	Progress Notes	Created On	Created By
N/A	Sheppardsoftware.com, youtube for videos that are student created are both excellent tools for food chains and life cycles.	March 27, 2014	Mrs. Jennifer L Ward
N/A	Use comprehension in 5/6 grade Science for all programs, seeing birds lay eggs, space station viewing, research, and dissection.	March 26, 2014	Mrs. Jennifer L Ward

Goal 7: Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 90%.

Measurable Objective 1:

demonstrate a behavior provide a variety of opportunities for all teachers to have a more active role in the decision making processes in our building in regards to professional development by 05/30/2015 as measured by an increase in teachers responding "Agree" on TELL Survey Questions in the Professional Development segment to at least 85%.

Strategy 1:

Professional Development - All staff members will be given the opportunity to have their voice heard in regards to their ideas on professional development in the building.

Category: Professional Learning & Support

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Activity - PD meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2017	\$0	District Funding	Principal Staff members PD personnell

Activity - Wonderful Wednesday Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings are held monthly or more covering professional development needs and other topics throughout the school year. One of the first WW meetings is to obtain from the teachers PD needs for their PLC teams/departments for the year and those topics are covered during WW meetings.	Professional Learning	08/11/2014	05/31/2017	\$0	No Funding Required	Principal Classroom Teachers PD personnell

Goal 8: Dawson Springs Elementary School will demonstrate an increase in student achievement in Kindergarten as reflected by the BRIGANCE screener results from 38% ready for kindergarten in 2015 to 43% ready in 2016.

Measurable Objective 1:

A 5% increase of Kindergarten grade students will demonstrate a proficiency on the Brigance Kindergarten screener from 38% being "ready" for Kindergarten skills in 2015 to 43% being "ready" in 2016 in Reading by 05/16/2014 as measured by the Brigance Kindergarten Readiness Screener..

Strategy 1:

Kindergarten Readiness Skills - Teachers will provide parents with a list of skills that are necessary for a child to know/be familiar with prior to their entrance into Kindergarten.

Category:

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Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into Kindergarten. Parents will be contacted with the results of all screeners/assessments given through out the school year.	Parent Involvement	07/11/2014	05/31/2016	\$0	District Funding	Kindergarten Teachers Principal

Activity - Preschool Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for Kindergarten.	Academic Support Program	07/11/2014	05/31/2016	\$0	No Funding Required	Kindergarten Teachers Preschool Teachers

Activity - Preschool Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool students will be part of the BRIGANCE 3-year-old screener prior to entering kindergarten and taking the BRIGANCE kindergarten readiness screener.	Academic Support Program	07/01/2015	05/31/2016	\$0	District Funding	Preschool Staff Kindergarten Staff

Goal 9: Dawson Springs Elementary School will increase MAP percentages of high/average-high in Kindergarten for Math: 37% in 2015 to 42% in 2017 - Reading: 30% to 35%, 1st Math: 42% to 45% - Reading: 36% to 39%, and 2nd Math: 34% to 39% - Reading 49% to 52%.

Measurable Objective 1:

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A 5% increase of Kindergarten and Second grade students will demonstrate a behavior to increase the percentage of scores of high average/high for Kindergarten to 30% in Math and 27% in Reading and 2nd grade from 34% in Math to 39% and Reading from 49% to 54% in Reading by 05/30/2015 as measured by MAP Test.

Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	District Funding	Principal Classroom Teachers

Measurable Objective 2:

3% of First grade students will demonstrate a behavior to increase the percentage of scores of high average/high to 45% in Math and 39% in Reading by in Mathematics by 05/31/2016 as measured by as measured by MAP Test.

Strategy 1:

Diagnostic Testing 1st Grade - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category: Continuous Improvement

Activity - MAP Testing 1st grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	District Funding	classroom Teachers BAC

Goal 10: Dawson Springs Elementary School will increase the proficiency rate for students in the non-duplicated gap group for Math from 39.9% in 2015 to 64.1% in 2019.

Measurable Objective 1:

64% of Third, Fourth, Fifth and Sixth grade students will increase student growth in the non-duplicated gap group in Mathematics by 05/31/2019 as measured by Student increase in proficiency on the KPREP test in the area of Math for the non-duplicated gap group..

Strategy 1:

Diagnostic Testing - Diagnostc testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms.

