2016 Comprehensive School Improvement Plan

Dawson Springs Jr/Sr High School

Dawson Springs Independent

Kevin Stockman, Principal
317 Eli Street
Dawson Springs, KY 42408

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Overview

Plan Name

2016 Comprehensive School Improvement Plan

Plan Description

Dawson Springs Jr/Sr High School

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined Reading and Math Achievement Scores for high school students from 56.6% to 73.3% by 2019	Objectives: 1 Strategies: 9 Activities: 12	Organizational	$1453
2	Increase the averaged combined Reading and Math K-PREP scores for middle school students from 42.9% to 72.9% by 2019	Objectives: 1 Strategies: 7 Activities: 10	Organizational	$6550
3	Increase the percentage of students who are College and Career Ready from 62.5% to 69.0% by 2016	Objectives: 1 Strategies: 4 Activities: 12	Organizational	$800
4	Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: Middle School from 26.9% to 67.7% and High School from 31.3% to 63.5% by 2019.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
5	Increase the averaged freshman Graduation Rate from 97.1% to 97.2% by 2016.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	$0
6	Increase % of teachers responding "Agree" on all TELL Survey Questions in the Professional Development segment - Q8.1 "Please rate how strongly you agree/disagree with the statements about professional development in your school." - to + 90% by 2017	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$5000

Goal 1: Increase the averaged combined Reading and Math Achievement Scores for high school students from 56.6% to 73.3% by 2019

Measurable Objective 1:

collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs High School from 56.6% to 57.3% by 05/31/2016 as measured by K-PREP, PLAN, EOC.

Strategy 1:

School Intervention Team - Continue to employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students.

Category: Persistance to Graduation

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available. Student Intervention Team monitors student progress in interventions and makes decisions about moves in and among tiers.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor, Student Intervention Team, High School Core Staff

Strategy 2:

Classroom Instruction - Math - Teachers will modify curriculum to meet the needs of the students.

Category:

Activity - Vocabulary - Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Math vocabulary from CERT in their daily instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	Math Staff

Activity - Class Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use on-line End of Course and CERT practice tests.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	All appropriate instructional staff

Strategy 3:

Professional Development - Collaboration and Professional Development will be used to enhance instruction.

Category:

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in Professional Learning Communities to share best practices.	Professional Learning	08/03/2015	05/31/2017	$0	No Funding Required	All Instructional and Adminstrative Staff

Activity - Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend (in person or via web) Professional Learning Opportunities that will enhance course content delivery. (CIITS, PD360, etc.)	Professional Learning	08/03/2015	05/31/2017	$250	Title II Part A	All Instructional and Administrative Staff

Strategy 4:

CERT Training - CERT data will be analyzed for student growth in reading and math by teachers and administrators from Fall, Winter, and Spring administrations.

Training will be provided to teachers so that they understand how to interpret CERT data and how the data relates directly to instruction. (Information Conversations)

Category: Continuous Improvement

Activity - CERT Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to teachers and administrators in order to interpret CERT growth data in reading and math and how it impacts classroom instruction. (Information Conversations)	Academic Support Program	08/03/2015	05/31/2017	$250	District Funding	Administration, Guidance, Instructional Staff, Support Staff

Strategy 5:

Effective Classroom Instruction - Teachers will use elements of effective instruction daily in their classrooms

Category:

Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Curriculum Leaders will coach Instructional Staff in the use of elements of effective instruction through use of Professional Learning Communities.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Administrators, Guidance, Instructional Staff, Support Staff

Strategy 6:

CIITS - Teachers will develop assessments in the CIITS system and will disaggregate test data. Teachers will also create lesson plans in CIITS.

Category:

Activity - CIITS Assessment and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will be trained in the creating, scheduling and adminstrating of CIITS assessments and in lesson planning.	Academic Support Program	08/03/2015	05/31/2017	$500	District Funding	Adminstration and Instructional Staff

Strategy 7:

ACT Prep - Teachers will use ACT type Assessments to raise rigor.

