

Priority Schools High-Level Overview & Plans for New Priority Schools

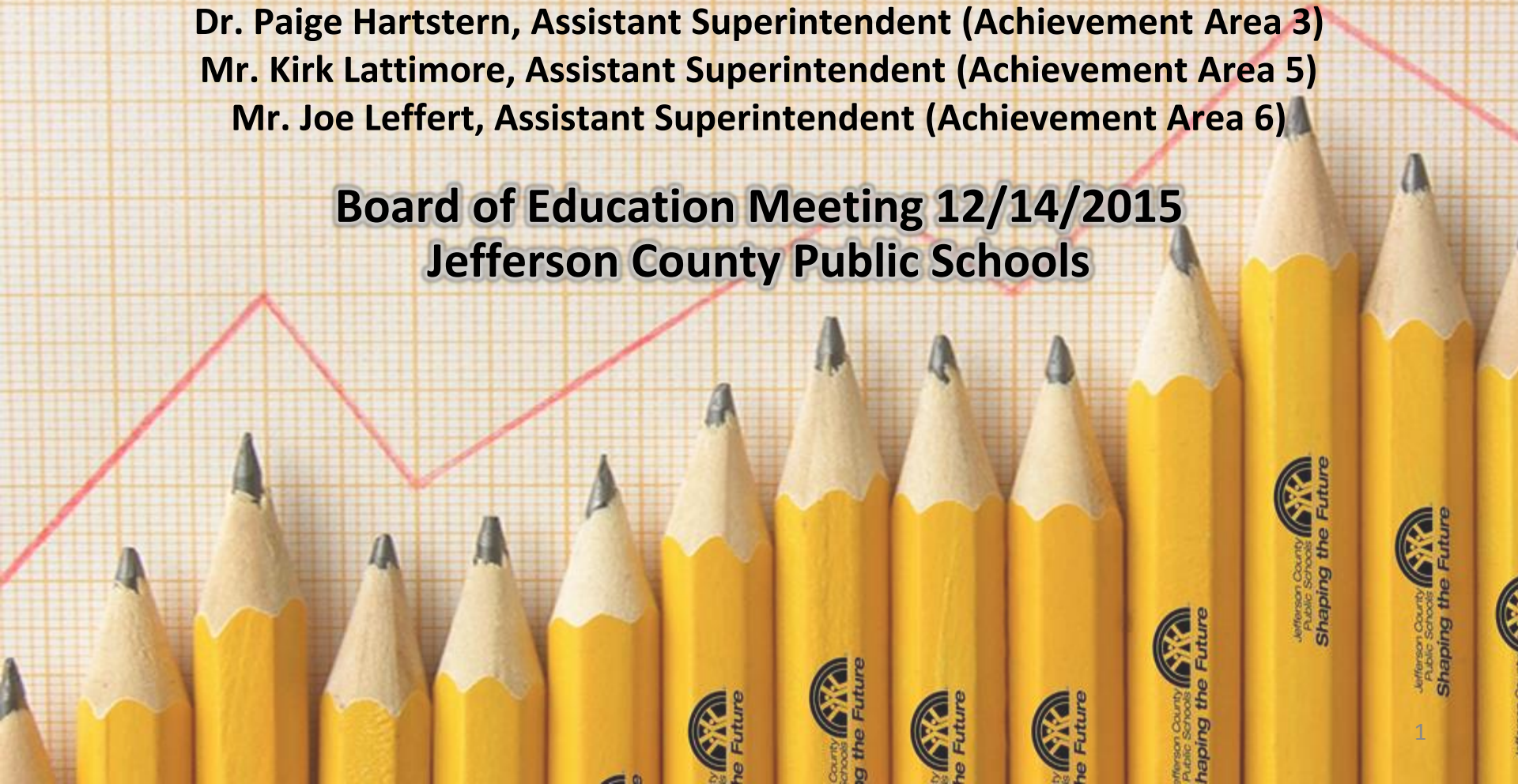
Dr. Marco Muñoz, Priority Schools Director

Dr. Paige Hartstern, Assistant Superintendent (Achievement Area 3)

Mr. Kirk Lattimore, Assistant Superintendent (Achievement Area 5)

Mr. Joe Leffert, Assistant Superintendent (Achievement Area 6)

**Board of Education Meeting 12/14/2015
Jefferson County Public Schools**





Work Session Agenda

High-Level Overview of Priority Schools Status:

- Exited
- Potential Exit
- Working Toward Exit

New Priority Schools:

- Turnaround Plans

Priority Schools: Exited

Waggener High School



Fern Creek High School



Priority Schools: Potential Exits

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		5 Yr Grad Rate		2015 % KTIP	Principal Yrs Exp in Bldg 15-16	2014 Student Mobility
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg	2014	Chg			
Academy @ Shawnee*	1	59.1	Yes	Yes	Yes	33.5	5.2	18.5	8	57.4	15	52.4	37	72.5	0	21.8	0	13.7
Valley HS*	1	59.7	Yes	Yes	Yes	35.3	5.4	16.4	1.6	46.1	-0.3	58.9	47.7	81.4	3.5	30.9	2	13.1
Knight MS	2	52.0	No	Yes	Yes	46.9	2.2	24	3.9	50.8	-1.1	22.6	2.4			37.5	1	17.1
Myers	3	39.6	No	Yes	No	32.6	-11.9	12.5	-9.5	41.7	-4.9	12	-11.9			33.3	2	12.3