Category: Continuous Improvement

Research Cited: Diagnostic Testing

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Testing will be administered at the beginning, mid-year, and end of the year. Teachers will dissaggragate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/01/2015	05/31/2019	\$46254	District Funding	Instructional Staff Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coach, Crosswalk, and Buckledown Series	Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/19/2017	\$1100	Instructional Staff Administration
Math Manipulatives	Teachers will use Math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$500	Instructional Staff Ward
Computer Program IXL	The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/31/2019	\$350	Thorp Instructional Staff
CIITS Professional Development	CIITS training will be given to instructional staff to enable them to create proficient formative assessments with this program to monitor student growth through the school year as measured by individual student assessment data and walk throughs.	Professional Learning	08/11/2014	05/19/2017	\$250	Instructional Staff Administration Ward
Total					\$2200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wonderful Wednesday Meetings	Meetings are held monthly or more covering professional development needs and other topics throughout the school year. One of the first WW meetings is to obtain from the teachers PD needs for their PLC teams/departments for the year and those topics are covered during WW meetings.	Professional Learning	08/11/2014	05/31/2017	\$0	Principal Classroom Teachers PD personnell

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Constructed Response Questions/Short answer questions	4th - 6th grade teachers will use open response/inquiry response questions in class to help students understand Social Studies content and answer open response/inquiry questions and/or short answer questions at a mastery level. Teachers will monitor student growth through individual student progress on each question assessment. Rubrics will be used to score written responses.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff
Daily Math Drills	Teachers will use the daily Math drills, mathematics daily common core work, and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff
Progress Monitoring/Benchmark Testing	RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI Staff Instructional Assistants
Guest Speakers	Teachers will utilize guest speakers, field trips, and instructional strategies to help students see relevance of Science/Real Life Connections and utilize that information to expand on Science content in the classroom as measured by individual student classroom assessment data as related to NSS.	Other	08/05/2013	05/31/2019	\$0	Instructional Staff
Formative Assessments	Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2019	\$0	Instructional Language Arts teachers in grades 3-6 Ward
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI staff Instructional Staff Ward
Formative/Summative Assessments	Teachers will use formative and summative assessments to measure student mastery of Social Studies standards as students are exposed to Social Studies content in the classroom. Student assessment data will be reviewed and used to determine specific areas which need further instruction to increase student mastery of content taught.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff

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Grammar	Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as A+, ESS Skills, IXL, etc.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Preschool Involvement	Kindergarten teachers and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for Kindergarten.	Academic Support Program	07/11/2014	05/31/2016	\$0	Kindergarten Teachers Preschool Teachers
Formative Assessments	Teachers will create formative assessments using the CIITS program. Student assessment data will be used to determine differentiation of instruction in the classroom as monitored by walk throughs.	Direct Instruction	04/09/2013	05/19/2017	\$0	Instructional Staff Ward
Math Vocabulary	Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Differentiated Instruction	Teachers will use differentiated instruction based on new Science standards as demonstrated by student needs according to individual student classroom assessment data and formative/summative assessments in order for students to increase Science content knowledge. Student growth will be monitored through formative/summative assessments for each lesson.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff
RTI Services	Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/31/2019	\$0	Instructional Staff Audas Thorp Administration
Writing lesson	Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/31/2019	\$0	Instructional Staff Ward
Progress Monitoring	Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI Teachers Instructional Staff Instructional assistants

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Formative Assessments	Teachers will create formative assessments using the IXL program or Study Island and administer those to their students covering ELA/Reading content being taught in the classrooms throughout the school year. Assessment data will be used to determine student mastery of skills and to determine differentiation of classroom instruction as monitored by walk throughs.	Direct Instruction	04/15/2013	05/31/2019	\$0	Instructional Staff Administration Ward
Writing Lesson	Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces.	Direct Instruction	08/05/2013	05/31/2019	\$0	Instructional Staff Ward
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments	Teachers will create formative assessments using the IXL program or Study Island and administer those to their students covering ELA/Reading content being taught in the classrooms throughout the school year. Assessment data will be used to determine student mastery of skills and to determine differentiation of classroom instruction as monitored by walk throughs.	Direct Instruction	04/15/2013	05/31/2019	\$2887	Instructional Staff Administration Ward
Total					\$2887	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies as measured by MAP data.	Academic Support Program	08/06/2012	05/31/2019	\$0	Instructional Staff Administration
Parent Communication	Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into Kindergarten. Parents will be contacted with the results of all screeners/assessments given through out the school year.	Parent Involvement	07/11/2014	05/31/2016	\$0	Kindergarten Teachers Principal
MAP testing	Testing will be administered at the beginning, mid-year, and end of the year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/01/2015	05/31/2019	\$46254	Instructional Staff Principal

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MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	Principal Classroom Teachers
PD meetings	Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2017	\$0	Principal Staff members PD personnell
MAP Test	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will dissaggragate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2019	\$4625	Instructional Staff Principal
MAP Testing 1st grade	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/31/2017	\$0	classroom Teachers BAC
Preschool Screener	Preschool students will be part of the BRIGANCE 3-year-old screener prior to entering kindergarten and taking the BRIGANCE kindergarten readiness screener.	Academic Support Program	07/01/2015	05/31/2016	\$0	Preschool Staff Kindergarten Staff
Total					\$50879	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will use technology in their instruction in order for students to become more engaged and motivated in active learning of Science content through Brain Pop Jr., Brain Pop, and other Science content related websites as measured by walk throughs.	Academic Support Program	08/05/2013	05/31/2019	\$350	Instructional Staff Ward
Total					\$350	