Category:

Activity - ACT Style Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Multiple Choice questions, Timed tests, and Texts not previously used in class to challenge students. Teachers will use CERT as a diagnostic, review, and instruction tool.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	All Instructional Staff

Activity - ACT Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	All Instructional Staff

Strategy 8:

Increase Rigor - Teachers will use a variety of activities to increase rigor in their instruction.

Category:

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DOK level 3-4 Questions, student annotation of texts, CLOSE reading, beyond grade level texts, and CERT score monitoring to infuse additional rigor in instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	All Instructional Staff

Strategy 9:

Increase Reading - Teachers will use a variety of activities to increase the amount and quality of student reading.

Category:

Activity - Reading Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the following activities to increase the quantity and quality of reading. + School-wide initiatives: ACT word of the day, ACT Testing Word of the Week, Drop Everything and Read + Teacher initiatives: Testing vocabulary, Achieve3000, teentribune, Scholastic Scope, Des Cartes vocabulary (CERT), Study Island	Direct Instruction	08/03/2015	05/31/2017	$453	School Council Funds	All Instructional Staff, Administrators and Support Staff

Goal 2: Increase the averaged combined Reading and Math K-PREP scores for middle school students from 42.9% to 72.9% by 2019

Measurable Objective 1:

collaborate to increase the overall reading and math for Dawson Springs Middle School from 42.9% to 56.6% by 05/31/2016 as measured by K-Prep.

Strategy 1:

Student Intervention - Continue to employ a Student Intervention Team who will meet to discuss students who do not meet school benchmarks and cut scores and develop an individual student plan for addressing the needs of those students.

Category:

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Intervention Team monitors student progress in interventions and makes decisions about moves in and among tiers.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor, Student Intervention Team, Core Adacemic Staff

Strategy 2:

Classroom Instruction - Teachers will modify curriculum delivery to meet the needs of the students.

Category:

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate DesCartes Reading, Math Vocabulary along with the Science Concepts and Processes in daily instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	Math Staff

Activity - Additional Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Coach books for the 7th and 8th grades.	Direct Instruction	08/03/2015	05/31/2017	$500	District Funding	Math Staff

Activity - Web Based	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to enhance the skills of each individual student identified by the RtI committee, web based programs are used in RtI classes for the 7th - 12th grades.	Technology	08/03/2015	05/31/2017	$800	School Council Funds	All Appropriate Instructional Staff

Strategy 3:

Professional Development - Collaboration and Professional Development will be used to enhance math instruction.

Category:

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work as a Professional Learning Community to share instructional best practices.	Professional Learning	08/03/2015	05/31/2017	$0	No Funding Required	Math Staff

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend (in person or via web) Professional Development opportunities that will enhance their course content delivery. (CIITS, PD360, etc.)	Professional Learning	08/03/2015	05/31/2017	$250	School Council Funds	Math Staff

Strategy 4:

CERT Training - CERT data will be analyzed for student growth in reading and math by teachers and administrators from Fall, Winter, and Spring administrations.

Training will be provided so teachers understand how to interpret CERT data and how the data relates to instruction.

Category: Continuous Improvement

Activity - CERT Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase the CERT Program. Train teachers and administrators in administering CERT and interpreting CERT growth data in reading and math. Train in determining how the data impacts classroom instruction. (Information Conversations)	Academic Support Program	08/03/2015	05/31/2017	$4000	Title II Part A	Administration, Guidance, Instructional Staff, Support Staff

Strategy 5:

Effective Classroom Instruction - Teachers will use elements of effective instruction daily in their classrooms.

Category:

Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Curriculum Leaders will coach Instructional Staff in the use of the elements of effective instruction through Professional Learning Communities.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Administration, Instructional Staff

Strategy 6:

RtI - RtI will be intentional, research-based, and will increase student achievement.

Category:

Activity - Training and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to Middle School (7-8) Staff on how to identify students for RtI, what data points to use, as well as what programs and interventions are availible with students in the RtI Program.	Academic Support Program	08/03/2015	05/31/2017	$500	School Council Funds	Administration and Instructional Staff

Strategy 7:

CIITS - Teachers will develop assessments in the CIITS system and will disaggregate the test data. In addition, Teachers will create lesson plans in CIITS.

