



LEBANON MIDDLE SCHOOL

200 Corporate Drive
Lebanon, Kentucky 40033-1701

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Principal

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Youth Service
Center

Theresa Yaste
Nurse



2015-2016 School Improvement Plan-on-a-Page

Proficiency goal- Increase proficiency rates as follows: Reading from 39.2% in 2011-12 to 72.6% in 2018-19; Math from 47% in 2011-12 to 72.9% in 2018-19; SS from 60.8% in 2011-12 to 79.5% in 2018-19; and Writing from 33.7% in 2011-12 to 70.9% in 2018-19.

Strategies and activities:

- Intentional curriculum planning- Standards-based instruction in all contents daily, district planning, common assessments and data analysis, research-based instructional strategies (ie Gradual Release Model).
- Enrichment/intervention- Data-driven decisions, flexible responsiveness to student needs, small group instruction in the classroom.
- Literacy across all content areas
- Program Review proficiency

GAP Goal- Increase GAP proficiency rates as follows: Reading from 31.5% in 2011-12 to 68.3% in 2018-19; Math from 34.5% in 2011-12 to 67.8% in 2018-19; SS from 47.6% in 2011-12 to 73.7% in 2018-19; and Writing from 25.4% in 2011-12 to 66.1% in 2018-19.

Strategies and activities:

- Targeted identification of GAP students (Student Growth Reports, focus on growth for all)
- Collaborative planning (Student Success teams)
- Reading and Writing Intervention (Live Scoring, RTI/ESS plan, real-world writing, timed writing activities, Read 180, literacy across the curriculum)
- Rigor for all students (Inclusion, collaboration/co-teaching, research-based strategies & staff training)

CCR Goal- LMS students will increase the percent of students reaching proficiency in reading on KPREP, from 50.4% in 2014-15 to 72.6% in 2018-19.

Strategies and activities:

- College and Career Plan of Action (Career study, ILP completion, community partnerships, student projects/research, Practice Explore/ACT and ACT/Explore prep sessions)

PGES Goal- Increase the percentage of effective professionals (TPGES, OPGES, PPGES) to 100% in 2020.

Strategies and activities:

- Professional learning and support
- Implementation & monitoring systems

Novice Reduction Goal: Staff will collaborate to reduce the % of students scoring novice in math from 15.1% and in reading from 23.4% in 2014-15 to less than 10% by 2020 by 06/30/2016 as measured by state and local assessments.

Strategies and activities:

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- RTI plan- continuous and relentless monitoring of student progress, with targeted interventions and processes.

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