

MCPS District Improvement Plan on a Page 15-16

Where we...



•Teaching & Learning

- Standards-based instruction
- Learning Walks
- Intended vs Implemented vs Attained Curriculum Checks
- Literacy strategies

•Assessment Results

- Individual Progress Monitoring/Self Report Grades
- Common formative assessment

•Intervening & Enriching

- Intervention and Enrichment
- Feedback for Growth
- Increase Kindergarten Readiness to 70%
- Advisory Council
- Ready-Set-Grow public relations campaign
- Kindergarten University

Proficiency Goal:

Increase Proficiency for combined reading and math targets to 61.7% for elementary (CES-70.2%, LES-56.9%, GES-58.3%, WMES-64.2%), 59.3% for middle (LMS-56.4%, SCMS-63%), and 54% for high school

GAP Goal: Increase

GAP Proficiency for combined reading and math targets to 54.6% for elementary (WMES 57.3%, GES-51.6%, LES-51.5%, CES-61.6%), 51.7% for middle (LMS-48.8%, SCMS-56.4%), and 44.9% for High school

•Extended Learning Opportunities

- Progress Monitoring & Assessment Data
- Outreach activities

•Professional learning

- Framework of Poverty
- Rigor for All Students
- Inclusion
- Research Based Strategies
- Progress Monitoring

GAP Goal : increase

ECE % Proficiency in Elementary to 42.4% (GES- 38.5%; LES- 35.6%; WMES-47.4%; CES 37%); in Middle to 33.2% (LMS-29.2%; SCMS-39%); and High school to 22.9%

•Standards-Based Instruction and Assessment

- Congruency of Instruction & Assessments
- Progress Monitoring for CCR
- Common Assessments and Data Analysis

•Career Counseling

- Intentional Student Scheduling
- CCR Parent Workshops
- Guidance/Career Counseling/ILP Completion

•GRREC i3 Grant Project

- Implement the Franklin-Simpson Model
- Implementation Plan for i3

•One to One Technology

- Pilot Classrooms of Innovation
- I2-Innovation Institute

•Next Generation Marion County

- Staff Leadership
- Student Leadership

CCR Goal: Increase CCR from 73.6% to 80%

Graduation Goal: Increase Graduation Rate from 90.2% to 95.6%

•Successful Transition

- Intervention and credit recovery
- Persistence to graduate tool
- Hugh C Spalding Academy
- Freshmen Jump Start and Progress Monitoring

•Career Ready /Life Ready

- Service Learning
- Individual Learning Plan
- Coop and Business/Industry Partnerships
- College Craze/Campus Visits

Novice Reduction

Goal: Decrease % of novice in reading & math to less than 10%

•Response to Intervention

PGES Goal: Increase to 100%

•Professional Learning & Support

- PLCs, Staff Development Days/Faculty meetings
- Leadership Team Meetings
- Peer observation training
- Implementation & Monitoring Systems
- Certified Evaluation Committee
- PGES Principal Points
- Public reporting of progress