Category:

Activity - CIITS Assessment and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in the creating, scheduling, and administering of CIITS assessments and will create lesson plans in CIITS.	Academic Support Program	08/03/2015	05/31/2017	$500	District Funding	Administration, Instructional Staff

Goal 3: Increase the percentage of students who are College and Career Ready from 62.5% to 69.0% by 2016

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 62.5% to 69.0% by 05/31/2016 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - The team will review student data to select seniors who will prepare to participate in the KOSSA Office Administration Test in February

Category:

Activity - Identify At-Risk Students - Work Keys/ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks (Engage Targeted Interventions)	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor and selected Staff

Activity - Dual Enrollment/CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for dual and artriculated credit through CTE programs (i.e. Murray State and the dual credit agreement with Madisonville Community College.) This includes on-line opportunities.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers implement and deliver AP curriculum for specific courses.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Selected Staff

Activity - Identify At-Risk Students - CERT/ACT/EXPLORE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify the list of students who did not meet benchmarks on the EXPLORE, CERT, or ACT and other student level evaluation data and place in appropriate learning environment. Determine options for providing targeted transitional interventions to students.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Strategy 2:

Curriculum Review - Staff will review curriculum to offer additional pathways and possible certifications to increase the number of students eligible to test and meet

career ready requirements.

Category:

Activity - Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct meetings to review course offerings and possible inclusion of additional courses which enable student eligibility for certifications.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	Technology and Guidance Staff

Strategy 3:

Identify Students - Staff will compile a listing of students who have not met the college ready scores and enroll those students in preparation courses to prepare for

testing.

Category:

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Seniors will be enrolled in additional courses for reading and math.	Direct Instruction	08/03/2015	05/31/2017	$800	School Council Funds	Guidance Staff

Activity - Additional Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct Compass and/or Kyote testing two (2) times each year.	Direct Instruction	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Staff

Strategy 4:

Career Pathways - Students will enter into a career pathway their freshman year to prepare them for both college and a future career.

Category: Career Readiness Pathways

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ILP will be utilized to place freshmen in courses aligned with their career interests. The career pathway will be reviewed each year.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Guidance

Activity - College and Career Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A College/Career day will be established. Students will wear college or career appropriate clothing in line with their ILP choice.	Policy and Process	08/03/2015	05/31/2017	$0	No Funding Required	Instructional and Administrative Staff

Activity - Staff College Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will decorate their classroom doors to represent their alma maters. This will encourage conversations on colleges and careers.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	All Staff

Activity - Alumni Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alumni will be encouraged to visit classes during breaks from college. This will encourage conversations on colleges and careers.	Community Engagement	08/03/2015	05/31/2017	$0	No Funding Required	Alumni, Guidance Staff and Instructional Staff

Activity - Alumni Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Alumni Career Day will feature up to 25 graduates speaking to the students about the careers they entered following graduation from Dawson Springs.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	All Staff

Goal 4: Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: Middle School from 26.9% to 67.7% and High School from 31.3% to 63.5% by 2019.

Measurable Objective 1:

collaborate to increase the math proficiency ratings for Middle School Students from 26.9% to 48.2% and for High School Students from 31.3% to 41.5% by 05/31/2016 as measured by K-PREP.

Strategy 1:

Best Practice - Staff will analyze student achievement by gap groups, relative to state (KPREP) and district and school assessement systems. Staff will design a review format for making ongoing modifications to instruction relative to the data.

Category:

Activity - Course Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in courses base on documented academic need: 7th and 8th grade = RtI classes 9th - 11th grade = Appropriate courses 12th grade = College and Career Readiness Course	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Selected Staff and School Administration

Activity - Improvement Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Staff will use the Strategies and Activities listed under the High School "Increase averaged combined Achievement Scores" Goal and the Middle School "Increase the averaged ...KPREP scores" Goal.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	All Staff.

Goal 5: Increase the averaged freshman Graduation Rate from 97.1% to 97.2% by 2016.

