

Glasscock Elementary School Improvement Plan on a Page 2015-2016

•Formative Assessment

- Common Assessments
- Standards Based Grading
- Goal Setting

•Intervention and Enrichments

- Progress Monitoring
- Differentiated Instruction
- Feedback

•Curriculum and Instruction

- Guaranteed Viable Curriculum
- Rigor/Higher Order Thinking
- Literacy Strategies

•Implementing a Strong Vision

- Staff Leadership
- Student Leadership

Proficiency Goal-All students at GES will improve proficiency in the following: Reading from 56% in 12/13 to 74.9% in 18/19; math from 49.3% in 12/13 to 73.1% in 18/19; social studies from 70.5% in 12/13 to 77.2% in 18/19; and writing from 47% in 12/13 to 63.3% in 18/19

•Interventions

- Compass Learning
- RTI Team Meetings
- Kindergarten Readiness Activities
- Daytime Waiver ESS

•Understanding Poverty

- Book Study

GAP Goal-All GES GAP students will improve proficiency as follows: Reading from 56% in 12/13 to 71.3 in 18/19, math from 49.3% in 12/13 to 68.3% in 18/19; social studies from 70.5% in 12/13 to 73.3% in 18/19; and writing from 47% in 12/13 to 61.7% in 18/19

•Professional Learning and Support

- PLCs, Staff Development Days and/or Faculty Meetings
- District Leadership Team Meetings
- Peer Observation Training

•Implementation and Monitoring System

- Certified Evaluation Committee
- PGES Principal Points
- Public Reporting of Progress

PGES Goal-Increase the percentage of effective professionals (TPGES, OPGES, PPGES) to 100% in 2020.

•Progress Monitoring with On-Going Interventions

- Response to Intervention

Novice Reduction Goal-Decrease % of novice in reading & math to less than 10%