*Receiving KDE leadership assessment visit

Priority Schools

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		5 Yr Grad Rate		2015 % KTIP	Principal Yrs Exp in Bldg 15-16	2014 Student Mobility
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg	2014	Chg			
Valley Prep*	1	41.6			No	30.0		11.2		38.1		11.7				30.9%	2	
Western HS*	1	59.3	Yes	No	Yes	37.0	-5.8	20.8	-2.7	45.2	-2.6	47.5	28.9	85.5	3.9	25.0%	2	12.9
Western MS*	1	56.6	Yes	Yes	No	56.7	10.1	30.5	9.0	53.2	-4.9	27.8	17.0			18.2%	2	3.0
Doss	2	57.9	Yes	Yes	No	34.3	-2.7	17.7	-2.0	47.7	-1.1	37.3	23.2	89.6	3.3	17.5%	0	10.5
Fairdale	2	64.7	Yes	Yes	No	48.0	3.2	27.7	2.0	44.0	-15.3	64.1	40.8	87.6	-4.2	3.8%	4	8.8
Iroquois	2	56.3	Yes	Yes	No	36.9	-.7	20.4	-1.7	39.4	-7.6	42.9	17.2	76.0	-2.6	11.7%	4	9.7
Seneca	2	64.4	Yes	No	Yes	49.1	1.0	30.6	5.6	44.8	-17.0	56.6	22.6	88.2	-1.7	7.8%	1	11.5
Southern	2	64.6	Yes	Yes	No	42.3	-.9	23.4	-.9	47.0	-4.5	70.3	44.6	86.6	2.1	13.8%	4	13.4
Olmsted North*	3	46.3	No	No	No	37.3	-2.6	18.7	-3.3	44.5	-5.5	13.2	-1.9			14.3%	1	17.0
Stuart*	3	46.7	Yes	No	No	38.9	-1.3	16.1	-2.6	45.9	3.4	15.7	-5.7			20.4%	2	16.0
Thomas Jefferson*	3	48.6	No	Yes	No	40.9	-1.8	20.2	-.2	49.0	-4.2	14.3	-9.7			20.3%	7	14.9
Westport MS*	3	52.9	Yes	No	No	49.7	5.0	24.5	1.7	49.2	.1	26.4	8.0			11.4%	0	17.0

*Receiving KDE leadership assessment visit

Priority Schools: New 2015-16

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		2015 % KTIP	Principal Yrs Exp in Bldg 15-16	2014 Student Mobility
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg			
Byck*	4	53.6	No	No	No	44.0	-8.5	21.1	-9.1	50.8	-10.4			14.7%	8	17.2
Roosevelt Perry*	4	42.1	No	No	No	24.5	-17.9	8.8	-11.0	36.9	-14.3			6.7%	1	23.1
Moore (MS)*	4	52.6	No	No	No	48.7	.8	27.3	1.2	48.7	-1.0	22.9	-.7	12.7%	7	10.9

*Receiving KDE leadership assessment visit



Support for ALL New Priority Schools

- Increase number of school visits to monitor and provide effective feedback from Asst. Supt., including (but not limited to): (a) PLCs; (b) school- and district-based PD; and, (c) administrative, faculty, and Instructional Leadership Team (ILT) meetings.
- Data analysis/interpretation conversations and timely professional development support provided following each of the proficiency assessment cycles.
- ATTAIn (Extended Learning) plans carefully developed and scheduled (began on Dec. 1st or Dec. 7th).
- District support aligned to each school improvement priorities (e.g., ECE consulting teacher).



Support for ALL New Priority Schools

(Continued)

- **Education Recovery (ER) partners have been assigned to offer support during the Leadership Diagnostic Process (all-in-one JCPS-KDE collaboration).**
- **On-site meetings conducted to discuss required improvement plans and stakeholder surveys for successful implementation of the process.**
- **Ongoing staff support and all-school community inclusion throughout process (i.e., team captains for each standard, staff input, parent participation, student feedback).**
- **Leadership Diagnostics scheduled for Feb. 16th-19th.**



Focus Area for EACH New Priority Schools

Moore Traditional School (Middle)

- PBIS Implementation/Refinement
- Standards-Based Teaching and Learning
- Systems Alignment

Byck Elementary School

- PBIS Implementation/Refinement
- Focus on the “big rocks” —reading, math, and ECE
- Bellarmine’s Literacy Project
- Data-driven “naming and claiming” strategy



Focus Areas for New Priority Schools

(Continued)

Roosevelt Perry Elementary School

- Climate/school culture: PBIS, SRT, mental health, and counseling supports
- PLC implementation: aligning curriculum, instruction, and assessment in the context of a growth mindset
- Use data to continue “naming and claiming” to promptly intervene when needed

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**Thanks for your unwavering
support to Priority Schools!**