Measurable Objective 1:

collaborate to to increase the freshman graduation rate from 97.1% to 97.2% by 05/31/2016 as measured by graduation formula.

Strategy 1:

Academic and Career Advising - Guidance and Selective Staff will develop and monitor Academic and Career Advising plan.

Category:

Activity - Identify At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students and schedule courses targeting their ILPs.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all 9th grade students a career pathway based on the ILP, Explore results and Interest Inventories.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	No Funding Required	Guidance Counselor and Selected Staff

Strategy 2:

Persistence to Graduation Report - Administration, Guidance, and Instructional Staff will complete professional development to understand the persistence to graduation report and understand the risk factors, as well as how to identify individuals at risk for graduation.

Category:

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained to utilize the ILP in order to place freshmen in courses aligned with their career interests, ILP, EXPLORE results and interest inventories.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	Guidance, Instructional Staff, Administration

Strategy 3:

Advising - Staff will advise students in areas of need.

Category:

Activity - Advisor-Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors (Staff) will meet with students to discuss grades and scheduling. They will especially target at risk students.	Academic Support Program	08/03/2015	05/31/2017	$0	No Funding Required	All Staff

Goal 6: Increase % of teachers responding "Agree" on all TELL Survey Questions in the Professional Development segment - Q8.1 "Please rate how strongly you agree/disagree with the statements about professional development in your school." - to + 90% by 2017

Measurable Objective 1:

collaborate to increase percentage of teachers responding "Agree" on survey questions pertaining to Professional Development to at least 90% by 05/31/2017 as measured by the TELL Survey.

Strategy 1:

PLC Meeting - Continue to seek input during Professional Learning Communities meetings, Leadership Council Meetings, SBDM Meetings, etc. in order to allow all staff members the opportunity to suggest departmental and/or individual professional development needs.

Category: Professional Learning & Support

Activity - Committee Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will meet during PLC/Wonderful Wednesdays/SBDM/Leadership Council time to discuss professional development needs. Staff members will have the opportunity to voice their own needs as well as the needs of their departments.	Professional Learning	08/03/2015	05/31/2017	$2000	District Funding	Administration, Teaching and Support Staff

Activity - MyLearning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Staff members will document their professional development requests in MyLearning Plan for approval by the administration. All professional development requests will be considered.	Professional Learning	08/03/2015	05/31/2017	$0	No Funding Required	Administration, Teaching and Support Staff

Strategy 2:

Staff Input - Staff will be polled twice a year (August and January) to determine Professional Development needs.

Category: Continuous Improvement

Activity - Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will review Staff suggestions for Professional Development and schedule appropriate trainings.	Professional Learning	08/03/2015	05/31/2017	$3000	District Funding	Administration, Leadership Council, PLC, SBDM

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Web Based	In order to enhance the skills of each individual student identified by the RtI committee, web based programs are used in RtI classes for the 7th - 12th grades.	Technology	08/03/2015	05/31/2017	$800	All Appropriate Instructional Staff
Professional Development	Teachers will attend (in person or via web) Professional Development opportunities that will enhance their course content delivery. (CIITS, PD360, etc.)	Professional Learning	08/03/2015	05/31/2017	$250	Math Staff
Reading Activities	Teachers will use the following activities to increase the quantity and quality of reading. + School-wide initiatives: ACT word of the day, ACT Testing Word of the Week, Drop Everything and Read + Teacher initiatives: Testing vocabulary, Achieve3000, teentribune, Scholastic Scope, Des Cartes vocabulary (CERT), Study Island	Direct Instruction	08/03/2015	05/31/2017	$453	All Instructional Staff, Administrators and Support Staff
Identify Students	Identified Seniors will be enrolled in additional courses for reading and math.	Direct Instruction	08/03/2015	05/31/2017	$800	Guidance Staff
Training and Support	Training will be provided to Middle School (7-8) Staff on how to identify students for RtI, what data points to use, as well as what programs and interventions are availible with students in the RtI Program.	Academic Support Program	08/03/2015	05/31/2017	$500	Administration and Instructional Staff
				Total	$2803	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Development	Teachers will attend (in person or via web) Professional Learning Opportunities that will enhance course content delivery. (CIITS, PD360, etc.)	Professional Learning	08/03/2015	05/31/2017	$250	All Instructional and Administrative Staff
CERT Training	Purchase the CERT Program. Train teachers and adminIstrators in administering CERT and interpreting CERT growth data in reading and math. Train in determining how the data impacts classroom instruction. (Information Conversations)	Academic Support Program	08/03/2015	05/31/2017	$4000	Administration, Guidance, Instructional Staff, Support Staff

