

MCHS Improvement Plan on a Page (2015-16)

College and/or Career Ready – 73.6% in 2015 to 80% in 2016

- Academic Time – Interventions and Test Prep (ACT, KOSSA, Industry Certifications)
- Ensure All Student are Enrolled in a Career Pathway – ILPs, Senior Spreadsheet, Scheduling by May 2016
- Targeted Interventions – Saturday Seminars, TCA Data, Academic Time
- Career Exploration – Operation Preparation & Career Club, Field Trips to Colleges & Industry, College Fair/Financial Aid Workshops, School to Work Program, Coop & Industry Partnership, Manufacturing Day
- GRREC i3 Grant – Franklin Simpson Model, Implementation Plan
- Dual Credit Courses – Partnership with SCC, ECU, Campbellsville / Next Generation Computer Lab

Proficiency Goal – by 2019

Reading - 57.4 to 75.5, **Math** - 27.8 to 67, **Science** - 50.8 to 63.7, **Social Studies** -58.3 to 74.7

- Professional Learning Communities – Data Analysis with Interventions, Common Assessments
- Instructional Practices – Walkthroughs/Observations, Instructional Coaches, ESS
- Academic Time for Intervention – Data Driven, Peer Tutors
- Professional Development – Content Specific , Fundamental Five Instructional Strategies
- Literacy and Time Management Strategies – Literacy Strategy Monthly & Timed Bell Ringers Weekly

GAP Students - Math/Reading from 32.6 to 65.6 in May 2019

- Professional Development - GRREC, District ECE Team Meeting/Trainings, Fundamental Five
- Rigor for All Students – Monitoring/Feedback, Inclusion, Research-Based Strategies, Priority Scheduling
- Data Based Intervention – Computer-based Intervention
- Framework of Poverty – Professional learning based on the work of Ruby Payne

Graduation Rate - from 90.2% in 2015 to 95.6% in 2016

- Credit Recovery / Virtual Learning / Interventions – ESS Services, Next Generation Lab (credit recovery)
- Successful Transition to High School – Transitional Supports, Persistence to Graduation Report, Freshmen Jump Start, Operation Preparation, Truth/Consequences, Counseling Services/Character Development
- Career Ready – Life Ready – Service Learning, ILP, Coop and Business/Industry Partnerships

Professional Growth and Effectiveness Goal – 100% of professionals by 2020

- Professional Learning – PLC, Staff Development Days, Faculty Meetings, District Leadership Meetings, Peer Observation Training
- Implementation and Monitoring – Certified Evaluation Plan, PGES Principal Points

Culture and Climate

- Increased Teacher Leadership – Discipline Committee, Team Leadership Meetings, Surveys
- Celebrate Student /Staff Achievement – Climate Committee, PBIS Recognitions, Posters/Banners

Novice Reduction – Math from 28.4, Reading from 32.6 to less than 10 Percent by 2020

- Progress Monitoring with On-going Intervention – Response to Intervention