| | | **Total** | $4250 | | | | |

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Course Placement	Students will be placed in courses base on documented academic need: 7th and 8th grade = RtI classes 9th - 11th grade = Appropriate courses 12th grade = College and Career Readiness Course	Academic Support Program	08/03/2015	05/31/2017	$0	Selected Staff and School Administration
Identify At-Risk Students - Work Keys/ASVAB	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks (Engage Targeted Interventions)	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	Guidance Counselor and selected Staff
Direct Instruction	Teachers will use DOK level 3-4 Questions, student annotation of texts, CLOSE reading, beyond grade level texts, and CERT score monitoring to infuse additional rigor in instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	All Instructional Staff
College and Career Days	A College/Career day will be established. Students will wear college or career appropriate clothing in line with their ILP choice.	Policy and Process	08/03/2015	05/31/2017	$0	Instructional and Administrative Staff
Identify At-Risk Students - CERT/ACT/EXPLORE	Verify the list of students who did not meet benchmarks on the EXPLORE, CERT, or ACT and other student level evaluation data and place in appropriate learning environment. Determine options for providing targeted transitional interventions to students.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	Guidance Counselor and Selected Staff
Additional Testing	Staff will conduct Compass and/or Kyote testing two (2) times each year.	Direct Instruction	08/03/2015	05/31/2017	$0	Guidance Staff
Curriculum Review	Staff will conduct meetings to review course offerings and possible inclusion of additional courses which enable student eligibility for certifications.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	Technology and Guidance Staff
Improvement Goals	All Staff will use the Strategies and Activities listed under the High School "Increase averaged combined Achievement Scores" Goal and the Middle School "Increase the averaged ...KPREP scores" Goal.	Academic Support Program	08/03/2015	05/31/2017	$0	All Staff.
Quality Instruction	Administrators and Curriculum Leaders will coach Instructional Staff in the use of elements of effective instruction through use of Professional Learning Communities.	Academic Support Program	08/03/2015	05/31/2017	$0	Administrators, Guidance, Instructional Staff, Support Staff
Professional Learning Community	Teachers will work as a Professional Learning Community to share instructional best practices.	Professional Learning	08/03/2015	05/31/2017	$0	Math Staff

ILP	The ILP will be utilized to place freshmen in courses aligned with their career interests. The career pathway will be reviewed each year.	Academic Support Program	08/03/2015	05/31/2017	$0	Guidance
ACT Texts	Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	All Instructional Staff
Staff College Days	Teachers will decorate their classroom doors to represent their alma maters. This will encourage conversations on colleges and careers.	Academic Support Program	08/03/2015	05/31/2017	$0	All Staff
Vocabulary	Teachers will incorporate DesCartes Reading, Math Vocabulary along with the Science Concepts and Processes in daily instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	Math Staff
Identify At-Risk Students	Identify at-risk students and schedule courses targeting their ILPs.	Academic Support Program	08/03/2015	05/31/2017	$0	Guidance Counselor and Selected Staff
Student Intervention	Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available. Student Intervention Team monitors student progress in interventions and makes decisions about moves in and among tiers.	Academic Support Program	08/03/2015	05/31/2017	$0	Guidance Counselor, Student Intervention Team, High School Core Staff
Class Materials	Teachers will use on-line End of Course and CERT practice tests.	Direct Instruction	08/03/2015	05/31/2017	$0	All appropriate instructional staff
Advanced Placement	Teachers implement and deliver AP curriculum for specific courses.	Academic Support Program	08/03/2015	05/31/2017	$0	Selected Staff
ACT Style Assessments	Teachers will use Multiple Choice questions, Timed tests, and Texts not previously used in class to challenge students. Teachers will use CERT as a diagnostic, review, and instruction tool.	Direct Instruction	08/03/2015	05/31/2017	$0	All Instructional Staff
Quality Instruction	Administrators and Curriculum Leaders will coach Instructional Staff in the use of the elements of effective instruction through Professional Learning Communities.	Academic Support Program	08/03/2015	05/31/2017	$0	Administration, Instructional Staff
Alumni Career Day	Alumni Career Day will feature up to 25 graduates speaking to the students about the careers they entered following graduation from Dawson Springs.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	All Staff
Advisor-Advisee	Advisors (Staff) will meet with students to discuss grades and scheduling. They will especially target at risk students.	Academic Support Program	08/03/2015	05/31/2017	$0	All Staff
Professional Learning Community	Teachers will work in Professional Learning Communities to share best practices.	Professional Learning	08/03/2015	05/31/2017	$0	All Instructional and Adminstrative Staff

ILP	Staff will be trained to utilize the ILP in order to place freshmen in courses aligned with their career interests, ILP, EXPLORE results and interest inventories.	Academic Support Program	08/03/2015	05/31/2017	$0	Guidance, Instructional Staff, Administration
Student Intervention	Student Intervention Team monitors student progress in interventions and makes decisions about moves in and among tiers.	Academic Support Program	08/03/2015	05/31/2017	$0	Guidance Counselor, Student Intervention Team, Core Adacemic Staff
Career Pathways	Assign all 9th grade students a career pathway based on the ILP, Explore results and Interest Inventories.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	Guidance Counselor and Selected Staff
Dual Enrollment/CTE	Increase opportunities for dual and artriculated credit through CTE programs (i.e. Murray State and the dual credit agreement with Madisonville Community College.) This includes on-line opportunities.	Career Preparation/Orientation	08/03/2015	05/31/2017	$0	Guidance Counselor and Selected Staff
MyLearning Plan	All Staff members will document their professional development requests in MyLearning Plan for approval by the administration. All professional development requests will be considered.	Professional Learning	08/03/2015	05/31/2017	$0	Administration, Teaching and Support Staff
Vocabulary - Math	Teachers will incorporate Math vocabulary from CERT in their daily instruction.	Direct Instruction	08/03/2015	05/31/2017	$0	Math Staff
Alumni Visits	Alumni will be encouraged to visit classes during breaks from college. This will encourage conversations on colleges and careers.	Community Engagement	08/03/2015	05/31/2017	$0	Alumni, Guidance Staff and Instructional Staff
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committee Input	Staff members will meet during PLC/Wonderful Wednesdays/SBDM/Leadership Council time to discuss professional development needs. Staff members will have the opportunity to voice their own needs as well as the needs of their departments.	Professional Learning	08/03/2015	05/31/2017	$2000	Administration, Teaching and Support Staff
CIITS Assessment and Training	All Teachers will be trained in the creating, scheduling and adminstrating of CIITS assessments and in lesson planning.	Academic Support Program	08/03/2015	05/31/2017	$500	Adminstration and Instructional Staff

CERT Training	Training will be provided to teachers and administrators in order to interpret CERT growth data in reading and math and how it impacts classroom instruction. (Information Conversations)	Academic Support Program	08/03/2015	05/31/2017	$250	Administration, Guidance, Instructional Staff, Support Staff
Follow-up	School Leadership Teams will review Staff suggestions for Professional Development and schedule appropriate trainings.	Professional Learning	08/03/2015	05/31/2017	$3000	Administration, Leadership Council, PLC, SBDM
Additional Materials	Teachers will use Coach books for the 7th and 8th grades.	Direct Instruction	08/03/2015	05/31/2017	$500	Math Staff
CIITS Assessment and Training	All teachers will be trained in the creating, scheduling, and administering of CIITS assessments and will create lesson plans in CIITS.	Academic Support Program	08/03/2015	05/31/2017	$500	Administration, Instructional Staff
				Total	$6750	